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Serving Students with Disabilities: How Campus Partnerships Can Enhance College Education

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Serving Students with Disabilities

How Campus Partnerships Can Enhance College Education

Problem?

Many personnel in university settings are uncertain about the policies in place regarding students with disabilities.

Thus, inaccurate information adversely affects faculty, staff, and — most importantly — students.

Solution?

Develop a self-guided electronic tutorial that addresses common gaps of information.

Project Description

The module-based electronic tutorial is designed to raise awareness about the following issues: Federal and State Legislation, University Policies, Disability Type (and Corresponding Services), and Instructional Strategies for both Faculty and Student Services Personnel.

Desired Outcomes?

- To raise awareness about policies and procedures within the disability services office.
- To recommend Best Practices designed to ensure a consistently accessible education for all students with disabilities.

A. Ideation

Identify Common Areas of Misinformation

Note: Information gathered from complaints given throughout the 2012-2013 year.

Determine Format of Project

Explore Delivery Modes

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C. Pilot

- Invite Volunteers to Assess Tutorial
- Provide Assessment Tools & Surveys
- Incorporate Results into Final Product

The screenshot shows a survey titled "Faculty Tutorial Assessment" with a "Tutorial Content" section. It includes a list of questions with checkboxes for "Yes" and "No" responses. The questions are: 1. "Please describe your experience with each Section (Module, Information? Too long? Not enough detail? Please apply the right keywords or expressions to the appropriate category.", 2. "Every module ends with a Section Quiz. Were the quizzes too challenging? Too easy?", 3. "Do you think the quizzes were effective learning tools for the Tutorial?", and 4. "Did the titles of each Section accurately reflect the content you expected to find?". Below the questions are input fields for "Quick Facts", "Definitions", "Overview of Federal Legislation", "Student Populations @ WWU", and "Faculty Tools".

B. Creation

Select Appropriate Software: Articulate Storyline

Note: Software is Section 508-Compliant.

Create Interactive & Informational Tutorial

Note: Modules are organized thus — Introduction & Legislation, Definitions, Disability Type & Services, and Faculty Tools.

Next Steps?

Dissemination Across Campus.

Note: Will occur in Fall 2013 Quarter.

Marketing to Faculty Senate, Student Service Organizations and more.

The slide is titled "How is this tutorial organized?". It features a cartoon illustration of a woman with dark hair holding a yellow folder. To the right of the illustration is a list of four bullet points describing the modules: "Quick Facts", "Definitions", "Legislation", and "Student Populations @ WWU". Below the list is a "Faculty Tools" module description. At the bottom right, it says "Ready to begin? Then proceed to the next slide."