8-1971

Résumé, August, 1971, Volume 02, Issue 11

Alumni Association, WWSC
CONSTRUCTION BEGINS ON ENVIRONMENTAL CENTER—Bulldozers are shown moving into the south campus academic reserve area to break ground for the $3.5 million Northwest Environmental Studies Center at Western. The new building will contain administrative offices for Huxley College, Western's cluster college specializing in environmental sciences, which is currently housed in temporary quarters. A portion of Ridgeway residence halls can be seen through the trees at upper right.
Evans names Paul Hanson as trustee

Paul B. Hanson, 36-year-old Bellingham banker, has been appointed by Gov. Dan Evans as a trustee of Western Washington State College.

He replaces Burton A. Kingsbury, Bellingham attorney, who asked that he not be considered for reappointment when his term ended last June.

Hanson has been executive vice president and secretary of Mount Baker Mutual Savings Bank since 1966. He was associated with Bellingham First Federal Savings and Loan Association from 1958 to 1966. He is currently vice president of the Washington State Association of Mutual Savings Banks.

The new trustee is no stranger to the Western campus, having attended the former college campus school from kindergarten through the ninth grade. He is a graduate of Bellingham High School and holds a B.A. degree in economics from Stanford University. He and his wife, Ann, are the parents of two sons, Max 3/4 and Thor 1/2.

Hanson’s term is effective immediately and expires March 16, 1978.

The other trustees are Harold Philbrick, Seattle banker (chairman); Mrs. Ritajean Butterworth, Seattle; Patrick Comfort, Tacoma attorney; and Robert W. Winston Jr., Spokane attorney, who is also a recent appointee.

1971 Homecoming activities scheduled for October 23

The annual homecoming cabaret dinner and dance, sponsored by the Alumni Association, will be held October 23 at the Leopold Inn in Bellingham.

Dean posts are abolished

The positions of Dean of Men and Dean of Women have been abolished at Western, President Charles J. Flora informed the school’s board of trustees at their August meeting.

Flora said the two positions were among the first created by the college, but added that differentiation by sex is no longer necessary. He said functions handled by the two deans do not lend themselves to the old titles.

The change affects Deans Ray S. Romine and Mary R. Robinson, who now have become associate deans of students.

The homecoming football game will be against Eastern Washington, but will be a night game beginning at 8 o'clock at Civic Field.

As a pre-game warmup to the evening’s activities, a no-host social hour will be held in the Rose Room of the Leopold Inn beginning at 5:30 p.m. when members of the Class of 1961 will be especially honored.

The Ron Peterson Trio will begin warming up at 9 p.m. in the Leopold’s Crystal Ball Room for those who want to get an early start at the dance. A midnight supper will be served. Cost of the dinner and dance will be $4.50 per person.

Reservations with payment should be sent to the Alumni Office at Western no later than October 21.

The Alumni Office will arrange for hotel or motel accommodations for those persons desiring. Babysitting service may be arranged through the office also.

MUSIC ADDITION—Pictured here is an artist’s drawing of the $2 million addition to the Auditorium-Music Building, work on which is scheduled to get under way soon. The addition consists of a four-story extension of the existing structure plus a two-story portion below street level. View shows portion of the pedestrian plaza which will extend from music building to the Viking Union. Designed by Henry Klein & Associates, Mount Vernon architects, the project will add 60,000 sq. ft. of floor space and create a new entrance to the auditorium, a 750-seat concert hall and an administration wing. The downhill wing will remain unfinished until further funds are available. The concert hall is scheduled to be completed for the summer of 1973.
SATURDAY
OCTOBER 23

THE BEST EVENING
OF ENTERTAINMENT
ANYWHERE

5:30  No-Host Social Hour, Rose Room, The Leopold Inn. Members of the Class of '61 are especially urged to attend.

8:00  Football: Vikings vs. Eastern Washington State College, Civic Field

Alumni Cabaret Dance, Crystal Ball Room, Leopold Inn
Music by The Ron Peterson Trio
Midnight Supper  B.Y.O.B.      $4.50 per person

Reservations, with payment, should be sent to the Alumni Office, Western Washington State College, Bellingham, WA 98225 by October 21.
Environmental awareness study is completed

Working in an atmosphere of concern about man's natural and cultural environment over an extended period of time can bring about significant changes in a person's attitude toward other people and the world around him, according to William Stocklin, director of the Northwest Environmental Education Center (NEEC) at Whidbey Island.

Stocklin made the comment after reviewing results of a study sponsored by the Center in conjunction with Huxley College, a cluster college of Western, which specializes in environmental sciences.

A battery of standardized tests and an experimental study of environmental awareness were administered to a group of 25 teachers from Sedro Woolley district schools who were participants during the past year in a program developed at the Whidbey Center. The tests were administered by the Bureau of Testing at the University of Washington in October, 1970, and again in June, 1971.

"Both the Sedro Woolley teachers and a control group of teachers from other school districts had nearly identical profiles in October," Stocklin said. "They placed great value on a scientific and pragmatic orientation toward life.

"By June, however, the experimental group, who had been involved in the environmental education program, had shifted dramatically in their social orientation. Their highest value became a concern for other people."

The group became less interested in the practicalities of business and planning and more concerned with long-range thinking and the interests of the other participants, the test results showed. The attitudes of the control group, on the other hand, did not change significantly.

"The Sedro Woolley teachers definitely became more humanistic, more person-centered and more aware of their responsibility for the effects of their actions upon others," Stocklin said.

"The practical application of this," he added, "is that teachers must go through this sort of change in attitude before they can bring about changes in the students who will be inheriting the environmental problems we are producing.

"When you are concerned with the welfare of other people, even those whom you do not know, the chances of your behaving in an ecologically sound manner are greatly increased," he said.

The Sedro Woolley teachers were participants in a program aimed at developing a school district model for environmental education. The program, directed by John Miles of Huxley College, was carried out under a $67,000 grant from the National Center for Research and Development of the U.S. Office of Education.

The objective of the program was to take the proposal for creation of an environmental education curriculum developed by NEEC and test it in practice. Underlying the proposal is the theory that the conventional separation of the public school curriculum into academic disciplines produces a fragmented view of the world.

It is this fragmented view, Stocklin believes, that prevents teachers and students from realizing the necessary dependence of all living organisms upon each other and upon the welfare of their environment for survival. It is this problem, he feels, that is at the core of man's present environmental difficulties.

"A new approach to teaching, with a new sense of values and new techniques must therefore be developed if we are to make any significant progress in solving our problems," Stocklin said.

According to John Miles, this new approach has been worked out in theory by NEEC. The Sedro Woolley project is an attempt at a trial run, to see if it is workable in practice and to make revisions where they are needed.

"The results of the research by the Bureau of Testing seems to indicate that we are on the right track," Miles said. "We are beginning to change values and start teachers re-thinking about moral responsibilities.

"In short, we are creating a new breed of teacher."

The Sedro Woolley teachers were directed to observe and explore their surroundings as the central theme of their daily classwork in their own schools and to determine what changes are now taking place in their neighborhoods or have taken place in the past. Instruction in academic subjects—mathematics, geography, economics, in fact all of the conventional disciplines—is then related to determining why and how these changes are taking place.

"This approach is applicable to urban as well as rural settings," Miles added, "and it requires an interdisciplinary approach to teaching.

"It also creates a practical aspect to everyday school subjects that makes students realize their significance and makes youngsters want to delve into them."

"Postive aspects from the Sedro Woolley project will be applied to other school districts in the region," Miles said. "We will be holding workshops beginning this fall throughout the area using a team of people from NEEC, Huxley College and from the state Department of Public Instruction."

These workshops will be held at the request of the school districts and can vary in length from one-day sessions to a full year program.
UCLA alumni ‘relevancy’ sets pace

WHAT'S GOING ON IN OTHER ALUMNI ASSOCIATIONS?

—Excerpted from The UCLA MONTHLY, published by the UCLA Alumni Association

In 1970, the alumni association of UCLA was honored, above 1,200 alumni associations in the country, for the “relevancy” of its programs. The award was given for alumni projects which took into account the concerns and needs of society and the times.

The projects included a tutorial program in which some 500 alumni volunteers helped Los Angeles school kids who need an extra push to succeed at learning.

Hundreds of alumni work in the Association’s scholarship and recruitment programs or work with university students in getting worthwhile programs off the ground.

The award, conferred by the American Alumni Council, cited the UCLA Alumni Association for its range of activities which serve campus and community needs, for the way in which it chooses to commit its funds and for its assumption of often unusual volunteer responsibilities.

About five years ago, the UCLA alumni took a long look at priorities. A broad survey of alumni revealed that a majority wanted a deeper involvement in significant university enrichment programs. It also indicated that there was diminishing interest in traditional social events.

The growth of new directions in alumni activities from that time can perhaps best be described as “Ask not what your Alumni Association can do for you, but what you can do for your University.”

Alumni organizations are often identified with the “rah, rah” kind of thing; class reunions, support for athletic programs, etc., on the assumption that alumni are monolithically uniform in entirely predictable ways. This is entirely erroneous. To say that alumni are “like” anything is to deny that alumni are individuals.

Many of the UCLA association’s new activities are innovative. Some are even controversial. Programs change from year to year and undergo constant modification.

Responsibility for developing the general thrust of the association and for the creation and administration of its programs lies with its board of directors and the president of the alumni association.

Universities and colleges used to enjoy a wide public respect that approached veneration. Campuses were peaceful centers of learning.

All of that changed after the silent Fifties lumbered quietly into history and the Sixties took over with explosive force. TV cameras zoomed in to record demonstrations, sit-ins and confrontations. Although these involved only a small fraction of the student body, the public saw them with gathering anger and hostility, at the top of the six o’clock news.

Not only were students protesting about the Vietnam war, civil rights, pollution of our planet and other issues, but they “dressed funny,” had long hair and had unconventional standards of living. A vast communications breakdown between universities and the public reached crisis proportions. The UCLA Alumni Association sought to help counter the worsening public image.

One 1970 program was a series of “town meetings” held on campus with the community urged to attend. Speakers represented a spectrum of university people.

Faculty and student speakers manned the barricades out in the hinterlands, telling groups of UCLA alumni “how it really is” on campus.

The Association also conducts periodic community attitude surveys to find out just what people think about the University. The results of these have been used as signposts for new directions.

Alumni who are leaders in business and civic affairs met with legislators to discuss issues and legislation affecting the University. Business and community leaders were invited to the campus in small groups for special tours and talks with faculty, students and administrators.

To encourage and reward good teaching, the association has given Awards for Distinguished Teaching to members of the faculty. The academic senate makes the actual faculty selections and $500 cash awards and medallions are presented by the alumni.

A new vice presidency was created on the alumni board of directors for “Programs for Urban Progress” (PUP). It is through the efforts of PUP that 500 alumni volunteers became involved in tutoring children in L.A. public schools. Another PUP effort is to round up alumni employers who can offer or create summer or parttime jobs for students who wouldn’t otherwise be able to continue college.

PUP is providing a useful, expandable umbrella under which many such new alumni community-related programs can take form. And it’s helping to bring the younger graduates of UCLA into alumni activities.

Alumni programs also help students. In 1936, the Alumni Scholarship Program made two awards of $150 each. In 1970, the association awarded 132 scholarships worth approximately $100,000 to students who demonstrated financial need.

The association also awards small honoraria and certificates of merit to a group of top high school students who do not necessarily have financial need in an effort to recruit good students for UCLA.

Alumni are also involved in campus activities through a “student-to-student” program. They have helped to send cheerleaders to the NCAA finals, given seed money to establish a student Legal Aid Program, aided in administering a student furniture cooperative, assisted in producing a

(Continued on page 6)
handbook for black students and assisted the ethnic studies centers with their programs.

There are also continuing education programs for alumni and meetings of special interest groups. Alumni were invited to participate in "live-in weekends" in UCLA dorms. The association also provides charter flights and tours all over the world, library privileges, group insurance and other advantages.

Large numbers of alumni still like to get together at class reunions, football games and other activities. The Alumni Records Bureau is constantly providing alumni with information on the whereabouts of former classmates and friends.

The "Pioneer Alumni," members of the classes which graduate in the 1920's, continue to meet annually. They have performed an important service to UCLA in augmenting the archives with photographs, personal items from the twenties and a variety of historical memorabilia.

Whether from the class of '71 or '31, UCLA students turn into UCLA alumni. What these newcomers to alumni ranks decide to contribute in service to UCLA and the students who follow them makes an important difference in the quality of the University and the ways in which UCLA is able to help solve today's pressing social problems.

If all these thousands of people work together as graduates, they can make the future more viable, better, even bright.

Editor's Note: What does all of this material about UCLA have to do with Western and its alumni? The answer should be obvious. While our situation is different, we can become as involved in this college as UCLA alumni are in theirs. Alumni programs are not all rah-rah and nostalgia. At their best they bring the skills of highly trained people to bear on the problems of education and society. If you want this kind of involvement, contact your alumni association. You'll both be better for it.

SUMMER GRADUATION—The College held its second summer graduation ceremony August 20 at Carver Gymnasium. Graduates are shown filing into the gym in top photo, while in bottom photo President Charles J. Flora and Dean of Students C. W. (Bill) McDonald are shown distributing certificates. Each graduate was given a sprig of "genuine Old Main ivy" during the ceremony. A total of 441 persons were graduated, including 301 receiving B.A. degrees, 96 M.Ed. degrees, 26 M.A. degrees and 18 M.S. degrees.
Western eyes anti-poverty visits

Recruiting teams from Western Washington State College will visit throughout the state to meet with persons interested in participating with the University Year for Action (UYFA), a new volunteer anti-poverty program in the western part of Washington State.

The UYFA program will permit 100 students to earn up to 45 hours of college credit while working in public and private non-profit anti-poverty or service organizations.

Supported by a grant from ACTION, a federal agency combining the Peace Corps, VISTA and a number of other volunteer groups, UYFA will involve itself with people working to solve the problems of poverty and to provide more effective social services in society. Its volunteer workers will attempt to develop effective methods of organizing other volunteers to bring their energies to bear upon solution of a particular problem.

Participating organizations such as the state's department of Public Assistance and the Washington Association for Retarded Children and others will gain added staff and will tend to improve techniques in implementing volunteer programs. They will also obtain access to Western's facilities and expertise of its specialized faculty.

It is hoped that a result of the program will be new and improved services from existing human service agencies or from interest groups representing the needy themselves, UYFA officials say.

Western's benefit from the program will be the creation of effective contact with public service agencies and service groups. It will also obtain enriched experiences for faculty and students plus possible student involvement.

Persons interested in applying as participants, or groups desiring to become sponsoring agencies, should contact University Year For Action, Old Main 207, Western Washington State College, Bellingham, Washington 98225, or call 676-2989.

Murray, Schwarz are honored

Dr. Keith Murray, professor of history, and Dr. Henry Schwarz, professor of political science and history, have been listed in the publication Outstanding Educators of America for 1971. Nominated earlier this year, the two Western faculty members were selected for the honor on the basis of their civic and professional achievements.

Outstanding Educators of America is an annual awards program honoring distinguished men and women for their exceptional service, achievements, and leadership in the field of education.

Roll Call

'68 HOLLY NOBEL HOPKINS has retired after teaching kindergarten in Granite Falls, Wash. She lives in Lake Stevens.

'39 FLORENCE PASSIG SMITH ORRALL has retired from teaching after 28 years with the Vashon Island School District.

'69 ANN CARLSON MATTSON is retired and residing in Portland after 42 years of teaching.

'61 CHARLES GUSBACH JR. is teaching at Bainbridge Island . . . ROBERT BURGOYNE is teaching high school theater arts in Tidewater, Ore. . . . ROGER MYERS, head high school basketball and baseball coach in Edmonds, earned his master's degree in math from the University of Santa Clara this summer . . . MARSHA WHITCHURCH KLEIN and her family are living in Djakarta, Indonesia, where she is team-teaching first grade with an Indonesian teacher . . . BUD HUNING will be teaching first grade at the Embassy school in Bonn, Germany, this fall.

'63 ELIZABETH MARTINDALE is teaching middle school in Mount Vernon.

'64 MARY JO WALTON BAILEY is teaching third grade in the Sunnyvale school district.

'65 MARION GADBERRY received his M.A. degree in August from the University of Oregon after completing a summer course at the University of Freiburg, Germany. In September he will teach German and Spanish at a senior high in Medford, Ore.

'66 ERNEST RICE is the curriculum measurement and development specialist for the London board of education in Ontario.

'67 CATHY NELSON RAYCRAFT is teaching kindergarten in the Rosemead, Calif., school district.

'68 VIRGINIA GALLOWAY is the district coordinator of community relations for the Seattle school district . . . GARY JOHNSON is the U.S. Public Health adviser in St. Louis, Mo.

'69 AL WESTON is serving two Methodist churches in Iowa as a student minister and is attending Dubuque Theological Seminary . . . LINDA ROBERTSON WOOTEN is living in Hawaii where she teaches junior high English . . . JANICE ASHER is teaching second grade in Lynden . . . Airman RICHARD L. BRADLEY has graduated with honors at Sheppard AFB, Tex. He has been assigned to McChord AFB . . . Airman JAMES E. COATES has graduated at Keeler AFB, Miss. He has been assigned to Nellis AFB, Nev. . . . BILL PATTERSON is employed by the International Brokerage Co. as an assistant food broker . . . JAMES N. MERCER has been promoted to airman first class in the USAF. He is presently an accounting and finance specialist at Hamilton AFB, Calif., and serves with a unit of the Aerospace Defense Command which protects the U.S. against hostile aircraft and missiles . . . JEANETTE HORNER is girls' physical education instructor and director of the girls' drill team at a high school in Wichita Falls, Tex. She is also working on her master's degree in education at Midwestern University . . . PAULINE R. IRION became the bride of James D. Furman in April. She teaches in Tacoma . . . LYNN B. DAYTON took the former Jean C. Weaver as his bride in April. They are living in Bellingham . . . GEOFFREY HAYWARD is employed by the First National Bank of Oregon in Astoria . . .
JERRY CULPEPPER is employed by the Portland branch of the First National Bank of Oregon. Second Lt. ROBERT J. BOFF II was awarded his silver wings at William AFB, Ariz. He is being assigned to McChord AFB. Mr. and Mrs. KENT BERGMSA (LINDA SEELEY) are awaiting assignment with Missionary Aviation Fellowship, a non-denominational service agency providing transportation and communication to more than 50 mission and church agencies. They will go to Java for language training and then be assigned to New Guinea. JUDITH M. LANGSETT became the bride of James M. Abbey. They are living in Lynnwood where she teaches at an elementary school. Mr. and Mrs. DAVID COOK (LINDA BURGESS) are teaching elementary school in Issaquah. NANCY M. DAVIES and Burman P. Freeman Jr. were married in May. She teaches physical education in the Clover Park School District. DONALD HEITMANN is assistant plant manager of Twin City Foods In Stanwood.

VISTA, Cal. BARBARA R. OTT became the bride of JOHN HORN recently. They reside in Lynnwood, in Lynnwood where she teaches at an elementary school. Mr. and Mrs. DAVID COOK (LINDA BURGESS) are teaching elementary school in Issaquah. NANCY M. DAVIES and Burman P. Freeman Jr. were married in May. She teaches physical education in the Clover Park School District. DONALD HEITMANN is assistant plant manager of Twin City Foods in Stanwood.

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Roll Call Continued

International Management recently. JAMES N. MERCER has been promoted to airman first class in the USAF at Hamilton AFB, Calif. JOAN HOYT became the bride of JOHN HORN recently. DEBBIE MORTON is teaching educable mentally retarded children in El Cajon, Calif. GARY CRUZAN received his M.A.T. degree in Special Education from Lewis and Clark College in June and is employed as a specialist in the department of education at Seattle Community College. ROGER MILLER is teaching social studies at a high school in Kennewick and is head cross-country coach, assistant basketball and baseball coach and assistant athletic director.

'71 WILLIAM KALIN is employed by the First National Bank in Eugene, Ore. AIRMAN CHARLES J. DAVIS has completed basic training at Lackland AFB, Tex., and is remaining there for training as a security policeman.

Unclassified

ANDREW F. HENRY, February 17, 1970, in Oak Harbor. DELBERT PETERSON, October 15, 1970, in Lacey, of a heart attack. ELDON C. ODLE, October 11, 1970, in an automobile accident outside of Olympia. MARCELLA GUYR, November 16, 1970, in Renton, of a heart attack. H. RAYMOND JOHNSON, October 9, 1970, in Seattle. INA KEPNER, in Portland. FERN WHEELER, in Seattle. ROENE CRUZAN received his M.A.T. degree in Special Education from Lewis and Clark College in June and is employed as a specialist in the department of education at Seattle Community College. ROGER MILLER is teaching social studies at a high school in Kennewick and is head cross-country coach, assistant basketball and baseball coach and assistant athletic director.

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In Memoriam

'14 ESTHER PIPELOW PROUDFOOT, March 7, in Gresham, Ore. '15 MAUDE KINER DRAPER, November 1970. '22 GUS MASON HALL, May 17, in Edmonds. He was in public education for 45 years prior to his retirement in June 1967, was past president of the National Association of Secondary School Principals, received Western's Distinguished Alumnus Award in 1966.