President Jarrett Resigns to Accept Position at University of California

Dr. James L. Jarrett, president of Western since 1959, resigned in January to accept a teaching and research position at the University of California in Berkeley. The resignation will be effective Aug. 1.

At Berkeley, Dr. Jarrett will be Associate Dean of the School of Education and a professor of education. He will work primarily with graduate students in educational philosophy.

The president also plans to devote more time to research and to complete manuscripts on the philosophy of literature and the philosophy of education.

“It will be a considerable change on my part, both in duties and in the way I spend my time,” Dr. Jarrett said. “The change in focus is what I’m looking forward to most. Philosophers have too long neglected the field of education.”

Dr. Jarrett also made some comments on the selection of a successor.

“Although the choice of the next president is up to the Board of Trustees and the faculty, I have a strong interest in this institution and foresee great progress for it,” he said.

The Board of Trustees and a five-member faculty committee will work together in the selection process. Both groups were optimistic that a new president would be named before too long.

Before coming to Western, Dr. Jarrett was president of the Great Books Foundation in Chicago. Previously he taught at the University of Utah, the University of Michigan, and Columbia University.

He is also Chairman of the Research Advisory Council for the U. S. Office of Education, the policy-making body for the administration of research programs in educational fields.

Under Jarrett’s administration, the college doubled in size — both in the number of students and in the number of buildings to accommodate them. He put increasing emphasis on high academic achievement; introduced a tough core of humanities courses, stiffened the requirements for admission to Western, re-organized and created new departments, and recruited outstanding teacher-scholars both in this country and abroad.

“I have constantly believed that the quality of the faculty is the most important ingredient in making a fine college,” he said. “I think my own work in obtaining and keeping the faculty is my greatest contribution.”

Sixty per cent of the present faculty were recruited by Jarrett.

In a reference to the Western campus, the president said that “it is one of the most beautiful in the nation and improved planning, land-

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Senator Wayne Morse (D-Ore.) will be the main speaker at Western's second annual Founder's Day ceremony Feb. 25. His address, "Looking Ahead in Education," is scheduled for 8:15 p.m. in the College Auditorium. Parents are welcome to attend, though reservations should be made through the Extension Services Office.

A distinguished alumnus and a distinguished citizen of the state also will be honored during the ceremonies. Dr. Arvid Lonseth, chairman of the Mathematics Department at Oregon State University, will receive the Distinguished Alumnus Award.

The Distinguished Citizen Award will go to Dr. Dean Crystal, a Seattle heart surgeon and former Rhodes scholar.

President Jarrett will give an address at 8 p.m., Feb. 24 in the auditorium which will also be part of the ceremonies.

Senator Morse is a strong advocate of federal aid to education and was co-sponsor of the Academic Facilities Bill which passed Congress and was signed by the President in December. He is a former professor of law at the University of Oregon where he was dean of the school of law at the age of 31. He was elected to the Senate in 1942 and has served on a number of educational commissions. He presently is chairman of the Senate's Education Subcommittee.

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Competency examinations for the 250 sophomores who make up the independent study group in Educational Psychology will be given Feb. 10-13. The exams will consist of four sections, each corresponding to its equivalent in the educational psychology sequence.

The program is a new one which began last fall. For those in the independent study group, the lecture-textbook method is a thing of the past. Students receive schedules of lectures and discussions, study guides and reading lists, and schedules of staff available for individual help. However, the students do most of the work on their own.

Courses which are combined into the block of 13 credits are Personality and Adjustment, Child Development, Human Learning, and Measurement and Test Construction. Students will receive a single letter grade for the entire block when they pass all four parts of the competency exam. Any part or all of the exam may be taken once each quarter.

If a student fails the exam no record is made on his transcript. Only when he passes in all four areas is a grade and credit given.

The program was devised by Drs. Charles Harwood and Peter Elich of the Psychology Department. Dr. Elich is Program Director.

"The reception has been excellent so far, and student suggestions have been a great help," Elich said. "Recruitment into the study group this year was by selection though next year it will be entirely voluntary."

The purpose of the independent study program is to allow able students to progress at their own rate through the required sequence and thereby provide more efficient learning.

An important by-product of the experiment will be an attempt to identify correlates of success and failure and thereby predict which type of students are best suited for independent study and which are not. Intelligence alone is not a prime determinant, according to Dr. Elich.

The program makes it possible for students in some majors to earn both a Bachelor of Arts degree in an academic area and satisfy the teacher education requirements in four years. It is backed by a $64,779 grant from the U.S. Office of Education — the first Western has received from the U.S.O.E. for educational research.

Winter quarter enrollment at Western took a surprising twist this year — it's larger than fall enrollment. Not by much, but still larger.

The enrollment report shows 3,832 students are registered this quarter, compared with 3,825 in the fall. Usually, enrollment drops between 2 and 3 per cent, according to Registrar William J. O'Neil. He added that this has happened only one other time in the college's history.

O'Neil explains the increase by pointing to the higher retention rate, i.e., fewer dropouts resulting primarily from stiff admission requirements.

Figures also show there are 1,969 men students and 1,863 women. By curriculum, about two-thirds of the students are in teacher education, and the rest are in arts and sciences and pre-professional programs.

New transfers winter quarter numbered 164 and new freshman totalled 43.

Where do they come from? Most from King County, which leads all other areas with more than a fourth of the total enrollment — 1,064. Whatcom County is second with 943, Snohomish next with 308. Then, Pierce, 295; Skagit, 171; Grays Harbor, 87; Clallam and Thurston, 80 each. The list tapers down to one student each from Asotin and Stevens Counties. The out-of-state students number 177; Canada and other foreign students account for 80.
teachers who will receive $75 a week each while they are on campus plus allowances for travel and dependents. The remainder of the money will be used for operational and administrative costs.

Two other grants of $6,900 and $10,000, both from the Atomic Energy Commission, were awarded for a study of the nuclear fission of gold and platinum and for the purchase of equipment for the college's rapidly expanding nuclear program.

NEW BUILDINGS

Site clearing for a new dormitory and dining hall addition in the Ridgeway area overlooking the south end of the campus is under way and construction will begin in the spring.

The $1,350,000 structure, designed by Seattle Architect Fred Bassetti, will house 450 men students and is scheduled to open in the fall of 1965. It will bring the total dormitory space on campus to 1,820.

Named Ridgeway III, the dormitory will look much like the other dorms in the hillside area—brick exterior with white pillared balconies and stairways.

But the new structure — actually three adjoining buildings — will be more private and more efficient. Each room will have its own outside entrance and all inner corridors will be eliminated. Each main unit of the cluster will house eight students, two to a room, with a central bath on each floor of each unit.

The dining hall addition will provide space to serve up to 600 more students.

STUDENTS

Robert Helgoe, a Bellingham junior, was awarded the second annual "President’s Prize" at an honors banquet last quarter. He received the award — a check for $100 made available by President Jarrett himself — as the outstanding honors student among the 78 in the honors program.

Helgoe, a psychology major, finds the honors program a challenge. "Each person in the program has something to offer and it has something to offer him," he said. "You don’t get creativity out of a class; you get it out of individuals."

Helgoe is a commercial folk singer and an innovator in the program itself. He is interested in how languages affect behavior, but he also writes, paints and likes to use tote goats.

"He’s the type of person we like to have in the program," said Dr. Henry Adams, chairman of the Honors Board. "Honor students are not intellectual snobs; they do many things and they do them well."

The annual World University Service Week, held the last week in January, raised more than $1,200 for needy students abroad. The week consisted of a variety show, baby “Grand Prix,” parade, and other events capped by a "gambling night and dance."

Two-thirds of the money raised is being sent to WUS Headquarters in Geneva. The remaining one-third will go to Holy Ghost Teachers College in Tanganyika, Western’s sister college.

All funds are used for the material and intellectual advancement of students in other lands — educational activities and facilities, lodging, student health, and individual and emergency aid.

In recent years, Western has been the leading contributor to WUS of all colleges and universities in the ten Western states.

Co-chairmen of WUS week were Ray Devier, a senior from Hamilton, Ontario, and Kathy Failor, a Bellingham junior.

Dave Curts, a sophomore English major from Seattle, was named 1964-65 editor of the student newspaper, the Collegian, by the Associated Student Legislature in late January. The job of Collegian business manager went to Elizabeth Webb, a freshman from Auburn.

The Klipsun editor for next year will be Sue Weir, a sophomore from Burnaby, B. C. Miss Weir is associate editor of the annual this year and has been a member of the newspaper staff. She was graduated from Britannia High School in 1962.

Curts, a Collegian staff member, is a 1962 graduate of Glacier High School. He is also an honor student at Western. Miss Webb, a 1963 graduate of White River High School, was editor of her high school newspaper.

The President’s Honor List for scholastic achievement fall quarter carried the names of 169 students — the largest group ever to make the honor roll in one quarter. To be eligible, a student must achieve a 3.5 grade point (mid-way between A and B) in at least 14 credit hours during the quarter.

The breakdown included 27 freshmen, 41 sophomores, 54 juniors, and 47 seniors. Thirty-one of the 169 students achieved 4.0 or straight A.

ODDS AND ENDS

A near crisis recently was averted quickly and efficiently by Harold A. Goltz, Assistant to the President. A report came in from Haggard Hall of Science saying that nitric acid was eating away the pipes in one of the labs. The blame was laid to a fan which was out of order. Goltz’s directions were to get it fixed. He strode over to Haggard Hall, analyzed the situation, then slipped this note under the door of one of the faculty members in the building: “The switch wasn’t turned on.” When the red-faced faculty member found the note, he smiled weakly.

As fate would have it, a girl by the name of Ridgeway was given a room in Hagginson Hall. She is Pamela Ridgeway, a junior history major from Seattle.

The National Safety Council sent a document to the college addressed to: “Pres. W. W. Hazzard.”