

Volume 1

Number 1 *Liberty and Equality: Conflicting Values in  
the Public Schools of a Liberal Democratic Society*

Article 10

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2006

## About the Authors

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### Recommended Citation

(2006) "About the Authors," *Journal of Educational Controversy*: Vol. 1 : No. 1 , Article 10.

Available at: <http://cedar.wvu.edu/jec/vol1/iss1/10>

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**Maxine Greene**, Ph.D., is William F. Russell Professor Emerita of philosophy and education at [Teachers College, Columbia University](#) where she still teaches. She is also “philosopher in residence” at the Lincoln Center Institute for the Arts in Education and founder of the [Maxine Greene Foundation for Social Imagination, the Arts, and Education](#). A past president of the American Educational Research Association, the Philosophy of Education Society, and the American Educational Studies Association, she continues to be focally concerned about equity, quality, and the uses of imagination in the schools. Her writings include *Teacher as Stranger*, *The Release of Imagination*, *Variations on a Blue Guitar*, and *The Dialectic of Freedom*. She remains privileged to have been one of Lorraine Kasprisin’s teachers.

**Julie Hilden** is a [FindLaw](#) columnist, attorney and freelance writer. After graduating from Yale Law School in 1992, she clerked for then-Chief Judge Stephen G. Breyer of the United States Court of Appeals for the First Circuit and for Judge Kimba M. Wood of the United States District Court for the Southern District of New York. From 1996-99, she practiced First Amendment law as a litigation associate at the Washington, D.C. law firm of Williams & Connolly. Hilden, who received a Master of Fine Arts degree in creative writing from Cornell, has published her first novel, *3*. In reviewing *3*, *Kirkus Reviews* praised Hilden's "rather uncanny abilities," and *Counterpunch* called it "a must read.... a work of art." Hilden's website, [www.juliehilden.com](#), includes free [MP3 and text downloads](#) of the novel's first chapter.

**Lorraine Kasprisin**, Ph.D., is Professor of Philosophy of Education and Educational Foundations at the Woodring College of Education at Western Washington University. She is the director of the [Center for Educational Pluralism](#) at Woodring and editor for the *Journal of Educational Controversy*. She has presented papers at national and international conferences including the conferences in Belgium and Norway for the International Network of Philosophers of Education, and at Oxford University at the Philosophy of Education Society of Great Britain conference. Her articles have appeared in *Studies in Philosophy and Education*, *Philosophy of Education*, the *Journal of Aesthetic Education*, the *Multicultural Education Journal*, *Prospero: A Journal of New Thinking in Philosophy of Education*, and *Teachers College Record*. A social activist as well as a scholar and teacher, she has been active in the American Civil Liberties Union as former chapter president and state board member, and the [Whatcom Human Rights Task Force](#).

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**Clyde Winters**, Ph.D, teaches in the [College of Education at Governors State University](#). Dr. Winters is the author of numerous articles and books on education. His work has appeared in *Adolescence*, *International Review of Education*, *Yearbook of Correctional Education*, *The Journal of Correctional Education*, *Thresholds in Education*, and *TC Record* among others. Dr. Winters most recent book is [Brain Based Learning and Special Education](#). Presently, he is working on methods to make brain based learning strategies an effective tool in improving the academic achievement of regular and special needs students.