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Western Washington University

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Western Reports is published semi-annually for the alumni, former students and friends of Western Washington State College, Bellingham, Washington.

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THE COVER: Dr. Harvey C. Bunke was named president of Western this fall. He replaces Dr. James L. Jarrett who resigned last January.

Recently I have been making a study of the changes that have occurred at Western over the past ten years. Two things impress me: first, the fact that the changes have been dramatic, second, that the developments of the past decade have been built upon a stable foundation that was established many years ago by students, who now are alumni and faculty members now on the emeritus list.

The most obvious change is in the size of the college—the enrollment has grown from 1,470 in the fall of 1954 to more than 4,400 this fall. And this increase will continue—we expect to have more than 5,000 students in 1966 and nearly 6,000 by 1970. The faculty has grown from 102 in 1954 to 270 today. By 1970 it will number 400 or more. But, because the size of a college tells little about its quality, the more important fact is that the growth of our college has been accompanied by a steady improvement in the quality of education that it offers to students.

Improvement in quality is hard to demonstrate because quality does not lend itself to precise measurement. But the evidence may be seen in student records, including scores on standardized tests, in the achievements of faculty and alumni, in program development and in new facilities of the kind that make for educational excellence.

Ten years ago we had our share of bright students but we also admitted many who were not well qualified for college work. As a result, attrition rates were high during the freshman year. Now we admit only students whose records give evidence of ability to succeed in college. Consequently, attrition rates are much lower. This, coupled with the fact that we now enroll many students transferring from junior colleges, has altered the structure of college classes—this fall nearly half our students are juniors and seniors.

It is important to note that Western has changed from a teachers college to a college that educates teachers. The change is subtle but significant. During the past decade, teachers colleges as single purpose institutions have been disappearing in all parts of the nation as teacher education has been merged into the mainstream of higher education in America. Here at Western, where we have been granting the liberal arts degree since 1947, the number of students who have goals other than teaching has grown steadily, and now numbers nearly a third of the student body. As a liberal arts college, Western is larger than most of the private colleges in the state and we have good reason to be proud of the quality of our program.

But the education of teachers remains our primary responsibility. Last year we graduated more teachers than ever before—539 of our 798 graduates received the Bachelor of Arts in Education degree and 60 received the Master of Education degree. Two thirds of the students now on our campus look forward to careers in teaching, and we are determined that they shall have the best preparation that we know how to provide.

For thirty years or more, our faculty has been convinced that every teacher, whatever subject and whatever grade he chooses to teach, should first of all be a liberally educated person. The expansion of our faculty has made it possible to offer improved programs in all academic areas as well as strong interdisciplinary courses. But there has been no neglect of professional education. During the past decade our department of education has grown from 27 to 43 members. The student teaching requirement has been reduced somewhat, but we still require a minimum of 16 hours—substantially more than the national average and more than is required in most of the colleges and universities in Washington.

I think that alumni will agree that Western's faculty has always included some excellent teachers—scholarly men and women who possess the special talents required in teaching undergraduates. It still does. But now the faculty also includes productive scholars in many fields including some of national and international reputation. Each year many of them turn down attractive offers from major universities. They choose to stay with us for a variety of reasons—not the least of which is a conviction that this college has an excellent future. We know that our alumni share that conviction.
Iowa Economics Professor Is Named New President

A State University of Iowa professor was appointed the new president of the college by the Board of Trustees in late September. He is Dr. Harvey C. Bunke, 42-year-old professor and chairman of the Department of Economics at Iowa. Bunke will take over as the seventh president of the college Feb. 1 replacing interim president Paul Woodring.

Woodring, education editor of the Saturday Review and distinguished service professor at Western, was given the assignment August 1 when the Board failed to turn up a replacement for Dr. James L. Jarrett. Jarrett resigned as president last January to accept a position as associate dean of the School of Education at the University of California in Berkeley. He left Western the end of July.

Bunke was one of a dozen candidates brought to the campus for an interview by Board and faculty members. More than 250 applications were screened before the Board offered the job to the Iowa professor.

Applications began coming in last February and were still arriving in September. "I am delighted that Dr. Bunke has been selected as our next president," Woodring remarked. "He is a distinguished scholar whose recent book, The Liberal Dilemma, gives clear evidence of broad intellectual interests.

"In addition, he is thoroughly familiar with the administrative problems of state-supported institutions of higher learning and with the financial problems involved in their support. I am confident that the faculty will join me in welcoming him to our campus."

Department chairmen, administrators and other faculty members were notified of the selection at a breakfast for Bunke and his wife, Peg, after the Board had made its decision.

Bunke, an economic philosopher and prolific writer on the subject, is the author of many articles in leading scholarly journals.

He is the author of two major books, Linear Programming: A Primer and The Liberal Dilemma. In the latter book, published this year, Bunke says the dilemma of the modern American is that he inhabits two worlds, and is torn between the realms of the real and the ideal.

The author shows that economic thought and social values (the real and ideal) are not two distinct realms at all, but are combined in the powerful ideology of capitalism.

Before going to the University of Iowa in 1953, Bunke taught at the University of Tennessee for a year and was Senior Price Economist in the Office of Price Stabilization in Seattle prior to that. He served in the Air Force during the war and received his Ph.D., M.A., and B.S. from the University of Illinois in 1951.

He was married in 1947 and has three children: Marty, 12, Ricky, 9, and Chris, 8.

Top Freshman Class

Western has on hand the brightest and best qualified crop of freshmen it has ever admitted. Acting President Paul Woodring told the college Board of Trustees at a recent meeting.

More than half of the 1,150 freshmen accepted for admission were in the upper quarter of their high school classes. All but a few—less than 5 per cent—were in the upper half. Those few, Woodring said, have shown some additional evidence of their capacity to do college level work.

"In terms of high school grades," Woodring added, "42 per cent of the class is coming to Western with a grade average of above 3.00."

Woodring explained that although Western's admission standards have gone up, they are not restrictive when compared with those of highly prestigious private colleges — of which there are no more than 30 or 40 in the nation.

"We believe that a state college should be available to all high school graduates who can give evidence of capacity for college work," Woodring said. "But we do not think it fair to a student to admit him if his record indicates that he is not likely to be able to do college work."

Woodring said that the higher entrance standards of recent years have been partly responsible for a significant change in the composition of the student body.

"Only a few years ago, attrition rates were very high because we admitted many freshmen who were not qualified," he said. "As a result, the freshman class was much larger than the other three classes.

"Today, with more selective admission standards, attrition rates are lower. More of our students are able to continue through college.

"The large number of transfers from junior colleges who now enter Western cause our junior and senior classes to be even larger than the sophomore class. As a result, we must give more attention to upper division classes which are more highly specialized than those designed for freshmen and sophomores."

Of the 1,102 freshmen accepted for admission, 700 are women and 402 are men. However, the imbalance is offset by the 579 transfer students, of which more than two-thirds are men. In the total student body, the number of men and of women remains about equal.

The college has an enrollment of about 4,400 this year.

Faculty Numbers 261

The faculty numbers 261 with 56 of them new to the campus this year. Of these, 21 are additions made necessary by the expansion of the student body. The 34 replacements represent a turnover of 13 per cent of last year's faculty.

Woodring said the turnover indicates "a stable faculty. A turnover of 20 per cent or more is not at all unusual."

The president explained that 58 per cent of the total faculty have doctoral degrees. He called this "an unusually high percentage for an undergraduate college, either public or private."

He said the average percentage of doctorates in all American colleges and universities is only about 40 per cent.

The Education Department has the heaviest load of new members on the faculty roster with seven. The English Department has six and Mathematics and Sociology-Anthropology have four each.

The new faculty includes three department chairmen: Homer A. Weiner from Kent State University in Art, Dr. Alfred C. Broad from Ohio State University in Biology, and Dr. Manfred C. Vernon from the University of Alabama in Political Science. The latter is a new department getting under way this year.
Campus School to Close Grades 3-6 in '67

After more than 50 years, the college will close the Campus School as a teacher training institution. The upper four grades—3 through 6—will be dropped in 1967 and the lower grades—nursery, kindergarten, first and second—will take on a new role as a research and experimental lab.

Dr. Vernon Haubrich, chairman of the Education Department, made the announcement at a meeting of parents of Campus School children in early October.

He said that the department's approach to teacher education is being shifted from one of a broad gauge supervisory program to one that emphasizes the specialist and research services.

"In recent years, the public schools have adopted a new posture and in many cases new programs," Haubrich said. "Many public school systems have acted as beacons in the educational world and have piloted new programs. Because they have been single-purpose institutions, public school systems in some cases have been able to supersede departments of education in curriculum and innovation.

"The result has been that certain public school systems have been leaders in these areas and departments of education have found themselves following when they should have been leading.

CAMPUS SCHOOLS CLOSING

"To be blunt," Haubrich continued, "Campus Schools no longer serve their intended functions. Indeed, if one were to take a prospective 1,000 student teachers and attempt to have them observe in the Campus School the result would be ludicrous. To attempt to match the resources of certain public school systems in the extent and variety of research, curriculum, personnel and concentrate them in the Campus School would again be ludicrous. Consequently many colleges across the country have been closing Campus Schools."

Haubrich said that it is time to redefine the role and purpose of the Campus School. He added that by eliminating the upper four grades, emphasizing research and development in the "early childhood unit," the department will have variable procedures for admission and release, based on competency evaluation.

"For example," he said, "a child may well be admitted at the age of three and released at the age of six. Others would be admitted at the age of four and released at the age of seven. We would concentrate on an approach to the basic skills which would be fundamental in nature. Reading, computation, manuscript printing and those elements which lead to literacy and competence would be the focus of the 'early childhood unit.'"

UNIT HAS 3 FUNCTIONS

Haubrich said the research and development team will have three major functions: (1) to work closely with the basic skills laboratory, (2) to act as a resource to faculty members wishing to conduct educational research, and (3) to consult with public school personnel, particularly those in resident centers.

The instructional staff will include specialists in particular fields such as reading, science, mathematics, curriculum and foundations.

Haubrich said these individuals will work in two directions: they will be responsible for the teaching of classes necessary for the undergraduate and graduate education of teachers and they will be available to begin the "early childhood unit" and to the resident centers as specialists in their fields.

Haubrich said the major assumption implicit in the revised conception of the Education Department is that the department may better fulfill its obligations to teacher education if it concentrates on specialized functions.

"It is further assumed," he said, "that research and fundamental knowledge about basic skills, that public school participation and the supervision of student teaching, and that the development of cooperative work between college specialists and public school personnel will produce more effective results than those now being achieved."

M.A. In English Offered

Western will offer a Master of Arts degree in English for the first time next fall. The new degree program, consisting of 45 credit hours, was approved by the Board of Trustees during the October meeting.

Other requirements include competency in a foreign language, written and oral examinations, and a thesis.

Before final approval was given by the Board, the Masters program was reviewed by officials at Central and Eastern Washington State Colleges, evaluated by two out-of-state English professors, and approved by the Graduate Council on campus.

The English Department becomes the third to offer an advanced degree under a bill providing for the M.A. in the three state colleges. It was passed by the 1963 Legislature. The Mathematics and History Departments began their Masters programs this fall.
College to Build 9-Story Dormitory

Western officials revealed plans this month to build a nine-story, $1,450,000 dormitory along High street across from Higginson Hall. The dormitory, designed by Mount Vernon architect Henry Klein, will accommodate 300 women students and is scheduled to open in the fall of 1966.

A second dormitory in the same locale—to house another 300 women students—will be built the following year and will open in 1967. Part of the block-square dormitory site was purchased by the college this year.

When completed, the new dormitories will bring to 2,338 the number of students the college can accommodate on campus.

The final phase of the Ridgeway dormitory project on the southern end of the campus will be completed next fall. It will add space for 444 students and bring the total in the Ridgeway area alone to 1,066 in nine buildings.

The new triangular shaped dorm with a curved side bordering on High Street will overlook Bellingham Bay. It will have an average of 35 students per floor with two apartments for resident directors.

Between the two new dorms will be a covered underground parking area for 300 cars. Central laundry facilities and storage, 18 study carrels, a typing room and recreation room also are included. It will be built of reinforced concrete and brick.

The dorm will be financed with funds from the Federal Housing and Home Finance Agency and repaid entirely through student fees and dormitory charges.

Students Get Top Grants

Two Western history students have received two-year fellowships worth $10,000 each for graduate study at the East-West Center, University of Hawaii.

The students, Mary Waitkus of Bellingham and Neil Rabitoy of Everett, are among only 60 students from all parts of the country selected for the fellowships.

They began their studies toward a Master of Arts Degree this fall. Both were honor students at Western.

Miss Waitkus, a March graduate from Western, is studying Japanese culture. She was a top graduate of Bellingham High School in 1960 and is the daughter of Mr. and Mrs. Stanley Waitkus, 1239 Bancroft Road. She also attended the University of Michigan from the fall of 1960 through the summer of 1962.

Rabitoy, a 1959 graduate of Everett High School, transferred to Western after two years at Everett Junior College. He graduated from Western in June. He is the son of Mr. and Mrs. E. R. Rabitoy, 2313 Rucker Ave.

Rabitoy is studying the culture of India.

Dr. James McAree, a member of the History Department faculty, said the fellowships are the most extensive ever received by Western students.

They cover travel, tuition and fees, books, living expenses and a one-year trip to Asia.

Pearl Reese, Ruth Platt Retire

Pearl Reese, library secretary and staff member since she came to Western in January, 1929 for "a two-year job," was introduced by comptroller Sam Buchanan and was presented with a recording of Chopin Polonaises. Miss Reese also is secretary of the recently-formed Friends of the Mable Zoe Wilson Library.

A faculty tea was held last May in honor of these two members of the faculty who retired at the close of spring quarter. Miss Pearl Reese (left), library secretary and staff member since she came to Western in January, 1929 for "a two-year job," was introduced by comptroller Sam Buchanan and was presented with a recording of Chopin Polonaises. Miss Reese also is secretary of the recently-formed Friends of the Mable Zoe Wilson Library.

Miss Ruth Platt (right), associate professor of biology, began teaching at Western in 1927. She was introduced by Dr. James Martin, a member of the biology faculty and a student of hers in 1929. Martin credited Miss Platt with getting him interested in science and praised her work in guidance and counseling, describing her as one who "understands the student's viewpoint." Miss Platt holds a piece of Stueben glass which was presented as her retirement gift from the faculty.
FACULTY NOTES

A number of faculty members recently received grants from various agencies. Among them:

Dr. Don J. Easterbrook of the Geology Department, $8,100 from the National Science Foundation for research on glacial deposits left during the last Ice Age.

Dr. Sene Carlile of the Speech Department, two grants totaling $22,600 from the U.S. Office of Education for training speech and hearing therapists and teachers of disturbed children.

Dr. Max Higbee of the Education Department, $37,600 from the U.S. Office of Education to train teachers of the mentally retarded.

Dr. Richard Lindsay of the Physics Department, $9,500 from the Atomic Energy Commission for the purchase of a neutron generator.

Dr. Andrew Frank of the Chemistry Department, $6,000 from the National Science Foundation for the purchase of a spectro-photometer.

Dr. Clyde Senger of the Biology Department, $3,600 from the Department of Health, Education and Welfare for a study of a certain species of nematode.

Dr. Robert A. McCracken of the Reading Center, $6,850 from the State Superintendent of Public Instruction for research on the 44-Letter Initial Teaching Alphabet.

Dr. Charles A. Ross of the Geology Department, $25,500 for research on fossils dating from the Permian Period (roughly 200,000,000 years ago.)

Dr. Arnold Lahti of the Physics Department, $124,128 from the U.S. Office of Education for a study on the ability of children to learn selected physics principles.

Stan LeProtti, a new associate professor in the Physical Education Department, recently made appearances on two national television shows—the "Today" program and the "Johnny Carson Show."

LeProtti and the physical fitness program he developed at LaSierra High School, Carmichael, Calif., also were the subjects of an article in the September issue of the Reader's Digest. Five of LeProtti's students at LaSierra were honored in New York as representatives of the nation's most outstanding high school physical fitness program. LeProtti accompanied the students on the trip.

Dr. James McAree of the History Department and Edward Neuzil of the Chemistry Department were selected by students for the second annual "Outstanding Teacher" awards which were presented during commencement ceremonies last June 12.

Each received a check for $100 and a desk pen set and their names were added to a plaque on display in the Viking Union Lounge. Both faculty members donated their $100 awards to a needy student.

Speakers Policy Adopted

A new policy governing the appearance of controversial speakers on campus was adopted by the Board of Trustees during the summer and is now in effect. It reads as follows:

The trustees, the administration, and the faculty of the College subscribe to the proposition that an important aspect of the education of collegiate students is the opportunity to listen to speakers representing a wide variety of opinions and beliefs on important public issues. Because of the confidence reposed in Western Washington State College students' capacity to listen critically and to judge intelligently the statements made by advocates of varying ideologies, beliefs, and theories, and in conformity with American traditions of free speech and free inquiry, the following policies are established governing the appearance on campus of speakers not themselves members of the college community.

1. Any faculty or recognized student group may invite to the campus any speaker the group would like to hear, subject to normal restraints imposed by considerations of common decency and the state law.

2. The appearance of an invited speaker on the campus does not involve an endorsement, either implicit or explicit, of his views by this college, its faculty, its administration, or its Board of Trustees.

3. No person who is not a member of the community of Western Washington State College has an inherent right to speak on the campus unless he has been invited by a member of the faculty or by a recognized student group. No person not a member of the W.W.S.C. student body or faculty has a right to demand that he be allowed to listen to an address of an invited speaker.

4. The scheduling of speakers will always be subject to the availability of appropriate space and to the exigencies of regularly scheduled college activities.

5. The Dean of Students' office will be notified at least seven days before the appearance of an invited speaker.

6. In exceptional cases, the President may at his discretion limit the audience to the group which issued the invitation or direct that a tenured member of the faculty preside over the meeting.

7. The President may take steps to have views other than those of an invited speaker represented at a given meeting or at subsequent meetings of the host organization.

$4 Million For Buildings

Some $4.2 million worth of new buildings, additions to existing ones, and improvements have been proposed on campus for the 1965-67 biennium.

In addition, another $276,000 for land purchases and $428,400 for utility expansion and repair have been recommended.

The two latter categories, utilities and land, are more certain than the first one. "We can't satisfy all requirements with the known available funds," Barney Goltz, assistant to the president, said recently.

Acting President Paul Woodring and Goltz have been working with the Space Utilization and Auxiliary Enterprises Committees, architects and engineers, and Business Manager Joe Nusbaum on a six-year program of capital construction.

Although the planning committees are looking ahead to 1970 when enrollment is expected to be more than 6,000, their primary concern at the moment is the 1965-67 biennium.

Projects requested by year and priority numbers are as follows:

65-1 Convert Dormitory to Academic Use $ 71,600
Provide approximately 6 classrooms and/or laboratories and faculty office space in what is now WRH. Emergency clause and simple modifications might make this space available as early as fall quarter 1965.

65-2 Central Heating Plant Addition 256,960
Additional heating capacity recommended by engineering firm of Valentine, Fisher & Tomlinson.

65-3 Mechanical and Electrical Utilities Expansion and Improvements 428,400
Primarily improvements and additions to the steam and electrical distribution systems recommended by the engineers.
Teacher Education Gets Major Changes

By Dr. Ralph Thompson
Department of Education

Noteworthy among the changes in teacher education at Western are new procedures for leader selection and certification, new programs in student teaching and reading instruction, and new patterns of preparation for elementary teaching.

Student teaching in the amount of 16 credits is required of all graduates in teacher education. Students may elect another 8 credits, and the College may require more than the basic 16. The view represented by this changed pattern is that the amount of student teaching beyond 16 credits is best determined by the student and the supervisory staff. Individual differences in proficiency and career plans can be accommodated within the new program.

The Department of Education has launched this fall new resident centers in Seattle, Edmonds, and Shoreline. A number of public school personnel are employed part-time by the College to supervise student teachers in some of the resident centers. This beginning points in the direction in which Western hopes to move in the future: utilizing public school personnel for supervision and College personnel as consultants to these public school “teacher-supervisors.”

Dr. Richard Starbird, Coordinator of Student Teaching, is in charge of the program and is assisted by Dr. Don Brown, Director of Secondary Supervision, and Dr. Bearnice Skeen, Director of Elementary Supervision.

READING PROGRAM

Dr. Robert McCracken has developed new undergraduate and graduate programs in reading, one aspect of which is the requirement that all graduates in teacher education, both elementary and secondary, are required to take a basic reading course. Elementary teachers are being required to complete a second course in reading instruction. The Reading Center, under Dr. McCracken, is conducting experiments with the Initial Teaching Alphabet in the College Campus School and in Mukilteo. The Reading Center also conducts a non-credit reading improvement program for college students.

A college-wide teacher selection committee has been set up by the Council on Teacher Education, with one member from the public schools and each from the departments of Education, Philosophy, and Psychology. Students are now required to complete their tests of English, mathematics and speech competency and to satisfy the requirements of the introductory course in education before they may be formally admitted to the teacher education program. Conferences and interviews assist the committee in screening for personality and other difficulties.

NEW PROGRAM FOR GRADS

Fifth year advisement is now handled through the agency of the Office of Fifth Year Advisement, Miss Nancy Smith, Administrative Assistant, and Dr. Ralph Thompson, Fifth Year Advisor. Policies and procedures for fifth-year advisement are such that teachers planning a program of study are counseled by departmental advisors through the Fifth-Year Office.

Last year’s program for the certification of holders of the B.A. or B.S. degrees proved successful and is being continued. Graduates of typical liberal arts programs with viable majors have been admitted if they have demonstrated a high level of competency as undergraduates. Each student’s program is planned to suit his certification needs. It is hoped that able students in greater numbers will complete an undergraduate program in arts and sciences, leaving their teacher education courses for post graduate work.

Many teacher-education students at Western are taking advantage of the new program which permits a two-year sequence. By completing a 45-credit major appropriate for the junior high and intermediate. By completing a 45-credit major appropriate for the junior high and a 28 to 30 credit minor consisting of elementary teaching subjects and by completing two student teachings, one at each level, a student may be recommended for teaching at both levels.

The Campus School is undergoing changes in plans and in staff. This year there are five teaching associates coming from the public schools. This plan involving the employment of teaching associates is to be directly related to program development in resident centers. The school has been organized into a primary and intermediate block, the primary as self-contained classrooms and the intermediate as cooperative-teaching units. Continued work will emphasize language arts and science.

The experiment in independent study in educational psychology being conducted by the Psychology Department will result this year in recommendations to the Council on Teacher Education for changes in the psychology offerings in the professional sequence.
COLLEGE FOOTBALL TODAY; AN EXPOSE OF THE EXPOSES*

By DAN ENDSLEY

EVERYBODY KNOWS IT. As a means of gaining access to the college graduate's wallet, America's educators have developed a highly effective pocket-picking technique. They simply anesthetize old Joe Alumnus. The narcotic is a game called football—a game which at the college level features systematic brain scrambling by oversized, subsidized neanderthals whose only noticeable involvement in college life occurs on autumn Saturday afternoons. Right?

Wrong. As incredible as it may seem to a generation so often told otherwise, there is relatively little money obtained from college football—either directly in gate receipts or indirectly in gifts from hot-blooded old grads who parade their team's victories as proof of their own virility. And most players are bona fide students making normal progress toward graduation, without benefit of under-the-table aid, either academic or financial.

Muckraking gridiron exposes, from which we get most of our "knowledge" about football as an insidiously corrupting influence in college life, actually date from the 1920's, and most of the "information" is just about that old. Writing exposes has become a major sport itself, and its most successful participants have been far better remunerated than even the most demanding of All-American quarterbacks. But whether the work of big-timer or small potato, most of these exposes are several college generations behind the times.

Probably the two most persistent myths are these: (1) "Everybody does it" (whatever "it" is); and (2) college administrators, putting money before morality, look the other way as the cash rolls in.

"Everybody" does not do it. More than 600 American colleges and universities have football teams. No more than 10 per cent of these—half a dozen conferences and half a dozen independents—can in football terms, be considered "big time." Perhaps another tenth play follow-the-leader in recruiting, aid, and scheduling policies. But four out of five do not. They conduct low-pressure, honest, economical, student-oriented athletic programs. Football has not corrupted them, nor will it.

As to the charge of greed-inspired administrative hypocrisy—naive indeed is the college official who still believes (if he ever did) that there is any significant relationship between alumni giving habits and a school's won-and-lost record on the gridiron. There is even less correlation between football and the really substantial gifts and grants from individuals, industry, foundations, and government. Nor does much money pour directly into the coffers of football itself.

There is hardly an administrator in the land who is not painfully aware of these realities. Even the most successful of bigtime operators hopes, at best, to cover the costs of athletic competition in all sports and maybe that of the institution's physical education program, and still be able to meet the mortgage payments on the field house. The era of building dormitories and laboratories with football money ended nearly a quarter of a century ago.

YET FOOTBALL goes on. Even though nearly a hundred schools have abandoned the sport since World War II began, more than 600 others still play the game. Why?

The answer is almost too simple to credit: football is a sport which young men like to play and which Americans of all ages like to watch. That was the game's strength back in the days when President Andrew Dickson White refused to let a Cornell team travel a thousand miles "to agitate a bag of wind," and that's still what keeps it going today.

It isn't the character- or body-building values, the public relations aspects, the money, or even the vested interest of large platoons of professional coaches and athletic directors. It's the fun. This fall approximately 2,000 college football games will be played. At each of these games, whether admission is free or six dollars a seat, there will be spectators. A few of the competing teams will even represent schools that have dropped football; the players will be students who, for no reward other than the joy of participation, have themselves organized new low-pressure programs at little expense.

Why such an inherently static and stereotyped spectacle as American football, which puts the rest of the world to sleep, continues to grip the interest and imagination of U.S. manhood is a question for the psychologists; perhaps one must grow up with it to appreciate it. But one thing is certain: it's only a game, and thus is in no way responsible for the asminities which sometimes accompany it.

ASININITIES there are, but virtually all of them occur at the one out of five schools which is "big time" or hopes to become so. Here are a few things which have actually happened:

- An All-American halfback, after signing his first professional contract, admitted (tongue only partly in cheek) that he "took a pay cut."
- A noted coach, when one of his players made a damaging mistake in a pressure-packed game, gave the culprit a punt in the posterior right in full view of 60,000 spectators.
- A rugged lineman who seriously injured an opponent after the play was over was defended by his coach with the argument that a winner must be aggressive.

These warts on the pigskin are typical of the things minimized by the Establishment sportswriters of the daily press, then blown up and flaunted as proof of incurable venality by mavericks writing for popular magazines and some few newspapers. Actually such examples are only a

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The author, long-time editor of the Stanford Review, is a former sportswriter who gave it up because "it didn't seem a proper career for a grown man"—but he remains unapologetic about his love for sports. The high spot of his own football career, he says, during World War II while he was a member of a Navy team. It was the day he tackled George McAfee of the Chicago Bears and got a Purple Heart. Not the medal, the real thing.
minuscule fraction of the list which could be compiled and verified with only minimal research effort. But even if the list cited 10,000 sins it would prove nothing against the game itself, or again the four out of five "football schools" to which such practices are completely alien. Nor would it necessarily reveal much about the real sins and policies of the other one in five. About all it would prove for sure is that in football as in other pursuits there are people who will seek advantage by cutting corners.

The impression most readers get from such stories is that college football—the bigtime practitioners directly and the others through association—is nothing but a vast cattle market where avid buyers bid for choice beef on the hoof. Since in specific provable cases this impression is right, it's hard for many to understand that it can't be extended very far without grave error.

Lapses of virtue still occur, but these days they're actually more typical of basketball than of football. Ever since college football began drawing larger crowds in the '20s, there have been abuses which make the game seem less a student activity than a great circus for the public—abuses which obscure the fact that long-range trends in bigtime college football point in a different direction altogether. If these trends had to be summed up in one word, that word would be "quantitative" or "collective"—take your pick.

SINCE THERE is still plenty of need for honest debate over the real trends in bigtime college football, the purpose of this article is merely to identify some of them—not attack or defend. Here are a few which tell far more about the State of the Pigskin than the most comprehensive list of violations can ever reveal:

1. Quantitative Recruiting: Because a factor called "desire" means as much as strength, speed, or agility and is impossible to spot for certain in even the most brilliant of prep school sparklers, football recruiters seek the largest possible group of promising prospects. Football coaches at top institutions have a hundred or more grants-in-aid to hand out; if all goes well, a solid 40-man squad will shake up and pile on; if they can see the ball carriers jersey under the pile, something went wrong. As the size and ferocity of the pile has increased, so has the incidence of injury. The payoff goes to the team that can concentrate its strength and hit hardest as a unit, the greatest proportion of the time. This requires greater interchangeability of personnel, so the star is no longer a unit, the greatest proportion of the time. This requires greater interchangeability of personnel, so the star is not an all-around man. Success requires waves of fresh men ready to belt with abandon. Hitting hard has become so common that even some of the most powerful squads are decimated by midseason. Hence a coach wants enough depth to withstand attrition and still be strong enough to wear down the opposition in the third quarter and flatten it in the fourth. The 60-minute player, formerly a common species, is now about as rare as the whooping crane because a fresh reserve is a better risk than a tired star.

3. Exchange of Information: While a coach might prefer to keep his dealings with his own players a secret from his competitors, the only way he can find out what the other fellows are doing is to trade reports. At the recruiting stage everyone knows the educational and other qualifications of all the prospects (and thus who, if anyone, is cheating on admissions standards), but it doesn't stop there any more; in several conferences each school now makes regular reports on every player—the aid he receives, if any, and his record of educational progress. Doctoring these reports is possible, no doubt, but perilous. Nowadays coaches actually get fired for unethical practices, and there are quieter and less drastic penalties which aren't very agreeable either.

4. Insulation of Athletes: Just as skyrocketing enrollments have made it more difficult to obtain admission of boys with high gridiron but low scholastic attainment, they have also exerted a very different kind of pressure on those who are accepted. Today's students have a broader range of values, and while football is still popular, it's several slots down from the top of the list. Since football players are students too, they are often influenced by the attitudes of their peer group—to the detriment of athletic performance; a boy who doesn't consider football all-important isn't likely to play as well as one who does. So coaches seek ways of screening their players off from the rest of the student body. (Some also try to screen them from the press and from participation in other sports.) Such efforts aren't too successful because, even when it strains out insidious influences, isolation only emphasizes the difference between non-athletes and athletes. This puts the latter in the position of paid Hessians whom the rooting sections still cheer when the team wins but whom they are likely to boo if it plays poorly.

5. Quantitative Coaching: Years ago, any team that had eleven good men and three or four capable substitutes had a chance for a successful season. Now only the "three deep" schools have much likelihood of becoming big winners, and injuries have become so common that even some of the most powerful squads are decimated by midseason. Hence a coach wants enough depth to withstand attrition and still be strong enough to wear down the opposition in the third quarter and flatten it in the fourth. The 60-minute player, formerly a common species, is now about as rare as the whooping crane because a fresh reserve is a better risk than a tired star.

6. Mass Tactics: Even the most casual glance at a sports page will verify that there are still individual stars, but it's stardom with a difference. The payoff goes to the team that can concentrate its strength and hit hardest as a unit, the greatest proportion of the time. This requires greater interchangeability of personnel, so the star is likely to be a specialist who plays half or less of the game rather than an all-around man. Success requires waves of fresh men ready to belt with abandon. Hitting hard has always been an important element of football, but emphasis in post-war years has been so heavy that tactics which once would have drawn penalties for roughness or piling on are now admired as "good, hard, clean football." Coaches are no longer thrilled by good individual tackles; they want to know where "the pursuit" was (i.e., why everyone else didn't catch up and pile on); if they can see the ball carriers jersey under the pile, something went wrong. As the size and ferocity of players has increased, so has the incidence of injury.

THERE ARE half a dozen of the more obvious current trends in bigtime college football. Whether one approves of them or not, they point in a direction quite different from that so often decried by the writers of exposes: standardization of recruiting tactics and aid policies, conservatism, bureaucracy, orthodoxy—and less rugged individualism. The Organization Man has found a comfortable billet in college football too; in fact, he's running the show. And when he's through coaching he probably won't have to worry about a pay check. Many coaches who have lost their jobs, or tired of them, have moved right into big corporations at excellent salaries.

Of course many old-time college football fans find the game less interesting than it used to be, perhaps because...
coaches have worked so diligently to achieve perfection: i.e.,
to eliminate the element of chance. They seek to recruit a
manpower advantage and then play it conservatively, grind-
ing it out slowly in “four yards and a cloud of dust.” They
leave the pyrotechnics to the professionals. Only winning
pays off; the crowds in the home stadium will gladly accept
dullness if it means victory—and will reject “interesting”
football when it’s only a synonym for losing. It isn’t how
you play the game, it’s whether you win or lose.

But whether one likes these trends or not, there has been
some improvement over the past. In the early ‘30s it was
possible for a boy to be sweet-talked into attending college
on a football grant, while still a freshman to be splattered
all over the field during a scrimmage with the varsity,
and his football usefulness to be ended. Hastily he would be
rolled out of school and left to fend for himself—alone, in-
jured, penniless, perhaps a thousand miles from home. A
little later, in 1940, I was myself invited to try out for the
team of a most respected institution, on a sort of “free enter-
prise” or cavat emptor basis: the school had no obligation
to me if I failed to survive the cut for any reason. (I didn’t go.)

Such practices used to be common 25 years ago; now are
black-listed as unethical and illegal, and any institution
or coach caught in the act is in for a penalty that will hurt
for years. Whatever football’s current sins may be, elimina-
tion of that kind of vulturous viciousness can only be
considered progress.

PERHAPS FOR ALL TIME, the balance of football
power has tipped in favor of the large tax-supported institu-
tions—especially those which have not yet had to face the
problem of selective admissions. Private colleges and univer-
sities that still consistently rank among the grid elite can
be counted on the fingers of one hand, for perfectly valid,
natural, and legitimate reasons. Since football squads are
larger, the much lower tuition charged by state schools is
a bigger advantage than ever before. Since these massive
state schools have far larger student bodies, they can accept
many talented athletes who, though they may meet listed
standards of the “prestige” private institutions, are turned
down because there are so many other applicants with even
higher academic qualifications. And since the public institu-
tions are public, representing entire states, they have far
larger constituencies to support them at all levels. Some
private schools have met these new conditions by withdrawing
from competitions; others, by forming their own exclusive
groupings, e.g., the Ivy League. Still more choose to
battle it out with the behemoths, scouring the entire United
States as avidly as they compete for National Merit Schol-
are, seeking student athletes who can meet the competition
both on the gridiron and in the admissions office, attempting
at the same time to increase scholarship funds so that more
athletes can qualify for aid on the basis of academic merit.
A few even light fire with fire through such devices as
schools of physical education with separate (i.e., lower)
admissions requirements. But a look at the AP or UPI top
ten during any week of the football season indicates that the
tax-supported institutions are pretty firmly in the
driver’s seat.

Maybe this is all just a reflection of the society in
which we live, where emphasis is on the final result rather
than on how it is obtained, and where the greatest rewards
go to bigness, organization, and collective effort—not just
in business and government, but in our educational institu-
tions themselves.

That doesn’t mean, though, that college football will
eventually be played only by the mastodons. While much is
said about upgrading the caliber of play, to all but the most
frenzied rooters the element of doubt is more important.
There might not be much doubt if Ohio State played
Princeton, so they won’t meet. But Ohio State will play
Iowa and Wisconsin, Princeton will play Dartmouth and
Yale—yes, and Pomona will play Occidental and Redlands.
In each instance there will be people who are interested not
just in the outcome but in the contest itself—because the
outcome will not be a foregone conclusion. Occasionally even
a Northwestern or Tulane or Stanford will enjoy a brief
moment in the sun between longer eclipses, and the moment
will be all the pleasanter for its rarity.

College football attendance is at an all-time high, lead-
ing some to contend that competition from televised profes-
sional sports events need no longer be feared. Actually the
gains have been spotty, going primarily to the perennial big-
time contenders—which also have the heaviest expenses.
Many schools which once relied on football to finance the
entire physical education plant and program are now faced
with growing gaps in the phys-ed budget which must be
plugged in other ways. But at most of them football still
supports itself, and more—and apparently it will continue
to do so at all institutions where ambition for gridiron glory
doesn’t outrace reality. (Most of the schools that dropped
football could easily have substituted a program geared to
their own resources, but they apparently felt they had to be
big time or nothing. Football will probably lose some more of
those.)

As to the perennial charge that alumni pressure is to
blame for all of football’s sins, remember that the season-
long sellouts which create pressure to win at all costs are
not possible when interest is confined to alumni—and that
schools where only the alumni are interested usually have a
pretty safe and sane football program.

BUT WHETHER college football is bigtime or penny
ante, critics there are and will continue to be—many garbed
in colorful academic hoods. For every professor or adminis-
trator who hates the sport, however, there is at least one
who loves it. Lest we forget, the Ohio State faculty turned
thumbs down not on football but on extending competition
all the way to New Year’s Day—and then only by one vote.
Probably more typical of professional attitudes than the
occasional, well-publicized academician’s diatribe is a recent
faculty referendum at the University of Oregon, where 70.8
per cent voted in favor of the present athletic program.

Says Frederick G. Marcham, Goldwin Smith Professor
of English History at Cornell and that institution’s repre-
sentative on an Ivy League committee to study and report
on sports problems: “Athletics have been a big part of
Cornell. The athletes have contributed much to student life.
More and more of them go on to distinguished careers in
the graduate schools . . .

“We need athletics. If Cornell did not have its large
and diversified athletic program and its fine intramural
program, the character of the undergraduate group would
change decisively. What it would be like in this secluded
community, I can’t imagine.”

On every campus where college football is played one
can find lots of scholars who agree with Professor Marcham.
Of course each program must be individually tailored to fit
the needs and resources of its own institution (including the
interest level of the school’s constituency); no college has
any obligation to divert educational funds to the support
of fun and games for the alumni and general public. But as
long as football can support itself, as long as students retain
interest in it as a valued extracurricular activity, and as
long as it doesn’t become too perilous to the participants—
one of which will happen with proper management—college
football will survive.
TIME OUT . . . REUNION

By

What happened to the Ivy?
The professors are getting younger.

Playback on an ancient bull-session.
The campus policeman with the long memory.
Presenting the young hopeful to the director of admissions.

Good old what's-his-name.

The Prof who flunked him and would do it again.

Gaudemus igitur; juvenes dom sumus.

The forgotten grip.

Presenting the young hopeful to the director of admissions.

Summer out-of-season.
THE ALUMNI ASSOCIATION REPORTS:

New Association Formed; First Meeting Set for Nov. 7

The Alumni Board of Directors has accepted the final draft of the Constitution and By-Laws of the Alumni Association of Western Washington State College written by the Board and finalized by the association’s attorney, Mr. John Slater, of Bellingham. The Articles of Incorporation have been filed with the Secretary of State and may be reviewed in this issue of Western Reports. The first meeting of the association membership will be November 7, 1964 in the Leopold Hotel at 8 p.m. preceding the annual Homecoming dance. Dr. Paul Woodring, interim president and education editor of the Saturday Review, will be on hand to talk with alumni at both the association meeting and the coffee hour at 11 a.m. Election of new officers of the association will be held at the spring meeting of the association.

Homecoming this year will be on November 7. The football game will be held at the new Civic Field with game time at 1:30 p.m. Western will play the University of Puget Sound.

A coffee hour will be held in the Student Union, from 11 a.m. to 12:15 p.m. This annual affair offers to all returning grads an opportunity to meet with many of their faculty friends as well as alumni. College officials also will review future growth and plans of the institution.

The Smorgasbord will be served in the Viking Commons from 5 to 7 p.m. The cost of the Saga Food Service meal is $1.75 per person.

The annual Alumni Homecoming Dance from 9 to 1 will be held in the Leopold Hotel’s Crystal Ballroom. Mel McKee’s Band will provide the evening’s music and entertainment. Admission to the dance will be by Alumni Membership card only.

The Alumni Association provided two scholarships for the year 1964-65. Both went to entering freshmen.

In past years the alumni have provided more than two scholarships. The Board hopes its membership drive, now under way, will once again derive funds to enable the Alumni Association to extend many more scholarships to worthy students. A decrease in alumni giving and an increase in the cost of college education has forced the Board to decrease the number of scholarships given.

Membership in the Alumni Association and your contribution to the scholarship fund may be accomplished by mailing $5.00 or more to the Alumni Treasurer, Western Washington State College. A membership card will be mailed to each contributor as a receipt of his donation. The membership card entitles the donor to admission to the Alumni Homecoming dance only. It is not a pass to any ball game.

It is hoped that plans for a letterman’s blanket parade at half time will be approved. All returning lettermen are asked to bring their blankets for this “first” at Civic Field.

The Alumni Notes in this issue of Western Reports and the Retirement and Obituary sections were compiled by Miss Arta Lawrence (Class of 1914) and Mrs. Frank Reasoner. They were given short notice to do a big job and they hope to submit a more complete report for the Alumni Notes in the next issue. They request any alumni news be sent to the editor.

—Art Runesstrand
The Alumni Association recently was reorganized, new By-laws were adopted, and Articles of Incorporation were filed with the Secretary of State. Those documents are reprinted here in their entirety.

**Articles of Incorporation of Alumni Association of Western Washington State College**

We, the undersigned, natural persons of the age of twenty-one years or more and citizens of the United States, acting as incorporators of a corporation under the provisions of the Washington Non-profit Corporation Act (R.C.W. 24.04), adopt the following Articles of Incorporation for such corporation:

**ARTICLE I**

The name of the corporation shall be “Alumni Association of Western Washington State College.”

**ARTICLE II**

This corporation shall have perpetual existence.

**ARTICLE III**

The principal office of this corporation shall be located in Bellingham, Whatcom County, Washington.

**ARTICLE IV**

The corporation is one which does not contemplate pecuniary gain or profit to the members thereof and is organized for non-profit purposes, and no part of any net earnings thereof shall enure to the benefit of any member of the corporation.

**ARTICLE V**

The purposes and objectives of this corporation are as follows, to-wit:

(a) To promote and perpetuate an organization of all alumni of Western Washington State College.

(b) To assist in the perpetuation of respect and interest in Western Washington State College by the awarding of scholarships to worthy prospective students.

(c) To actively promote the interest of Western Washington State College throughout the State of Washington through the activities of the members of the association.

**ARTICLE VI**

The powers with which this corporation is formed are:

(a) To purchase or otherwise acquire, own, control, assign, lease, encumber, pledge, sell, and otherwise deal in and dispose of all kinds of personal property and real estate, improved or unimproved, and wheresoever situated.

(b) To solicit gifts of real and personal property of every kind and nature, including shares of stock, bonds, and securities of other corporations, and to hold, own, manage and administer the same.

(c) To aid and assist through gifts, grants and aid, loans, or the establishment and/or administration of scholarships and fellowships, needy or deserving students at Western Washington State College.

(d) To appoint agents or officers as the corporation may require; to demand assessments of members and sell or forfeit their interests in the corporation for default with respect to any lawful provision of the By-laws; to enter into any lawful contracts and incur obligations essential to the transaction of the corporation’s affairs for the purposes for which it was formed: to borrow money and issue notes, bills or evidence of indebtedness and to mortgage the corporation’s property to secure the same.

(e) To utilize the services of State or National banks authorized to do trust business in the State of Washington as trustees and/or fiscal agents for the investment or reinvestment of funds and for the safekeeping of securities and other properties of the corporation.

(f) To do and perform all and everything necessary, suitable, convenient or proper for the accomplishment of the purposes of this corporation herein set forth or as authorized by law, or incidental to the powers of this corporation, or which shall at any time appear conducive or expedient for the protection or benefit of this corporation which a corporation of this nature is authorized or empowered to do.

**ARTICLE VII**

The management of the corporation shall be vested in the Board of Trustees, comprised of a President, President elect, Secretary, Treasurer, a Western Washington State College student representative selected by the Associated Student Body, a faculty representative, a member of the graduating class appointed by the President of the Alumni Association, to serve the year following his or her graduation, and at least nine other elected directors. The number, qualifications, terms of office, manner of election, time and place of meetings and powers and duties of the Trustees shall be such as are prescribed by the By-Laws of the corporation, except as otherwise provided herein above.

**ARTICLE VIII**

The authority to make By-Laws for the corporation is hereby vested in the Board of Trustees.

**ARTICLE IX**

These Articles of Incorporation may be amended by the affirmative vote of two-thirds of all the members at any annual election of the corporation, provided the proposed amendment shall have been submitted in writing to the Board of Trustees for consideration and approval, at least two months before the regular annual election, and then the said Board of Trustees shall in turn have submitted the amendment to the membership with or without recommendation for adoption or rejection. Such amendment shall become effective upon having been approved by a two-thirds majority of the members voting.

**ARTICLE X**

The names and addresses of the Trustees who will first manage the affairs of the corporation for a period of not to exceed six months from the date of these articles, are as follows:

Fred William Boede ........................................ 7126-19th S.W.
Harvey E. Culbertson ....................................... Lynnwood, Washington
George N. Fullis .............................................. 7007 North 17th
Harold M. Gronseth .......................................... 1274 View Avenue
Norman L. Hash .............................................. Renton, Washington
Eric V. Hoglund .............................................. Star Rt. 1, Hastings Ave.
Louis T. Lallas .............................................. Port Townsend, Washington
Loren Rankin .................................................. 14322 Corliss Ave, North
Arthur J. Runestrand ....................................... 202 Cedarwood
W. Chester Ullin ............................................. Bremerton, Washington

IN WITNESS WHEREOF, we, the aforementioned incorporators, have hereunto set our respective hands and seals the 11th day of June, 1964.

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**By-laws of Alumni Association of Western Washington State College**

**ARTICLE I**

Membership

Section 1. Eligibility for Membership: Every graduate matriculate and every candidate for advanced study, or a member of a regular class, is eligible for regular membership in this corporation.

Section 2. Honorary Members: All persons who have been on the faculty of Western Washington State College and all other persons who have rendered valuable a service to the college may be nominated for associate membership in the association by any member of the Board of Trustees. Such nominations are
subject to approval by the Board of Trustees.

Section 2. Active Membership: Active membership is held by those who are eligible for membership and who have paid the prescribed membership fee as determined by the Board of Trustees of the corporation.

ARTICLE II
Meetings

Section 1. Annual Meeting: The annual meeting of the members of the Alumni Association of Western Washington State College shall be held at such time and place as may be determined by the President of the corporation, which will usually be at the time of the annual commencement activities in the Spring. Ample notice of the annual meeting shall be given to the membership by mailing or adequate publication.

Section 2. Special Meetings: Special meetings of the membership shall be held at the request of the Executive Committee or on a petition of fifty (50) members in good standing. The President shall call such meetings upon the request of any two members of the committee.

Section 4. Board of Trustees: The Board of Trustees shall meet at least once during each college quarter of the regular school year and at such other times as may be directed by the President of the corporation. Board members shall be notified, insofar as possible, two weeks in advance of any such meeting.

Section 5. Quorum: At any regular or special meeting of the Board of Trustees a properly called, five members of the Board shall constitute a quorum. At all other meetings of the corporation, regularly and properly called, those present shall constitute a quorum.

ARTICLE III
Management

Section 1: The business and property of the corporation shall be managed by a Board of sixteen or more Trustees, seven of whom shall be the President, President Elect, Secretary, Treasurer, a Western Washington State College student representative selected by the Associated Student Body, a faculty representative, and a member of the graduating class appointed by the President of the Alumni Association to serve the year following his or her graduation. All members of the Board of Trustees, with the exception of the Western Washington State College student representative and the member of the graduating class appointed by the President of the Alumni Association, shall be elected one-third of them annually, to serve three year terms, or until their successors be elected and qualified. The members of the Board of Trustees shall be elected at large from the active membership of the corporation and no Trustees shall serve two consecutive terms.

Section 2: One month prior to each annual meeting, the President of the corporation shall appoint a nominating committee, consisting of three Trustees of the corporation, who shall select for the Board of Trustees the candidates which the President shall appoint to the Board of Trustees at the time of the annual meeting. Terms of newly elected Trustees shall begin immediately upon election.

Section 3: Each member of the Board of Trustees shall possess one vote in matters coming before the Board. At all voting meetings of the Board of Trustees, by each member in person and voting by proxy shall not be allowed. Five members of the Board of Trustees shall constitute a quorum. Any Trustee may be removed from office by a two-thirds vote of the Board of Trustees. Notice of the proposed removal of a Trustee must be given to such Trustee prior to the date of the meeting at which such removal is to be voted upon. Such notice to the Trustee must state the cause for the proposed removal.

Section 5: Unexcused absence from three consecutive meetings of the Board of Trustees shall be cause for removal of such Trustee.

Section 6: Any vacancy occurring on the Board of Trustees by reason of the death, resignation or removal of a Trustee shall be filled by appointment of the President. Such appointment shall serve during the unexpired term of the Trustee whose position was vacated. Any Trustee may be removed from office by a two-thirds vote of the Board of Trustees.

Section 7: Within a reasonable time after their election, the Board of Trustees shall elect from their number the following officers: President, President Elect, Secretary and Treasurer. These officers so elected by the Board of Trustees shall constitute an Executive Committee which shall have the responsibility of managing the affairs of the corporation during the interval between the meetings of the Board of Trustees, with its actions to be subject at all times to review by the Board of Trustees.

Section 8: The control and distribution of all funds of the corporation, including membership fees, shall be solely determined by the Board of Trustees.

ARTICLE IV
Duties of Officers

Section 1: President: The President of the Board of Trustees shall supervise all activities of the corporation; execute all instructions of the Board of Trustees; attend all meetings of the Board of Trustees and the Executive Committee and of the membership of the corporation; call the annual meeting and such other meetings of the membership as shall be deemed necessary, and perform such other duties usually inherent in such office.

Section 2: President Elect: The President Elect of the Board of Trustees shall act for the President in his absence and perform such other acts as the President may direct.

Section 3. Secretary: It shall be the duty of the Secretary of the Board of Trustees to keep all records and minutes of meetings of the Board, Executive Committee, Standing Committees and the Corporation, and to perform such other acts as the President may direct.

Section 4. Treasurer: The Treasurer shall receive and be accountable for all funds belonging to the corporation; pay all obligations incurred by the Corporation when payment is authorized by the Board or Executive Committee; maintain bank accounts and depositories designated by the Board of Trustees and render periodic financial reports.

ARTICLE V
Committees

Section 1. Auditing Committee: An Auditing Committee of three members of the Board of Trustees shall be appointed by the President to audit the financial report of the Treasurer.

Section 2. Standing Committees: Standing Committees shall be directed by the President of the Board of Trustees. Reports of their deliberation shall be made to the Board for final consideration. Standing Committees shall be as follows:

1. Membership Committee
2. College Relations and Publicity Committee
3. Scholarship Committee
4. Finance and Budget Committee
5. Homecoming Committee
6. Regional Committee

ARTICLE VI
General Scholarships

Section 1. Policy: It shall be the policy of the Alumni Association of Western Washington State College to assist in the perpetuation of respect and interest in Western Washington State College by the awarding of scholarships to worthy prospective students.

Section 2. Amount: Alumni Scholarships shall be granted in an amount determined each year by the Board of Trustees. The amount shall approximate the sum required for college fees for a regular academic year.

Section 3. Selection: The Executive Committee shall make recommendations to the Board of Trustees at the Fall quarter meeting of the Board concerning the number of recipients and regions from which the recipients are to come.

ARTICLE VII
Memorial Scholarships

Section 1. Policy: The Executive Committee and the Board of Trustees shall encourage the granting of memorial scholarships by the corporation. Memorial scholarships are to be granted in the names of those deceased members of the corporation whom the alumni of any region has selected to be memorialized.

Section 2. Awarding: Awarding Scholarships must be guaranteed for two years by an initial contribution to the scholarship fund by the concerned Memorial Committee. Memorial Scholarships may be granted to sons of deceased members of the alumni association. Any candidate for a memorial scholarship must be approved by the Alumni Association of Western Washington State College and must come from the home region of the person person memorialized.

ARTICLE VIII
Amendments

The By-laws of the corporation may be amended at any meeting of the Board of Trustees by a three-fourths vote of the Trustees present, provided, however, that such action by the Board of Trustees shall continue in force only until the next general meeting of the general membership, at which time it shall be presented to such meeting for ratification.

ARTICLE IX
Miscellaneous

Section 1. Fiscal Year: The fiscal year of the Alumni Association of Western Washington State College shall extend from July 1 to June 30.
To the Editor:

I received Western Reports today and two of the items caused me to remember things which prompt me to write to you.

Item number one was the letter from Delbert Henness. I was a "Training School Brat" with the twins from 1908 till we graduated together in 1916. In 1908 was the first year that the "Science Annex" to the main building was used. Football was coached by A. E. Bond and practice was held on the lawn in front of the building. I took manual training from Miss Dawson in the basement of that addition and the heating plant was in the opposite end of the building in the basement together with a play room for the Training School Brats.

Item number two is the one about Mabel Zoe Wilson. In the summer of 1912 I worked in the library for her and from that time forward I learned most everything I know about library from her. After I became a school superintendent I called on her many times and she was always helpful to me.

As you can see from the letterhead [Chase Agency, Inc.] I am no longer in school business but my son Herbert Jr. has his M.Ed. from there and teaches in Eugene. My brother (Dr. Harrison F. Heath, Class of 1912) is at San Jose State and his son Dr. H. D. Heath is assistant dean at Howard.

HERBERT G. HEATH
Chehalis, Wash.

Placement Service

All Alumni who wish to use the W.W.S.C. Placement Office to seek reemployment in either teaching or industry must bring their credentials up to date before they will be given placement service. This involves:

1. Supplying a current general information page.
2. Adding all postgraduate courses taken since credentials were last brought up to date.
3. Obtaining evaluations of teaching, including the 1964-65 school year, from principals and superintendents.

Upon request, the Placement Office will send, without charge, an annotated checklist of credentials needs, together with the forms necessary to bring them up to date. Alumni interested in changing jobs in 1965 should contact the Placement Office immediately about their credentials. If credentials are not brought up to date, placement service will be refused.

Placement service to Alumni will include bi-monthly listings of positions in the major field or area of preference, and immediate credentials service to legitimate prospective employers. Credentials will be sent only on direct order from the candidate or from the prospective employer. Credentials will not be sent to any public or private employment agency, under any condition.

Placement service to Alumni carries a fee of $3, payable to W.W.S.C., but sent to the Placement Office. This fee entitles the candidate to job listings, through 1964-65, or until placed, and six sets of credentials.

Dear Alumni,

The start of the fall term brings excitement, enthusiasm and anticipation to many, the Alumni of Western notwithstanding. Your Alumni Committee, a bit overwhelmed by the magnitude of the tasks ahead, is continuing its work to reorganize and revitalize the Alumni Association. While progress seems slow at times, we are moving ahead, hoping to make this a good year.

We earnestly seek your ideas and comments which will help us direct the affairs of a membership-centered Association. Won't you please communicate with us if you have suggestions?

Financial problems seem to be ever-present. We do solicit your support which will enable us to carry out a worthwhile program. Please respond to the forthcoming membership drive by sending requested information about yourself and family along with your contribution.

With Homecoming just around the corner, I hope you will be making plans to be on campus to take part in the activities and to observe the tremendous expansion program of the College. The 8th annual Alumni Cabaret Dance will be held at the Leopold Hotel. This activity provides an excellent opportunity to meet many friends.

My personal greetings and best wishes to each of you. It will be a pleasure to see you at Homecoming.

Sincerely,

GEORGE N. FALLIS
President

50TH ANNIVERSARY:

Seven From Class of 1914 Visit Campus

Seven alumni of the Class of 1914 paid a nostalgic visit to Memory Walk in front of Old Main last June on the 50th Anniversary of their graduation.

Miss Arta Lawrence, treasurer of class of 1914 and a retired teacher now living in Bellingham, was among the seven members of the class who visited the campus in June. Thumbing through the Klipsun yearbook of 1914 she picked out members of the class she now knows are living.

In Bellingham, besides Miss Lawrence, are Mrs. Ruth McDonald Merriman; Miss Hazel Breakey; Mrs. Mary Bond Lash and Mrs. Lenore Thomas Nichols. In nearby Sedro Woolley are Mrs. Ola Jane Blank Heise and Mrs. Ethel Alexander McGuire.

In the Seattle area are Mrs. Mabel Thompson Langtry of Mercer Island, Mrs. Elsie Boyd Nightingale, Mrs. Myrtle Hollingsworth Anderson and Mrs. Emma Woodhouse Chapman.

Mrs. Ruth Pearson McGillicutty lives at Aberdeen and Mr. and Mrs. Rudolph Knaack live in Spokane where he recently retired as a Junior High School principal. Knaack was the 1914 class president.

Miss Lawrence recalls those early years on the campus as exciting ones. Only two buildings made up the campus—what is now Old Main and a manual training annex. "On January 26 of the present year," according to the 1914 Klipsun (yearbook), "the beautiful new manual training annex was thrown open to the public."

Dr. E. T. Mathes was serving his final year as president. The Klipsun was dedicated to him as one "whose life work has been an inspiration to all of us." The Normal school had 588 students and 56 faculty members in 1913-14. The theories of John Dewey were being explored and campus visitors included such notables as Negro educator Booker T. Washington and contralto Madame Schumann-Heink.

The seven Alumni who visited the campus were:

Elsie Boyd Nightingale of Seattle. Her first job was teaching in Ravensdale, Wash., a town of 1,200 people and 13 saloons. She later taught in
Ruth McDonald Merriman of Bellingham. She taught in Skagit County for five years, was married and had four daughters. Her husband died 15 years ago and she remarried seven years later. She has spent most of her life in Bellingham.

Hazel Breakey of Bellingham. She has taught a total of 40 years, mostly in Bellingham. She retired in 1957 as an art teacher at WWSC. She began teaching at Western in 1922.

Arta F. Lawrence of Bellingham. She has been teaching for 43 years. After leaving Western, she got her masters degree at Stanford University and worked toward her doctorate at Columbia University. She taught at a number of different teachers colleges and state colleges including Eastern Washington State College, Eastern Oregon College and San Jose State College. She took another degree in Library Science and for the past eight years she was head librarian at Grays Harbor College. She is now retired. Miss Lawrence was the class treasurer of the Class of 1914 and organized the gathering at Western in June.

Mabel Thompson Langtry of Seattle. She initially taught at Brookfield, Wash., then Elma and finally Tacoma. Now retired, she taught a total of 25 years.

Emme Woodhouse Chapman of Seattle. She taught a total of six years at Kent, Whidney Island, Sultan and Seattle. She visited the campus with her husband, has three sons and five grandchildren.

Myrtle Hollingsworth Anderson of Seattle. After her graduation from Bellingham Normal in February, she went to Chelan where she taught two years, then to The Dalles, Ore., and finally to Fairbanks. She then was married, and after her husband died she taught in South Bend, Wash. For the past 14 years she has taught in Seattle. She has been teaching for 32 years.

Edna Clyne is employed as first grade teacher in the Bainbridge School District.

Mrs. Earl Jewell is the area officer for the Camp Fire Girls of the Bellingham area.

Siverl Skothoew, who served 11 years as principal of the E. C. Hughes School in White Center, is now principal of the Highland Park School in Seattle.

Lloyd Martin has been named manager of MacPherson's Realtors University District office.

Dean Ossewarde, a native of Bellingham, has been named senior associate member of the Seattle architectural firm of Naramore, Bain, Brady and Johanson.

Douglas E. Lecture, formerly principal of Shoreline's Park Elementary School and director of the Shoreline Summer School, is now employed in the Kellogg schools.

Robert K. Johnson, who has been superintendent of the North Mason School District at Belfair since 1955 is now superintendent of the White River School District.

Joseph Mogush has been named general manager of the 1,000-room Savoy Plaza overlooking New York's Central Park.

Donald Thorlakson is principal of Snolide School of Edmonds... Thornton M. (Tom) Ford, formerly director of extended education for the Tacoma School District, is now president of Tacoma Community College.

R. George Aldrich of Edmonds has joined the staff of Mortgage Corporation of Seattle...

George H. McPherson of Seattle has been named principal of the J. J. Smith School at White Center since 1955 is now superintendent of the White River School District.

Joseph Mogush has been named general manager of the 1,000-room Savoy Plaza overlooking New York's Central Park.

Wallace Murphy, who served with the Highline District for ten years, has accepted educational duties at Buena Park, Calif.

Cecil J. Hannan, former president of the Washington Education Association...
and member of the board of directors of the National Education Association, will assume the duties of Executive Secretary of the Washington Education Association on December 31. He succeeds Joe Chandler, who retired after serving 24 years in the office.

'56 Army Major Eugene Curtis is administrative assistant at the Wenatchee Valley College in the field of counseling and guidance. Lee Van Lanningham is acting principal at Beverly School in the Edmonds system while Principal James McCaffrey is on leave of absence. Major Don Packard, an Air Force reserve officer in Longview, recently was appointed a liaison officer for the United States Air Force Academy. He is an elementary school principal at Columbia Heights School.

'57 Albert C. Gunderson, teacher at the Happy Valley School in Bellingham, has accepted a position as instructor in the French and drama department at Whitworth College in Spokane. Miss Gunderson has been teaching in the Bellingham schools since 1957. Patrick Ingersoll's assignment on the faculty of Shoreline Community College includes education and bookstore. Jim Hick is principal at Boulevard Park Elementary School. He formerly taught in the Highline School District and was Highline High School's swimming coach. Ellis Robinson and his wife Gayle have co-authored the book, "Wild Flowers of Washington State." Mr. Robinson has supplied forty colored photographs of flowers in their native habitat and Mrs. Robinson has written several poems to describe the various flowers. The book will be used in connection with special biology units in several districts.

'58 Miss Joan Hilliker, a recreation specialist with the Army Special Services, has been assigned to duty in Germany, Italy, and France. Mrs. Rose Ann Moore of Coulee City is teaching second grade at the Outlook School. Miss Marilyn Peoples is the Yelm High School home economics instructor.

'59 Thomas P. Hanan is chief deputy superintendent of King County Schools and chairman of the Washington Education Association's Commission on Instruction.

'60 Frank Cobb, who has served in teaching and administrative positions for the past 13 years, has been appointed County Superintendent of the Grant County School District. Mrs. Irene Slipperrn of Shorewood Elementary School in Seattle, retired in June. She has been active in several community organizations. During her retirement she plans to continue her hobbies of photography, handicrafts and bird study.

'61 Dan White, a major in the Army Reserve and Regimental Operations and Training Officer with 104th Regiment and major in the Tissue Products Division, was appointed a liaison officer for the United States Air Force Academy. He is an elementary school principal at Columbia Heights School.

'62 Miss Janet Tams, formerly of Kent, was honored at a luncheon by the Northwest Orient Airlines when she was presented her stewardess wings. She has been assigned to the airline's home base in Minneapolis-St. Paul. Miss Florence Zimmer of Hansville, a newly appointed Foreign Service secretary, has been assigned to overseas duty in Bonn, Germany.

'63 Paul Carboneau is the new principal of Cathcart School in Snohomish. Miss Mary Ellen Farrell is teaching English and history at Dacca, East Pakistan. Mrs. Ruth McLaughlin of the American Society School to instruct children of the Peace Corps and United Nations families. Miss Janet Meier who is teaching at Cupertino, Calif., was chosen from that school to attend a national workshop at the University of Wisconsin in July on a fully paid scholarship. Army Pvt. James Cheeks of Port Angeles has been assigned to the 3rd Armored Division near Gelnhausen, Germany.

'64 Mrs. Martin Carstens, whose work is in Special Education, was awarded a scholarship by the Skagit branch of the Washington Association for Retarded Children to attend the Summer Session at Western. Mrs. Carstens is employed at the Jefferson School in Mt. Vernon. Lyle Nichols of South Bend has been awarded a Pullbright Scholarship to work on a project to compare French and American education.

Retirements

'17 Mrs. Hilda Johnson, first grade teacher at the Mt. View Elementary School in the Highline district, retired in June 4 after teaching in the same school for 27 years. During this time she was an enthusiastic participant in church and community affairs.

'19 Mrs. Florence Lindberg, a teacher at the Dewey Junior High School and Navy Yard School in Bremerton, was honored with a tour by the Coos CTZ PTA for her 20 years of service at the close of the 1964 school year. During this time she held executive positions in Delta Kappa Gamma, Mental Health Association, Bremerton Education Association, PTA, and the First Christian Church. Miss Carmen Bugge, a visiting teacher at the Bremerton School district on her retirement in June, ended 45 years of teaching, 39 of which were spent in Bremerton. She was the founder of the county helping students who were ill to maintain their schoolwork until they were able to return to their regular classrooms.

'22 Mrs. May C. Hagen of the Sheridan School in Tacoma, retired after spending 30 years in the classroom. Mrs. Florence Baker, a teacher in the Hoquiam schools for 41 years, retired in June. She also served as the Girls League advisor during most of the time. The organization honored her at a tea as part of her retirement festivities. Mrs. Baker and her husband are looking forward to a travel program.

Obituaries

'02 Miss Laura Sweet, a member of the third graduating class and also the 1924 class, who for many years taught in the Bellingham City Schools, died recently after a long illness.

'27 Mrs. Jessie Anderson of Renton, a teacher in the Skyway Elementary School, passed away in May from injuries received in a fall at a Portland motel.

'39 Kenneth D. Bullard, principal of Willapa Valley Elementary School, died last May 13. He is survived by his wife, two sons, and a daughter.

'55 Paul Homann, transportation supervisor at Mt. Vernon Union High, passed away suddenly May 28. Mr. Homann promoted the School Bus Scholarship Fund at Skagit Valley College.

'61 Frederick O. West was killed by a falling tree on August 27 near Enumclaw. He was coach at the Renton Schools.
Football

Jim Lounsberry, head football coach, predicted a building year for Western, but even with a young squad he won the first 3 games of the season. Some 17 freshmen and 17 sophomores are on the team compared with 9 juniors and 6 seniors. Competition for starting assignments has been rugged with several underclassmen and transfer students figuring into prominent roles. Presently operating on the "blue" or first offensive unit are end Dick Layzell and Mike Contello; tackles John Pullerton (defensive captain) and Les Hunsinger; guards Lee Pardini and Larry Gidner; with offensive captain Gene Fry at the center position.

Defense appears to be one of the strong points of the team with an interior line that could average as much as 230 pounds per man. Defensive tackle slots are being held down by Gary Sunich (6-3, 210), and Myles Phipps (6-6, 206); defensive guard berths are occupied by Basil Tomberlin (6-5, 270) and Al Divina. (5-10, 235), or Tom Brandon (6-1, 218). Linebackers include Steve Jay (5-10, 200), Rick Olson (5-10, 200), and Dick Peterson (5-11, 205). In the defensive backfield, which has some degree of speed that has been missing in the past, are Doug Smith, Bruce Delbridge, Steve Richardson, and Bill Nelson.

Pre-season polls pegged the race as one between defending champion Central and ever-tough Whitworth but the Vikings are very much in the running. Western will compete as a unit of the athletic conference, is hoping and promising newcomers that are expected to fight hard for starting berths are three state team veterans—Gene Goosman, Al Divina, and Steve Henshaw.

Rugby

For the first time this year the rugby team will compete as a unit of the athletic department rather than an independent outfit. The team will compete in the Northwest Intercollegiate Rugby Conference which includes the University of British Columbia, the University of Washington, the University of Oregon, Oregon State University, and Western Washington State College.

Stan LePotti, new head coach, promises that the team will be in excellent condition and with Stan's background in physical fitness this is assured. It is hoped that several of this year's varsity footballers will participate to give the rugby team added strength and depth. One of the highlights of the season will be the Oregon Rugby Union Invitational Tournament to be held in Portland on April 3.

Sports Roundup

By BOYD BAKER
Athletic Publicity Director

Wrestling

Bill Tomaras, head wrestling coach, welcomed 9 returning lettermen and several夺取 12 wrestling turnouts began in October. Standout wrestlers returning from last year's team, which compiled a 7-2 record, are heavyweight Terry Lane who placed second in the Pacific Coast Championships at Cal Poly last year; and district winners Terry Bacon (128), Jim Chapman (137), Dudley Cowan (167), and Mel Jenson (177).

Action gets under way early with a pre-season invitational tournament at the University of Washington in December with a 3 game set starting after Christmas with the University of Oregon. Besides these two schools Western will meet the University of British Columbia, Lewis and Clark College, Eastern Oregon College, Washington State University, and Seattle Pacific. In addition, all Evergreen Conference schools, except for Pacific Lutheran University, will have wrestle.

Promising newcomers that are expected to fight hard for starting berths are three state team veterans—Gene Goosman, Al Divina, and Steve Henshaw.

Swimming

Ten returning lettermen and a host of promising freshmen welcomed coach Don Wiseman when swimming and diving practice began in October. Leading the Viking men will be team captain and last year's outstanding swimmer, Dave Emery. Last year Emery made his third trek to the N.A.I.A. championships where he captured a fourth place in the 100-yard butterfly. Dave also won three places in the Evergreen Conference meet, including first place in the 100-yard butterfly, third place in the 50-yard freestyle, and third place in the 200-yard freestyle. Other returning letterman are Lauri Vitt, freestyle-backstroke; Skip Watson, backstroke; Phil Lockwood, backstroke; Craig Hill, breaststroke; Ken Colvin, freestyle-backstroke; Jim Hestor, divers; Skip Zapffe, individual medley; Dennis Donovan, backstroke; and Dennis Mattingly, backstroke.

Incoming freshman candidates include Mike Veith and John Jackson from Samamish High in Bellevue, Jim Whipp from Shadle Park of Spokane, Dave Hageman of Lowell High School in Whittier, Calif., and Dick Brandenburg from Highline in Seattle.

The University of Puget Sound, with five N.A.I.A. All-American swimmers returning, rates the top spot for the conference championship again this year. A strong contender will be Central, which has three N.A.I.A. All-Americans of its own. Western this year should finish third this year, and with a few breaks, could challenge the preseason favorites.

Basketball

"This should be the best basketball team we have ever had," stated head coach Chuck Randell in a recent interview. So confident is he that he further said: "We will have some hard games in Kansas City (NAIA National Championship), but with a little luck I think we will win it. While this may be Western's most outstanding team, it is one that plays a tough schedule, including games with the University of Idaho and Portland University. On a paystreak in the bunch," Randell says, "because several of the other colleges in the league are expecting the best teams they have ever had."

Six returning lettermen who started at one time or another will lead the charge for positions. They include Captain Keith Shugarts (6-3), George Asan (6-2), and Terry Bacon (6-2), Jon Richer (5-11), Don Hinson (5-9), Gary Burch (5-10), and non-letter winners Norm Gregory and John Hull.

Pre-season polls pegged the race as one between defending champion Central and Evergreen Sound should produce a pretty fair outfit. They include Kirk Brooker, former head coach of the Camino Junior College in Los Angeles and Keith Flick a Clark Junior College transfer. Outstanding freshman candidates are Mickey Taylor, Ellensburg High School, Mike Devine, Central High School; Jim Steblag, all-city and all-stater from University High School in Spokane; and Tom Bond, another all-stater from Camas High School.

Assisting Coach Randell this year and also acting as J.V. basketball coach will be former Viking Dennis Huston.

Basketball Schedule 1964 - 1965

(Home games in bold face)

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<th>Date</th>
<th>Opponent</th>
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<tr>
<td>Dec. 3-4</td>
<td>Tip Off Tournament</td>
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<td>Dec. 15</td>
<td>Evergreen Conf. at Ellensburg</td>
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<td>Dec. 19</td>
<td>St. Martin's College</td>
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<td>Dec. 21</td>
<td>at St. Martin's College</td>
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<tr>
<td>Dec. 28-29</td>
<td>Las Vegas Holiday Tournament, Las Vegas, Nev.</td>
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<td>Jan. 4</td>
<td>Eastern Montana</td>
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<td>Jan. 8</td>
<td>Whitworth College</td>
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<td>Jan. 9</td>
<td>Eastern Wash. State College</td>
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<td>Jan. 13</td>
<td>at Central Wash. State College</td>
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<td>Jan. 18</td>
<td>at Pac. Lutheran College</td>
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<td>Jan. 19</td>
<td>Seattle Pacific College</td>
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<td>Jan. 22</td>
<td>Univ. of British Columbia</td>
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<td>Jan. 23</td>
<td>at Univ. of British Columbia</td>
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<td>Jan. 30</td>
<td>at University of Puget Sound</td>
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<tr>
<td>Feb. 2-4</td>
<td>Preliminary rounds</td>
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<td>Feb. 6</td>
<td>Central Wash. State College</td>
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<td>Feb. 9</td>
<td>at Seattle Pacific College</td>
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<td>Feb. 13</td>
<td>University of Puget Sound</td>
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<td>Feb. 19</td>
<td>Whitworth College</td>
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<td>Feb. 20</td>
<td>at Eastern Wash. State College</td>
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<td>Feb. 27-29</td>
<td>at University of Idaho</td>
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<tr>
<td>Mar. 8-13</td>
<td>NAIA Tournament</td>
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<td>Mar. 15</td>
<td>Kansas City, Mo.</td>
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Two Alums Place

Two former Viking distance stars, Jim Freeman and Don Tretewhay scored well in the National AAU 15-kilometer Championship at Green Lake in early October.

Karl Weiser, former University of Washington distance ace, received the National Championship trophy for winning the 9.38 mile run in 47 minutes and 53 seconds, the second fastest time ever recorded in the national championship meet.

Freeman, who received his diploma at A.A.U. headquarters, showed his ability to win a 50 mile 3 second finish.

Canadian-born Tretewhay showed the same form he used in 1961 when he set Western's mile run record at 4:16.5. The 1962 graduate finished sixth in 51 minutes and 51 seconds.
Homecoming Schedule

Friday, Nov. 6 — Torchlite Parade, 8 p.m., downtown Bellingham
Pep Rally, 9 p.m., 21st Street Parking Lot
Homecoming Dance, 9:30 p.m., Viking Union

Saturday, Nov. 7 — Coffee Hour for Alumni, 11 a.m. - 12:15 p.m., Viking Union
Football Game, Western vs. UPS, 1:30 p.m., Civic Field
Smorgasbord, 5-7 p.m., Viking Commons
Alumni Association General Meeting, 8 p.m., Leopold Hotel
Cabaret Dance, 9 p.m., Leopold Hotel