Fall 1963

Western Reports to Parents, Fall, 1963, Volume 01, Issue 01

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Recommended Citation
Mulligan, James, "Western Reports to Parents, Fall, 1963, Volume 01, Issue 01" (1963). Western Reports and Résumé. 34.
https://cedar.wwu.edu/alumni_reports/34

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FALL QUARTER EVENTS

Oct. 18—Lecture by Brewster Ghiselin, professor of English at the University of Utah, “Man, the Image Maker,” 8:15 p.m., College Auditorium.

Oct. 23—Student Recital — 3 p.m., Room 15, Auditorium-Music Building.


Oct. 22-Nov. 15—Faculty Art Exhibit, Studio Gallery.

Nov. 1—Art Film, “On Approval” (England, 1944), 8 p.m., College Auditorium.

Nov. 4—Concert with Elizabeth Schwarzkopf, soprano, 8:15 p.m., College Auditorium.

Nov. 6—Student Recital, 3 p.m., Room 15, Auditorium-Music Building.

Nov. 7-9—College Play, “Medea,” a drama by Robinson Jeffers, 8:15 p.m., College Auditorium.

Nov. 11—Veteran’s Day (Holiday).

Nov. 12-16—Homecoming Week.

Nov. 19—Concert by the College String Orchestra, 8:15 p.m. Viking Union Lounge.

Nov. 20—Student Recital, 3 p.m., College Auditorium.

Nov. 22—Art Film, “Il Generale Della Rovere” (Italy, 1959), 8 p.m., College Auditorium.

Nov. 24—Collegium Musicum Concert, 8:15 p.m. Viking Lounge.

Nov. 25—Concert with Joan Benson, Stanford University Clavichordist, 4 p.m. and 8:15 p.m., Humanities Lecture Hall 4.

Nov. 27 (noon)—Dec. 2 (8 a.m.)—Thanksgiving Recess.

Dec. 2-7—College Play, “Little Mary Sunshine,” a musical comedy by Rick Besoyan, 8:15 p.m., Old Main Theater.

Dec. 3—College - Civic Orchestra Concert, 8:15 p.m., College Auditorium.

Dec. 4—Student Recital, 3 p.m., Room 15, Auditorium-Music Building.

Dec. 8—Christmas Concert with major choral groups and College Chamber Orchestra, 4 p.m., College Auditorium.

Dec. 10-13—Final Examinations.

Fall Enrollment Tops 3,800; Freshman Class Gains in Quality

Enrollment at Western this year topped the 3,800 mark, a jump of more than 200 over last fall’s enrollment. The factor that surprised—and delighted—college officials more than anything else was the high percentage of returning students.

The freshmen class, with 1,040 students, and the transfers, numbering 450, are about the same as last year. So the increase means the college has retained that many more sophomores, juniors, and seniors than it did the previous year.

The freshmen took another upward jump in quality this year with 92 percent of them coming from the upper half of their high school graduating class. Last year it was 88 percent and five years ago it was 48 percent. At 2.82, the average freshman grade point average is higher than in any previous year—2.67 last year and 2.60 in 1958. A final statistic that has brightened administrative offices is the fact that less than 1 percent of the freshmen were admitted with a grade point average of below 2.0. Last year it was 3 percent and five years ago it was 15 percent.

Registrar William J. O’Neil attributes the rise in quality primarily to the admissions standards which require a student to be in the top half of his graduating class or have a 2.5 grade point average.

Although two-thirds of the freshmen are women (last year it was almost even), this is not considered an alarming trend by the administration. President James L. Jarrett explained it this way:

“It is not alarming because we are not yet supplying an adequate number of teachers for the primary grades. In spite of a very large number of women students who enter as freshmen, a very small number leave as graduating seniors, dropping out over the years for a variety of reasons.

“Another factor is that high school girls achieve much better grade point averages than boys. As long as we have a selective admissions requirement largely based on GPA’s, a larger number of girls will qualify than boys.”

More Personal Attention Given to Frosh

A major change this fall was the advance registration of freshmen, who received a class schedule based on their answers to a detailed questionnaire about their college plans and careers. They were asked to fill out the questionnaire and return it during August.

Although the college is gradually working toward a system that involves heavier use of computers for routine tasks in the registration process, new students are receiving a greater degree of personal attention.

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College faculty members are continuing a determined drive this fall toward better writing by the students. The faculty has been urged to replace multiple-choice exams with essay exams wherever possible, to require more term papers, and to grade not only the students' knowledge of the subject matter but his ability to express this knowledge clearly and concisely.

One of the major courses that will use essay exams for the first time this fall is the third year humanities class, "Afro-Asia," taught by Dr. James McAree of the History Department. Some 400 students are enrolled in it, and this will be the first use of essay exams in such a large class.

Money has been appropriated to hire readers and Dr. McAree plans to use three or four seniors who have completed the course and who are noted for their grasp of good English usage.

In a recent interview, Dr. McAree said he thought students at Western write surprisingly better than students at three other institutions in which he has taught. "But I don't mean to imply that their writing is entirely satisfactory," he added. "In most cases, it can stand a good deal of improvement. I believe this is the job of all the faculty—to demand more writing. The more pressure we put on students, the more likely they are to use better English."

McAree's views also were expressed earlier this year in a letter to the faculty from Dr. Harold Chatland, Academic Dean. In part, Dr. Chatland's letter said:

"If we were to list our most important objectives, one of the first would be that of teaching the student to write competently before he graduates. This is not a task to be assigned primarily by the Department of English, but rather by every teaching member of the faculty. The inarticulate student is not one of whom we can be proud.

"The superior teacher is one who, along with his many other valuable assets, has the ability to assist the student in improving his writing competence. He has an understanding of the importance of the task and the willingness to undertake it."

Two television programs about Western have been tentatively scheduled by KVOS-TV in Bellingham for viewing in late October and early November. The first is titled, "The Professor Looks at His College: A
Western recently received five research grants from different sources totalling more than $92,000. One, from the U.S. Office of Education, is for $64,779 and will be applied to an experimental program in educational psychology. It is the first such grant the college has received for educational research. About 400 of the 600 sophomores in teacher education are doing independent study in educational psychology and they will receive a single letter grade for the 13 required hours in this area. They may take all or any section of the four-part exam each quarter. Once they have passed all four parts, they are exempt from further study. No texts are required, though students pay a rental fee of less than $10 for the two years.

Other grants are these:
—$5,280 by the American Chemical Society from the Petroleum Research Fund to Dr. Lowell P. Eddy of the Chemistry Department for research on Nickel (IV) complex compounds. Two students will assist in the research—Dorene Thomas, a Bellingham junior, and Anita Dorsing, a senior from Acme.
—$5,900 from the National Science Foundation to Dr. Clyde M. Senger of the Biology Department.
—$6,564 from the U.S. Public Health Service to Dr. Warren H. Chapman, a research associate in biology, for a study of trichosomoides and bladder tumors.
—$10,000 institutional grant from the National Science Foundation for research in the physical and biological sciences by different faculty members. The grant is double the amount given last year for the same purpose.

Although registration was speeded up this year, a few tasks remain that occasionally make students wince and at other times smile. Some of them are (from top) planning their class schedule, filling out IBM cards and paying fees, posing for an identification snapshot and finally finding time to reflect for a moment either alone or with friends.

Western opened its 10th dormitory this fall — a 217-bed addition to the Ridgeway complex on Highland Drive overlooking the south end of the campus. The college also unveiled a new two-story dining hall which will serve most students in Ridgeway and the neighboring dormitories of Highland Hall.

The dormitory, called Ridgeway Kappa, provides housing for 217 women students and completes the second phase in the hillside complex. The third phase, scheduled to begin next spring, will add rooms for 450 more students along with an addition to the dining hall. When completed—at an estimated cost of $8,350,000 —the additions will bring the total dormitory capacity on campus to 1,820. They are due to open in the fall of 1965.

Also opening fall quarter was the third floor of the Humanities Building which was left unfinished when the building was constructed last year. It was completed as funds became available this year. Included in the building is a second language laboratory, 44 faculty
The teacher who performs his labors faithfully and with no fault for five years will be given an increase of twenty-five cents per week in his pay providing he remains a goodly sum of his earnings for his benefit during his declining years so that he will not become a burden to society.

8. Any teacher who smokes, uses liquor in any form, frequents pool or public halls, or gets shaved in a barber shop will give good reason to suspect his individual conduct and make a difference which greeted new students this fall. It contains four faculty offices and a large studio-classroom.

SCHOLARSHIPS

Three students—each the top ranking in her class—were given $100 scholarship awards during the freshman convocation in late September.

The awards were contributed by Western faculty members and are given annually to the top student in the freshman, sophomore and junior class.

This year's winners are:

Roberta Wonn (freshman winner), daughter of Mr. and Mrs. R. W. Wonn of Kent, Wash. She is a home economics major and a graduate of Federal Way High School. Her grade point average is 3.83.

Margaret Cluchey (sophomore winner), daughter of Mr. and Mrs. N. E. Cluchey of Tacoma. She is a graduate of Lincoln High School and is majoring in history at Western. Her grade point average is 3.92.

Mary Waitkus (junior winner), daughter of Mr. and Mrs. Stanley Waitkus of Bellingham. She was graduated from Bellingham High School, is majoring in history, and has a grade point average of 3.92.

More than $12,000 in academic scholarships went to 61 entering freshmen this fall and another $6,350 was awarded to sophomores, juniors, and seniors. William T. Hatch, college financial aids officer, said that although this is the largest amount ever awarded, his office still lacked funds for many other talented and deserving students. Scholarships awarded by other groups, rather than through Western, are not included in the figures.

More than $18,000 distributed in scholarships was donated to the college by businesses and individuals last spring.

FACULTY NOTES

Dr. Charles J. Flora of the Biology Department recently won national recognition for his summer television program on marine life in the Puget Sound area. The program, "Tide Pool Critters," received the Golden Mike Trophy Award as "America's best local television program in the interest of youth." The award was made by the American Legion Auxiliary at its national convention in Miami and was presented jointly to the college and to KVOS-TV in Bellingham. Flora's program was directed primarily to elementary school children. At the close of each weekly program, he assigned general experiments for his pupils to try on the beaches. Three field trips were scheduled this past summer—in Bellingham, Victoria, B.C., and Vancouver, B.C.

Dr. Paul Woodring, Distinguished Service Professor and editor of the Saturday Review education supplement, recently received three honors: an award for "excellence in educational journalism" from the Educational Press Association of America; the National School Bell Award for "distinguished service in the interpretation of education;" and an honorary degree, Litt.D., from Ripon College, Wis.

The Western faculty numbers 246 with 46 of them new to the campus this year. Of the new faculty, about half are replacements and the other half are assigned to new positions to keep pace with the college's rapidly expanding enrollment. The English Department has the heaviest load of new members on the faculty roster with eight. Education has seven, foreign languages five, and mathematics four.

Western faculty members have published more articles in learned journals during the past two years than in all previous years combined, according to Dr. Herbert Taylor, chairman of the college's Research Advisory Committee.

President James L. Jarrett is president of the Research Advisory Council of the U.S. Office of Education.

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RULES FOR TEACHERS

Occasionally, we hear some of today's teachers talking with their colleagues about how tough things are. But some of their predecessors had it tough too, though in a little different way. Listed below are the rules for teachers posted by a principal in 1872 in New York:

1. Teachers each day will fill lamps, clean chimneys, and trim wicks.

2. Each teacher will bring a bucket of water and a scuttle of coal for the day's sessions.

3. Make your pens carefully. You may whittle nibs to the individual tastes of the pupils.

4. Men teachers may have one evening each week for courting purposes, or two evenings a week if they go to church regularly.

5. After ten hours in school, the teachers should spend the remaining time reading the Bible or good books.

6. Women teachers who marry and engage in unseemly conduct will be dismissed.

7. Every teacher should lay aside from each pay a goodly sum of his earnings for his benefit during his declining years so that he will not become a burden to society.

8. Any teacher who smokes, uses liquor in any form, frequents pool or public halls, or gets shaved in a barber shop will give good reason to suspect his worth, intentions, integrity and honesty.

9. The teacher who performs his labors faithfully and without fault for five years will be given an increase of twenty-five cents per week in his pay providing the Board of Education approves.