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WESTERN REPORTS
Alumni Review of
WESTERN WASHINGTON STATE COLLEGE

May 1966

FAIRHAVEN COLLEGE:
A NEW CONCEPT FOR
THE LIBERAL ARTS
Fairhaven College:

A small, experimental "college within the college," intended to offset the pressures of massive growth and bigness, is being planned for a fall, 1967 opening at Western.

Called Fairhaven College, it is the first in what college officials hope will be a series of semi-autonomous units, each emphasizing various parts of the curriculum.

The Fairhaven Plan was conceived by Dr. Paul Woodring of the Psychology Department and developed by the Long Range Planning Committee. Initially, Fairhaven will open in temporary quarters, then move into its one complex in 1968 or 1969.

A Seattle architect, Paul Kirk, has been retained to prepare the design.

Fairhaven, which will concentrate on the liberal arts, will have a maximum enrollment of 600 students and a full time faculty of about 20. Students will take approximately half their courses at Fairhaven and the remainder at Western.

Fairhaven will be headed by a dean who will be responsible to the President of Western. It also will come under the Board of Trustees as does every other branch of the institution.

The Board already has approved in principle the Fairhaven Plan and will take another, closer look at it during a regular meeting in May. The Plan also has the endorsement of the faculty and the President.

A primary purpose of Fairhaven is to give students an identification with a faculty and a college as Western's enrollment takes giant jumps ahead. College planners already are looking forward to an enrollment of between 10,000 and 12,000 in the years ahead.

Harold A. Goltz, director of campus planning and development, remarked that "many students in the large colleges and universities are alienated by bigness. They are unidentified and unidentifiable."

"Fairhaven will attempt to give them an identity in an intimate, depressurized atmosphere. We expect that students will look first to Fairhaven as their home base and second to Western as a whole."

Commenting on the Plan to the faculty, Dr. Woodring, who also is education editor of the Saturday Review, said that "Western is no longer a small college and will never again be small as a total institution. We must accept the probability of continued growth and make provision for it."

In preparing the Plan, Woodring and the Long Range Planning Committee worked from a model institution that they propose for Western. The model consists of four elements, of which Fairhaven and other experimental colleges are one:

1. A graduate school more distinguished for its quality than for its size.
2. A faculty of arts and sciences, organized along department lines, who will teach the academic majors and the graduate courses.
3. A superior program of teacher education, at upper division and graduate levels, consisting of a judicious blend of liberal education, academic specialization, and professional education.
4. A cluster of six or eight undergraduate units or colleges, each with its own purpose, its own faculty, and its own unique program to be developed by that faculty.

Dr. Woodring said that Fairhaven and others to follow would be small enough to recapture some of the virtues of the
A Bold New Plan for the Liberal Arts

small college—close association among faculty members from different disciplines and easy communication between faculty and students. Students enrolled in the small colleges also will have full access to the main library, the science laboratories, the lecture halls and the recreational areas.

Financing would be provided by the state through Western's regular budget. However, support for special programs would be sought from foundations and federal agencies. Tuition and fees would be identical to those charged other students at Western.

Elaborating on the background and philosophy that led to the Fairhaven Plan, Woodring said:

"Liberal education goes beyond specialized knowledge and builds upon it. Nothing is gained and much is lost by calling it general education." It must be more than that.

"There is no necessary or logical conflict between liberal education and specialized competence—no reason why an individual should not be both liberally educated and an expert in some discipline or vocation. Indeed all positions of leadership require both. When he applies for his first job the graduate is likely to be judged by his specialized knowledge or his vocational skill. But when he rises up the scale of responsibility it is increasingly important that he be able to see beyond his own narrow field. The graduates of Western Washington should not suffer the handicap of being specialists and nothing else.

"Because of the competing demands, it is extremely difficult for the same faculty to provide both liberal education and specialized training in either the disciplines or the vocations. It is for this reason that I believe that each student, during his undergraduate years, should study under two kinds of people, one committed to liberal education and one to specialization.

"Our long-range plan provides for both. We propose that each student receive part of his instruction from the faculty of a college such as Fairhaven, which is committed to liberal education and has the full responsibility for such education. The same student will then take a very substantial major, plus such professional courses as he may choose, from a faculty of well qualified specialists — the program of specialization should be planned by the specialists — that is, by a department.

"Many students in the large colleges and universities are alienated by bigness. They are unidentified and unidentifiable."

"To be both appropriate and acceptable to faculty and students, the plan must make due allowance for individual differences within both groups.

"The total faculty of a college such as Western may appropriately include all these categories. The long-range plan makes provision for all of them, either in the faculty of arts and sciences, the faculty of teacher education, or in one of the experimental colleges. Our aim is a balanced faculty—not a faculty made up of all-purpose individuals.

"Our students represent a wide range of academic talent, general intelligence, vocational interests, and levels of motivation. Some come to college hoping to work immediately toward a sharply defined vocational goal or in a single academic discipline. Perhaps one of the future colleges should make it possible for such students to take specialized courses early and postpone some of their interdisciplinary work until the junior and senior years. Other students, though highly motivated academically, prefer a substantial period of broadly liberal education before undertaking specialization. Fairhaven is intended for them.

"Some of our students come to college already committed to teaching as a career. Perhaps one of the future colleges should be designed specifically for such students but it seems more likely that the liberal education provided by all colleges will be appropriate for teacher and that excellent teachers will emerge from all of them.

"Still another group—probably the largest of all—comes to college uncertain about either their professional goals or their areas of specialized interest. They want and need a substantial period of exploratory work in many different areas during at least the first two years of college. One of the future colleges should provide for these students."
A cottage in Ireland spells contentment for a Western English professor and poet who spends eight and one-half months in the Emerald Isle and the rest of the year teaching in Bellingham.

Knute Skinner and his family call Killaspuglonane, Kilshanny, County Clare home for most of the year. And he wouldn't think of changing it for the world.

"It's a good place for me," says Skinner of Ireland. "The people speak with a kind of natural poetry. They have a very fine sense of humor, of wit. I like the sense of history—the old castles, the monuments. Ireland will remain my home."

Born in St. Louis, Mo. 36 years ago, Skinner arrived in Ireland by chance in 1958. He had just received his Ph. D. from the University of Iowa and stopped in County Clare to look up some friends before continuing on to Spain. He intended to spend a few weeks: five months later he was still there. Ireland had cast its spell.

After a year of haggling, Skinner and his wife succeeded in getting permission from the County Council to buy a cottage. Consisting of four rooms and a scullery on an acre of land, the homestead is intended as reasonable housing for the laboring classes. The Skinners love it.

"It's a good place for me," Skinner tells of his home. "It has a relaxing atmosphere and there is a lot of space. It's a very peaceful place."

A board over some beer cases in a renovated fuel shed is his studio, a place where he works at writing from 8 a.m. until noon seven days each week. In the afternoons, he works in a large garden, putsers in the cottage or drives into the village by Volkswagen to shop. He also finds time to visit with the neighbors and have a Guinness.

Does his writing come easy?

"I never find it easy, but it's easier when you have more time," says Skinner.

When the writing comes hard, he reads, visits friends or wishes mightily that friends will stop in.

The writing hasn't come too hard, however. Skinner has published poems in American, Irish and French periodicals, and has written a book of 58 poems, "Stranger With a Watch" (Golden Quill Press: $3).

The life of a poet is not often a financially rewarding one, Skinner is quick to admit. He does not make the major share of his income from poetry, and it's understandable when magazines pay from $2 to $25 for a poem. Potentially, he stands to realize more from the sale of his book, since royalties are 30 cents per copy.

Skinner makes a little more in giving poetry readings. "It's a sad but true fact that you can make more in one night of poetry reading than you can in a year of publishing—and also you're in contact with more people," Skinner says. "And it's probably more appropriate, since poetry should be heard, and not looked at."

Skinner is not too concerned with the future and that plague of us all, money. He lives on about $100 per month in Ireland. He cuts turf with his neighbor and is rewarded for a few weeks work in the bog with his fuel supply for the year. And better still, his wife, a Wisconsin girl, is as much in love with Ireland as he is.

Skinner says he will continue to divide his time between Ireland and teaching at Western. He returns to the campus every spring quarter because he likes the school and likes teaching here even though it costs $1,500 to transport he and his wife and two young sons back and forth.

Who is his favorite poet?

"Yeats, a great and beautiful poet. Probably the greatest modern poet."

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**PROFESSOR EMERITUS WINS AWARD**

Leona M. Sundquist, professor emeritus of biology who taught at Western for 40 years, has been named recipient of the 49th Science Education Recognition Award.

The award, given annually by Science Education, Inc., cited Miss Sundquist as "one of America's most noted and finest classroom teachers of science over a period of some 47 years."

Science Education magazine, published in Tampa, Florida and circulated nationally, carried her picture on the cover of the December issue along with a six-page article inside.

Miss Sundquist came to Bellingham in 1923 when Western was known as Bellingham Normal School. She received her bachelor's degree from the University of Washington in science and her master's degree from the same university in botany.

Before coming to Western, she taught science at Nooksack High School and at St. Nicholas School for Girls in Seattle. At Nooksack, her duties included coaching the boys' basketball and baseball teams.

In 1942, Miss Sundquist was named chairman of the Science Department at Western and she has served in that capacity until 1961 when the sciences were split into their own departments. She was chairman of the Biology Department from 1961 until her retirement in 1963.

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**MUSIC CHAIRMAN RESIGNS**

Dr. Frank D'Andrea, chairman of the Music Department at Western since 1945, has resigned from the faculty effective this August. He has accepted the chairmanship of the Department of Music and Music Education at Teachers College, Columbia University, N. Y.

D'Andrea is in Florence, Italy where he will complete studies until summer quarter, when he will return to Western.

A faculty committee under the directorship of Dr. Angelo Anastasio of the Sociology-Anthropology Department is drawing up a list of candidates to fill the Music Department chairmanship.
$100,000 ROCKEFELLER GRANT

Western has been awarded $100,000 from the Rockefeller Foundation for Project Catch-Up, a program designed to raise the educational performance and aspirational levels of 50 disadvantaged 13 and 14 year-old junior high school pupils each summer for two years.

The program will start June 27 and continue through August 6. The pupils will live in a college dormitory.

Evelyn P. Mason of the Psychology Department will direct the project, with Sterling Brand, principal of Mountain View School, Ferndale, as co-director. The program was prepared by William J. Laidlaw also of the Psychology Department who will serve as special consultant.

The program will draw participants from Whatcom and Skagit Counties in the rural and relatively small urban areas. The staff will work with junior high school pupils in the age range where educational and aspirational levels and attainment need reinforcement.

Approximately 50 per cent of the pupils will be Indian children, a group that in the past has had few special education opportunities.

The participants will consist of pupils of medium to high potential but low academic performance and economic status who are approaching the legal school drop-out age. They will be selected by a board made up of school officials, college faculty members and representatives from the Bureau of Indian Affairs.

One hundred pupils will be involved in the project, 50 new participants each summer. They will receive instruction in communication skills, reading, arithmetic, arts and sciences. Participants also will be provided with educational, vocational and personal counseling. Follow-up work will be conducted by the staff during the school year.

Western is also currently conducting Project Overcome, a program for disadvantaged high school students under a grant from the Office of Economic Opportunity and has been given funds to double that program this summer. Thomas Billings of the Education Department heads Project Overcome.

PROJECT OVERCOME REPRESENTED

An 18-year-old Seattle girl who was introduced to college last summer at Western as a Project Overcome student has been selected as a member of the National Advisory Council by the Office of Economic Opportunity.

Barbara Madison was one of two students in the United States that conferred in Washington this spring with OEO officials on the operation of "Upward Bound," the umbrella name for Project Overcome and similar projects at Western and 16 other colleges. "Upward Bound" is designed to give socially disadvantaged high school juniors an emotional and educational boost intended to pave their way into college.

Last summer, fifty such students—Caucasian, Negro, Oriental and Indian—primarily from depressed urban areas, spent eight weeks on the campus studying art, composition, literature, history, mathematics and science. They lived in a college dormitory with the instructors and counselors and ate in college dining halls.

The fifty will return for an additional eight weeks this year and they will be joined by a second group of fifty, who will be selected mainly from rural depressed areas. Selection is based on a student's potential rather than his grades. Upon completion of two summers' work, the students will be eligible for admission to Western.

Barbara is typical of the students that make up the program. Her father is a custodian in Seattle and her mother is a laundry worker. The project has widened her horizons and makes possible attainment of a goal that at one time she considered impossible.

"I've always wanted to go to college but it would have been an awful struggle," Barbara says. "It would have been a tremendous financial worry to my family."

"Project Overcome has made it possible for me to attend college. It's been a tremendous experience. Anybody who puts his mind to it can get anything he wants out of it. It's given me a goal while I've matured and learned responsibility which helps me adjust easier to other people."

Barbara's goals have made a swift transition as a result of her Project Overcome experiences. Once vague and indefinite about her plans beyond high school, she now is sure of herself: she plans a major in Spanish and a minor in elementary education. She intends to attend Western.

Dr. Thomas Billings, assistant professor of education, is Project director and Dr. Peter Elich, associate professor of psychology, is associate director.

ESSO GRANT RECEIVED

Western recently received a $72,897 Esso Education Foundation grant for a two-year research project which will start in August.

The grant will be used for "Project Teacher-Supervisor," an experiment that will test a new pattern of staff deployment during the student teaching phase of the college's education program.

The college's grant is one of three totalling $160,000 awarded to U.S. colleges and universities. Other Esso grants went to the University of Akron in Ohio and Illinois Institute of Technology in Chicago.

The experimental program is, in part, a tangible response to specific proposals for experimentation and reform in teacher education set forth in 1963 by Dr. James B. Conant following his comprehensive national study of current teacher practices, according to Dr. Richard O. Starbird, associate professor of Education at WWSC, who will direct the project.

As part of his final report, The Education of American Teachers, Dr. Conant directed attention to the importance of the on-the-job phase of teacher preparation under the direction of "clinical professors" who serve as examples of effective classroom practice and who facilitate the student's transition into the role of a full-time practitioner.

The grant to WWSC will finance an experiment to explore the manner in which selected public school personnel can be equipped to supervise student teachers and the means by which college personnel can best work with these public school supervisors, Dr. Starbird said.

"We hope the experiment will demonstrate that student teachers will become more skillful when supervised by someone who is also teaching in the public schools, and that college personnel can better utilize their time by working with the public school supervisors as consultants in instruction," he added.
Dr. Harry L. Garrison, a member of the Seattle Public school staff and affiliated with the college’s resident center program, will serve as a project consultant.

Public school districts currently cooperating with WWSC in field experiences for neophyte teachers include Bellingham, Whatcom and Skagit County schools, and Everett, Edmonds, Shoreline, and Seattle District No. 1.

MISS WEYTHMAN TO RETIRE

A teaching career that spans 36 years will come to a close in July with the retirement of Ruth Weythman, the teacher with the longest record of service to Western.

Miss Weythman, who instructed thousands of young women in physical education since she arrived on the campus in 1924, witnessed Western grow from a two-year school with an enrollment of about 500 to the present student body of 5,200. During that time the school underwent three name changes: from Bellingham Normal to Western Washington College of Education to the present Western Washington State College.

Miss Weythman came to Western in January of 1924 to establish a swimming program for the women students. The daughter of Wenatchee Valley pioneers who settled in the area in 1885, Miss Weythman had graduated in 1922 from the University of Washington.

She recalls that in those days there was no swimming pool at the college and the girls had to dash down to the YWCA pool for their classes, then run back up the hill—slower this time—for their other classes. Just getting to and from the swimming classes was a miniature conditioning program in itself.

Miss Weythman left Western in 1926 to teach for a year at Ohio State. After earning her master of arts degree at Columbia University, she returned to Western to head the Women’s Physical Education Department on a temporary basis. This developed into a permanent job and she headed the department until 1965 when she asked to be relieved.

During World War II, from 1943 until 1945, Miss Weythman served with the American Red Cross as a hospital recreation worker attached to the 14th Evacuation Hospital along the Lido Road in Assam, India. A veteran world traveller, her service with the Red Cross accounted for one of her three trips around the globe.

She counts as one of her major disappointments missing the 1936 Olympic games in Berlin. Her tickets were purchased and she was ready to leave when a death on the staff forced her to cancel. These were the games where Jesse Owens achieved his tremendous success for the Americans and Adolph Hitler’s Aryan superman theories suffered a setback. Miss Weythman, however, finally did see the the Olympic games. She witnessed the 1960 competition in Rome.

Miss Weythman has seen many changes come to Western during her many years on the campus. She has seen the Women’s Physical Education Department grow from three instructors to six. She has witnessed the emphasis shift in women’s sports from group games to more individual sports, such as fencing, golf and tennis.

“Participation was greater in the old days,” she recalls. “Too many things seem to interest the girls now.”

Have the girls themselves changed?

“On the whole, they appear to be trimmer,” she replied diplomatcally.

Still highly active, Miss Weythman has continued her interest in sports even though her participation is less. She skied at Mt. Baker from 1924 until after the war and was instrumental in organizing ski programs at the area.

During her years in physical education, many honors have come her way. She received an award from the Washington Association for Health, Physical Education and Recreation in 1960 and the following year she was named an honor fellow by the American Association for Health, Physical Education and Recreation.

Miss Weythman’s future plans include more travelling and “doing some of the things I haven’t had the time to do.” She plans to remain in Bellingham.

GOVERNOR TO ADDRESS GRADUATES

Gov. Dan Evans will be the major speaker at the Western Commencement exercises scheduled for 10 a.m. June 10 in Carver Gymnasium.

Some 700 students are expected to receive bachelors and masters degrees at the ceremonies.

Two Western instructors will be singled out for special honor by receiving Outstanding Teacher Awards. The top teachers, selected by the student body and faculty, will each receive a plaque and a check for $100. The program is now in its third year at Western.

Two other awards will also be made at the Commencement exercises. They are the Distinguished Alumnus award and Distinguished Contribution to Education citation. The latter was formerly called Distinguished Citizen of the State award and was presented on Founder’s Day.
FELONS DON'T FAZE THIS FEMALE

Casting about for something more interesting than banking, a petite five-foot two graduate of Western ('62) has found it in a world of burglars, robbers and other felons.

Judy Smith is a parole-and-probation officer in Seattle for the State Board of Prison Terms and Paroles.

She is the only woman parole officer in the state. And there is probably no other place where a deliberate effort is made to give a woman officer a caseload of men—and all types of men.

"My first three cases were sex offenders," Judy recalled recently. "I was scared to death."

Even though she had misgivings at the outset, Judy has had only one frightening moment. That occurred when a parolee in the county jail became loud and angry in an interview.

"But he calmed down and everything was O.K. after a few minutes," she said.

She also has had to put up with considerable heavy-handed kidding when she first took over the job.

"Won't you have a cigar?" a male parole officer asked her shortly after she took over her duties.

Judy's duties involve checking out parolees' residences in tough Skid Road hotels and hostile homes. But she never carries a weapon.

"I'd probably shoot myself by accident," she says with a laugh.

Judy is now accepted with respect by her brother officers and by the parolees and probationers she supervises with a smile—and a tight rein.

"It takes a strong person to carry off what Judy is doing," says William Young, Parole Board regional supervisor.

Judy's caseload consists of 69 men. Some of the cases are hopeless but nothing satisfies a parole officer more than having a part in a felon's progress on the long road back to a useful life.

"The big item is to encourage them and to find something that will motivate them," Judy says. "I feel that I have helped some."

Judy really enjoys her work. She feels that she actually belongs and is doing something useful.

She also believes that a woman can retain her femininity in the mostly male world in which she works.

"I hope they (the male officers) never treat me like one of the boys," she says.

REFERENDUM 15 WILL AID COLLEGE

Public colleges and universities, along with other state institutions, are vigorously seeking support for Referendum 15, a $40 million bond issue that will appear on the November ballot.

It will finance 30 urgently needed building projects at state colleges, universities and institutions. Each project has been carefully weighed by the Legislature. Both political parties overwhelmingly endorse the referendum.

By selling bonds, the cost of the buildings will be spread over 20 years and will be paid by a growing number of taxpayers, including the students themselves.

The 30 projects range from three new building wings to provide 270 more beds at the Yakima Valley School in Selah where the blind and deaf are trained and treated to a desperately needed transfusion of funds to the state higher education institutions.

At Western, the referendum will provide $1,704,000 for an Education-Psychology Building and $1,167,000 for an addition to the Mabel Zoe Wilson library.

More than 65 per cent of Western's students are enrolled in teacher education and psychology courses. If the referendum passes, the funds will provide the Departments of Education and Psychology with classrooms, closed circuit television, curriculum workshops and special clinics required for teaching, research and services for the years immediately ahead.

The present library at Western is designed for students and faculty of less than half the number projected for 1970. Space would be provided for storage and use of library resources and conversion to computerization.

The $40 million bond issue will be voted on in November. In order for the referendum to pass, it will require the support of every friend of the college.

ALUMNI BANQUET SCHEDULED

The annual Spring Alumni Banquet is being re-established after a six-year lapse and will be held on Saturday, June 4, according to Art Runnestrand, Bellingham, president of the Alumni Association.

Western's classes of 1910 through 1916 and 1935 through 1941 have been designated honor classes and have been singled out for special tribute. Also slated to be honored are the faculty emeriti who have retired since 1960.

A full schedule of activities is planned for the day.

Registration will be held from 9 a.m. to 11 a.m. in the Viking Union. Coffee will be served. College President Harvey C. Bunke will welcome alumni at 11 a.m. in the Humanities Lecture Hall 4. Lunch will be served in the Viking Commons from noon until 2 p.m.

Campus tours are scheduled from 2 until 4 p.m. and the banquet will be at 7 p.m. in the Viking Commons. Cost to the alumni for all activities, which includes the banquet, is $2.50 each. Arta Lawrence of Bellingham is banquet chairman. Her assistant is Priscilla Kinsman, retired faculty member from Bellingham.
MAILING OF JOB LISTS CLOSES

Mailing of bi-monthly teacher vacancy lists by the Western Placement Office ended April 15 but will be started again next Feb. 1, according to Frank Punches, director of teacher placement.

"The reason for the termination is that we are going to have to concentrate on placing 1966 graduates, which is the primary function of this office," Punches said.

He explained that many alumni have misunderstood this function. "It is not an employment office for alumni," Punches said. "The office operates as a credential service to alumni. Complete teacher credentials are assembled by the candidates and the Placement Office transmits them to any legitimate prospective employer."

For 10 weeks beginning Feb. 1 of each year, the Placement Office offers both employment opportunities by publishing teacher vacancy lists and credential service to alumni. Job lists are mailed to all registered candidates but on April 15 the job lists are ended and are offered only to undergraduates. This is to lessen the possibility of alumni competing with new graduates for jobs.

And speaking about jobs, it's difficult to place teachers at present, Punches remarked. Several reasons account for it. "School districts are currently in financial difficulties," Punches said. "During 1965, insufficient funds for Washington schools were allocated and the condition has been worsened by the population growth stimulated by the Boeing Co. and other industrial expansion in the state."

"Gov. Dan Evans borrowed $10 million for next year's school budgets to pay this year's school costs. This means the schools could be that much short of funds in next year's budget."

"Most school districts are particularly cautious in hiring new personnel. There have been some serious levy failures—in Wenatchee and Bremerton among others—and most districts will have to have special elections to finance the schools."

The placement director added that out-of-state teacher recruitment is lagging. California is experiencing financial problems similar to Washington's and is also having trouble passing local school levies.

In addition, California's out-of-state teacher recruiting suffered a severe blow recently when the state board of education required that after June 30, 1966 a beginning teacher must have at least six semester hours beyond the bachelor of arts degree.

This means that a graduate of Western, or any Washington college, with 192 quarter hours, will have to have one quarter's work in addition to the B. A.

Salaries, too, in California have been lagging lately, Punches said that in the past they have generally been higher than Washington's but they have not increased in the past year.

ALUMNI COORDINATOR HIRED

Several developments have occurred in recent months which promise a revitalized Alumni Association at Western. Recognizing the need to maintain closer contact with its graduates, the college has embarked on several plans to offer more and diversified services to Western alumni in the hope that it will be mutually beneficial.

The initial emphasis is being placed on expanding the role of alumni. Thus, a concentrated effort is being made to urge all Western graduates to become members of the Alumni Association and take an active role in fostering better alumni-college relations.

In keeping with its plans to strengthen alumni ties, the college recently employed a full-time Alumni Coordinator. She is Mrs. Lana Pittman, who attended Western in 1962.

Mrs. Pittman, whose office is located in Edens Hall, is currently developing a center to be used exclusively for and by alumni. The major job going on at present is updating the alumni mailing list, which may be converted to an IBM system in the near future. There are more than 9,000 alumni addresses now on file.

Immediate plans call for reviving the Spring banquet, which was cancelled in 1960, and starting a series of class reunions and club meetings on campus.

Other projects under investigation are organizing a meeting of Whatcom and King County alumni and establishing an alumni scholarship fund.

Plans for the Alumni Association will be announced shortly by Art Runnestrand, Bellingham, Alumni Association president.
The Western Washington State College Foundation, a non-profit corporation which will receive gifts and further the educational objectives of the college, was chartered during February.

Essentially, the Foundation will use funds it receives to promote the best interests of the college in many direct and cognate areas of college concern. These include financial assistance to students, faculty development, research, cultural enrichment, the library and other areas. No part of Foundation funds may be used for lobbying or in any attempt to influence legislators.

Gifts may be made in the form of cash, wills, securities, real estate, or personal property.

The idea underlying the Foundation is that the college itself is limited in what it can do, not only by the amount of state appropriations, but by the manner in which the appropriations may be spent.

For example, state money may not be used for financial aid to students nor for a variety of research projects the college has undertaken. The library finds itself with half the number of volumes it should have for a college the size of Western and cultural events, while attractive, are confined to a very few each year.

Consequently, the college must turn to private sources to seek funds that will permit it to go beyond what normally might be expected of it—to do the things that distinguish the great institutions from those which "get by."

Among the services performed by the Foundation are soliciting contributions to match grants from the federal government and private foundations (such as Ford and Rockefeller); representing the college in its approach to individuals, corporations, foundations, and governmental agencies where the college is seeking support; supplementing existing funds where additional help may be needed for the completion of a project; purchasing equipment where certain items may be needed at once for research or other purposes; and carrying out the wishes of the Board of Trustees and the President of the college to the best of its ability.

All contributions to the Foundation are used in accordance with the wishes of the donor and consistent with established policies of the college.

The Foundation is governed by a Board of Directors comprised of at least ten members. Five are permanent members of the Board (President of the college, chairman and secretary of the college Board of Trustees, dean of research, and president of the Alumni Association), while the others are elected to five year terms. None of the directors received compensation for his services to the Foundation.

Directors are Stephen Chase of Everett, chairman; Rogan Jones, Bellingham, vice chairman; Dr. Harvey C. Bunke, WWSC, secretary; Joseph Pemberton, Bellingham; Marshall Forrest, Bellingham; Yale Gifford, Everett; Miss Arta Lawrence, Bellingham; Ernest W. Lennart, Everson; Mrs. Richard Fleeson, Bellingham; and Art Runestrand, Bellingham.

A brochure about the Foundation will be available soon for alumni who wish copies.

OLDEST GRADUATE DIES

Western’s oldest graduate, Mrs. Connie B. Hills, died March 7 in Seattle at the age of 105.

A native of El Paso, Ill., the long-time school teacher taught there before moving to Seattle in 1890. She had applied to teach not only in Seattle but in Bellingham and in Fairhaven.

In order to remain a primary teacher, Mrs. Hills was requested to take a county examination in which she received the highest mark ever given to a woman at that time.

When the Washington Legislature passed a law requiring a Normal School diploma for all teachers, Mrs. Hills left her school in Mercer Island to attend school herself. She was the oldest woman graduate from Western, which was then known as Bellingham Normal School when she graduated in 1926 at the age of 65.

Mrs. Hills taught three more years after getting her degree. She lived in Bellevue in recent years with her daughter.

CLASS NOTES

'A05 Alice L. Kibbe of Bellingham, retired, attended the 1965 Homecoming.

'A07 Guy Selwin Allison of 130 Jackson St., Glendale, Calif., has published his second volume of poetry. He offers an autographed copy to old classmates.

'A14 Hazel Breakey, Arta F. Lawrence and Mrs. Richard C. Merriman, all retired and living in Bellingham, were on campus for the 1965 Homecoming celebration.

'A15 Joshua H. Jones of Des Moines is keeping busy in his retirement by acting as mailman, lock-up man and caring for the flag at the Wesley Terrace retirement home. . . . Mrs. Frank M. Reasoner of Bellingham attended the 1965 Homecoming celebration.

'A22 State Representative W. O. E. Radcliffe is principal of Shuksan Junior High School in Bellingham.

'A23 Dr. Austin D. Bond, chairman of the science education department at East Carolina College in Greenville, N.C., is retiring from a teaching career that spanned nearly a half century. He and his wife reside in Greenville.

'A28 Irene (Schagel) Pepper is teaching the third grade in Edmonds . . . Mary Lou (Shuttle) Morrow of Everett is teaching the third grade in the Mukilteo School District . . . Edith M. (Gunderson) Anderson is a teacher in the Alki School in Seattle.

'A29 Frances (Haight) Little is a primary school teacher at the Schmitz Park School in Seattle . . . Eline Alfred of Bremerton attended the 1965 Homecoming celebration.

'A30 Henry A. Reasoner of Bellingham is employed as a Forest Management Forester for the Washington Department of Natural Resources . . . Mrs. Margaret (Solum) MacPherson of Seattle is a junior high school librarian.

'A32 Francis B. Fegley of Bellingham is assistant manager of the Seattle-First National Bank.

'A37 Robert E. Lindsley of Houghton is principal of Kirkland Junior High School . . . Chet Ullin is director of audio-visual services at Bremerton.

'A38 Dr. Emlyn Jones, chairman of the Department of Curriculum and Instruction at the University of Wisconsin School of Education, was a visiting professor at Western last summer.

'A48 Phyllis (Emerson) Teshera of Bellingham is a teacher at Shuksan Junior High School.
Shirley (Swank) Lines is a professor administrator for the Boeing Co. in Renton. She is a financial analyst for the Boeing Co. E. Norman Davis is vice principal of Chelan junior and senior high schools of Bellingham. The young mentor plans to bring several Kent-Meridian players to the tiller of the Viking ship when football season opens next fall. Fred Emerson, a former Little All-American at Western, was named early winter quarter as head football coach. He replaces Jim Lounsberry who resigned as coach after the 1965 season. Lounsberry will remain on the faculty.

Gary Gerhard of Issaquah is a project architect for the Boeing Co. in Renton. Lounsberry will remain on the faculty. Emerson has guided the football fortunes of Kent-Meridian high school for the past six years. His teams compiled a 38-15-3 record and won the Puget Sound League championship last season. The young mentor plans to bring several Kent-Meridian players to Western this fall to augment the "good football players at Western now."
**SPORTS ROUNDUP**

**Basketball**

The Vikings carried away one crown and lost another under the tutorage of coach Chuck Randall. The Blue and White won their first Evergreen Conference championship, outpointing Central Washington 75-52.

The next week the same Wildcat team drubbed Western 74-63 and 64-53 to win a berth in the National Association of Intercollegiate Athletics tournament in Wichita, Kansas.

Still, it was Randall's most successful season at Western. His team, with their unique pattern and fast-breaking squads, won 17 while losing only 6 during the regular season.

The coach, who looks about half as tall as some of his players, was recognized for his achievement by his rival coaches and voted NAIA Coach of the Year in District One.

Four of his hardcourt men were also recognized and received ratings on the all-star teams. Jack Nighbert made first string All-Evco guard while Mike Dahl was voted to the second team.

Stan Bianchi and Don Burrell both received honorable mention. Bianchi and Nighbert graduate this year.

Though the season's over, it's not forgotten. Randall has begun an extensive recruiting campaign to patch up some weak spots on the team. He feels he needs some more height to take a run at an NAIA tourney berth next season.

**Golf**

The Viking golf team teed off the 1966 season under the sunny skies of April against Central Washington. Western, which does consistently well each year on the links under coach Jim Lounsberry, won the Evergreen Conference crown last season.

The golfers are led by Joe Richer, who competed in the nationals and third in the Evergreen Conference. His teammate is a second-string All-Evco guard while Mike Dahl was voted to the second team.

The golfers are not to be underestimated, as they have won their last two conference tournaments. The team, with their unique pattern and fast-breaking squads, won 17 while losing only 6 during the regular season.

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**Baseball**

By the time baseball season was a week old it had snowed in Bellingham.

But it was more than the weather that was cold. Assistant coach Fred Shull claimed the Vikings "haven't come on as a team yet." It appeared that the Western club was going to have to fight an uphill battle if they wanted to go east for the National Association of Intercollegiate Athletics championships in June.

Last season the Evergreen Conference teams gave Western little trouble as the Viks won the Evco and West Coast titles before finishing fifth in the NAIA championships.

At press time this year, Western's record was 4-2. However, with warmer weather they'll probably come around as they have eight talented lettermen returning. They are led by Jack Nighbert, a little All-American centerfielder last year, and Les Galley, head coach Chuck Randall's catcher.

Other returning lettermen are Steve Richardson, Arvil Bejama, Alan Russell, Warren Levenhagen and pitchers Bill Plecner and Mike Kellog.

Augmenting the returnees are several new ballplayers. Headliners among the rookies are two juniors from Columbia Basin Junior College, first baseman Sam Callis and third sacker Bill Jorgenson.

The Vikings have a "pretty good new pitcher" in Paul Hallgrimson, who had an 8-0 record with state champions Centralia Junior College last season.

All Western has to do to enter the Evco playoffs is win the series with University of Puget Sound. If they do, they'll meet either Central, Eastern Washington or Whitworth here for the crown May 20 and 21.

The titlist then heads south for a tourney against Oregon and California schools for the West Coast Championship. From there it's merely a plane ride east to the nationals.

**Track**

"We're about 30 per cent more efficient than we were last year, although we need some sprinters," coach Stan LeProtti commented of Western's track squad.

The thinclasses had been working out in cool weather for some time and had lost a dual meet to track power Eastern 94-48 a few days before. The meet was the first of six scheduled for the short college track season.

LeProtti feels one of his top point-getters this year will be Dave Vandergriend who has already thrown the javelin 219 feet this season. "We are expecting him to get up around 230 feet and hope he'll go to the nationals," LeProtti said.

Western's hurdlers are going very well, according to LeProtti. The track mentor cited for good performances this year are Dick Perrement, long jump and Rich Tucker, 440-yards.

Last year the Viks finished second in the district championships and third in the Evergreen Conference.

**Evco Playoffs**

Western will host the Evergreen Conference spring sports championships May 20 and 21 this year, according to Dr. William Tomaras, athletic director.

The four sports are baseball, track, tennis and golf. Each May the five Evco schools—Central, Eastern, Western, University of Puget Sound and Whitworth College—meet at one school to vie for the Evco crowns.

The baseball title, which paves the way toward the West Coast championships, will be decided by a best-of-three series. The teams, one from east of the mountains, the other either Western or UPS, will play two games the 20th and a third, if necessary, Saturday the 21st.

For the track meet, a qualification round will be run Friday, with the finals Saturday. Like the baseball games, the track meet will be held at the Civic field complex.

The tennis championships will be held at Western's courts. Tomaras had hoped the new courts would be ready, but he indicated this wasn't likely.

The golf teams will tee off at Bellingham Country Club in search of the links crown.
Kenneth Rexroth, internationally known writer, critic, poet and painter, is among the noted artists and educators who will appear on the Western campus during the summer session.

Rexroth will comment on contemporary American poetry and fiction during the past 20 years in one informal and three formal presentations July 18-19.

WESTERN WASHINGTON STATE COLLEGE

NINE WEEK SESSION: JUNE 20 to AUG. 19
SIX WEEK SESSION: JUNE 20 to JULY 29