About the Authors

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Marc Claude-Charles Colitti is a counselor at Battle Creek Central High School in Michigan and a doctoral student at Michigan State University in East Lansing where he is pursuing a degree in Teaching, Curriculum, and Educational Policy. Raised in Wiesbaden, Germany during the Cold War era, Marc has always had a love for history and asks the question “how did we arrive here?” to examine possibilities for the future. A progressive teacher, counselor and student advocate at heart, he has a tendency to take on issues that thwart individual growth in many areas of education and is relentless in his criticism of any authority that would attempt to restrict the choices individuals make to foster their own development. He received his BA in Music from Olivet College and MA in Counseling from Sienna Heights University. He left a public accounting career to become an educator where he has served as a counselor and taught middle-school through undergraduate students in music, government, physical education, psychology, philosophy and ethics.

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Lorraine Kasprisin, Ph.D., is Professor of Philosophy of Education and Educational Foundations at the Woodring College of Education at Western Washington University. She is the director of the Center for Educational Pluralism at Woodring and editor for the *Journal of Educational Controversy*. She has presented papers at national and international conferences including the conferences in Belgium and Norway for the International Network of Philosophers of Education, and at Oxford University at the Philosophy of Education Society of Great Britain conference. Her articles have appeared in *Studies in Philosophy and Education, Philosophy of Education, the Journal of Aesthetic Education*, the *Multicultural Education Journal*, *Prospero: A Journal of New Thinking in Philosophy of Education*, and *Teachers College Record*. A social activist as well as a scholar and teacher, she has been active in the American Civil Liberties Union as former chapter president and state board member, and the Whatcom Human Rights Task Force.

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Karen Paiva, Ph.D., is an instructor of sociology at West Chester University in Pennsylvania. She received her doctorate in higher education leadership from the University of Miami in 1997. She is both a scholar and an accomplished folk artist whose on-going project is the study of Amish folk art with regard to place and space. Her current research, with Bonita Freeman-Witthoft, involves the influence of Old Order Amish culture and generational cohorts on changes in community and child rearing. Her research focuses on cognition and sensemaking within organizations and communities, myth and reality intersections, and implications of broadening the public "stage."

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Shelby Sheppard, Ph.D., is a faculty member of the Secondary Education Department in the Woodring College of Education at Western Washington University. Her area of expertise is philosophy of education. Dr. Sheppard has presented papers at both national and...
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**Nadine Strossen**, Professor of Law at [New York Law School](http://nyls.yale.edu), has written, lectured and practiced extensively in constitutional law, civil liberties and international human rights. Since 1991, she has served as President of the [American Civil Liberties Union](http://www.aclu.org), the first woman to head the nation’s oldest and largest civil liberties organization. The National Law Journal has named Strossen one of America’s "100 Most Influential Lawyers." Strossen makes approximately 200 public presentations per year, before diverse audiences, and she also comments frequently on legal issues in the national media. Strossen's more than 250 published writings have appeared in many scholarly and general interest publications. Her book, *Defending Pornography: Free Speech, Sex, and the Fight for Women's Rights*, was named by the New York Times a "notable book" of 1995. Her co-authored book, *Speaking of Race, Speaking of Sex: Hate Speech, Civil Rights, and Civil Liberties*, was named an "outstanding book" by the Gustavus Myers Center for the Study of Human Rights in North America. Strossen graduated Phi Beta Kappa from Harvard College (1972) and magna cum laude from Harvard Law School (1975).

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