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The Iliad at 11
Campus Schoolers tackle Homer's classic, Plato, in new humanities program

'Changes Are Inevitable'
By Dr. Harold Chatland

The Peace Corps in Pakistan
Alumnus Bill Gold talks about his two years' Peace Corps duty in Southeast Asia
Once again, Western’s campus is a hive of activity. More than 3,800 students are milling around Old Main, crossing High Street to the coffee shop, looking for books in the colorful new wings of the library, twisting their tongues around French and Russian syllables in the language laboratories, and making their way to their dormitory rooms at the end of a hard day. They vary in almost all the ways imaginable: age, size, color of skin and hair, native language, disposition, special interests, and so on. But in one respect they are similar; they have given good evidence of having the aptitude to do college work. The registrar recently told us that over ninety per cent of our new freshmen were graduated in the upper half of their high school classes, all but a few of these with better than a 2.5 grade point average. Even those who may have had shaky records in high school have proved by their performance on tests that they can compete at the college level, if only they will work at it. (Unfortunately, we do not yet have very adequate ways of measuring degree of motivation and self-discipline.) All signs point to its being the finest freshman class, taken as a whole, we have ever had at Western.

Classes vary in size from the 1,200 who just barely manage to squeeze into the big auditorium (capacity: 1,201) for the Humanities lectures to one-professor-to-one student in the Honors program, with many courses in the fifteen to twenty-five range, especially those in which student discussion and individual attention are necessary, as in basic courses in speech, English composition, and foreign languages. In various parts of the campus, but most notably in the Psychology Department, which is conducting a three-year experiment supported by funds from the United States Office of Education, we are exploring ways of helping students free themselves from direct classroom instruction by greater use of the library, teaching machines, tape recorders, and so on. Thus, we are continuing the challenge of two long-reigning assumptions — one could almost say, superstitions — of the American College: (1) that fifty minutes must be spent in the classroom per week for every credit given; and (2) that regardless of the subject matter and teaching procedures, the smaller classes are, the better.

To new alumni, last June’s graduates, I want to say that we are grateful for the candor with which you expressed your evaluations of the college in your Senior Questionnaires. These are being very carefully read and tabulated, and your criticisms taken to heart, in our continuing effort to improve every phase of the freshman Sampler program, from the work of the freshman counselors to student teaching, from the general education courses to the educational psychology sequence, from registration procedures to library services. One portrait emerged with great clarity from these evaluations, the portrait of the Good Teacher. He looks like this: Well prepared for every class meeting, he presents his materials in an organized, systematic, and lively way, careful to avoid undue repetition or duplication of the material in other, required courses; he prepares examinations in such a way as adequately to sample the knowledge of his students, being especially cautious about test-security; he is generous in providing office hour time for the student in need of special help, and is by no means above having a cup of coffee with a group who have sought him out for a relaxed conversation. Such paragons are, of course, not to be found every day of the week, but we like to form a better and better image of what we should be looking for.
From time to time, we at the College hear comments made by our graduates of years past that refer usually to the College as they think it is today. Some are enthusiastic and congratulatory beyond, perhaps, the point which seems to us to be justified. Many times, however, the opinions expressed indicate grave misgivings about the program at the College, and the direction some graduates feel that it is taking. That there have been many changes is true, and that there will be many more is most likely. However, there are some misgivings that have no justification, and which are quite at variance with the facts.

Consider, for example, the often expressed concern that Western has lost, in some way, its concern for the preparation of teachers for the public schools—that the new emphasis on arts and sciences has replaced it. What do we find if we look carefully at the situation? We will note, in the first place, that of the students taking courses in the arts and sciences the substantial majority are, in fact, looking forward to becoming teachers. It is also true that in these courses it is not possible to distinguish them from those who will not be teachers, and this leads some graduates to think that none are destined for the teaching profession. The total student body of 1963 was appreciably larger than that of four or five years ago, and yet the percentage of prospective teachers enrolled has remained fairly constant at about 67 per cent.

If there has been a significant change in teacher preparation, it has been in the direction of treating all students alike in academic preparation. By this I do not mean that all students must take the same course of study. I do mean that the preparation of all students, whether in teacher education or arts and sciences, has been strengthened substantially. Let us take, for example, that part of the program of the prospective elementary teacher dealing with the teaching of arithmetic has changed in its emphasis and scope. Arithmetic was formerly taught to provide a manipulative skill. Today the objective is to teach the pupil in the grade school the meaning of arithmetic, as well as to acquire skill in its practices. Consequently, the student preparing to be an elementary teacher takes courses in the Department of Mathematics designed to enable him to understand the basic concepts of arithmetic and their significance in the total field of mathematics. There are few courses in the liberal arts with more content and which require so much of the students, and it is encouraging to note that those who have taken the course are generous in their praise of it, particularly after they have begun their teaching duties in the schools.

As for the very important program of student teaching, changes are inevitable. It is clear that we cannot continue to hope that the immediate environs of the College can supply the number of cooperating teachers needed. We shall have to go further afield, and when we do so, we shall be obliged to rely much more heavily on the cooperating teacher. This is not necessarily bad. In fact, evidence seems to support quite the opposite. With the assistance of excellent master teachers from the public schools, our supervisors will have more opportunity to handle the special problems arising, and the student teacher will have the opportunity to be more closely in touch than before with the practice of teaching.

We have instituted an Honors program to help the most able students progress at a level approaching their capabilities. This has not been done at the expense of the rest of the student body, since the Honors students are required to do a sizeable amount of independent study, and the students not in Honors are, in no way, deprived of the help of the most able faculty. If they wish such help, they will find it available. The faculty of the College intends to afford the same opportunities for close contact with students as has been the case in the past, and there is no serious reason to doubt that they will.

Of the serious needs of the College and one of the most obvious is the close cooperation, understanding, and support of the alumni. We are most happy when we have the opportunity to welcome them back to the campus for a visit. We are eager to talk over with them the program of the College as it is today, and get the benefit of their advice. If they do this, we are sure they will take added pride in their alma mater and will give her the substantial support she so richly deserves. There are many ways in which the alumni can render their support. They can assist needy and deserving students by granting them scholarships; they can provide books for the library, or give other types of financial backing. On the other hand, if this type support is not feasible, they can provide us with significant help, for instance, by "recruiting" able students—especially those who show excellent promise of becoming fine teachers.

'Changes Are Inevitable'

by Dr. Harold Chatland,
Academic Dean
Enrollment Tops 3,800

Enrollment at Western this year topped the 3,800 mark, a jump of more than 200 over last fall's enrollment. The factor that surprised—and delighted—college officials more than anything else was the high percentage of returning students.

The freshman class, with 1,040 students, and the transfers, numbering 450, are about the same as last year. So the increase means the college has retained that many more sophomores, juniors and seniors than it did the previous year.

The freshmen took another upward jump in quality this year with 92 per cent of them coming from the upper half of their high school graduating class. Last year it was 88 per cent and five years ago it was 48 per cent. At 2.82, the average freshman grade point average is higher than in any previous year—2.76 last year and 2.60 in 1958. A final statistic that has brightened administrative offices is the fact that less than 1 per cent of the freshmen were admitted with a grade point average of below 2.0. Last year it was 3 per cent and five years ago it was 15 per cent.

Registrar William J. O'Neil attributes the rise in quality primarily to the admissions standards which require a student to be in the top half of his graduating class or have a 2.5 grade point average.

Although two-thirds of the freshmen are women (last year it was almost even), this is not considered an alarming trend by the administration. President James L. Jarrett explained it this way:

"In spite of a very large number of women students who enter as freshmen, a very small number leave as graduating seniors, dropping out over the years for a variety of reasons. It is not alarming because we are not yet supplying an adequate number of teachers for the primary grades.

"Another factor is that high school girls achieve much better grade point averages than boys. As long as we have a selective admissions requirement largely based on GPA's, a larger number of girls will qualify than boys."

More Personal Attention

A major change this fall was the advance registration of freshmen, who received a class schedule based on their answers to a detailed questionnaire about their college plans and careers. They were asked to fill out the questionnaire and return it during August.

Although the college is gradually working toward a system that involves heavier use of computers for routine tasks in the registration process, new students are receiving a greater degree of personal attention than any of their predecessors did.

Dr. Merle S. Kuder, dean of students, said recently that the new system speeds up the routine and leaves more time for career planning with the faculty counselors.

Another new twist this year was the assignment of two upper class students to each of the 60 faculty members who are counselors for freshmen. Each counselor and his two assistants have 20 freshmen with whom they will work closely throughout the year.

Orientation this fall was focused more on the academic program and the student's career than in past years. Freshmen were required to read two books during the summer—Riesman's The Lonely Crowd and Shakespeare's Richard III—which they discussed among themselves and with faculty members shortly after their arrival on campus. They also were required to write an essay and take examinations on previous assignments. A convocation for all freshmen was held Sept. 22, four days before classes opened.

"Orientation was directed toward the students' primary job here—intellectual growth—and toward giving them a better perspective of what it means and how to go about it," Dr. Kuder said. "The introduction to college life through a series of mixers, welcomes, campus tours and talks about student government and activities is a thing of the past," he added.

"It's unrealistic. The first thing a student should do here is learn what college study means instead of having to find out the hard way."

Dr. Kuder added that orientation does not end after classes begin, but continues throughout the year even though the need for assistance diminishes.

Freshmen ended the first part of their orientation shortly after classes began by attending preview programs offered by the major departments. During registration, each freshman chose three majors he was interested in from the 23 offered at Western. Each department offering a major prepared a 50-minute program describing the requirements in that field, career opportunities, a sampling of courses, graduate study, and abilities needed to succeed in the field.

'Career Day' Draws 300

About 300 high school seniors were given a preview of the teaching profession during the 15th annual "Careers in Education Day" at Western.

The group, representing 28 high schools in Whatcom, Snohomish, Skagit and Island counties, was selected by their principals and counselors as being potentially good teachers regardless of their vocational plans.

About 35 counselors accompanied the students. Students were asked only to observe the preparation of young people for a career in teaching before making their vocational choice.

Emphasis was on providing insight and understanding of the teaching profession—giving students a clear picture of teaching—rather than selling the profession to them.

They sat in on lectures, observed teaching methods in the campus school, heard a discussion and watched a film on the teaching profession, and took a tour of the campus. They were guests of the college at a lunch in the Viking Commons.

Since 1948, nearly 3,000 students have visited Western in the program. A study of those who participated in it during the first two years indicated that a substantial number are now actually teaching. From all available evidence, many probably would not have considered teaching as a career.

"Careers in Education Day" is jointly sponsored by Western, school administrators in the four counties, and Delta Kappa Gamma, Women's professional teaching fraternity.

Scholarships Given

More than $12,000 in academic scholarships went to 61 entering freshmen this fall and another $6,350 was awarded to sophomores, juniors, and seniors. William T. Hatch, college financial aid officer, said that although this is the largest amount ever awarded, his office still lacked funds for many other talented and deserving students. Scholarships awarded by other groups, rather than through Western, are not included in the figures.

The more than $19,000 distributed in scholarships was given to the college by businesses and individuals last spring.
10th Dorm Opened

Western opened its 10th dormitory this fall—a 217-bed addition to the Ridgeway complex on Highland Drive overlooking the south end of the campus. The college also unveiled a new two-story dining hall which serves most students in Ridgeway and the neighboring dormitories of Highland Hall.

The dormitory, called Ridgeway Kappa, provides housing for 217 women students and completes the second phase in the hillside complex. The third phase, scheduled to begin next spring, will add rooms for 450 more students along with an addition to the dining hall. When completed—at an estimated cost of $2,350,000—the additions will bring the total dormitory capacity on campus to 1,820. They are due to open in the fall of 1965.

Also opening fall quarter was the third floor of the Humanities Building which was left unfinished when the building was constructed last year. It was completed as funds became available this year. Included in the building is a second language laboratory, 44 faculty offices and 5 seminar rooms. The departments of English, Philosophy, and Government are on the third floor, while the History and Foreign Languages Departments were joined by part of the Education Department on the second.

An addition to the Arts Building, constructed above the present printing plant, was another piece of exterior change which greeted new students this fall. It contains four faculty offices and a large studio-classroom.

6 Grants Received

Western recently received six research grants from different sources totalling more than $96,000. One, from the U.S. Office of Education, is for $64,779 and will be applied to an experimental program in educational psychology. It is the first such grant the college has received for educational research. About 400 of the 600 sophomores in teacher education are doing independent study in educational psychology and they will receive a single letter grade for the 13 required hours in this area. They may take all or any section of the four-part exam each quarter. Once they have passed all four parts, they are exempt from further study. No tests are required, though students pay a rental fee of less than $10 for the two years.

Other grants are these:

—$5,280 by the American Chemical Society from the Petroleum Research Fund to Dr. Lowell P. Eddy of the Chemistry Department for research on Nickel (IV) complex compounds. Two students will assist in the research—Dorene Thomas, a Bellingham junior, and Anita Dorsing, a senior from Acme.

—$5,900 from the National Science Foundation to Dr. Clyde M. Senger of the Biology Department.

—$6,564 from the U.S. Public Health Service to Dr. Warren H. Chapman, a research associate in biology, for a study of trichosomoides and bladder tumors.

—$3,500 from the Scientific Advisory Council for the Licensed Beverage Industries was awarded to Dr. Lowell T. Crow of the Psychology Department for research involving the isolation of brain effects of various concentrations of ethyl alcohol on general bodily water balance.

—$10,000 institutional grant from the National Science Foundation for research in the physical, biological, and social sciences by different faculty members. The grant is double the award given to the college for the same purpose last year.

The college's six-member Research Advisory Committee will distribute the NSF money in grants of not more than $500 to individual faculty members this fall. Dr. Herbert C. Taylor, head of the Sociology-Anthropology Department, is chairman of the committee.

Last year's NSF grant financed 12 research projects on and around the campus. These included:

—A study of Lake Whatcom by Drs. Charles J. Flora and Gerald Kraft. The City of Bellingham also provided a large contribution for the project.

—A study of the biochemical nature of the adjustment of fish to a change in water temperature by Dr. Wallace Heath of the Biology Department.

—Assistance with 18 scientific articles for learned journals. Six of the twelve projects received additional funds from the Ford Foundation, the Atomic Energy Commission, the U.S. Department of Health, Education and Welfare, and the Province of Saskatchewan.
The Iliad at 11

11-year olds in the Campus School find themselves enjoying—and understanding—the Greek classics in a new experiment in the humanities.

Mrs. Leila McCoy, Campus School Librarian, shows sixth graders a picture depicting the Colosseum of ancient Rome.

The first time an outsider hears a 5th grader reading and discussing the Greek classics, he is liable to scratch his head and wonder whatever happened to Dick and Jane.

Such is the case in the Campus School where an experimental program in the humanities for 5th and 6th graders is under way.

Fourteen youngsters were selected for the experiment last Spring on the basis of their reading ability and creative interest to tackle The Dialogues of Plato, Sophocles' Antigone, Homer's Iliad, Herodotus and other classics. The number is reduced to eight this year, a few books have been changed, and the approach is broader. But the basic principles remain the same.

Many Campus School faculty members, as well as those in the departments, were skeptical at first, pointing out that kids of that age simply aren't up to it.

But they quickly changed their minds.

After reading and discussing "The Allegory of the Caves" from The Republic by Plato, one 5th grader wrote:

"I enjoyed the discussion very much because it was interesting. The story told me that maybe what I see isn't real. Also if you see something for a certain length of time you may believe it is real, for example, the shadows on the wall of the dungeon when they may not be real at all.

"The men in the cave could not see anything else but the shadows on the wall because they could only see with their eyes."

Another wrote:

"The story was confusing. However, the discussion straightened me out. I found that if you believe something that is not true for a certain period of time, and no one has told you otherwise, it becomes hard to believe the truth."

After another class discussion, one youngster was asked to describe "perfection." His answer:

"A circle."

When the students were discussing The Age of Fable, a text on Greek
mythology by Thomas Bulfinch, several of them noted meticulously the opening sentence: "The religions of ancient Greece and Rome are extinct."

The first thing they wanted to know was whether or not the religions we have today won't be extinct in 2,000 years.

All books assigned for reading have been taken from the reading lists used in the humanities program for college freshmen and sophomores.

The youngsters take them home, read them—in many cases with their parents—and discuss them in class with a faculty member.

The program is designed to acquaint elementary students with the history and development of our own society and the inheritance from the Greek culture.

Art, history, drama, philosophy, and literature are included. Faculty members who have led discussions with the kids are President James L. Jarrett; Robin Mayor, Art Department; Paul R. Waldo, Speech Department, Mrs. Leila McCoy, Campus School Librarian, and Leslie W. Crawford, Campus School faculty.

Doug MacKay and Peter Mitchell wait their turn to reply.

Bonnie Edwards strikes off on her own.
Panels Planned

A series of three panel discussions on Dr. Conan's *The Education of American Teachers* is being planned for November and December, Dr. Ralph Thompson of the Education Department said recently. Topics include "The Preparation of Elementary Teachers," "The Preparation of Secondary Teachers," and "New Directions in Teacher Education for Western."

Tentative dates are Nov. 6, Nov. 20, and Dec. 4 at 8 p.m. in Lecture Hall 4. Panels will be made up of both public school teachers and college faculty members. Each session will include a general discussion for 35 minutes. The audience will then be divided into smaller groups for cards-on-the-table type discussions.

Thompson said he expects about 300 people to attend.

Better English Pushed

College faculty members are continuing a determined drive this fall toward better writing by the students. The faculty has been urged to replace multiple-choice exams with essay exams wherever possible, to require more term papers, and to grade not only the student's knowledge of the subject matter but his ability to express this knowledge clearly and concisely.

One of the major courses that will use essay exams for the first time this fall is the third year humanities class, "Afro-Asia," taught by Dr. James McAree of the History Department. Some 400 students are enrolled in it, and this will be the first use of essay exams in such a large class.

Money has been appropriated to hire readers and Dr. McAree plans to use three or four seniors who have completed the course and who are noted for their grasp of good English usage.

In a recent interview, Dr. McAree said he thought students at Western write surprisingly better than students at three other institutions in which he has taught. "But I don't mean to imply that their writing is entirely satisfactory," he added. "In most cases, it can stand a good deal of improvement. I believe this is the job of all the faculty—to demand more writing. The more pressure we put on students, the more likely they are to use better English."

McAree's views also were expressed earlier this year in a letter to the faculty from Dr. Harold Chatland, Academic Dean. In part, Dr. Chatland's letter said:

"If we were to list our most important objectives, one of the first would be that of teaching the student to write competently before he graduates. This is not a task to be assumed primarily by the Department of English, but rather by every teaching member of the faculty. The inarticulate student is not one of whom we can be proud.

"The superior teacher is one who, along with his many other valuable assets, has the ability to assist the student in improving his writing competence. He has the understanding of the importance of the task and the willingness to undertake it."

Faculty Notes

Dr. Charles J. Flora of the Biology Department recently won national recognition for his summer television program on marine life in the Puget Sound area. The program "Tide Pool Critters," received the Golden Mike Trophy Award as "America's best local programming in the interest of youth." The award was made by the American Legion Auxiliary at its national convention in Miami and was presented jointly to the college and to KVOS-TV in Bellingham.

Flora's program was directed primarily to elementary school children. At the close of each weekly program, he assigned general experiments for his pupils to try on the beaches. Three field trips were held this past summer—in Bellingham, Victoria, B. C., and Vancouver, B.C.

Dr. Paul Woodring, Distinguished Service Professor and editor of the *Saturday Review* education supplement, recently received three honors: an award for "excellence in educational journalism" from the Educational Press Association of America; the National School Bell Award for "distinguished service in the interpretation of Education;" and an honorary degree, Litt. D., from Ripon College, Wisconsin.

Dr. Paul Stoner of the Music Department recently was elected president of the Washington String Teachers Association.

Dr. Debnath Mookerjee of the Geography Department spent last summer in India where he did research on urban settlement patterns of West Bengal.

Western Named Repository

Western recently was designated by the Library of Congress as a repository of printed materials published in the United Arab Republic, India and Pakistan. Senator Warren G. Magnuson assisted the college in getting the assignment.

Under the terms of Public Law 480 (which sets up repositories), books, pamphlets, newspapers, and journals published in English abroad are deposited in specially designated college and university libraries throughout the United States.

The materials are valuable to scholars doing research on current developments in particular countries. Information on vital statistics, pronouncements of government officials and various documents are made readily available to researchers and students alike.

Dr. James McAree of Western's History Department made the initial request for the designation as a repository last summer.

Dr. McAree, a specialist in Asian studies, said the foreign publications would be useful not only in his own work but in the work of his colleagues in geography, political science, and economics.

Historical Abstracts Ordered

The Library recently entered a subscription to *Historical Abstracts*, and has placed an order for all back volumes. History, in this case, is interpreted in the broadest possible way. The articles summarized include those of interest to students of sociology, political science, economics, current affairs, international relations, and area studies. In fact, the number of periodicals covered from fields other than history is nearly as large as that in history itself.

Dr. Howard McGaw, new director of the Library, said the period embraced by the summaries is predominantly from 1775 to 1945, a span of 170 years. "No matter how difficult or obscure the original language may be," he said, "all abstracts are in English—a gargantuan linguistic task."

The Library also has ordered the Cumulative Index to vols. 1-5 of the *Abstracts* (to be published in November). The decennial index, scheduled for 1965, will give references to about 35,000 abstracts.
Lappenbusch Resigns

Charles F. Lappenbusch, Western's Athletic Director for the past 30 years, resigned from that position last month to devote more time to teaching and research. Dr. William A. Tomaras, acting chairman of the Department of Men's Physical Education and Athletics, is doubling as Athletic Director.

Lappenbusch is the author of several books on straight line philosophy, which brought him national recognition. The American Football Coaches Association called on him four times to address their national convention on the subject, and the National Association of Intercollegiate Athletics installed him in its Hall of Fame two years ago for his contribution to intercollegiate sports. Many of the nation's top coaches have sought his counsel on his offensive and defensive theories involving straight line philosophy.

In his letter of resignation, Lappenbusch wrote:

"It is with deep satisfaction that I set aside the duties of Director of Athletics for promised opportunity to further my research and improvement of learning processes inspired by philosophy. With a creative thinking support of our Education Department and college administration."

In accepting Lappenbusch's resignation, President Jarrett remarked:

"We at the college are mindful of Mr. Lappenbusch's long record as a conscientious and devoted Director of Athletics, and are indebted to him for his constant emphasis upon high standards of sportsmanship and upon the development of an athletic program consistent with the educational mission of the college. He will have the best wishes of all his colleagues as he turns more of his time and attention to his teaching and research."

New Faculty

The faculty numbers 246 with 46 of them new to the Western campus this year. Of the new faculty, about half are replacements and the rest in new positions to keep pace with the college's rapidly expanding enrollment.

The English Department has the heaviest load of new members on the faculty roster with eight. Educa-
Alumni News

Alumni President Writes
Dear Alumni,

Once again it is my pleasure to welcome you to the 1963 Homecoming celebration.

We are particularly pleased to be able to invite you to the 7th Annual Alumni Dance which will be held at the Leopold Hotel Saturday, Nov. 16 at 8 p.m. We have reserved the Crystal Ballroom and the Rose Room for dancing, and additional space for gathering and meeting with friends. Music will be supplied by Mel McKee and his orchestra, who have played for all of the past alumni Homecoming dances. Music from the twenties through the sixties will be played. The dance will operate in cabaret style as usual. Your alumni membership card will admit you and your partner to the dance.

Some confusion has arisen because no advance publicity was given to the membership drive. This year, as in past years, the five dollar and the ten dollar memberships are still in effect. You may obtain these by writing or calling Mrs. Ann Boylan, c/o Old Main Post Office, W.W.S.C.

Plans for reorganizing the Alumni Association have bogged down. It is my wish that the alumni committee for reorganization and the representatives of the college can soon resolve the many problems confronting the organization.

The growth of the campus continues. It will be your pleasure, I'm sure, to stroll about and see the many fine additions.

My personal greetings go to all of my friends and all alumni. It will be my pleasure to meet all of you at Homecoming.

Sincerely,
Louis T. Lallas
W.W.S.C. Alumni President

Homecoming Plans Set
Western's 40th Homecoming celebration will have a Greek theme this year titled, appropriately enough, "By Zeus!" The kick-off assembly on Nov. 11 will get the week's activities underway. Elections for Homecoming queen are scheduled for Nov. 12.

The deadline for window and house displays both on and off the campus is the same day.

The faculty will be honored at a tea in the Viking Union Nov. 13, followed by the traditional skits and a bonfire rally on Nov. 15.

Homecoming Day, Nov. 16, will open with the parade through Bellingham at 11 a.m. The Viking-Pacific Lutheran University football game will be at 1:30 p.m. at the Civic Arena, with the smorgasbord and its generous menu following at 5 p.m. in the Viking Union.

The Alumni Cabaret Dance, planned for 8 p.m. at the Leopold Hotel, will be held simultaneously with the Queen's Ball at Carver Gymnasium on campus.

The students also have planned an Olympic touch to the affair — a runner will carry a torch around the campus each day during Homecoming week. The torch will symbolize the spirit of victory (Vikings vs. PLU Knights).

Members of the 1938 football team will be honored guests.

Open House at Dorm
An open house at the new Ridgeway Dining Hall and Kappa Theta Dormitory off Highland Drive is being planned for alumni from 9:30 to 11 a.m., Saturday, Nov. 16. Refreshments will be served.

Homecoming Tickets
The plan for incorporating a ticket to Western Homecoming events with scholarship contributions is being continued for another year by the Alumni Association.

The "A" ticket sells for $10. It admits the buyer and partner to (a) the Homecoming Game, (b) the Homecoming Cabaret dance at the Leopold and admits the buyer alone to all Viking home athletic events, and to certain library privileges at the College.

The "B" ticket admits the buyer and partner to the Homecoming Game and Homecoming Cabaret Dance; admits the buyer to certain library privileges at the College; and gives about $2.50 to the Alumni Scholarship Fund.

P.E. Changes Discussed
(The following statement on the Physical Education Department was written for Western Reports by William A. Tomaras, acting chairman.)

Perhaps many alumni and friends of Western have wondered about the significance of recent changes in our Physical Education Department for Men. In this regard let me say that no drastic change of policy has occurred except that the college has taken steps to integrate the work of physical education and athletics. Our department title is now the Department of Mens Physical Education and Athletics and the chairman has been assigned to administer the work of the entire department. Mr. Lappenbusch is now devoting his entire energies to teaching and also serves as a valued advisor to the chairman on athletics.

We plan no changes in policy or procedure for the sake of change, but only when it becomes evident that a change is necessary to provide a better program of activity instruction, teacher training, student recreation or intercollegiate athletics. Excellence in all these aspects of the program is our goal. Happily, progress can be reported. Our intramural sports program offers greater variety of activity and is attracting far more participants than ever before. Our teacher training curriculum has been altered to provide for competency in more sport skills and we are now offering a minor program in coaching — the only such program in the state. Plans are also underway to establish a "Hall of Fame" for Western athletes. More details will be announced later, but alumni and friends of the college are invited to send us suggestions on this project.

Teacher Ed Gets Tougher
Students who plan to become teachers must now file a formal application for admission to the teacher education program while they are enrolled in the introductory education course.

A Committee on Admission to Teacher Education recently was set up to screen students for admission to the program and to recommend policies and procedures to the Council on Teacher Education.

Before a student is admitted to the program, he must also have completed the diagnostic examination in educational psychology and have shown himself literate among the paragons of mathematics, English and speech.

Competence in mathematics is shown by a passing grade in Math 151 or its equivalent. Competence in English is demonstrated by passing the English Competency Test or grades of B or better in the two English composition courses. An S, plus a passing grade in Speech 100, shows the student has overcome some degree of stage fright.
"Tell me about this Ridgeway Dormitory, sonny— is it REALLY coeducational?"

"Like man, dig that ethnic Viking."

"Far Above the Bay's Blue Waters?— I'm sorry sir, but I don't think I know that song."
The Peace Corps in Pakistan

Bill Gold, an alumnus who studied pre-engineering at Western in 1953-54, returned to Bellingham in October from a Peace Corps assignment in Cumilla, East Pakistan.

From the Peace Corps he received many things. A chance to learn the Bengali language was just one. Education and maturity were others.

"But mostly, I got a better opportunity to look at America and Americans by seeing them as others do. Thanks to the Peace Corps, I became more aware of what America is doing overseas."

He also had a chance to hear and see what the Soviet Union and Red China are trying to accomplish in Asia.

"We could get Moscow and Peiping radio and until I listened to them, I never knew what a 'terrible' country I was born in."

"But I would say that only about 5 per cent, almost all of them the intelligentsia, had any concept of the Soviet Union and communism. The 95 per cent in the villages didn't know what Marxism was. They cared about feeding their families."

He doesn't believe even the intelligentsia is falling for the communist line.

"In the major Pakistani cities, the people are aware of the Soviets but they don't like their doctrine. They don't want anything to do with it. It may not be because they think it's basically wrong, but because it conflicts with the Pakistani religion, Islam."

"If you want a Pakistani to become angry with you, just criticize his religion or language. If you don't hit either of these subjects, he will remain pretty easy going and won't get too excited."

There is one other area that riles the Pakistani, however, according to Bill. That is India.

"India is a very big sore spot. Although Pakistan is generally like the United States, resentment is growing toward us because of the arms aid we give to India."

Although Pakistan's attitude toward Red China corresponds to its attitude toward the Soviet Union, there is one area in which the Asian country looks favorably upon the "Republic" run by Mao Tse Tung. That area, again, is India.

"When India and China were having their border disputes, Pakistan was happy about it. They would just as soon see the Red Chinese in India. The Pakistanis did worry that if and when China took over India, though, it might try to take Pakistan next."

While in Cumilla, a town of about 30,000, Bill worked as a construction engineer in rural development.

"Don't let the size of the town fool you," Bill said. "In Pakistan, the population density is about 2,000 persons per square mile. So you see, 30,000 people really isn't very many."

Pakistan is mostly agricultural with rice, sugarcane and jute the main crops. Bill's chief concern was with the increase of paddy cultivation.

"Pakistanis are reluctant, at first, with strangers. But once they heard me attempt to speak their language, it was easy to get along with the people I worked with."

If a Pakistani did show hostility toward a stranger, it might be in a very subtle way. That's where his Peace Corps training and the two month "home stay" in the country itself, before he actually began his work, came in handy.

For one month Bill and his group of volunteers lived with a Pakistani family, learned to speak the Bengali language more fluently, learned their philosophy and customs. The second half of the group went to the Academy for Rural Development to learn the ways of Pakistani villagers and how to assist them in their work. After a month, the two groups switched.

Explaining how subtle a Pakistani can be in showing his dislike for somebody else, Bill said, "When a Pakistani puts his hands on his hips, it means he doesn't like you very well. Most Americans wouldn't know this meant something special because at home we use that position many times. This is just one of the things the special training taught us to look for."

Pakistan is a Muslim country and Bill tends to believe Islam, for the Pakistani villager, can be a device to rationalize bad luck as well as good.

"If something goes wrong with a rice crop, the farmer tends to say 'Allah will provide,' and let it go at that. This kind of philosophy is hard to buck, even though we might have been able to help that farmer save his crop."

Although Bill admits he got much from his 22 months in Pakistan, he thinks it might be better - and more productive - if Peace Corpsmen stayed in a country three years.

"My first 18 months were spent in pure learning. Then, suddenly, things started to take shape. Projects I had been working on started to move. Granted, more volunteers came in to replace those of us who left, but they had to meet the people, gain their confidence. Three years might be just long enough for one volunteer."

From Dacca, Bill flew to Bangkok, then to Hong Kong. He hopped a Norwegian freighter going to Los Angeles via Japan, landed Stateside Sept. 21.

Within the next 10 to 15 years, Bill thinks the Peace Corps, with its trained Volunteers, will prove itself many times over.

"The Peace Corps is an investment, not an expenditure," he said as he paraphrased the director, Sargent Shriver.

"Peace Corps training is good potential for the State Department because volunteers have learned the language of a country, have learned to live with the people. This is something many American representatives failed to do before. The whole program should turn out to be a tremendous asset for the United States."
Endowment Fund Set Up

Since many alumni have been reluctant to make small gifts or bequests to Western, feeling they would add little to a college with a budget in the millions, the college's Board of Trustees recently established a Consolidated Endowment Fund to effectively handle such gifts.

Even contributions of $5 and $10 may now be directed toward a specific purpose, according to the donor's wishes. The Fund is nearing $25,000 and it is being built on small gifts as well as large ones. It is held in trust by the Seattle First National Bank and is invested primarily in corporate bonds and common stocks. The Trustees, however, retain final responsibility for the administration of the fund and the use of proceeds for the purpose designated by the donor.

Referring recently to the Fund, President James L. Jarrett remarked: "The establishment of the Fund fills a gap in the program to strengthen our college. As many alumni know, a small gift to a student at the proper time often provides the impetus he needs to complete his education."

The President again stressed the major strengths of the Fund: no matter how small the gift or bequest, it can be separately identified and used only for the purpose designated by the donor; it permits an efficient investment and improved earnings program.

Some areas where the Fund might be used are for Library acquisitions, building needs, and scholarships, according to the President.

"Occasionally, the Library has an opportunity to buy private collections of books, but because of limited funds they cannot take advantage of it," he said. "Our building needs are not adequately met by the Legislature. The Fund might be used for such additions as a Marine Biology Lab, which we requested but did not receive earlier this year."

The President mentioned an endowed professorship as another possibility. This would permit the college to bring to its campus a nationally or internationally renowned scholar, teacher, or artist for an academic year. His regular faculty salary would be supplemented with money from the Fund.

Gifts and bequests may be directed to Western Washington State College or to the WWSC Consolidated Endowment Fund.

Alum on '7 Seas'

A Western alumnus (1951) who went on to receive his doctorate at Columbia University was among the faculty of a floating university called "The University of the Seven Seas" when it left New York this fall.

Dr. Eric Pearson, formerly of Bellingham, is Dean of Men and Student Services and Dean of the Division of Health, Physical Education and Recreation. Dr. Pearson received his B.A. from Western and his M.A. and Ed.D. from Columbia.

Pearson's wife, Ann, also a graduate of Western, will be an instructor in Sociology and Dean of Women.

"The University of the Seven Seas" is taking about 750 students on two world cruises during which fully accredited college credits are offered. All classes are held aboard the university liner, "Seven Seas."

The two voyages coincide with the regular fall and spring semesters. The first began Oct. 22 from New York and it will terminate in San Diego Feb. 8. The second voyage will begin from San Diego Feb. 11 and end in New York June 9.

Calls will be made at 22 ports including Lisbon, Naples, Alexandria, Bombay, Hongkong and Honolulu.

Placement Requirements

Beginning in September, 1963, all Alumni who wish to use the W.W.S.C. Placement Office to seek reemployment in either teaching or industry must bring their credentials up to date before they will be given placement service. This involves:

1. Supplying a current information page.
2. Adding all postgraduate courses taken since credentials were last brought up to date.
3. Obtaining evaluations of teaching, including the 1963-64 school year, from principals and superintendents.

Upon request, the Placement office will send, without charge, an annotated checklist of credentials needed, together with the forms necessary to bring them up to date. Alumni interested in changing jobs in 1964 should contact the Placement office immediately about their credentials. If credentials are not brought up to date, placement service will be refused.

Placement service to Alumni will include bi-monthly listings of positions in the major field or area of preference, and immediate credentials service to legitimate prospective employers. Credentials will be sent only on direct order from the candidate or from the prospective employ-
Alumni Notes

— 1925 —
Mrs. Elizabeth Haglund is teaching the primary grades at Cathlamet. She has been teaching in Clatskanie, Ore., the past three years.

— 1928 —
Arthur C. Gravrack has been elected president of the Seattle Principals' Association. He has been principal of Fairview School in Seattle for the past 17 years.

— 1939 —
Evergreen School in 1925.

— 1947 —
Elsie Holland retires after 18 years in Everett's Washington School and Everett High School.

— 1949 —
The new psychologist for Grays Harbor County has been principal of Fairview School in Seattle.

— 1955 —
John Apple moved into a new position as guidance counselor at the Junior High School in Camas.

— 1956 —
Oscar Lecompte will be teaching French at Central High School.

— 1958 —
Alan C. Leonard, Jr., will be teaching biology and math and coaching basketball at Duvel, Wash. He taught at Boston Harbor school in Olympia for the past two years as head basketball and baseball coach. He coached his teams to trophies in both sports in the Thurston County Junior High League...

— 1961 —
Gerald Bogden received his Ph.D. from the University of Oregon, where he is now assistant to the dean of admissions. Nancy Vander Meer spent the summer at the University of the Americas in Mexico City. She is teaching at Puyl, Texas.

— 1963 —
William W. Flint recently was commissioned a second lieutenant in the Air Force after graduation from Officer Training School at Lackland AFB, Texas.

— MISCELLANEOUS —
Mrs. Elsa Ball has retired after 29 years of teaching. Twenty-two of them were spent in the Tumwater, Washington, and Sumner areas.

Dr. Delbert G. Peterson has been named superintendent of the Monroe School District. His previous position was deputy superintendent in Colorado.

Mrs. Carollne Stokley retired from the American Academy of Art in Chicago, where she taught for 16 years. Her watercolor paintings have been displayed in Portland and Seattle art institutions. She plans to live in Bellingham.

— 1939 —
Joe Malik spent last year in West Germany with the children of American officers and enlisted men. While there he had an opportunity to visit several Iron Curtain countries. He told of his experiences in a series of articles for the Elma Chronicle. Mrs. Noma Miller joins the Stevenson, Wash., elementary staff after coming from White Salmon Elementary School.

— 1947 —
Mrs. Orpha Koete is the new second grade teacher at Crescent Harbor. She previously taught at Oak Harbor Christian and Coupeville.

— 1954 —
Mrs. Norma Baker is teaching the first grade at Weikersham Elementary School while her husband is Junior High principal.

— 1956 —
Dr. Robert McDonald has taken a position with DuPont Chemical Engineering. He received his Ph.D. from Indiana University last year.

— 1957 —
John Apple moved into a new position as guidance counselor at the Junior High School at Carnas.

— 1958 —
Mrs. Sharon Lea Thompson is fourth grade teacher at Meridian Elementary School in Kent. Mrs. Marjorie Scribner is teaching third grade at Clover Valley. She previously taught in Oregon and Nebraska. Barry Storm received his M.A. from Washington State University.

— 1959 —
Mrs. Carol Schmidtke is teaching second grade in Morton. Roger Wickstrom is teaching science at Issaquah Junior High School. Ernie Eerkis is a fourth grade teacher at Oak Harbor. Richard Swartwood entered the U.S. Air Force Academy at Colorado Springs.

— 1960 —
Nancy Raupp is teaching fourth grade at Winlock. She has been teaching in Seattle and White Pass. Vernon Helkki is teaching at Hoquiam Junior High School and is also assistant principal. Judith Simpson is the new reading and English instructor at Issaquah Junior High School.

— 1961 —
An exhibit of painting by Miss Losi Meyer... The exhibit has been in the Seattle Art Museum, the Bellevue Arts and Crafts Show, and in Washington, D.C. Gary Odegard was elected president of the Black River Unit of the Kitsap Art Association.

— 1962 —
Richard L. Wright is now teaching at East High School in Vancouver, Wash. He taught at Palmer, Alaska, the past three years. Richard Scherer has taken over the data-processing program at Centralia College.

— 1963 —
Mrs. Inger Chesterly was accepted for the NDEA Institute at the University of Washington this past summer. Wilson H. Kaye Jr. has been commissioned a second lieutenant in the U.S. Air Force at Tinker AFB, Okla.

Bill Barker is with the Peace Corps in Central Africa. He'll have a first hand education in elementary bricklaying since in most cases, the classrooms have to be built.

— 1965 —
Clarence Youngberg became principal at Marysville Junior High School.

— 1966 —
Mrs. Sophia Louise Wright died Aug. 25 in Santa Barbara, Calif., at the age of 83. Survivors include a daughter, Mrs. Helen B. Taylor.

— 1967 —
Robert Fritz died April 1 in Seattle. He was 43 years old and a former resident of Lynden. Survivors include his widow, Betty, and four sons and four daughters.

— 1968 —
Mrs. Sophia Louise Wright died April 5 in Silverdale. She was a former Bellingham resident. Mrs. Wright was in various clubs and organizations in Silverdale. Survivors include her widow, John Aubrey Wright, and a son in Seattle. She was 66.
Duane E. Morgan ('53) died in an Arlington, Wash. hospital Sept. 29 after a brief illness at the age of 32. He is survived by his parents, Mr. and Mrs. Earl Morgan, one brother and two sisters.

Mrs. Jean Shepard, retired assistant professor of education, died Oct. 4 after a brief illness. She was graduated from Western (21) and received her M.A. degree from Columbia University. She joined the faculty at Western as a supervisor of secondary education in 1942 and remained until her retirement in 1961. She is survived by her husband, Walter E., and two brothers.

Claudia Lindor Turns Pro

Claudia Lindor, Western student, turned pro this fall in the world of golf, after putting her way to first place in the National Women's Intercollegiate golf tournament held this summer at University Park, Pa.

Miss Lindor plans to return to Western winter quarter to finish the final quarter of her senior year. She is a physical education major and was active in that department, teaching an extra-curricular golf class last spring. Miss Lindor participated in the Mickey Wright Invitational held in September at the Torrey Pines Golf Course and was active in that department, teaching an extra-curricular golf class last spring.

**SPORTS ROUNDUP**

**Rugby**

Western's rugby team is in the newly formed Western Conference this year, in which each of the six teams will play a home and home series. Others in the league are the University of British Columbia, Victoria College, the University of Washington, Oregon State University and the University of Oregon.

Brian Kelly, a native of New Zealand, will coach the Viks this year. Kelly is a close friend of last year's coach, Ray Moreland.

Western will probably play the same style game as last year.

The team lost Ken Burton, Gary Fumano and Ray Devier through graduation, but the rest of last year's team is still intact. Craig McGowan and Gordy Martin will lead the rugged back line.

Most of the varsity action will take place winter quarter. The Viks will host their first foe at Civic Field on Jan. 11. The team will play a full schedule of ten games and may participate in a post-season West Coast Tournament.

This will be the fourth year Western has had rugby as an intercollegiate sport.

**Wrestling**

Dr. Bill Tomaras will coach the Viking's wrestling squad again this year, and indications are that it will be the strongest in the three years he has coached the sport at Western.

"The team has a returning letterman in every weight class", Tomaras commented. "They have more experience and depth this year than any Western wrestling team, and if they continue to improve they will be a tough team to beat."

Bruce Osborne, Jim Chapman, John Bayne, Terry Lane and John Slostad will combine to form the nucleus of this year's team. Steve Gay and Dave Woolen are a couple of transfer students that Coach Tomaras feels will strengthen the squad.

Four freshmen who will compete in the lighter weight class have shown well in other competition. Terry Bakum, state high school champion in his weight class last year, leads the freshman prospects.

Eastern Oregon will be the first opponent for the Vikings on Dec. 6. The two teams will meet in Carver Gym after Western's basketball game that evening.

**Swimming**

Western's swimming team was building last year, with many of the varsity performers seeing their first competitive action. This year, five of Coach Don Wiseman's lettermen are returning, and the outlook for swimming is brighter.

Dave Emery, conference 100-yard butterfly champion in 1962-63, will lead Western's swim team again this year. He also was a finalist at the N.A.I.A. meet last year.

**Viking Basketball Schedule**

<table>
<thead>
<tr>
<th>Date</th>
<th>Opponent</th>
<th>Place</th>
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<tbody>
<tr>
<td>Nov. 30</td>
<td>Southern Oregon College</td>
<td>Western</td>
</tr>
<tr>
<td>Dec. 6</td>
<td>Seattle Pacific</td>
<td>Western</td>
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<tr>
<td>Dec. 7</td>
<td>St. Martin's College</td>
<td>Western</td>
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<tr>
<td>Dec. 14</td>
<td>Reed's Apparel (Seattle)</td>
<td>Western</td>
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<td>Dec. 19</td>
<td>University of Idaho</td>
<td>Moscow</td>
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<tr>
<td>Dec. 21</td>
<td>St. Martin's College</td>
<td>Olympia</td>
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<td>Dec. 27</td>
<td>Eastern Montana College</td>
<td>Billings</td>
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<tr>
<td>Dec. 28</td>
<td>Eastern Montana College</td>
<td>Billings</td>
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<tr>
<td>Jan. 3</td>
<td>Pacific University</td>
<td>Forest Grove</td>
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<tr>
<td>Jan. 4</td>
<td>Pacific University</td>
<td>Forest Grove</td>
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<tr>
<td>Jan. 7</td>
<td>Seattle Pacific</td>
<td>Seattle</td>
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<tr>
<td>Jan. 9</td>
<td>University of Puget Sound</td>
<td>Western</td>
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<tr>
<td>Jan. 11</td>
<td>Central Washington</td>
<td>Ellensburg</td>
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<td>Jan. 17</td>
<td>Whitworth College</td>
<td>Spokane</td>
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<td>Jan. 18</td>
<td>Eastern Washington</td>
<td>Cheney</td>
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<tr>
<td>Jan. 24</td>
<td>Central Washington</td>
<td>Western</td>
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<tr>
<td>Jan. 25</td>
<td>University of Puget Sound</td>
<td>Tacoma</td>
</tr>
<tr>
<td>Jan. 31</td>
<td>Whitworth College</td>
<td>Western</td>
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<tr>
<td>Feb. 1</td>
<td>Eastern Washington</td>
<td>Western</td>
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<tr>
<td>Feb. 8</td>
<td>Pacific Lutheran University</td>
<td>Western</td>
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<tr>
<td>Feb. 15</td>
<td>Pacific Lutheran University</td>
<td>Tacoma</td>
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<tr>
<td>Feb. 20</td>
<td>Evergreen Conference</td>
<td>Western</td>
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<tr>
<td>Feb. 21, 22</td>
<td>Tourney</td>
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<tr>
<td>Mar. 2</td>
<td>NAIA District 1 Playoffs</td>
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<tr>
<td>Mar. 3, 4</td>
<td>NAIA District 1 Playoffs</td>
<td></td>
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<tr>
<td>Mar. 9</td>
<td>NAIA National</td>
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<tr>
<td>Mar. 13</td>
<td>Tournament at Kansas City</td>
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**Football**

Western's Vikings opened their 1963 football campaign with a 10-6 win over the University of British Columbia. The Viks were slow on offense, but the defense, led by junior end Keith Shugarts, contained the Thunderbirds.

**Basketball**

Coach Chuck Randall will enter his second season as head basketball coach this year as the season gets underway the end of this quarter. Four of his starting five graduated last spring.

Bob Thomas, a senior forward, is the only returning starter. Joey Richter, the captain of the 1963-64 Western hoop team, will come up from the second five to work on the starting unit. Roger Bertsch, a tall sophomore from Everett, appears to be the prime candidate for the pivot position.

Randall has a few freshman and Jayvee prospects who should help the Viking cause. Dan Querwaarder, a flashy freshman from El Segundo, Calif., is a fine guard prospect that hustles hard and plays well. Gary Burch and Norm Gregory are up from the Jayvee squad. Donny Huston, a varsity performer last year and younger brother of Gentry Huston, will be vying for a backcourt position.

Greg Wilson, a junior college transfer, and John Mohan, a freshman from Oklahoma, will help bolster the Viks front line.

Overall, the Viks are a talented team that could follow in the footsteps of last year's Evergreen Tournament champions. They lack height and depth in the forward and center positions, but appear strong at guard.

Western will meet a rough foe in Pacific Lutheran University, which went to the NAIA tournament last year. The Knights have four of their starting five returning, along with Hans Albertson, the Evergreen Conference scoring leader two seasons ago.

Rick Ersman, a graduate of Tacoma's Wilson High School and 100-yard breast stroke champion of the state, is one of the hopefuls for Wiseman's team.

The team has started fall workouts and will begin competition early next quarter.
HOME COMING, NOV. 15-16

HOME COMING SCHEDULE

Nov. 6-16 ......................................... Booster Button Sale, Viking Union

Monday, Nov. 11 ................................. Kick-off Presentation Assembly, 8 p.m., Auditorium

Tuesday, Nov. 12 .................................. Homecoming Queen Elections, 9-5 p.m., Viking Union and Commons

Coronation, 8 p.m. ............................... Auditorium

Wednesday, Nov. 13 .............................. Faculty Reception, 3-5 p.m., Viking Union

Thursday, Nov. 14 .................................. Special Events

Friday, Nov. 15 ..................................... Skit night, 7-8 p.m., Auditorium

Bonfire and rally, 9 p.m., 21st Street Parking Lot

Mixer, 9:30-12 p.m. .............................. Viking Union

Saturday, Nov. 16 ................................. Mixer, 9:30-12 midnight, Viking Union

Homecoming parade, 11 a.m., downtown Bellingham

Football game, 1 p.m. ........................... Civic Field

Smorgasbord, 5-7 p.m. ........................... Viking Commons

Cabaret and Dance, 8 p.m. ..................... Leopold Hotel

Queen's Ball, 9 p.m. .............................. Carver Gym

Open House, 9:30-11 a.m. .................... New Ridgeway Dining Hall and Kappa Theta Dormitory