10-1965

Western Reports, October, 1965, Volume 15, Issue 01

James Mulligan
Western Washington University

Follow this and additional works at: https://cedar.wwu.edu/alumni_reports

Part of the Higher Education Commons

Recommended Citation
Mulligan, James, "Western Reports, October, 1965, Volume 15, Issue 01" (1965). Western Reports and Résumé. 28.
https://cedar.wwu.edu/alumni_reports/28

This Book is brought to you for free and open access by the Western Publications at Western CEDAR. It has been accepted for inclusion in Western Reports and Résumé by an authorized administrator of Western CEDAR. For more information, please contact westerncedar@wwu.edu.
It is sometimes said that college presidents should be seen but seldom heard on matters of alumni relations and affairs. Perhaps this is true for some institutions, but not for Western. Silence here would mean a void, to be interpreted as indifference toward loyal alumni.

When I assumed the presidency of Western Washington State College last January, I was pleased to learn that the college was blessed with a young, enthusiastic, and anxious-to-serve Alumni Association. I also learned that the college, for a number of reasons, was without the services of anyone who was engaged primarily in providing a bridge between alumni and the campus community. This is understandable. The last few years have been years of formulation, and of preparing the organizational structures which would give strength and vitality to the alumni organization. For doing this, we are all obligated to the present Alumni Board, particularly Mr. George Fallis, Mr. Harold Goltz, Director of Development and Planning, and to Mr. Frank Punches, whose primary responsibilities have been in the area of teacher placement.

With the passage of time, the growth of Western alumni, and the increased duties of the Placement Office, which requires the full attention of Mr. Punches, it has become clear that if there is to be a working relationship between college and alumni, it will be necessary to appoint someone to assure that this important aspect of Western is not neglected. Therefore, the college hopes, in cooperation with the Alumni Board, to take the initial steps in appointing someone to establish a permanent Alumni Office here on campus. This is seen, as the first step in what I hope will be a steady, determined effort to build a strong, concerned Alumni Association. The college cannot do this alone, nor can the association. But working together, I firmly believe this can be accomplished in such a way as to provide a fruitful and cooperative relationship.

In the beginning, the assistant to the Alumni Association will be responsible for bringing up to date and maintaining alumni mailing lists, for answering alumni correspondence, for gathering alumni news to be included in Western Reports, for maintaining a point of contact for alumni when they come to the campus, and for other assignments that the position may dictate. With time, it is hoped that through the Alumni Office here, it will be possible to schedule class reunions, summer seminars, and other activities which are appropriate to alumni gatherings.

On this matter I would welcome your comments and suggestions.

An important reason for establishing an Alumni Office is that those alumni who do visit our campus find so many new buildings and so many new faces among the faculty that they almost feel they are no longer a part of the College. It is true that the college is growing rapidly and will continue to grow. This fall, we have nearly 5,200 students and a faculty whose size approaches 300, with 60 of them new this year. I am certain that a great number of alumni remember a different Western,
Project Overcome: From Ballads to Biology

The subject matter was traditional, but the approach was experimental and imaginative. The project: Introduce 50 high school juniors—"Dead End" kids—to college life. "We learned their language first and then taught them ours," is the way one instructor explained his somewhat shattering introduction to Project Overcome, Western's three-year program aimed at providing socially disadvantaged students with an economic and emotional boost, which, it is hoped, will land them in college.

The 50 students—18 Negroes, 18 Caucasians, 11 Indians, and 3 Orientals—were selected by intuition of their high school principals. The test was if they had academic promise but generally lacked zeal because of little opportunity, encouragement, and most important, money. To solve the money problem for the present, all their expenses were paid and they were given $10 a week spending money.

The program was directed by Dr. Thomas Billings of the Education Department and Dr. Peter Elich of the Psychology Department. It was supported by an initial grant of $48,271 from the U.S. Office of Economic Opportunity (OEO). On a three-year basis, the grant will total $264,102.

The eight weeks the students spent at Western were strenuous ones. Up every school day at 5:30 a.m., they attended classes from 7:30 a.m. until noon, with four additional hours each day spent in supervised study with tutors. Weekends were devoted to recreation and students were encouraged to attend the normal summer college cultural activities—lectures, art films and recitals.

The program received national attention in mid-
August when *Time magazine* devoted a page to the project in its Education Section. The article was written by Dolly Connelly, Bellingham correspondent for the news weekly. Mrs. Connelly reported in some depth the imaginative teaching techniques used by the classroom instructors, all of whom were selected on the basis of their teaching excellence and who came from backgrounds similar to those of the students.

Novelty of teaching approach was needed to break down the case-hardened resistance these youngsters had shown to traditional teaching methods.

- Jack Traylor, English and history teacher from La Sierra High School in Sacramento, Calif., taught history through folk music written about the particular historical event being pursued. Traylor is well suited for this type of teaching; he is a former guitarist with the Gateway Singers of Chicago and San Francisco fame. One of Traylor's class assignments was to have the students write a ballad to an existing tune on any episode in history. He then sang the composition to the class.
- Mathematics instructor Mrs. Belle Smith, oldest member of the staff, hammered home mathematical laws of chance by trouncing the students in poker. The kids learned quickly; soon they were beating the teacher at her own game.
- Art instructor Leland Standley found the youngsters particularly receptive to art. Volatile and emotional but relatively non-verbal, many of the students found to their great delight that they could adequately express themselves through art. They particularly enjoyed sculpting on the beach in driftwood. Another time the campus blossomed out overnight with free form sculptures made out of cardboard. They sought out the places—trees, buildings, dark corners—which they decided best suited their art. Admirers appropriated many of the pieces and several of them are still on campus.

What did the students think about the program?

"The thing that bugs me is going back to kindergarten. It'll be a drag, man, even if I carry through on
"I've learned more in these seven weeks than I learned in all the 17 years that went before."

the recommended reading," is the way one youth summed up the program to Mrs. Connelly.

"I'm through with all that in-group crap," commented a 17-year-old who had spent her years trying to "rate." "I've learned more in these seven weeks than I learned in all the 17 years that went before."

Another told Mrs. Connelly: "Nobody ever thought I had an idea worth listening to. So I never told anybody anything before."

And as for the teachers:

"Watching them switch on their potential is one of the most exciting things I've ever seen in my teaching career," said Dr. Charles J. Flora, veteran biology teacher.

"The project has been an immense success for the first installment," Billings remarked. "It's a sound investment if only half become productive members of society. It's fair play."

The students will not be left to founder during the coming year. Billings' assistants will meet with them at least once a month and they will be brought back to the campus at Easter and Christmas for "emotional reinforcement and encouragement."

During the summer of 1966, it is expected that the original 50 will return for eight more weeks at Western with a new group of 50. Entrance requirements have been waived for those who complete the course.
A sharp increase in Western's enrollment has resulted in a critical shortage of both on- and off-campus housing. Enrollment spurted from 4,400 in the fall of 1964 to 5,200 this September, an increase of 18 per cent. Housing has not kept pace, says Gerald Brock, director of Western's Housing Office.

The lack of suitable housing also is reducing enrollment, Brock claims. Just how much is anyone's guess.

During the summer of 1965, all students that could not be placed in residence halls and inspected off-campus housing were sent a letter indicating that there was no housing available. It was recommended that they contact friends, relatives and their affiliated church to see if they could help in securing housing. How effective this has been will not be known for some weeks.

It is also not known to what extent enrolled students become discouraged with sub-standard housing and decide to attend a different college, Brock said.

Finding suitable housing has become so critical that in mid-August the Dean of Women's office contacted faculty and staff members who had previously housed students in their homes to see if they would do so again. The results were discouraging, with most of those contacted declining. Reasons included lack of proper facilities for the students, distance the students had to travel, and difficulty of preparing meals.

The housing shortage is being felt particularly by the women. Regulations governing housing for women are much more restrictive than for men. The situation, however, is expected to improve by 1966 when 300 new spaces become available in a new nine-story residence hall. Another 300-space residence hall is expected to be completed in 1967. At the present time there are 1,023 women housed on campus and 674 men.

Student residential halls are springing up all over campus as the administration is attempting to meet the problems brought about by a sharply increased enrollment.

During 1964-65, 1,300 men and women were housed on campus. This fall 1,650 students will be living in dormitories and 2,274 will live on campus in 1967. But the demand for housing still far outstrips the supply.

This summer, a 444-bed dormitory was completed in the Ridgeway complex, the western-most section of dormitories. The project cost $2,387,500 and provides housing for men as well as an addition to the Ridgeway dining facilities. Fred Bassetti and Associates were the architects.

Two of the earlier Ridgeway men's residence halls were converted for use as women's housing this fall. It became necessary with conversion of the 76-bed Women's Residence Hall to academic use.

Western is following the trend to high rise dormitories. A nine-story residence hall for 314 women, being built across from Higginson Hall on High Street, will open in the fall of 1966. It will be named after Edward T. Mathes, the college's first President who served the institution for 15 years.

Architect for the structure is Henry Klein. It will include, among other things, two elevators. The students will eat in the Viking Commons, Western's main dining hall.

Another twin tower will be erected next to Mathes Hall. Also designed by Klein, it is scheduled for occupancy in the fall of 1967. It will probably be for women but a project is "under consideration" for converting Higginson Hall and Edens Hall North, presently women's residence halls, to men's residence halls.

No tax dollars are being spent on capital construction at the college. All dormitories are paid for with student fees and room and board money.

President Bunke recently told the Board of Trustees that Western is fast becoming a residential college but that its need for additional dormitory space cannot be filled in the near future.

A familiar campus landmark, the residential hall that housed hundreds of Western students, has been converted to academic use.

Women's Residence Hall (WRH) opened this September as offices and classrooms for the Education Department. The building also houses the Speech and Hearing Clinic, the Institute of Freshwater Studies, and offices of the Ford Foundation Grant Administration.

Two men's residence halls in the Ridgeway complex have been converted to use as women's housing, according to Harold Goltz, assistant to President Harvey C. Bunke.

The reasons for converting the building to academic use were because WRH had become too small to operate efficiently as a residence hall, and because its location today is more appropriately academic than residential, Goltz explained. He added that the building is structurally sound and that it lent itself easily to conversion to academic use.

The space vacated by the Education Department in Old Main is being used as classrooms and administrative offices. Next summer the area will be sealed off and it will become the scene of a major remodeling job, the first since 1915.

WRH was built in 1947. It initially was a men's residence hall until it was converted to use by women in 1961.

$14 MILLION IN NEW PROJECTS AND REMODELING BEING PLANNED

Washington residents will go to the polls in November, 1966, to vote on a $40 million general obligation bond issue for higher education and other state agencies. If the referendum passes, Western's share will be just under $3 million. The funds are earmarked for two badly needed projects:

—An Education-Psychology Building costing $1,704,000, to be connected to the Campus School, and
—An addition to Mabel Zoe Wilson Library, to cost...
$1,167,000.

With Western's enrollment presently at 5,200 (and projected to be 7,000 by 1968), and the library acquiring books at the rate of 15,000 per year, both buildings are desperately needed.

"The referendum will require the support of every friend of the college—particularly alumni—who can interpret the needs of the college in their respective communities," according to Harold A. (Barney) Goltz, assistant to President Bunke.

Goltz added that to muster support of the referendum, Cal Matthews, associate registrar, will contact civic groups in the Northwest part of the state to coordinate efforts of Western backers of the bond issue.

Other Western building projects in the current biennium include:

A Math-Science-Computer Center, which would cost an estimated $2,475,000. Still in the planning stage, the four-story and basement brick structure would be located next to Carver Gymnasium across from the Humanities Building. The new building would form a quadrangle with Haggard Hall, the Humanities Building, and the Education-Psychology Building.

The Arts Building addition, planned as a small wing for ceramics, would eliminate the old infirmary building now used for that purpose. Designed as a wing off the northwest corner of the present Arts Building, the two-story structure is expected to cost $200,000.

Non-academic building activity, prompted by Western's spur in enrollment and the fact that the Bellingham community has reached its housing capacity, will include 310 beds in 1966, 325 more in 1967, an addition to the Viking Union also in 1967, 500 more beds and a dining hall in 1968, and 500 additional beds in both 1969 and 1970.

THE PRESIDENT REPORTS
(CONTINUED FROM PAGE 2)

when life was perhaps simpler and kinder, when after four years and the commencement ceremonies, graduates knew the names—and the eccentricities—of all professors on campus. Now, it will be a rare individual indeed, whether student or faculty member, who after four years will be able to match more than a handful of the names of faces of those who teach the classes.

Those of you who have recently visited the campus know that Western has forever gone beyond a single-purpose school with a superior reputation for the training of teachers. This transformation to a dynamic, multi-purpose college was all very predictable. As the explosive force of our vigorous and diffuse society suddenly focused on higher education, Western, although not driven as some beyond the point of orderly change, could not escape fully the tenor of our times. Higher enrollments and increased demands for an education, which was at one both richer and more esoteric, gradually altered Western's personality.

But while Western has changed and will change more we must not forget our heritage. Despite these pressures, new energies must be expanded to insure that Western becomes something more than a loose collection of unrelated intellects, that education on this campus is a rich and meaningful experience. Certainly, this is a job for all of us—faculty, administration, students and alumni. Size alone does not determine the closeness that exists in a community; attitude and aspirations are far more important. I sincerely hope the alumni will join us in this undertaking.

COLLEGE AWARDED $490,000
FORD GRANT FOR GRAPHIC ARTS

A 10-member faculty committee spent the summer developing a new graphic arts curriculum for colleges and public schools under a Ford Foundation grant received in June.

Totaling $490,000, the grant is the largest ever received by Western. It will be used to develop and test curricula for training both specialists and teachers in the graphic arts.

Named to the curriculum committee this summer by Program Director Dr. Ray Schwalm of Western's Graphic Arts Department are Dr. Howard Mitchell, Economics; Dr. Charles Harwood, Psychology; Gene Vike and David Marsh, Art; Dr. Edward Neuzil, Chemistry; Mark Flanders, Photography and Audio Visual; Dr. Herbert Taylor Jr., Sociology; James Mulligan, Journalism; and Robert Shaw, Graphic Arts.

The graphic arts curriculum program is designed to bridge the communications gap in a rapidly changing and complex world, according to Schwalm.

"The individual trained to work in this diversified graphic arts technology will need a background in chemistry, physics, art, social sciences, electronics, English, journalism, psychology, mathematics and industrial arts to make visual communication more effective," Schwalm said.

In the past, Schwalm continued, the emphasis on instruction in schools has been concentrated in graphic arts techniques—"the cranking out of reams of material"—rather than on concepts. The emphasis is now shifting to why a specific item or idea communicates better.

If the program initiated this summer at Western is successful, colleges and public schools throughout the country will be encouraged to establish similar curricula. The curricula being developed are broken into four parts. They are:

—A two-year pre-vocational program for grades 11 and 12.
—A special 12th grade program for students planning to enter industry after high school.
—An improved two-year graphic arts technology curriculum for community colleges and for Western.
—An improved teacher education program to prepare the "new breed" of graphic arts teachers.

NEWS BRIEFING CENTER OPENS

A facility designed to keep the college community abreast of fast-breaking world events opened on the Western campus Sept. 20.

The Current Affairs Briefing Center, equipped with Associated Press news teletype, television, radio, maps, and representative newspapers and magazines opened in Room 1 of the Viking Union. It will remain open from 8 a.m. until 9 p.m., Monday through Friday, and a student coordinator, Linda Medcalf, will be on duty to assist those using the Center.

Only one other institution, the University of Ore-
gon, has a current affairs briefing center similar to Western's, according to Student Activities Director Richard C. Reynolds. He has been working on plans for the Center for the past year.

Reynolds added that the Center also will be equipped with Bell System Tele-Lecture equipment, a two-way portable amplifier communication system which permits a group to interview or confer with experts or world figures by telephone.

The AP teletype is the "A-Wire," the same type used in press rooms throughout the country. The wire will operate from 1 a.m. until 3 p.m. Monday through Friday, and will include closing prices on the New York and American stock exchanges, feature stories, and columns as well as spot news.

The wire stories will be posted on the wall outside the Briefing Center, giving students and faculty easy access to the day's happenings.

A card index file on noted authorities in world affairs will be maintained in the Briefing Center so that conference calls via the Tele-Lecture equipment can be speedily placed.

Operating funds for the Briefing Center are provided through Associated Students fees.

---

**COLLEGE BOWL TEAM WINS TWO**

Four of Western's quick-witted scholars brought home $3,500 in scholarships early this summer after participating in three programs on the nationally-televised General Electric College Bowl.

The College Bowl is an intercollegiate game testing quick recall in which two colleges present teams of four "Varsity Scholars" each. They are asked questions from such fields as American and European History; American, English and European Literature; Philosophy; Science; Current Events; Music; Art, and Languages. The questions have announced point ratings and the team with the greater number of points is the winner.

The Western team was composed of Captain Richard Araway of Ferndale; Karen Anderson of Seattle; Don Des Jardien of Everett; and Jon Reeves of Alderwood Manor. Dr. Herbert Taylor was team coach.

After two close come-from-behind victories against Baldwin-Wallace College of Berea, Ohio (190-170), and Randolph-Macon College of Ashland, Va. (190-185), Western was defeated by Rhode Island College (185-100).

The Western team, however, became the fourteenth college to win two games on the program that is now in its seventh season.

A total of 242 games have been played in the series, and only 42 teams have done better than Western and 186 have done worse.

---

**'SOCIAL CONFLICT IN EDUCATION'**

Teachers must become involved in the style of life and learning of the culturally-deprived if they are to make education meaningful in this "time of crisis," according to Dr. Vernon Haubrich of Western's Education Department.

And the involvement must come even if it means living in the slums of East Harlem or the Hills of Kentucky, he added.

Haubrich made the remarks in late July as the final speaker in a four-day conference on "Social Conflict in Education" held on campus.

Few teachers like to work in depressed areas, he said, and there are four main reasons for this:

The teachers lack the preparation for working with the culturally-deprived.

They fear the hostile students in these schools and they don't know how to cope with them. By leaving these schools they make the situation worse.

There is a lack of recognition for teachers who work with difficult children. "Like most human beings, teachers are anxious for a pat on the back," Haubrich said.

Parents develop a defensive attitude toward the school. They ignore the teacher because the school is the agent that tells them they are inadequate, he added.

The educator declared that the problems are many but are not insoluble. He urged that the teacher leave the classroom and "extend a hand which goes beyond the blackboard" to the culturally deprived.

Haubrich came to Western in January, 1964, from Hunter College, New York, where he trained teachers for work in culturally-deprived areas. This fall he assumed a new position at Teacher's College, Columbia University, N. Y.

---

**KINGSBURY NAMED TO BOARD**

Burton A. Kingsbury, a Bellingham attorney who served on the Board of Trustees from 1949-57, was reappointed to the college governing body in August. He replaced Stephen Chase of Everett, whose term expired.

Kingsbury was Gov. Dan Evans' first appointment to the Board. The appointment brought the number of attorney-board members to three, and the membership is now composed of four Bellingham residents and one from Seattle.

A native of Burlington, Kan., Kingsbury graduated from the University of Kansas in 1929 and earned his law degree from the same institution four years later. While attending college, he was an assistant instructor in the Speech Dept. for three years specializing in debate. He was married in Kansas in 1933 and practiced law in Burlington until 1938 when he came to Bellingham. He and his wife, Catherine, have three daughters: Mrs. Anne Jones of Bellingham; Sue, of Hempstead, Long Island, N. Y., and Caroline, a junior high student here.

Kingsbury is a member of the Board of Governors of the Washington State Bar Association for the Second Congressional District. He is also a former president of both the Bellingham junior and senior Chambers of Commerce and a former member of the Small Business Administration's advisory board.

Members of the Board in addition to Kingsbury are Chairman Joseph Pemberton, Marshall Forrest, Mrs. Bernice Hall and David Sprague. Pemberton and Forrest are also attorneys; Mrs. Hall is a junior high school teacher; and Sprague is a Seattle insurance broker.
A specialist in marine biology with a penchant for probing the unknown has been named Western's new Academic Dean.

Dr. Charles Flora, a member of the Biology Department since 1957, took over his first administrative post on September 1. He succeeds Dr. Ralph Thompson of the Education Department.

The medium-sized biology professor, whose name unfortunately brings out the worst in everyone (he's been guilty of it himself: one of his talks is entitled "Flora on Fauna"), has the reputation of being a go-go-goer rather than an observer. He earned it by:

—Working his way through college as a sky diver.
—Carrying on a four-year study of plant and animal life in glaciers which attracted the attention of Sports Illustrated. They pictured him on Mt. Baker hanging from the lip of what appeared to be grand-daddy of all glaciers.
—Instigating a four-year study of Lake Whatcom for the Bellingham Water Department and residents of the community.
—Writing and starring in an award-winning summer television series, "Tide Pool Critters," which the sponsoring television station, Bellingham's KVOS-TV, termed its most successful locally-produced show in 10 years.

None of this was done at the expense of his classroom work. He has been consistently rated by both students and colleagues as a top drawer classroom teacher.

Flora admits, however, to some misgivings in taking over his new post.

"I look forward to the new position with enthusiasm mingled with trepidation," he commented. "It's a challenging job. I'll be quite a while learning what the job entails."

Flora spent the latter part of the summer becoming familiar with his new job. This followed a two-month teaching stint at Sri Venka Teswara University in southeast India and included a stop-over at that marine biologist's paradise, the Great Barrier Reef of Australia.

Dr. Ralph Thompson, a faculty member at Western for the past 15 years, took over his duties as chairman of the Education Department on Sept. 1. He succeeds Dr. Vernon Haubrich, who resigned to accept a new position at Teachers College, Columbia University.

Thompson has served as Acting Academic Dean for the past year. He also served an interim appointment as acting chairman of the Education Department prior to January, 1964.

He has been on numerous committees and academic councils including the Faculty Council, General Education Council, and Teacher Education Council.

Dr. Thomas H. Grove, an assistant professor and member of Western's Education Department since 1962, died in Seattle Sept. 5. He was 50.

Dr. Grove had been active in developing the college's resident student teaching centers in Everett, Edmonds and Shoreline. He lived in Seattle for 20 years before coming to Western.

Dr. Grove is survived by his widow, Clarice, and four children. Memorial gifts to an education fund for the children are being accepted by Western's Education Department and the Northwest Baptist Church, Bellingham.

Twenty instructors of Indian children attended a special two-weeks' Institute at Western this summer.

The Indian Youth Institute, held for the first time at Western, was also the first one of its kind ever offered in the state. In addition to Washington participants, teachers attending came from Alaska, Canada, Utah and California.

Purpose of the Institute was to begin to prepare a corps of well informed teachers to assist Indian youngsters to achieve their proper place in the American social order while encouraging them to retain their unique cultural identity.

During the first three days of the workshop, eight Indian tribal leaders from Washington discussed the conditions of their fellow people in the Northwest and aired grievances with public and private agencies. In the second phase of the workshop, experts in the field of Indian affairs were brought to the class to address the teachers and to be questioned by them.

Plans are being made to increase the scope of the Institute and to make it an annual event during the summer on the Western campus, according to Dr. Thomas Billings of Western's Education Department. He was Institute chairman.

A $10,000 gift—the largest the college has received from a living person—has been presented for the establishment of a social science library collection.

Mrs. Alma Ostrom of Everson, owner of the Ostrom Mink Farm, made the bequest on behalf of her late husband and herself. It provides for the establishment of the "Peter and Alma Ostrom Library Memorial Fund," the primary purpose of which is to start and continue the Ostrom Social Science Collection.

The fund will be used to purchase books in economics, anthropology, political science, sociology, social psychology, social philosophy, mathematics and statistics.

Grants awarded to Western Washington State College since July 1, 1964 amount to an impressive $1,008,018.

The grants represent the greatest influx of funds for studies, institutes and research received in the history of the college over any comparable time. They are for year-long institutes, demonstration projects and research grants from out-of-state sources.
Sam Carver Dies

Sanford E. Carver, for almost a half-century coach and physical education leader at Western, died May 27 in a Bellingham hospital. He was 77.

Known as "Sam" to thousands of alumni and friends, Carver had been coach and counselor for Western from 1913 until his retirement in 1955. During that period he coached every sport and turned out a number of championship teams.

He was honored March 30, 1962, when the college's new physical education building was dedicated and named for him, and again this past March 2 when a large photo was dedicated and placed in the building's foyer.

Born in Montclair, Ind., Carver came to Bellingham as a youngster around the turn of the century. He attended local schools and graduated from the old Bellingham Normal before being hired to coach at his alma mater. He earned his master's degree from Stanford University.

In addition to his wife, Jessie, who resides at 410 15th St., Bellingham, Carver is survived by a son, Dick, of Richmond Beach, and several sisters and brothers.

The family has requested that any memorials in his name be made to the Cancer Society or to the organ fund of the First Christian Fund, Bellingham.

Homecoming Set for Oct. 30

The wild and woolly west will be revived on Western's campus this year as the annual Homecoming celebration is held beginning Sunday, Oct. 24 and continuing through Saturday, Oct. 30.

"Complete with Indians, saloons, and barmaids, this year's event with the theme, "Ricochet," promises to be the best ever," said Richard Marshall, Homecoming chairman. "The week-long event is designed to bring about greater participation and demonstrate greater originality than in previous years."

Activities will get under way with the presentation of the Queen and her court at a kick-off assembly on Sunday, Oct. 24. At that time, Marshall and his assistant chairman, Claudia Sypert, will set the theme of the week's activities.

On Monday, Oct. 25, a band of "savages" will arrive to "terrorize" the town and campus during the week. That evening, there will be an old fashioned square dance in Gym D. Performing groups from Vancouver and Anacortes will be on hand to entertain.

Tuesday, Oct. 26, will mark three major activities. A jam session will be held in the Viking Union, followed by a jazz festival and faculty reception. At the latter, the candidates for the Homecoming Court will be presented and performing artists will be introduced. The following day, Wednesday, Oct. 27, voting for the Queen will be conducted and she will be crowned that evening. After the coronation, the traditional reception for the new court will be held. Also on Wednesday, a Sipparilla Social for the student body will be held in the Viking Union lounge. Entertainers will perform and Dr. Bernard Regier will direct the festivities.

A talent show has been scheduled for the early afternoon of Thursday, Oct. 28, along with a "powder puff" football game in the late afternoon and Skit Night in the evening. The skits will be performed by residence hall and campus groups and have been the highlight of past Homecoming celebrations.

Friday, Oct. 29, has been designated Western Dress Day, with the entire campus population expected to don Western attire. Women's residence halls will compete for the best costumes. That evening, the Homecoming bonfire will be touched off, and when everybody is in the right spirit, a mixer will be held in the Viking Union.

Saturday, Oct. 30, traditionally the big day of the Homecoming celebration, will get off to a roaring start with a parade through town beginning at 10 a.m. After the parade, the Vikings will meet the Savages of Eastern State College, with game time scheduled for 1:30 p.m. At half time, one of the best offensive teams in Western's grid history, the team of 1951, will be honored. The team included All-American fullback Norman Hash.

After the game, a Chuckwagon Feast will be held. That evening, the Queen's ball will ring down the curtain on the week's activities.

The annual alumni event, the Homecoming Cabaret, will be held Oct. 30 in the Crystal Ballroom of the Leopold Hotel, according to Art Runestrand, Bellingham Alumni Board Member.

Mel McKee and his Orchestra, the group which has performed at the past eight Cabarets, will again furnish the music. Dance music will be provided from 9 p.m. until 1 a.m. Tickets will be available at the door.

Alumni Notes

'17 Joret S. (Stryker) Petersen, librarian for the Kenai Public Library in Alaska, is president of the Alaska State Retired Teachers Association and is also district representative for the American Association of Retired Persons.

'20 Alice W. Spieseke is a history professor at Teachers College, Columbia University, N. Y.

'21 Mrs. Bertha Washington of Bridgeport retired this spring after many years of teaching.

'24 Mrs. Eutha Lea Paterson of Rt. 3, Box 748, Hoquiam, is seeking information on the whereabouts of Mabel Weirick.

'25 Lelah Montgomery Veze is employed as a budget analyst for Chrysler Corp. in Warrensville Heights, Ohio.

'28 Mrs. Emma Healep, a retired teacher, operates a small resort and serves on the County Library Board and the Board of Education in McCleary, Wash.

'30 Esther (Dou) Vail of Vancouver, a teacher of remedial reading for several years, has published a book for children, Snow King Lookout.
FRANCIS B. FEGLEY is employed as assistant manager of the Bellingham Branch of the Seattle First National Bank.

Otto A. Finley retired from the Navy, lives at 507 Monticello Blvd., Alexandria, Va. He is Director of Competitions for the National Rifle Association.

Selma A. Cochenour of Lyle, Wash., is teaching elementary school at White Salmon Valley. Her son, Daniel, graduated from Western last June.

Dr. Del C. Peterson has been appointed superintendent of the Walla Walla schools.

John J. Fill is Superintendent of Schools for Hood Canal District No. 404.

Bob Wilcox has purchased the Cascade Insurance Agency in Sedro-Woolley.

Thorton M. Ford, president of Tacoma Community College, received a Doctor of Education degree at Washington State University. Phil Ager, former choral director and activity coordinator for Edmonds High School, has returned to Western as Director of Bands... Mrs. Lucile Reed is a kindergarten teacher at Commodore Bainbridge School.

Robert Woodman, Winslow, has been promoted to treasurer of Puget Sound Mutual Savings Bank.

George N. Fallis, Alumni President for 1964-65, has been named Principal of the Mount Tahoma High School... Jerry McGee of Vancouver has been awarded a $14,000 U. S. fellowship at Colorado State College in Greeley to study education for the mentally retarded.

Mrs. Charles R. Rice of Bellingham has been named state legislative committee chairman of the American Association of University Women... Mr. and Mrs. Herrn Court attended the 29th summer reunion of Western graduates with Mr. and Mrs. Hugh Hartnett of Lake Meridian.

Robert U. Sitanen has been promoted to inventory control supervisor at the Weyerhaeuser Everett lumber operations... William Bronnien, former principal of Clallam Bay School, is the new South Whidbey High School principal.

Mary A. (Erickson) Nastrom of 12215 SW 72nd Ave., Tigard, Ore., is a third grade teacher. She would like to know the whereabouts of the faculty members of the 1926-27 year... Mrs. Ruth Denton is teaching elementary school in Kelso... Ben Scott has been appointed training program director for MacPherson Realtors in Aurora... Ron Crouse, Jr. of Puayallup was honored as a leading producer of life insurance sales.

Ronald W. Bruton, a former teacher for Mukilteo School District, has joined Science Research Associates Inc., a Chicago-based educational publisher, as field associate for the state of Washington... Lewis C. Winie is teaching mathematics at East High School in Bremerton.

William E. Smith is teaching at Pioneer School in Shelton.

Second Lt. Stephen D. Sliwinski has entered USAF navigator training at James Connally AFB, Texas... Airman Second Class Keith C. Johnson of Anacortes was selected Outstanding Airman of the Month in June at the Oxnard AFB, Calif. First Lt. William W. Flint has been assigned as a B-52 Stratofortress crew member at Fairchild AFB, Wash. ... Dorothy A. Joslin is teaching at Central Kitsap Junior High School.

Gary De Busschere is employed as an Electronic Data Processing Analyst at Boeing Airplane Co. in Seattle... Second Lt. James C. Sheppard has been assigned to the Ellsworth AFB, S. D. Larry S. Potter of Mountlake Terrace, newly commissioned an Air Force Second Lieutenant, has been assigned as personnel officer to Kingery Field, Ore. Newly-commissioned Second Lt. Robert J. Smith of Anhurn has been assigned to Chanute AFB, Ill. for training as an aircraft maintenance officer.

Lynn M. McDouall is teaching Spanish at West High School in Bremerton. Ronald Joslin is directing the elementary instrumental music program for Brownsville schools. Michael Welch is a science teacher at Commodore Bainbridge School.

FOOTBALL Sixty-six would-be starters greeted Coach Jim Lounsberry as Western's Vikings began workouts on a hot Labor Day this fall. And if enthusiasm mixed withrawn means anything, the Viks will be the team to beat in the Evergreen Conference.

Western has a full nine-game schedule this fall, with six home games making it one of the most attractive grid line-ups in recent years. A new addition to the schedule is Portland State. The Viks have 24 returning lettermen, which prompted the coaching staff to murmur a caution pre-game... barring injury, not too bad" outlook. By the time this reaches the press, however, you'll be able to make your own prediction, since Western will have played the University of British Columbia on Sept. 18 and Central Washington State College on Sept. 25.

Eastern Washington, which the Viks meet for Homecoming on Oct. 23, is rated the home club's toughest competition. Eastern had a good club last year and most of their starters are expected back in pads this Fall.

The Vikings will also be playing Pacific Lutheran again this year, but the game will not count in Evergreen standings as the Tapers have withdrawn from the conference.

In addition to UBC and Central, Western's 1965 grid schedule includes:

Oct. 2—Whitworth College (Home).
Oct. 9—Pacific Lutheran University at Tacoma.
Oct. 16—Portland State College (Home).
Oct. 23—University of Puget Sound (Home).
Nov. 6—Central Washington State College at Ellensburg.
Nov. 13—Whitworth College at Spokane.

BASKETBALL Western will enter the 1965 basketball season with the loss of three starters, but "if some of the players come through, we could do pretty well," is the optimistic viewpoint of Coach Chuck Randall.

The plus side is the return of Herman Washington from a four-year hitch in the Army. The 6 ft. 2 in. nimble-fingered player is also a demon under the backboard; he holds the Western high jump record of 6 ft. 9 inches.

Western has 20 games scheduled this year, with 11 of them on the home court.

WRESTLING Jim Smith of Portland, Ore. is the new wrestling coach replacing Dr. William Tomaras, Western's Athletic Director, who is retiring as coach after guiding the grapplers to a third place conference finish last season.

Smith, who formerly coached wrestling at Madison High School, inherits the strong nucleus of a team, which ended the season last year with an 8-5 record.

The Vikings began the intercollegiate wrestling action at the University of Washington last year, 25-2, and beat the University of Oregon 14 to 11 in a close match. They meet Washington and Oregon again this year, plus Washington State and the regular Evergreen Conference teams.

The Evergreen Conference wrestling tournament will be held at Eastern on Feb. 19.

SWIMMING Western's swimming team finished fourth last year, and although the team has improved considerably, it has been hurt badly by the loss of Dave Emery, the 100-yard national butler champ. The senior took the blue ribbon in the butterfly at the NAIA championship meet. His record time was 54.9 seconds.

Coach of the Western mermen is Don Wiseman, who came to Bellingham in 1962 as varsity swimming coach and assistant football coach. His past two seasons have been almost even in the won-lost column.

The Evergreen Conference swimming tournament will be held at Eastern on Feb. 19.

RUGBY "If someone wanders over the border, it could improve the situation considerably." That about sums up Western's rugby prospects for this year.

Coach Stan LePott, a stickler for conditioning, ended the season last year with a 2-4 record. The team this year will meet the Universities of Washington, Oregon and British Columbia and Oregon State University for its fifth season of play.

NOTES A new football practice field and track was completed this summer at Western.

The practice grid field is not being used this fall to allow the six lane, red shale track to become well-rooted. The six lane, red shale track is equipped with all-weather jumping approaches.

The college also opened bids on six new tennis courts, to be located behind Carver Gymnasium.
Homecoming Schedule

Friday, Oct. 29 — Bonfire, Pep Rally, 8 p.m., 21st Street Parking Lot.
   Homecoming Dance, 9 p.m., Viking Union.

Saturday, Oct. 30 — Parade, Downtown, 10 a.m.
   Coffee Hour for Alumni, 11 a.m. to 12:15 p.m.
   Viking Union.
   Football Game, Western vs. Eastern Washington State College, 1:30 p.m., Civic Field.
   Smorgasbord, 5 - 7 p.m., Viking Commons.
   Alumni Association General Meeting, 8 p.m., Leopold Hotel.
   Cabaret Dance, 9 p.m., Leopold Hotel.