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Alumni Association, WWSC
Faces of Fairhaven
FAIRHAVEN: AN EXPERIMENT IN LIVING

By Janine Shinkoskey
Fairhaven College

Statistically, Fairhaven is the academic home of 184 freshmen and ten sophomores who are presently housed in Edens Hall. Last year the ten were instrumental in planning courses and creating part of Fairhaven philosophy. Fairhaven did not officially go into operation until this year although it has been in planning since 1964 when Dr. Paul Woodring first introduced the idea. Along with Woodring, who is a Distinguished Service Professor, and Dean Charles Harwood, the faculty consists of seven full-time professors and six half-time professors. Vital to the smooth operation of Fairhaven are Pat Karlberg, Hannah Wegner and Phyllis Guy who handle paperwork and assorted tasks.

As a general rule, Fairhaven students take their majors and minors at Western, in addition to the required Fairhaven classes, although a Fairhaven major is in the process of being created. Independent Studies Program is also an important aspect of Fairhaven education. Total Fairhaven and Western classes must equal at least 192 hours with Independent Study accounting for at least 27 of these.

Just as Fairhaven is a unique concept of education, so are Fairhaven students chosen for unique capabilities. The majority of students are first accepted at Western; then must submit applications to Fairhaven. Should the student show exceptional initiative and determination, yet not have the necessary attributes for admission to Western, he may still be admitted to Fairhaven.

Fairhaven is the first of several cluster colleges which will become part of the Western program within the next few years. Claremont College in California was the first to initiate the idea of the cluster colleges which have spread across the nation. Michigan State University, Rutgers, Santa Cruz, Wayne State, the University of Michigan and the University of Miami have all sponsored cluster colleges on their campuses. Amherst, Williams, Mt. Holyoke and the University of Massachusetts have communally sponsored Hampshire College.

At no time will there be more than 600 students attending Fairhaven. The small size of the cluster college offers students an opportunity to utilize the superior facilities of Western, such as larger libraries and better laboratories while benefiting from the atmosphere and individual interest afforded by a smaller institution. The purposes of Fairhaven are also to create an atmosphere conducive to experimentation with curriculum, teaching procedures and staffing arrangements.

Students are involved with every step of their education, including formulating educational policies and hiring professors. Fairhaven government is temporarily under the jurisdiction of committees. The most important of these are the Steering Committee, Judicial Board, Hiring Committee and the VOS (Voice of the Students). The Steering Committee governs Fairhaven in regard to the formulation of regulations and policies, while the Judicial Board serves as a student court. The Hiring Committee interviews and selects new professors. Each committee is composed of both students and professors, which is a unique situation since each individual has the same amount of power in deciding issues, be he student or administrator. The VOS is composed of a student representative from each floor of the dorm. The purpose is to voice student opinions, air gripes, etc. It is through these committees that students participate in planning programs, revising them and evaluating them.

The Fairhaven community will move to permanent quarters in 1969 when students will live in a cluster of small residence halls located in Hidden Valley near the main campus. An academic building with classrooms, seminar rooms and conference rooms and a library will also be in the complex, as well as a dining area.

Fairhaven allows an unusual amount of latitude for elective and independent study. This enables the student to branch out into an area in which he has a particular interest. However, there are several courses which are designed to provide the knowledge and understanding which is fundamental to both a general and specialized education: six quarters of humanities, which provide an interdisciplinary study of the historic, intellectual, literary and artistic contributions of the world's cultures. Fifteen credits of science/math provide an examination of the roots of the scientific disciplines and the place of science and the scientist in contemporary society. A series of required seminars in behavioral sciences, philosophy, religion and aesthetics also must be taken over the four-year Fairhaven program. In addition to these, various seminars in every imaginable field are offered by both professors and any students who have a specialty in a given field. Thus far, seminars in Revolution and Violence, Computer Programming, Acting Workshop, Folks Dancing and Conversational Spanish have been offered by Fairhaven students.

An important principle of a Fairhaven education is
that of living and learning together. Fairhaven students have a greater opportunity to get to know about one another because they live together in more of a community than students in other dorms. They also attend Fairhaven with the understanding that it is a four-year college. Within the liberal framework of Fairhaven, students are free to experiment with materials and media, as well as create the framework for their own education and build upon it.

APARTMENT BUILDING SLATED

Trustees of WWSC have approved preliminary architectural drawings for a 400-unit apartment building for single students to be constructed at the south end of the campus. The structure is one of two similar, eight-story buildings planned for the site.

Designed by Royal A. McClure Co. of Seattle, the apartment carries the project name “Housing 1970” and is scheduled for completion by fall quarter of that year. Its completion will increase the amount of on-campus housing at Western to nearly 3,500 beds.

Projected construction cost is $3.2 million, including landscaping, fees and furnishings. The construction cost, to be paid entirely from student fees and room-rental charges, is expected to be less per student than conventional dormitory-style residence halls, according to campus planners. The primary reason for reduced cost is that with individual cooking facilities installed in each apartment, no extensive kitchen or dining hall facility is required.

Apartment units in the building will contain four students each in two sleeping-study rooms, plus a common lounge, kitchen, dining and bathroom facilities. Also included will be several two-student apartments with similar facilities.

Each living floor of the building will have a central lounge which can be rearranged to meet tenants' requirements. On the ground floor will be located the main entrance, a coffee shop and an apartment for the residence hall manager. The coffee shop will include an area for apartment dwellers' social functions.

The site will be landscaped, with paved or gravel parking areas, brick-paved paths and terraces. Construction is expected to begin next spring.

IN MEMORIAM


NEW PRESIDENT INAUGURATED

The inauguration of Dr. Charles J. Flora as the eighth president of Western Washington State College took place on the campus Nov. 21, culminating a two-day ceremony of addresses, seminars, panel discussions, musical and cultural presentations and academic pomp. The inaugural theme was “Man and His Changing Environment.”

The main speakers were Dr. Paul R. Ehrlich, a biologist from Stanford University whose main interest is in the field of crowding human populations; and Dr. Franz Schurmann, a sociologist from the University of California at Berkeley, who is a scholar on China.

President Flora, 40, has been a faculty member at Western for 11 years. He succeeded Dr. Harvey C. Bunke, who resigned in September of 1967 after a year and a half as leader of the college. Dr. Flora was interim president before being named the school’s new chief administrator last March 26.

The new president began his career at Western in 1957 as an assistant professor of zoology. He was promoted to associate professor in 1961 and to professor in 1964, specializing in marine invertebrate zoology. While at WWSC, he has carried out a four-year study of glaciers in the Pacific Northwest, including studies of Coleman Glacier on Mount Baker.

In 1963, he was awarded the Golden Mike Trophy, a national award, for a television series entitled “Tide Pool Critters,” which was aimed at youngsters and presented over KVOS-TV in Bellingham. The series, concerning marine life of northern Puget Sound beaches, was judged the nation’s best local television program in the interest of youth.

He also worked on an exhaustive, three-year study of Lake Whatcom under the auspices of the city of Bellingham which led to the establishment of the Institute of Fresh Water Studies on the Western campus.

President Flora is the author of “The Sound and the Sea,” a textbook which has become the major reference work on West Coast seashore life.

Born in Wabash County, Ind., Dr. Flora received the bachelor of science degree at Purdue University and accomplished all his graduate work at the University of Florida. He is a member of the Washington State Higher Education Facilities Commission; the Temporary Advisory Council on Public Higher Education, sub-committee on Special Studies; Washington College Association; and the Council of Presidents of Institutions of Higher Education in the state of Washington.

Dr. Flora resides in Bellingham with his wife, Rosemary, and four children, John, Chris, Deva and Lisa.
A DEAD WORLD?

On the occasion of the inauguration of President Flora, addresses were given by Dr. Paul Ehrlich of Stanford and Dr. Franz Schurmann of the University of California at Berkeley. The general topic was “Politics, Population and the World’s Future.” After the lectures the topic was discussed by panels of selected individuals.

Dr. Ehrlich: The population of the earth is now three and a half billion, and the rate of increase is such that this population will double in thirty-five years. However, we have already reached the practical limits of our earth’s capacity to provide food and resources at the present rate on a continuing basis, even though two-thirds of the present population of the world are underfed if not actually starving. Therefore, the increasing population pressure will certainly generate very grave crises in the near future. There may be nuclear war, or environmental pollution may pass a critical limit, or new and incurable epidemics may break out. One way or another, there will be a tragic “death-rate solution” to the population problem unless early action is taken. The world’s population cannot double again. Action must at least result in a worldwide reduction of the birthrate to the point where the population is no longer expanding. Unless such action is successful within a decade, catastrophe is unavoidable.

Dr. Schurmann: Chinese nuclear development shows that the latest military systems are now available to all nations. Whatever security there may have been in deterrence is now gone. The resumption of the arms race between the U.S. and the USSR is serious and likely to lead to a major crisis in the Middle East. It is also futile because there is ultimately no security in anti-missile systems. The Vietnamese war of resistance shows a new capacity on the part of the poor to organize. The cultural revolution in China is part of the same phenomenon, which is worldwide, and in the U.S. its importance is underestimated. The movement of the organized poor in the U.S. is like the peasant movements elsewhere. Allied with student movements it is an onslaught on the whole existing power elite. Indeed, the current transformation of students is perhaps the greatest single worldwide phenomenon. A great tradition in the U.S., dating back to the founding fathers, is that of questioning political power. With the existing power elite caught in traps like Vietnam and an arms race with Russia, the questioning and transforming of supreme power in the U.S. offers the only hope that we can avoid major catastrophe. If the arms race continues, if we crush movements of the organized poor, if attempts to change the nature of power are frustrated, then the power system in the U.S. will dig its own grave. The main danger is a creeping escalation into a centralized federal military system. In bringing about the needed transformations, campuses have an important role to play. They need healthy student movements, efficient administrations, and responsive faculties, in that order.

Discussion in one of the groups began by emphasizing the urgency of the present situation. Traditional methods of producing social change, such as education, communication through the media, etc., are likely to be too slow. History does not give us models for the present situation. In a few years we may confront the need for an enormously rapid and effective political program, and some form of worldwide government by decree may be needed to implement it. People need to be prepared for catastrophe, so that rational action is possible when it strikes. One of the difficulties is that an effort of intellectual abstraction is needed to perceive the dangers threatening us. They do not impinge directly on our senses, and so to most of us most of the time they are unreal. Yet in reality the situation of the whole world today is as grim as was the situation for Britain in 1940. Only in a rapid and total mobilization of popular effort is there hope of the necessary changes being made in time.

—David E. Clarke, Chairman
Political Science Department

NSA FLIGHT TO EUROPE

A charter flight sponsored by the National Student Association to and from Europe is planned for the summer of 1969. The flight will leave on or about June 15 from Vancouver, B.C., to London and will return from London to Vancouver on or about August 25. The cost is approximately $295 round trip.

The Board of Directors of the Alumni Association, having been presented with this program at its November meeting, voted to make this unparalleled opportunity available to the alumni. The flight is open to students, faculty, staff and alumni and their spouses, children or parents residing in the same household and traveling with the WWSC affiliated member. Passengers must depart and return with this group. However, once in Europe, travel arrangements are entirely up to the individual.

A deposit of $50 per person or $100 per family is necessary to reserve space, which will be on a first-come, first-served basis.

If any questions regarding the flight arise, they may be answered by calling the National Student Association Office, (206) 734-8800, Ext. 2282, between noon and 1 p.m. weekdays.
PORTLAND ALUMNI MEETING

January 14 saw the Western Viking basketball team journey to Portland where they defeated the highly rated Portland State College five, 64-58. This victory left the Vikings 11-2 for the season. Western was well represented at the game with about fifty alumni in the stands.

Immediately after the game, local alumni met at the Benson Hotel in downtown Portland where they listened to coach Chuck Randall talk about the Vikings’ recent People-to-People tour of the Far East. Although inclement weather kept some alumni at home by the fire, those present spent a pleasant evening making new friends and renewing old acquaintances.

ROLL CALL

'16 Margaret Shidler Dodge joined VISTA (Volunteers in Service to America) last April and became a full-time teachers’ aid at Wolf Creek Job Corps Conservation Center in Glide, Oregon. A former Seattle school teacher, Mrs. Dodge is teaching reading and writing to Corpsmen between 16 and 22 years of age lacking in education.

'38 Rev. J. Leonard Carroll has been pastor of Trinity Baptist Church in St. Paul, Minn., for the past 13 years.

'43 Catherine Meyer Headington is assistant professor of English in Central State College, Edmond, Okla.

'48 William W. Wilder (class president) was in California for three years as academic instructor at San Quentin State Prison. He is now in special education in Everett, working with junior and senior high school students at Lincoln School.

'51 Theodore D. George, northwest representative to the 16-member National Indian Advisory Committee on Education, was speaker for the annual meeting of the Puyallup Valley Migrant Ministries Association in Puyallup Nov. 25.

'62 Barbara Matthews Nilson is a journalism instructor at Franklin High School in Seattle and advisor to the school newspaper.

'63 Charles R. McBrayer has joined the Dow Chemical Company, Industrial Service Division, in Midland, Mich. . . . Marlene Schimelpfenig Gustafson finished her M.Ed. at Portland State College prior to moving to North Carolina recently. She had also been teaching kindergarten in Longview.

'64 Captain Robert J. Smith, USAF, was decorated with the Bronze Star Medal at Blytheville AFB, Ark., for meritorious service during military operations in Vietnam . . . William J. and Mary Lee Reed Heinz are now in Eugene, Ore. He is attending the University of Oregon Law School, and she is teaching high school math.

'66 Sandra Quinlin Williams and her husband Steven F. Williams were named Peace Corps volunteers after completing training at the University of Washington with two weeks of orientation in Chile. They are participating in a program designed to expand the fishing industry. Part of their group is working with inland fisheries, implementing new techniques in existing fish hatchery stations and performing freshwater studies. The other part of the group is working in marine fisheries, helping to institute sound data collection systems in major fishing ports as well as conducting studies on commercially important species of fish, shellfish and algae . . . Dennis O. Oman is head basketball coach at Grand Coulee High School for the second year . . . George M. and Nikki Cole Wells are in Las Vegas; he is teaching social studies at John C. Fremont Junior High School and she is teaching first grade at Nellis AFB Elementary School . . . 2nd Lt. David P. Campbell has completed the chemical officer basic course at the Army Chemical Center, Ft. McClellan, Ala. . . . 2nd Lt. James L. Turner has been awarded pilot wings upon graduation at Webb AFB, Texas, and is assigned to Tinker AFB, Okla.

'66 After graduation from the Navy OCS, Ens. Michael G. Harris was assigned to the Naval facility and American Embassy at Nicosia, Cyprus, as a Navy exchange officer.

'68 Mr. and Mrs. Patrick B. Anderson are currently in the Peace Corps, teaching English as a foreign language in Fatsa, Turkey . . . Joa Jasper is teaching third grade in the Custer School (Whatcom County).

Karen Davies, former teacher and presently home economist for Snohomish County PUD, led a workshop during a seminar sponsored by the Everett Chapter, National Secretaries Association. In her job with PUD she gives demonstrations and provides information on the care and use of electrical appliances, equipment selection and home lighting . . . Jerry E. Brower of Hoquiam is the new manager of Ward Smith Company in Aberdeen . . . After being a teacher, coach and supervisor in the North Thurston County School District for ten years, Ray Boche of Adna has joined R. E. Bieker Real Estate and Insurance Agency . . . Vern Leidle has been appointed assistant state superintendent in charge of staff services for the Washington Public Schools.
Parents: If you are receiving your son's or daughter's Resume', please notify the Alumni Office by filling out the correct address below.

Does the Alumni Association have your current address? If not, please complete the form below and return it to the Alumni Office, Western Washington State College, Bellingham, Washington 98225. If you have any news for Resume, please send it along with your change of address.

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Mrs. ( )
Miss ( )

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