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A 'NOGUCHI' FOR WESTERN – SEE PAGE 2
Western Washington State College was recently honored by the Washington State Arts Commission as a recipient of one of five awards given for “significant contributions to the advancement of the arts in the state of Washington.” Specifically, the award was given for the quality of campus planning and architecture and the incorporation of works of art as integral parts of the plan.

Representing the college at the awards ceremony in Seattle was Harold A. Goltz, Director of Campus Planning at Western. The award was presented by Governor Daniel J. Evans.

The most recent example of incorporating art pieces into the campus environment is the 7.5-ton “Sky Viewing Sculpture” by Isamu Noguchi of New York. According to Ibsen Nelsen, Seattle architect and designer of Miller Hall, Noguchi is “one of the greatest sculptors living in America today.”

Noguchi is presently in Japan designing fountains for the 1970 Osaka Exposition, but was on the Western campus December 12 for the dedication of his monumental work.
Miss Lorraine Powers, Dean of Women at Western, is retiring with the close of the year 1969. She has held her post for 28 years.

Dean Powers' academic background includes a bachelor's degree from the University of Wisconsin, a master's from the University of Iowa, and additional study at the University of Washington. Her field of study is mathematics.

The fact that she became Western's dean of women stemmed from a series of events largely controlled by chance. While at the University of Iowa, she decided to satisfy a long-standing desire to see the Far West. While she was in the Bellingham area, it happened that Western President William W. Haggard wrote to the University of Iowa inquiring about possible candidates for the position of dean of women. A meeting resulted and Dean Powers settled in to her new career, teaching mathematics for a time, in addition to her duties as dean of women.

Miss Powers has seen the job of the dean of women change markedly through the years. The role of disciplinarian that she originally played has given way to that of adviser to student agencies which take the responsibility of reprimanding recalcitrant peers.

She sees the student judiciary program that was developed largely by the Associated Women Students as one of the most significant changes at Western in recent years. The fact that students are now largely responsible for policing themselves she interprets as evidence that her observations on the changes in students through the years are correct. She now finds them to be more mature, more responsible and less afraid to challenge the problems of the world and of education. In her mind these changes are for the better.

"I'm not sorry to be leaving," she said. "It's time I did, although I'll miss being with the young." Her retirement plans include many things, although she plans to stay in the Bellingham area.

At a retirement party in Mathes Hall, Dean Powers was honored by her colleagues and former students. She was presented with a book of letters from many former presidents of AWS and a silver tray. Among the guests was President Emeritus Haggard who hired Miss Powers 28 years ago.

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LONGTIME FRIENDS—WWSC President Emeritus W. W. Haggard chats with Dean of Women Lorraine Powers during Miss Powers’ recent retirement party. Dr. Haggard, who now resides in Seattle, hired Miss Powers 28 years ago. He was president of the college from 1939 to 1959. (Bellingham Herald photo by Jack Carver).

BASKETBALL SCHEDULE—1970

December 30: WWSC at University of British Columbia
January 2-3: WWSC at Turlock California Invitational Tourney
January 5: University of California, Davis, at WWSC
January 9-10: Whitworth at WWSC
January 16-17: WWSC at Eastern
January 30-31: WWSC at Central
February 4: University of Redlands (California) at WWSC
February 6-7: WWSC at Whitworth
February 9: Portland State at WWSC
February 13-15: Eastern at WWSC
February 16: WWSC at Portland State
February 20-21: Central at WWSC
February 24: Pacific Lutheran at WWSC

All Home Varsity Games at Carver Gymnasium Starting at 8 p.m.
JANINE SHINKOSKEY, ENCORE

About a year ago the intrepid staff of the Alumni Office paid a visit to Fairhaven College to solicit the services of a Fairhaven College freshman to write an article for Resume. Janine Shinkoskey of Bellevue volunteered. She wrote a cogent statement about the operations of the institution in which she lives. Suspecting that some disillusionment had crept into her heart with the passing of time, we again paid a visit to Janine and questioned her, over lunch, about Fairhaven. We were quick to learn that our suspicions were unfounded.

It was our private observation last year that the students of Fairhaven would defend their college against attack from any quarter. This has not changed.

As we offered such leading questions as, “Aren’t the first students becoming a bit protective toward the programs they designed and don’t they resent the changes that the most recent arrivals want to make in the system?”, the answer came back with a resounding, “No, Fairhaven students and faculty still decide as a community how things will be done. If there are changes to be made, they are made by the community, and members of that community have seldom adopted an obstructionist position. Of course, there is often much disagreement between individuals about what changes are to be made and how they should be made.”

Shifting to a more negative posture, we continued, “What are the most evident problems that Fairhaven faces?” Answer: “At the present time, it is housing. When construction on the Fairhaven campus was delayed, it became necessary for some students to live off-campus or in groups of six in quarters designed for four. This crowding has injured the sense of community that was so strong last year. However, I expect that it will improve in January when all of the Fairhaven buildings are completed.

Next question: “If Fairhaven is all that you say it is in the way of a vital community of scholars, then why do some students ‘drop out’?”

Janine: “Most of the upperclassmen who have left Fairhaven have done so because Fairhaven or Western did not have programs leading to their chosen careers. If a person wants something more than a sound, broad background in the liberal arts, such as a degree in engineering, then it is necessary for him to go elsewhere. Fairhaven cannot be all things to all people, although it allows people to be themselves. Some have left because of finances, a few because they find Fairhaven too liberal, a few because they feel it is too restrictive.”

Question: “Returning to problems, what else is there beyond housing?”

Janine: “There have been some things developing that we had not anticipated and which are difficult to assimilate. For example, several students have married and others probably will before they graduate. Although there are several apartments in the Fairhaven complex, there are not enough to handle more than a very few families. I don’t know what we will do if we get many more.”

Question: “Without grades or credits being assigned, how do you determine whether a person is really working in the spirit of Fairhaven? How do you dispose of ‘academic freeloaders’?”

Janine: “If a person is not taking his role in the community seriously, then the other students will let him know that they don’t appreciate his, or her, presence. So far, there have been few problems. Those persons who are obviously not taking their responsibilities seriously are often subjected to enough pressure from the other students that they become aware of their laxity and depart of their own will. There is a minimum credit system set up. Fairhaven students must earn 12 credits per quarter, or a total of 24 per two quarters to remain.”

Question: “How do the Fairhaven students see the other satellite colleges—Huxley and the College of Ethnic Studies?”

Janine: “A few Fairhaven students were involved in the planning of Ethnic Studies, supplying their own experiences to the other planners. As the other two are not residential, it is difficult to make comparisons. Fairhaven students are excited about the opportunities these offer to them.”

Question: “Do the students in the second class at Fairhaven differ from your class, the sophomores?”

Janine: “They don’t seem to be any different as far as their attitudes are concerned. They are getting more
involved in planning and decision-making as the year progresses. It must be kept in mind that, above all else, Fairhaven is a community of individuals. The individual is seeking to better himself within the community while bettering the community at the same time. The freshman class is a group of individuals, as are the sophomore and junior classes, as are the faculty and staff, who are as much a part of Fairhaven as the students. The most striking difference is that they come from more areas of the country than my class did. We were largely from Washington, with a few from California. Some of the newer people come from places like Maryland, Kansas, Oregon, and so forth."

*Question: "How did they learn of Fairhaven?"

Janine: "Largely by chance. Some talked with a guidance counselor who mentioned it as a possibility for a person interested in an experimental college. Others heard of it from Fairhaven students. Still others heard of it from alumni. The word seems to have gotten around pretty fast."

*Question: "Are Fairhaven students really different from other students at Western?"

Janine: "This is impossible to answer objectively. The Fairhaven student, on the whole, is more aware of social problems. He has more confidence in himself and his decisions and a greater sense of involvement."

With that, we finished lunch and each returned to his or her own chores. It is difficult to say whether or not Janine’s assessment of the distinction between Fairhaven and others is correct. To this writer they seem more subtle and sublime. The differences are real, however. Sit down with any other 19-year-old student, ask him about his college, and then do the same with a Fairhaven student. You will sense the poise and the confidence that marks these young people. Indeed, the next time you are on campus, pay them a visit and see for yourself.

Today, if we are to believe most news media, it is difficult to find a student who feels fulfilled by his educational experiences. How true this assertion is is subject to considerable debate. In the case of Janine Shinkoskey, she appears to be pleased with her Fairhaven environment.

In another year, we can pay another visit to Janine. Perhaps by then the Fairhaven mystique will have jelled into something more tangible, and all who like to hang precise labels on people and things will feel more comfortable. For the present, suffice it to say that Fairhaven is what Fairhaven does.

**ROLL CALL**

‘20 Ethel Malone Mey is living in Silverdale, Washington, after retiring from teaching... Bertha W. Hartt has retired from teaching and is living in Port Angeles.

‘24 Nyleptha Granger Ford retired in 1967 after 31 years of teaching. She is now writing and illustrating stories for young children.

‘27 Mr. and Mrs. Calvin Moser (Violet Waech, ‘28) are living in Gig Harbor. He is retiring after 41 years with a manufacturing company in Oregon. They plan to travel around the U.S.

‘31 Madeline J. Brown is a teaching supervisor at Harborview Medical Center in Seattle where she teaches medical technology students from the University of Washington... Maud Franz retired in 1957 after 39 years of teaching. She lives in Lacey.

‘37 Margaret S. Klingemann is living in Spokane where she has been teaching school since 1945. She is presently teaching second grade.

‘50 Frank (Moose) Zurline is living in Bellingham where he has been promoted to general sales manager of the Haskell Corporation.

‘53 Richard Usitalo is currently teaching at Federal Way. He is also donating his time to work on a new museum to be located near Kent.

‘55 Gwinn L. Dunham Jr. and his wife, Joyce (‘58) are presently living in Snohomish. He is teaching third grade and she is teaching second... Robert L. Burger is living in Bellingham where he is a design draftsman for Georgia-Pacific.

‘56 Norma Acalin is a second grade teacher in Bellingham... Fred G. Sandau is teaching fifth grade in Portland... Mr. and Mrs. Robert Gordon (Kay Kellogg ‘58) are living in Silverdale, Wash. He is vice principal of a junior high there and she has taught grades three, four and five in the Central Kitsap District.

‘57 Robert M. Nanney has received his master’s degree in Earth Sciences from Cornell University. He is teaching school in Concord, California... Tom Waggener now owns the Kingston Lumber Yard in Kingston, Washington, after teaching in the Edmonds district.

‘60 Captain and Mrs. John C. Thomas (Mary Doumit, ‘60) are living in South Carolina where he is stationed with the Air Force. He received his M.S. in Education while stationed in West Germany.
MOVED RECENTLY?

Does the Alumni Association have your current address? If not, please complete the form below and return it to the Alumni Office, Western Washington State College, Bellingham, Washington 98225. If you have any news for Resume, please send it along with your change of address.

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Mrs. ()
Miss ()

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ADDRESS ____________________________  (street)

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