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Dirt's flyin' at Western! The first clods soared on October 14, when Trustees Don Eldridge and Marshall Forrest (top left) broke ground for new Science Building. On the same day, David Laster, present student co-chairman of the Student Union Building committee and Charles Odell, '52, who first proposed student fees for the structure nearly a decade ago, broke ground for the SUB (top right). Lower pictures show excavation for Science Building (upper row, left and center), for SUB (bottom row, left and center), and two views of new Indian Street approach to the college, looking up the grade toward the President's house (upper picture, right) and from corner of High and Oak streets (bottom right).
Federal Loan Program To Aid College Students

Western's science building is being completed none too soon. Under the provisions of the National Defense Education Act of 1958, students may borrow up to $5,000 from the loan funds set up in various colleges by the Federal government to finance college education.

Under the provisions of the Act, special consideration shall be given to students with superior academic backgrounds who express a desire to teach in elementary or secondary schools and to students whose academic background indicates a superior capacity or preparation in science, mathematics, engineering or a modern foreign language. Need for the loan is a condition of being granted.

If alumni have young friends or relatives nearing high school graduation, who are high academicly, particularly in the fields listed above, they may obtain further information regarding the loans from the Office of Student Personnel Services. Dr. Merle Kuder, director, asks that inquiries be held for a month or two, until complete information is available.

Spanish, Russian Added To WWC Languages

The addition of Russian and Spanish to the curriculum has doubled the number of foreign languages offered at Western. And the addition of William Elmendorf to the staff to teach these new courses has doubled the number of teachers. Elmendorf, who received an M.A. in Russian from the University of Washington in 1938, worked as a Research Assistant on the Machine Translation Project in 1956-57, and as a Research Associate in 1957-58. His thesis concerned the separation of multiple non-grammatical meaning of adjectives in Russian-English machine translation. He plans to continue this type of language analysis as he works toward an advanced degree. He reports his WW-CE students are enthusiastic and the enrollment good for new courses — in both Russian and Spanish.

William Elmendorf

26 first-year Russian students and 23 Spanish. According to Dr. Eleanor King, professor of French and German, heightened interest in languages is forcing expansion in this field. Liberal Arts and Teacher Education students alike are swelling the numbers.

"I had expected," Dr. King said, "that with the addition of Russian and Spanish, the number enrolling in French and German would drop. But it keeps going up. We finally decided to close the classes at forty this fall."

The Audio-Visual Department is setting up two listening booths where students may play tapes in any of the four languages. A collection of tapes from records is being supplemented by tapes recorded by native speakers. "This is a start toward a language laboratory," commented Dr. King, who frequently uses native speakers in her classes.

Bellingham residents recently came from Germany to attend meetings of the College German club. The club, organized three years ago, now has 26 members and meets twice a month. Interest in foreign language instruction is spreading to the elementary level. At a recent meeting, the Campus School staff and 200 parents discussed adding a language to the curriculum, selecting Russian as the language to be taught.

Priscilla Kinsman Retiring at Year's End

By Ray Hawk

Thirty-five years ago this last September Miss Priscilla Kinsman came to the then, Bellingham Normal to teach kindergarten. She had just completed two years of teaching in the laboratory school of the University of Chicago where her Ph.B. in Education had been earned.

A farm in Winterset, Iowa, was the scene of her birth and childhood. After completing high school Miss Kinsman entered Northwestern College at Naperville, Illinois, to study voice and piano for a year. Then on to the University of Chicago to study under such men as Judd and Gr a y and distinguished names in education.

In 1923 a year at Teacher's College, New York, rounded out her formal education with a master's degree.

During her long term of service in the college camps school, Miss Kinsman taught the kindergarten, then the third grade, and for the last seven years the fifth. Throughout all of her teaching the growth of the child has been the center of her efforts. The individual has been preeminently her concern.

Miss Kinsman is a stimulating teacher whether working with children or with adults. She has ideas of her own and stirs the imagination of others. This fact of her teaching has been evidenced in the extension courses, workshops, and other kinds of professional services she has given to the state. Students working with her during summer sessions have commented on her ability to open up their thinking and to broaden their point of view.

In addition to articles she has written from time to time, and her study of our Western Indians, she is co-author of the elementary text "Our Washington."

Although Miss Kinsman is retiring from her present teaching position with the college she is far from ready to retire from active interest and service in the field of education. Her wholesome philosophy of life and her effective methods of teaching will continue to influence others and her long years of past achievements will continue to live in the hearts of the many student teachers who have worked with her.

Alumna Named to NEA Commission

A Western Washington College graduate has been appointed to membership on one of America's most influential organizations.

Mrs. Rachel Ruth Knutson, WWCE '35, counselor at Sharpless Junior High School in Seattle, becomes the second Washington State resident to serve on the Committee on Education of the National Education Association and the American Association of School Administrators.

Mrs. Knutson is ex-president of the Seattle Association of Classroom Teachers.
First Decade of Master’s Degree Work Sees Many Receive Degree from Western

By Dr. Irwin Hammer

June, 1958, marked the completion of a full decade of issuance of the Master’s degree at Western Washington College. The Master’s degree program is planned to meet the needs of certified school personnel and is a distinctly professional program.

Since June, 1948, 228 graduates have received their Master’s Degree in Education. Recent increases in the enrollment in the graduate program is illustrated by the summer enrollment of 704 in Education 501, the first required course leading to the master’s degree, with 49 registered in 1956, 65 in 1957, and 117 in 1958.

Some of the major characteristics of the graduate program at Western are: a minimum fixed requirement of 12 hours, flexibility on program planning, concentration in student-chosen field, close supervision by a graduate committee, and demand for high performance standards.

In 1956 the Graduate Council approved a plan for using the Graduate Record Examination Service, for the purpose of guiding the Administrative Committee of the Graduate Council in admitting the student to graduate status and to candidacy for the degree.

Among the 228 recipients have been three from Thailand, five from Canada, five in the graduate programs. Several have gone on to complete their doctorates and are teaching in colleges and universities while others went directly into teaching with certification.

Three Graduate Fellowships of $900 each are available to qualified graduates for the 1959-60 school year, beginning with the summer session of 1958.

For application forms or a copy of the Graduate Bulletin, write the Division of Graduate Studies at the College.

$67,600 Grant to WWC For Math Program

Alumni teaching mathematics will be particularly interested to learn that a $67,000 grant to stimulate the study of mathematics in the Northwest will go to Western next summer.

Awarded by the National Science Foundation, the money will provide stipends and instruction for 50 outstanding high school science teachers, enabling them to come to Bellingham for advanced study during the 9-week summer term.

Seven outstanding high school teachers will offer seminars on campus, supplementing the work of three members of Western’s mathematics faculty. The College will also provide in-service help to the high school teachers.

President W. W. Haggard, described the program as a “significant step by the Foundation and by Western in helping to solve one of America’s most pressing problems—the scarcity of well-qualified mathematics teachers.”

The project has been developed through the efforts of the whole Mathematics Department at the College, according to Harvey Gelder, chairman of the department. Areas of study will include algebra, geometry and analysis. James Hildebrand, Fred Lister and George Witter will each include algebra, geometry and analysis. James Hildebrand, Fred Lister and George Witter will each include algebra, geometry and analysis.

The following received their diplomas for the Master’s Degree in Education at the end of the nine week’s session: Clarence Anderson, Bellevue; Delbert Bargewell, Bellingham; George H. Cole, Bellingham; Stan Denton, Kirkland; Charles B. Estes, Federal Way; Ted Gary, Highline; James G. Gilroy, Battleground; Raymond D. Graham, Bellingham; Herbert G. Heath, Jr., Centralia; Howard W. Hickey, Puyallup; LeRoy Hook, Spokane; Raymond Martyn, Central Kitsap; Paul Oakes, Portland; Wesley N. Peterson, Kelsa; Marilyn Reiman, Mount Vernon; Gail R. Stuart, Port Townsend; and Demeke Tekle-Wold, Addis Ababa, Ethiopia.

28 Receive Ed.M. Degree During Summer ’58

Twenty-eight graduate students at WWC completed work for the Master of Education degree during the 1958 summer session. Completing work at the end of the six weeks’ sessions were: Robert E. Brown, University of Hawaii; August P. Burger, Everett; Rolf S. Dragseth, Auburn; Carlin H. Freeberg, Highline; Margaret L. Hafner, Bellingham; Donald J. Hazard, Skagit; E. Minahan, Sedro-Woolley; Arthur J. Runstrerd, Bellingham; Gladys P. Schmardt, Anacortes; Robert D. Taylor, Victoria, B.C.; Eugene C. Thrum, Bellingham; and Ruth E. Wilcox, Edmonds.

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Grads Do Well on Exams

Outstanding results were shown by the 118 Western students who took the graduate record examinations at the start of the 1958 summer session, according to Dr. Irwin Hammer, chairman of the graduate division.

Mean national scores and WWCE student means were as follows:

<table>
<thead>
<tr>
<th>Category</th>
<th>National</th>
<th>WWCE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Social sciences</td>
<td>468</td>
<td>475.4</td>
</tr>
<tr>
<td>Humanities</td>
<td>471</td>
<td>478.6</td>
</tr>
<tr>
<td>Natural sciences</td>
<td>497.4</td>
<td>497.4</td>
</tr>
</tbody>
</table>

In the Advanced Education Exams Western students achieved a mean score of 466 as compared with a national mean of 425.

Additions, Replacements Bring 12 New Faculty

Twelve new members are serving on Western’s faculty this fall, some as additions to the staff and some as substitutes for faculty on leave. The Mathematics Department has added Frederick M. List from the University of Michigan and Lloyd F. Jakeman who attended the U. S. Naval Academy and later took an M. S. at Purdue University. Jakeman is substituting for Harlan G. H. Bartram, on leave for the year at the University of Illinois.

Donald J. Call, M.A., University of Oregon, replaces Dr. Angelo Anastasio in the Social Sciences. Dr. Anastasio has a 12-month Research Fellowship from Washington State College and is making a study of two communities. Also in this department is Donald C. Swedmark, M.A., University of North Dakota.

In Education Katherine M. Carroll, Ed. D., Boston University, is substituting for Ralph Thompson, who is at the University of Illinois and so on as an advanced degree and also working with Dr. Harold Hand in the Illinois High School Curriculum Study. James L. Hafner, Ed.D., Oklahoma State University, replaces Dr. Charles Harwood who is teaching this year at New Mexico Western, Silver City, New Mexico.

Miss Ruby McInnes, Department of Student Teaching, is on leave for the year and studying at Teachers College, Columbia University. She is replaced by Clark Brown, formerly sixth grade teacher in the Campus School. Brown’s position is filled by George Lamb from the Tacoma school system.

Other additions to this department are Annabel Lee, M.A., Northwestern University; and Henry W. Jones, Ed.D., University of California, Los Angeles.

Foreign Language has added one staff member, William E. Elmdorff (See Story, page 2.), English, one, Emerson Potter, acting assistant professor; and Library, one, Dorothy C. Hill, M.A., in Library Science, University of Michigan.

Westerners South Bound

Miss Ruth Kelsey, nearest the camera, and 18 students are shown boarding a plane for Mexico City last summer on the Art Department’s first extension course beyond U.S. borders. Because of interest generated, the College plans to repeat the six-credit workshop tour next summer.

Interested alumni should get in touch with Miss Kelsey through the Art Department.

Page Three
Here's How Science Building Will Look From Corner High and Garden Terrace

**PASSAGE OF REFERENDUM 10 ASSURES EXPANSION OF PHYSICAL EDUCATION**

With the passage of Referendum 10, Western can look forward not only to a new and larger gymnasium, but an activity center that will seat from 4,000 to 5,000 people.

In a recent interview, Ray Ciszek and Miss Ruth Weythman discussed what the measure will mean to the community, the College and the alumni.

The Referendum, passed at the recent election, authorized the state to borrow 25 million dollars for urgently needed construction. To Western this means primarily a $957,000 addition to the physical education plant. To the students, alumni and the community, it means at least that there will be room for all at popular concerts, lectures and other important events.

"Anyone who tried to get into the College Auditorium during our 'Don Cossack' program recently knows what we're up against as far as seating capacity here goes," Ciszek said. "Our auditorium seats 1,200, yet our enrollment is already double that figure, and will soon be triple or more. At our more popular Artists and Lecturers programs we are now having to turn people away."

For this and other reasons the College plans to build its new physical education addition around a three-part gymnasium with roll-away bleachers which will seat up to 5,000 people.

"More seating space, however, is only a by-product of the proposed building. The new facility is intended primarily to house Western's cramped physical education program. Built long ago for an enrollment of only a few hundred, the present building is bulging at the seams. Only one classroom is provided for a physical education faculty of 11. As a result, physical education classes have to be taught in widely scattered classrooms around the campus. Some meet in the Arts Building, some in the old "Rec Hall" in Old Main. Sometimes the Men's Residence Hall is pressed into service. Many classes have to meet off campus.

Storage facilities are grossly Inadequate. Ciszek, Parallel bars and other gym equipment are stored in hallways where they block traffic. The old Gym was built with an incline and unfolded for use.

To meet the needs of the College, physical education staff plans a new gym to supplement the present one. Basic physical education, events, tournaments, major musical and other events, as well as Commencement ceremonies need room to accommodate an audience of the size it will attract. However, the bleachers will be replaced.

The huge gym will be divided into partitions. The new and old facilities will provide indoor, classrooms, including three or more changeable units which can be used for physical education.

**Western Proud of Achievements Of Science Major Graduates**

By FRED KNAPMAN

Western Washington College is proud of its graduates who are teaching science in many elementary and secondary schools. In addition to its science graduates in teaching, the college has an increasing number of science majors graduating with the Arts and Science degree.

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Donald Six, chemistry major, was accepted by the Medical School of the University of Minnesota and will work toward a degree in medicine. Nero Lindblad, physical science major, entered the University of Washington this fall to work toward an advanced degree in physics.

Jeanette Whipple did her major work in the biological sciences. She accepted a research assistantship at the Donner Laboratory of the University of California in Berkeley. He is working with a research team studying the effects of high energy radiation on one-celled plants and will study toward a doctorate in biochemistry. Tom and his wife Mona (Hathaway), also a graduate of Western had their first baby last summer.

Harris Kluksdahl, who majored in physical science and minored in biology, received a research assistantship at the Donner Laboratory of the University of California in Berkeley. He is working with a research team studying the effects of high energy radiation on one-celled plants and will study toward a doctorate in biochemistry.

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Five Million Dollar Expansion

**STUDENT UNION BUILDING WILL FULFILL DREAMS OF STUDENTS**

By H. A. GOLTZ

Western Alumni will have an added reason for visiting the rapidly expanding campus at Homecoming in the fall of 1959. Several thousand alums will have paid about $75,000 in special fees for a Student Union Building during the past seven years, and next fall the building will be ready to share a place in the Homecoming spotlight.

The 300-day construction "countdown" began November 3, with August 30, 1959 set as the target date for completion. During the month of September furnishings will be moved in, equipment will be tested, and staff will be trained. Barring unforeseen delays, the Union should be ready with the opening of fall quarter.

Alumni will find the Union to be an ideal place to gather and to meet their friends while on campus. Entering the building from High Street, you will find a central campus information desk in the lobby. The lobby itself will provide exhibit space in inter-changeable units which can be used for meetings.

Up the stairs from the offices and meeting room is a coffee bar and will be a lounge area, a movie screen and areas, a movie screen and an Incline and unfolded for use.

Beyond the lobby area, a spacious lounge with its magnificently in design is being made by architect and designer Douglas Bennett through skilled planning.

Going downstairs, alumni will come aware that there is a large in size to accommodate a large audience of the size it will attract. However, the bleachers will be replaced.

The huge gym will be divided into partitions. The new and old facilities will provide indoor, classrooms, including three or more changeable units which can be used for physical education.

Page Four
Science Building Will House Facilities For Multipurpose College Program

By LEONA SUNDOQUIST

The beginning of construction of the Science Building has been a long time in arriving. There have been years of thought and study in the formulation of a philosophy of science education that is basic to the actual planning of the building. Naturally, the philosophy has been conditioned by the growth and development of this institution from a Normal School to a degree granting institution. More recently world conditions and the status of science education in American schools have added to public interest in science education. To arrive at a philosophy of science education is one thing. To put it into practice is another. To visualize this practice and get it expressed in plans for rooms and facilities is yet another.

Let us briefly indicate in a general way the nature of certain facilities in relation to functions of the different parts of the building.

FIRST FLOOR

Near the High Street entrance there will be an extensive area devoted to geology and earth science. It is well to note that there is a dearth of qualified teachers in geology, not only for the public schools but also for college and university levels. Requests come continually for graduates in geology to meet these needs. I may mention especially the seismograph and its associated facilities. This unit will function as a recording center of earth movements in this region.

From the east, one will enter an area of the building devoted to professional science education. There will be not only laboratories for science for elementary and secondary schools, but also associated workrooms, curriculum and visual aids rooms, and a resources room. A resource display area will hold a prominent position in this part of the building. Here will be displayed museum type materials, and the work of teachers and students in the college and the community. Here one should find the display of work done by college science students in their development in working with independent projects. This resource area will be a center for presentation of work from local schools and science students will take part. This area will provide many possibilities for creative work.

SECOND FLOOR

The second floor will be devoted largely to chemistry and physics, and will provide adequate facilities for students majoring in these fields and for science students in other areas. In this connection it should be noted that Western Washington College provides work leading to advanced standing in such areas as engineering, pre-medicine, pharmacy, fisheries, pre-forestry, and many others. Many students have found it advantageous to spend four years at this college taking courses in science leading toward careers in these fields. Physics and chemistry serve these students in developing skills necessary for their future study.

On this floor, as well as on the other two floors, rooms and facilities have been planned for students to engage in independent projects, under the conditions demanded by original work.

A science library, a study room, and a conference room for student and staff meetings will be located on this floor.

THIRD FLOOR

The third floor will be devoted largely to the biological sciences. Besides laboratories serving the various biological areas, attention has been given to the use of living plants and animals as far as is feasible in the work of the classes. Therefore, you will find a plant room and an aquarium and terrarium room as integral parts of the botany and zoology labs accessible to the students. There will be special media and temperature controlled rooms and other facilities associated with the work in health science and experimental biology.

Special mention should be made of a room designed for a planetarium. This has a dome-shaped ceiling which extends up through the roof of the building. This will be of inestimable value to our general education and teacher education courses.

The roof serves not only as a cover to the building, but also houses facilities for the growth of plants and housing for live animals. Radio antenna and equipment associated with work in meteorology and astronomy will be located on the roof.

Every member of the science department has been active in the planning of this building. The department as a whole has been the building committee, with a small steering committee consisting of Dr. Fred Knapman, Dr. James Martin, and myself. I wish at this time especially to express the department's appreciation of the excellent work of Dr. Knapman as chairman of the building committee.

All of us at the college are eagerly looking forward to the completion and occupancy of the building.
Selection of Alumni Scholarship Recipients Is Tough Job, Says Merv Sliger, Alum Veep

Mervin Sliger, Alumni Association vice-president, put in hours and hours last spring working with the faculty scholarship committee in selecting recipients for the nine Alumni scholarships awarded this year.

Selection of the best qualified persons from a large field of qualified applicants was a tough job, Sliger reports.

The work of the committee was a bit easier this year, however, because for the first time, two regional organizations made independent selections of recipients. This regional selection of Alumni scholarship recipients has long been the goal of the Alumni Board.

Recipients of the scholarships now attending WWC include:

NARILYN BAKER
Graduated from Kelso High School in 1958 in the upper ten percent of her class. She is preparing for a career in elementary or junior high school teaching.

JANET COPLEY
Graduated from East High School, Bremerton, in 1958 in the upper ten percent of her class. She is preparing to teach history or languages in the secondary schools.

KAREN BRUNSTROM
Graduated from Hoquiam High School in 1956 as valedictorian of her class. She received the associate in arts from Grays Harbor Junior College in 1958 with nearly a 4.0 grade point average. Miss Brunstrom is an art major and plans to teach on the secondary level.

RAMONA HOPPING
Selected by the Regional Association of WWCE Alumni, graduated from Highline High School in 1958 in the upper ten percent of her class. She is preparing to become a primary teacher.

JOAN LOTTO
Selected by the Regional Association of WWCE Alumni, graduated from Renton High School in 1958 in the upper quarter of her class. She is a physical education major and plans to teach on the secondary level.

PATSY MATTSON
Graduated from Everett High School in 1958 in the upper ten percent of her class. She is planning to become an elementary teacher.

JUDITH MICHAELS
Graduated from Hudson Bay High School, Vancouver, in 1958 in the upper ten percent of her class. She is preparing for a career as a primary teacher.

ROBERT PETERSON
Graduated from Bellingham High School in the upper ten percent of his class. He is majoring in history and plans to teach on the secondary level.

JO ANN OAKLAND
Graduated from Lincoln High School, Tacoma, in 1958 in the upper ten percent of her class. She is preparing for a career as a primary teacher.

First All-Alumni Dance Held at Leopold During 1958 Homecoming

The first All-Alumni dance at a WWC Homecoming was held in the Crystal Ballroom at the Leopold Hotel Saturday evening, November 15. Organization work was done by Art Runestrand, Alumni Association President. A good crowd attended the affair, and all who did so reported having an excellent time. As a matter of fact, the grads present collected a kitty to keep the orchestra playing for another hour after the last dance. They just couldn’t go home!

Continuation of the affair is planned, but next year's chairman would like to have some information on how many are planning to come. Would you be interested in this Homecoming dance, planned especially for alumni and faculty who want to visit with them? Drop a card saying so to the WWC Alumni Office.

Class of 1912 Meets; Starts Round Robin

By MAY REASONER SMITH

The class of 1912 had a meeting and luncheon November 8, 1958, at the home of Josephine Brown Pope, at 5609 16th N.E., Seattle 5, Washington. Those present were Mildred Sorelle Barnhart and Carrie Busby from Bellingham, Mrs. May deCrane Jubili, Miss Martha Tiffany, Mrs. Frances Stewart McCoubrey, Mrs. Ida Zobrist Everts, Mrs. Grace Headrick Budde, Nondus Gaines Thrapp, Miss Alice Case, Mrs. May Reasoner Smith, Mr. Arne S. Jensen, and the hostess.

The class of 1912 has started a Round Robin letter and we hope other classes of early periods will start class meetings, too, for they are very enjoyable.

Class of 1918 Meets At Mount Rainier

On August 3, 6 graduates of WWC met at Sunrise Park, Mount Rainier, at noon for dinner together. The six have kept a "Round-robin" letter going since their graduation in 1918. They are Mrs. Grace Inman (Rickman), Seattle; Mrs. Singnie Erickson (Carlson), 1120 N. 10th St., Tacoma; Mrs. Mary Rasmussen (Carlson), Wapato; Mrs. Charlotte Churchward (Clausen), Enumclaw; Miss Hazel McClelland, Tacoma; and Mrs. Gertrude McRae (Lyon), Canyon City, Oregon.

Paul J. Gillie, Ed.M., 1955, has developed a simplified form for measuring abstraction in writing. Description of Gillie's process is published in the Journal of Applied Psychology, No. 4, 1957. The method is easy to use and gives an abstraction score comparable to that obtained from the Flesh formula with simpler computation.
VIKE SQUAD COPS HALF OF EVERGREEN TITLE

Many Western Alumni Teaching In Colleges Throughout Country

Western is doing its share toward the training of COLLEGE teachers, too. Many alumni have gone on to graduate schools in preparation for college teaching. Recipients of the M.Ed. degree in recent years have moved into college teaching positions directly.

A partial but impressive list of alumni who are college teachers (excluding those on the WWCE faculty) was accumulated last spring. These include the following, listed by their names at graduation for identification:

1914—Glenn Ball, University of California School of Medicine
1918—Paul R. Washke, University of Oregon
1919—Winnie Spieske (Alice W.), Columbia University
1922—Violet M. Edmundson, University of Washington
1930—Mary Elizabeth Fowler, Teachers College of Connecticut
1931—O. Robert Anderson, University of Santa Clara
1933—Robert Snodgrass, Princeton
1935—Beth Hankins, College of Puget Sound
1936—Nelson Ault, Washington State College
1938—Joseph C. Dolan, College of Puget Sound
1939—Alice Siemons, San Francisco State College
1940—Dad E. Courtney, Portland State College
1941—Mary Worthylake, Orinda, California
1942—Henry E. Francis, Southern Oregon College
1946—Donald I. Hammer, Adelphi College, New York
1947—Margaret L. Hatt, Oregon College of Education
1947—Kenneth Johnston, San Jose State College
1949—Morrow Ford Thornton, Community College, Ketchikan
1950—Howard B. Anderson, Maryland State Teachers College
1951—Robert Lepto, Eastern Washington College
1952—John Lallas, University of Oregon
1952—Marilynn Chou Tam, Long Beach State College
1953—Ela Dora Bonino, Los Angeles City College
1953—Joan M. Cornell, University of Minnesota
1956—Rosea Maria Stogdill, University of Washington
1956—Kay Carmen Mackenzie, Everett Junior College
1957—Letha Rastede, Sacramento State College
1957—Del G. Peterson, Washington State College

Can Western Reports readers add to the list? Please send names and institutions to the Alumni Office. We’ll bring the roster up-to-date in the Spring issue.

Dig Out Those Recreation Slides For 1959 Hilltoppers Meeting

Although they did not meet this fall, Western’s Hilltoppers are still active, and planning a get-together during Homecoming weekend, 1959. Chet Ullin, ’37, the group’s spearhead, urges all former participants in college outdoor recreational activities to look now for those slides of hikes, boat trips, camping excursions, and other outdoor recreation activities. Pick a few of the best to bring to Homecoming NEXT year, to share with friends.

It is planned to make the annual Hilltoppers meeting a regular part of the Homecoming festivities.

“The Hilltoppers can do two things next year,” Ullin says. “We can get together for a wonderful time recalling the fun they’ve had in the past in college-sponsored recreational activities. We can do more by suggesting ways in which Western can take advantage of the matchless recreational resource so near the campus.”

Critical play in Eastern game shows DiDeCoria moving against the Savages. Ken Gargrello is at right, No. 26. Denny Johnson is on ground in center.

By Doug Simpson

Operating under the multiple offense of coach John Kulbitski, the Viks’ football squad hampered by frequent injuries, rolled to a tie with Central in the Evergreen Conference title.

However, alumni opener against Eastern Oregon, Western clobbered the Wolves, 33-12. Fred Emerson, the Vik’s Little All-Coast halfback scored three times, and had one called back.

In their second outing, a league contest against Whitworth, the Viks topped the Pirates 21-6, despite the fact that Fred Emerson was injured early in the first quarter. Brother Tom Emerson filled the gap for Fred, and Dennis Sheppard bolted across for two touchdowns.

With their offense weakened by the loss of Emerson, the Vikings won a thriller from Eastern, 6-0. A scoreless tie was broken late in the third period when Western’s end, Ron Storaasli intercepted a Savage lateral on his own eight, and sprinted 92 yards for the winning touchdown.

The next outing was the bad one for the Viks. On a muddy field in McMinnville, Oregon, the Linfield Wildcats manhandled Western, 37-14. Western lost the ball on fumbles six times. The one bright spot was Tom Emerson’s 80 yard touchdown gallop with an intercepted pass.

Western got back on the right track with a 12-7 win over PLC in Tacoma. The Viks still had to rely on ball control and defense without Fred Emerson.

The Viks continued to thrive on pressure as they edged the UBC Thunderbirds, 20-19. The Western offense saw Fred Emerson back in the game in spots, but it was still the single-wing ground game and ball control that won the game.

The next game saw Western’s greatest hour. They upset powerful Central Washington, 19-18, to cinch a tie for the title. A 65 yard pass from Fred Emerson to brother Tom with a minute and a half left was the margin of the win.

The CPS Loggers ended Western’s hopes for an undisputed conference title by upending the Viks, 14-0. The title race ended up in a two-way tie between Western and Central, a team that the Viks had upset earlier in the season. However, hopes are up for the title again next year with much of the fine squad returning.

The hopes for basketball are improved over last year’s 7-16 showing. With the help of some promising transfers, the two returning starters, Bill Wright and Ron Thompson should lead the squad to a more creditable season’s showing.

Many Kitsap County Alums Meet at Bremerton Luncheon October 6

Kitsap County alumni maintain an active interest in the college and in maintaining contacts with their friends at and from the college. Fifty-three grads met Monday, October 6, at the Bremerton Elks club to share lunch and swap stories of the college.

Chet Ullin, region 8 chairman, organized the meeting. Pat Allan, college alumni relations officer, brought greetings from Bellingham. The assembled alumni saw a number of Ullin’s slides of familiar scenes and faces, including photographs of Dr. E. A. Bond, L. A. Kibbe, George Dak, and other campus personalities.

The lunch will be an annual affair.

Miss Charlotte B. Richardson, passed away May 13, 1958, in Pombroke, Massachusetts. She had been ill health for the last ten years, and had lived in Florida and in Massachusetts. She was a member of the College Faculty from 1930 to 1947 in charge of the Industrial Arts program for the elementary schools.

John W. Merritt, sophomore at WWCE this year, is a third generation Viking. The Seattle student is oldest son of Mrs. Inez (Williams) Merritt, ’33, and grandson of the late Roger E. Williams, ’07.
The President Reports...

Broadened Mathematics, Foreign Language Programs...

Scholastic Achievements of W.W.C.E. Grads...

Booming Enrollment...Buildings...Improvement of College Teaching

Excerpts from President W. W. Haggard’s “State of the College” Address at the Annual Faculty Banquet, October 23, 1958.

The past year, Faculty Banquet of 1957 to Faculty Banquet of 1958, has been a year of significant progress, more significant than you think unless you have taken time to bring everything together.

In looking at 1957-1958 let’s begin with our program. A year ago we provided the same opportunities in mathematics we offered in 1955. This quarter we have one additional full-time instructor; the number is now five plus graduate student assistance. Some of you recall that Dr. E. A. Bond was carrying the entire mathematics load when he retired. Stewart Johnston, successor to Dr. Bond in 1946, carried the load until 1948 when Mr. Gelder joined the staff. We are now, for the first time, offering instruction in four foreign languages.

I reported last year that 110 of our graduate students had written the graduate record examinations administered by the Educational Testing Service and that our standing was above the 50th percentile in the social sciences, the humanities, the natural sciences, and very high in education. Dr. Hammer makes a similar report for our 118 graduates who wrote the examinations at the beginning of this past summer quarter.

Also, I reminded you last year of Dr. M. S. Kuder’s check on the marks earned by our graduates at the University of Washington and Columbia University made for the evaluation of the College by the American Association of University Women. From 1933 to 1952 approximately 86% of the marks at the University of Washington were A’s and B’s, and 90% of the marks at Columbia University, A’s and B’s. Dr. Kuder’s survey of these two graduate schools for the marks earned since 1952 for the coming evaluation by the Northwest Association of Secondary and Higher Schools and the National Council for the Accreditation of Teacher Education. Three brochures, a total of 450 pages of descriptive and self-evaluative material, will soon be ready for mailing to the Visiting Committee which arrives on campus in January.

A year ago we had no faculty sick-leave policy. A liberal policy adopted by our Trustees this past year went into effect at the beginning of this quarter.

About Faculty Banquet time in 1957 we were beginning to hear about the new state budget procedures emphasizing program and performance. Our program and performance appropriation request of $5,516,451.00 for salaries, wages, and operations the ensuing biennium is in the Governor’s hands.

A year ago the enrollment was 2,164 including Mrs. Beanwire Sceen’s class of 52 teachers of the city and county, which met evenings. To be fair to ourselves 2,112 should be compared with the present numerical enrollment of 2,312. The increase then is 12.5%. At the present moment I am unable to give you a complete analysis of the enrollment. I can state, however, that the full-time enrollment is 2,200. The increase is 20.1% from 1,834 last year. The freshman class enrollment is more than 2,400, that the freshman class increase is from 594 to 770—almost a 30% increase, that approximately 61% (or 1,443) are from outside Whatcom County, and that approximately 66% are in Teacher Education. In view of the present data, does anyone doubt that enrollments in the ensuing biennium will reach 2,450 and 2,600 high projections, and that the Legislature should appropriate accordingly?

Speaking of our building program, a year ago only the Science Building site had been chosen. Since that time everything preparatory to the initiation of construction of the Student Union Building and the Science Building has been done. The former should be ready for occupancy late next summer, and the latter, we hope, in early 1960. Application for a Housing and Home Finance Agency loan to erect a woman’s residence hall has been initiated. If the voters approve Referendum 10, two more building projects could be initiated next fall. (The planning is now underway—Ed.)

There is another fact I must mention. May I quote from, “The Pursuit of Excellence,” the Rockefeller Brothers Report on Education of the past summer. “At the college level, far from upgrading our corps of teachers, we may be slipping backward.” The National Education Association reports that “since 1953-1954 holders of the doctor’s degree among the newly employed full-time teachers have decreased 25.5% and the pressures immediately ahead are likely to make matters worse.” Upon reading this statement, I checked our situation relating only to the percentage of doctors, and found that we have 36.7% doctorates now as against 30.1% in 1953-1954. Even though we have a gain since 1954, this suggests one of the College’s most difficult problems of the future years—recruiting and upgrading of faculty.

May I speak, for a moment, of the overall problems in education? There are many voices today, individuals and groups, offering solutions. I say this because this College of the future will be determined in a measure by what it is thought the public schools should accomplish. I should like to suggest three voices today for the College to consider seriously, namely: The Educational Policies Commission of the National Education Association and the American Association of School Administrators which gave us recently “The Contemporary Challenge to American Education,” and the Rockefeller Brothers Committee which prepared and is now distributing “The Pursuit of Excellence in Education,” and the group studying the high school, subsidized by the Carnegie Corporation, and headed by James Bryant Conant.

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