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Administration posts announced

As the 1972-73 school year begins, it is time to prepare an itemized list of new college administrators in order that readers may know who is running what this year.

Dr. William A. Bultmann, dean of The College of Arts and Sciences for the past year, has been named acting provost in addition to his other duties. He was elevated to his new status following the departure in September of Dr. Frederick Sargent II, who left Western to assume the more lucrative post of director of the Institute of Environmental Health at the University of Texas.

Dr. Bultmann, working in cooperation with the College Senate and with other administrators, is devising a proposal for a permanent administrative structure for Western. When completed, this proposal will be formally presented to the Senate for approval.

In his new status, Dr. Bultmann will be responsible for the 23 academic departments of The College of Arts and Sciences, the three cluster colleges, the registrar's office and other campus agencies.

To ease the load somewhat, Dr. Donald Kjarsgaard has been named acting assistant to the provost. He will be in charge of summer session and space and schedules, jobs with which he has previously been familiar. The Center for Continuing Studies and the college examiner will report to him and he will be responsible for the general catalog.

Dr. Samuel Kelly, professor of education and director of The Center for Higher Education, has been named special assistant to the dean of arts and sciences for the purpose of expediting formation of a proposed council on teacher education and accreditation in addition to his other duties.

Dr. Robert Monahan, professor of geography, has been named acting associate dean of The College of Arts and Sciences. In this role, he will preside over the Academic Council in addition to handling other duties of the dean's office.

To further lighten the load of the combined provost and deanship, the director of Wilson Library, who reported to the provost last year, will report to the dean of The Graduate School during the interim period.

The director of safety and security will report to the business manager.

The director of the computer center will report to the dean for research and grants. Acting director of the computer center, incidentally, will be Dr. Melvin Davidson, who replaced Robert Holz in that position during the summer. During much of the time between the first of January and the end of April, 1973, Dr. Davidson will also serve as acting dean for research and grants, while Dr. Herbert Taylor is doing research, lecturing and writing at several Canadian universities.

Finally, Dr. Jesse Hiraoka (see story page 2) has been named dean of The College of Ethnic Studies and professor of general studies. He replaces Dr. Hyung-Chan Kim, who had been named acting dean during the summer following the departure of Dr. Sergio Elizondo who was dean of the cluster college last year.
Gerhold takes over as chairman of Senate

Dr. George A. Gerhold, associate professor of chemistry, will be chairman of the All-College Senate for the 1972-73 school year, beginning with the first fall-quarter meeting. He succeeds Dr. Marvin Olmstead who served last year as the first chairman of the new college governing body.

A member of the WWSC faculty since 1969, Dr. Gerhold received his bachelor of science degree at the University of Illinois and the Ph.D. from the University of Washington. From 1963 to 1965, he was a National Science Foundation postdoctoral fellow at University College in London. Before coming to Bellingham, he served as assistant professor in the chemistry department at the University of California at Davis.

Since its first meeting last November, the Senate has been involved primarily in the process of getting itself organized, according to Dr. Gerhold. It has appointed people to serve on most of its councils and committees and about half of those groups have begun to function. Most of the remainder will be in operation during fall quarter.

"Other than housekeeping items, about the only business the Senate has completed thus far has been the Jeopardy issue — in which the Senate determined that President Flora violated college publications policy," Dr. Gerhold said.

The college board of trustees last summer requested that the Senate examine the facts and circumstances leading to censure of President Flora by the Faculty Council. The Senate accordingly appointed an ad hoc committee with Dr. Edwin Clapp, professor emeritus of English, as chairman, which is expected to make its report to the trustees during fall quarter.

"The coming year will be the first real year of action for the Senate, and I expect it will begin work on a number of pending issues," Dr. Gerhold said. "The long-range-planning committee, for example, will be submitting a contingency plan for the worst-likely financial situation that might occur in coming years."

The plan was requested by President Flora, prompted by budget problems the college has faced due to the state's financial crisis, on the premise that in the event of future budgetary disasters it is better to have a plan than to try to work things out on the spot under extreme pressure.

Dr. Gerhold believes that what will evolve from this discussion will be the development of a procedure for allocating college resources — a policy operation of the institution. Much of the determination of policy matters will be done at the council level and will not be altered by the governing body.

"We should not become involved with matters such as who owns the bookstore," he said.

"The tenure and promotion committee will set standards and procedures for promotion, for instance, but will not be involved in determining whether an individual gets tenure or is promoted. If there are budget cuts, the Senate should not decide who gets laid off, but it should create the policy under which terminations are made."

President Flora has asked the Senate to recommend a plan for administrative organization of the college. Until such a proposal is developed, the position of provost, recently vacated by the departure of Dr. Frederick Sargent II, will be filled only on an interim basis.

The Senate will establish procedures for periodic evaluation of administrators, tenured professors and other top personnel of the college, similar to the way in which faculty members are evaluated now," he added. "Everyone will probably receive a review, at least once every five years."

"Transfer of power from the Faculty Council to the All-College Senate will also probably be an important activity for the organization this fall," Dr. Gerhold said.

By the end of the calendar year, Dr. Gerhold believes the Senate will be well under way. "But we still don't know if it will work. There may be changes; the constitution may even be re-written."

The board of trustees in June of 1971 approved the Senate in principle and directed that it be implemented and put into effect. The board also requested that a review of the effectiveness of the college governing body be made two years from that date. The board would then consider adopting or ratifying the Senate's constitution and bylaws.

"We will probably take full advantage of the two-year grace period provided by the board and may even ask for an extension," Dr. Gerhold believes. "It is easier to make changes in the constitution if the board hasn't given its approval. Once that approval is received, the Senate will have to go back to the board in order to make any further changes."

Dr. Gerhold's greatest hope is that full implementation of the Senate will result in reduction of the number of committees on campus and the amount of time spent in them. "There is too much duplication; hopefully some committees can be disbanded."

Jesse Hiraoka named dean of Ethnic Studies

Dr. Jesse Hiraoka has been named dean of The College of Ethnic Studies, a cluster college of Western. The appointment was announced by the WWSC board of trustees at their September 1972 meeting.

Dr. Hiraoka, 45, is a graduate of Roosevelt University in Chicago, having earned a bachelor of arts degree in general literature from that institution in 1950. He received a master's degree in French from the University of Chicago in 1955 and the Ph.D. from Northwestern University in 1962.

In his professional career, Dr. Hiraoka has been a faculty member and chairman of the department of foreign languages at Roosevelt University and head of the French language and literature program at Portland State University.

He has most recently been professor of French language at California State College in San Bernardino. He also served as chairman of the humanities department and as chairman of the constitution committee, the faculty senate and the retention and tenure committees.
Alums will act as admissions counselors

Some 90 WWSC alumni from throughout the state assembled at Fairhaven College on Saturday, September 16, to volunteer their services as admissions counselors for the college in their home areas. The day marked the kick-off of a program developed jointly by Steve Inge, alumni relations officer; Gene Omey, director of admissions; and the Alumni Association board, designed to offer assistance to high school and community college students in planning their college careers.

The volunteers spent a full day listening to college officials who brought them up to date on changes in curriculum and services which have taken place at Western since they left the campus. Having returned to their homes, they will serve as resource people during the year, receiving additional information about the college and about students in their areas who are interested in attending WWSC.

As alumni, many of them recent graduates, the volunteers have a first-hand knowledge of Western that high school counselors or even members of Western's admissions staff do not always have. Counselors and prospective students in their home areas will be informed that these people are available to provide an extra personal touch in answering questions about the college.

During the Saturday session, the alumni admissions counselors were greeted by President Flora, then received information about student services from Gene Omey and Dean of Students Bill McDonald. Possibilities for obtaining scholarships or other forms of financial assistance were detailed by Dick Coward, director of financial aids; Louis Lallas, director of placement, explained the recognition by the college of the need to develop skills in applying for jobs after graduation.

The wide range of majors available at Western, ranging from those which provide students with a generalized background to those which provide highly specialized training, was described by Dr. William Bultmann, dean of The College of Arts and Sciences. Dr. Gene Miller, dean of Huxley College, discussed that cluster college, calling it a unique institution in that it has a concern for the environment as its entire focus.

The other cluster colleges were represented by Dr. David Mason, who explained the innovative character of Fairhaven and by Dr. Hyung-Chan Kim, who stated that The College of Ethnic Studies deals with problems of ethnicity and attempts to cope with human relations problems facing all mankind, not just a particular ethnic group.

The variety and flexibility of the housing and dining system was detailed by Pete Coy, director of housing. He explained that Western has conventional dormitories, residence halls in which students live in smaller groups, and apartments, available on a quarterly or yearly basis. Food service can be obtained in any combination of meals-per-day or days-per-week that fits in with the students' desires.

Some of the visitors, who came early or who stayed until the following morning, were housed at Fairhaven College residence halls. The group was served meals at the Fairhaven dining hall.

Following the day's session, campus tours were provided in threatening weather, and guests were given an opportunity to visit one of the apartments at Birnam Wood.

The alumni volunteers came to the program from as far away as Walla Walla and Spokane. One recent graduate, a worker in the Vista program at Longview, endured a night train ride from Longview to Tacoma, then aroused her parents, who drove her to Bellingham, leaving Tacoma at 5 a.m. in order to arrive on time.

"Response from alumni to a request for assistance in counseling students was tremendous," according to Steve Inge. "We had many more volunteers than we could accommodate in the one-day session we had planned. As the year progresses, we hope to be in touch with a number of the people we unfortunately had to turn down and will bring them into the program as the need arises.

"On behalf of the Alumni Association and the college, I would like to express sincere appreciation to all those who indicated a willingness to help with this program."
Ed Media aids class instruction

"A blackboard and a piece of chalk are the oldest visual aids," says Dr. Nona Hengen, director of Western's educational media services. "Some teachers are effective with no more than that. I would be the last to say that everyone ought to use a lot of media in the classroom."

Nevertheless, films, video-tapes, slides and so forth can certainly increase teaching effectiveness if properly used, Dr. Hengen says. That's the whole purpose of educational media services: to enhance the instructional process.

Although located in Miller Hall, the educational media department is an arm of Western's library services. "You might say that the library handles the printed media and we have the non-print media," Dr. Hengen said. "Our functions are the same; we provide instructional aids and services to faculty and students."

There are three major divisions under educational media, including a television studio, a graphics studio, and an audio-visual office which handles film rental orders and equipment loans.

While the idea of audio-visual aid to instruction is not at all new, some of the technology involved is of recent vintage. Electronic media can extend teaching into new dimensions.

Video-tapes, for example, offer greatly increased opportunities for self-evaluation, one of the major uses of the college's television studio facilities. Self-evaluation via video-tape is used by prospective teachers in education department classes, students in the music department's conducting classes, and in many other facets of education where a chance to see one's self in action is a valuable boost to the learning process.

"This kind of evaluation is sometimes painful, but it gives a great deal of insight," Dr. Hengen commented. "Actually seeing yourself perform reveals things with stark clarity."

Another use of television is to extend Western's resources into the community through programs produced in the college TV studio and aired over Bellingham's cable TV channel. Part of the programming is being done by journalism students — in addition, a number of faculty members are presenting half-hour programs on a variety of subjects.

Educational media graphics services, another section of the department, provides the staff and facilities for creating charts, illustrations or transparencies to be used with overhead projectors and other visual instructional aids.

Conveying ideas by visual means often requires a certain knack, according to Dr. Hengen. She calls the process message design — preparing the right kind of picture so that it can, indeed, be worth a thousand words. Her graphics technicians are skilled at converting a professor's ideas, which may be quite complex, into a clear and interesting visual message.

The old Campus School auditorium, which is now part of Miller Hall, has been converted into an area where audio-visual media can be presented to a class in such a way that the technological hardware doesn't get in the way of the message.

The auditorium has speakers mounted in the ceiling, television monitors and rear-screen projection equipment in the front of the room. Material is projected forward to the audience through a semi-opaque screen rather than from a projector in the rear of the class. All of the equipment is operated by a console in front of the screen.

"This does away with the nuisance of projectors whirring and clanking, and having to shout across the room for someone to get the lights, or having people running around tripping on wires," said Dr. Hengen.

For example, a program of slides can be set up on a projector behind the screen before a class session. During class, all the teacher has to do is push buttons on the console. He is free to lecture, comment, interrupt the program for discussions, or otherwise control his presentation without a lot of tinkering with awkward mechanical devices.

The auditorium is designed for multi-media use. Sound, slides, video-tapes, 8mm and 16mm films could be used in various combinations during a given class session.

The idea, though, is not to entertain students with a lot of electronic razzle-dazzle. "It's not supposed to be a Greenwich Village discotheque," Dr. Hengen added.

Staff member Jim Ullin admits that some professors are wary of electronic media in the classroom but he explains that there are solid educational uses for the varied and flexible arrangements that are possible within the auditorium set-up.

"A professor can put two slides on the screen at once, to compare a Gauguin and a Picasso for an art class or landforms for a geology class," he said. "We can use two projectors and dissolve one slide into another; maybe a geology professor would do this to simulate processes that have to do with flowing magma."

The equipment is also capable of projecting a microscopic image onto the screen, allowing an entire class to "look through" a single microscope at once.

Peter Dahl, another staff member, remarked that there's no need to be intimidated by the equipment. "The console is easier to operate than driving a car."

Organizes slides—Jim Ullin, staff member in charge of the graphics section of educational media, organizes slides in a rear-screen projector for presentation in the multi-media auditorium.
Western offering educational television via telecable

Educational television has come to Bellingham through an arrangement between WWSC and Telecable of Bellingham, the local TV cable firm. Programs produced in the college television studios were shown on Telecable's channel 10 one day each week through the summer and are being shown two days a week this fall, according to WWSC television producer-director Al Smith.

The fall schedule includes four half-hour programs featuring Western faculty members, televised each Tuesday beginning at 10 a.m. and each Thursday beginning at 2 p.m.

In addition, a news program by WWSC journalism students entitled "Western View" will be aired each Tuesday and Thursday during the year. Steve Neff, a student in charge of the TV news project, says that the broadcasts will cover community events and campus news of public interest, including announcements about such things as concerts, lecture series and visiting speakers.

One of the programs shown this fall represented Western's first venture into televised courses offered for college credit. Dr. Roland DeLorme, chairman of the history department, presented a telecourse on Whatcom County history.

Viewers who registered for two credits and those who enrolled as auditors for non-credit through the college's Center for Continuing Studies received study guides to supplement the televised sessions. Persons taking the class for credit were required to do one local research project. Those taking the class as auditors received a certificate of participation.

The televised part of the class was not just a one-half hour lecture, DeLorme emphasized. Rather, the program consisted of a narration of slides, films and still pictures. The course also used local resource people, and tried to tie the history of Whatcom County to the history of the nation.

Dr. DeLorme stressed that this venture into educational TV is highly experimental and that further programs of this type may or may not be offered, depending upon viewer response to this one.

Another program of public interest will be a series entitled "Toadstool Tales," on the subject of mushrooms found in this area. It will show how to identify edible species, and will be presented by Dr. Richard Haard of the biology department.

Other programs include a series on the population explosion by Dr. Robert Meade, professor of psychology; panel discussions on Asia hosted by Dr. Henry Schwarz, director of the WWSC East Asian Studies program; a series by associate professor of biology Dr. Maurice Dube on Northwest marine algae; and a discussion of "Culture, Intelligence and Education" by Dr. George Cvetkovich, associate professor of psychology.

Dr. Dorothy Ramsland, chairman of the department of home economics, and other faculty members of that department will discuss various topics in home economics in a series entitled "A Living Experience."

Al Smith says that while the programs are educational, he believes they will be interesting and entertaining to watch as well. "I don't believe in putting dull lectures on television," he says. "There's no point in doing a program that isn't fun to watch."

Smith adds that more extensive educational television offerings may be possible in the future. A cable link between the college TV studios and Telecable is now being discussed, he says. This would enable Western to air films and materials from other educational stations over channel 10.

"One of the problems now is that we have to hand-deliver our taped programs to Telecable. With a cable link we could provide as much as seven or eight hours of programs a day."

KING donates TV equipment

Television production capabilities at Western were expanded recently with receipt of 1,200 feet of television camera cable and other equipment, donated by KING-TV of Seattle.

According to Al Smith, producer-director of television programming in Western's educational media services, the equipment, valued at more than $400, will provide greater flexibility in the campus operation, permitting production of programs at locations remote from the central educational media studios.
Guidelines have been established by the state's Council on Higher Education to determine the productivity of graduate programs at state-supported colleges and universities. In particular, the Council is asking a review of all graduate programs in which less than three degrees are granted per year at the master's level and in which less than two degrees are granted per year at the doctoral level.

Review has been requested of three programs each at Western, Central and Eastern. Because of the larger number of graduate programs involved at these universities, the University of Washington has been requested to present reviews of 27 programs; WSU will present 29.

A report on one of these programs, the master of science degree in geography, was presented to the WWSC board of trustees at their September meeting before being forwarded to the Council for its information. The report was prepared by the graduate committee of the geography department and is the basis for the following article.

Graduate students are important to the functioning and morale of any academic department, according to Dr. F. Stanley Moore, graduate adviser for the geography department at Western. "In addition to the training they receive, graduate students provide assistance and stimulus for faculty research," he said, "and make important contributions to the undergraduate program as well.

"Continuous interaction among faculty, graduate students and undergraduates is of great benefit to all three," he added. "In particular, graduate students provide leadership and inspiration to the undergraduates. A department without graduate students is unable to attract and retain well-qualified dynamic and productive faculty."

In order to maintain its quality, the department of geography conducts an annual review of its graduate programs. Representatives of other departments at Western participate in the examination of degree candidates and there are periodic appraisals of the curriculum by the Graduate Council.

In addition, the department registers its programs with the Association of American Geographers and regularly consults professional geographers from other institutions. At the time of its establishment the master of science program in geography was endorsed by a committee of geographers from graduate schools of national prominence.

"It is a serious mistake to measure the success of programs solely, or even primarily, by the number of graduates they produce," stated Dr. Howard J. Critchfield, chairman of the department of geography. "Quality of graduates is obviously more important to the state, the college and to the students themselves.

"Unlike the situation in business, in which a small annual production can drastically increase the cost per unit, additional graduate programs, in the case of geography, can be maintained at a cost so minimal as to be almost negligible."

No additional allocation has been made to the department in order to finance a master of science program and therefore no money can be gained by abolishing it. No course would be discontinued as the result of eliminating the MS degree as all courses serve a number of purposes for a variety of students — even undergraduates may occasionally receive permission to enroll in graduate courses.

The main rationale for offering both master of science and master of arts degrees in geography at WWSC is that they serve students with different interests. MS students elect supporting courses from such fields as biology and geology, whereas MA students select theirs from history, sociology, anthropology, economics and political science.

"Because of its fundamental concern with man in the natural environment," Dr. Critchfield said, "geography offers an opportunity to pursue studies that have current social and economic relevance. The master of science program is designed to further investigations of environmental problems.

"The master of science program in geography at Western is the only one offered in the state and the department is unusually fortunate in its ability to profit from interaction between the social- and natural-science departments. A plurality of programs also creates a diversity among graduates which facilitates their placement in business, industry, government and teaching.

One of the positive attributes of the master's program at Western is the fact that students with a variety of academic

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Testing Center busy place

Probably the most important thing one learns as the result of completing four years of college is the art of taking written examinations. From matriculation to Medicare, the average person is apt to be besieged with tests to be taken in one form or another.

Tests are usually accompanied by an answer sheet which is marked by filling in with pencil between the appropriate pair of little dotted lines following each question. These answer sheets become quite familiar over the years, but all most test-takers really know about them is that they are processed somewhere by some sort of machine, one must use a soft-lead pencil that leaves a dark mark, and messy erasures might be read by the machine as a wrong answer.

The Testing Center at Western processed 127,343 of those answer sheets during the course of the 1971-72 academic year, according to Dr. Don Blood, college examiner.

"We always run them through the machine twice in order to double-check accuracy," Dr. Blood explained. "Mistakes due to faulty erasures or other reasons sometimes cause the machine to read the same answer differently the second time through. If discrepancies show up, we run a hand score to determine the cause."

The Center, located on the first floor of Edens Hall, administers all group-standardized tests which are taken on campus. It also does a considerable amount of work for agencies in the community.

Washington pre-College tests, college-board examinations or the American College Testing programs administered to high school students, are conducted by the Center. Law-school and graduate-school admissions tests, foreign-language tests and teacher evaluations are other activities involving the Center and its staff of five full-time employees.

The Center does Civil Service testing for Western's personnel office and for Whatcom Community College as well. Testing for Civil Service employment for the city of Bellingham is also handled by the Center on a contract basis.

Federal Aviation Agency written exams for the northwestern part of the state and General Education Development (GED), or high-school equivalency tests for any mature person in the community who does not have a high-school diploma, are given at Western.

In all, some 5,000 personal tests were conducted by the WWSC Testing Center last year.

Those answer sheets with all the little pairs of dotted lines are scored on machines operated by the Center's regular personnel or by one of the four to six part-time student staffers which the facility employs. In addition to producing test scores, the process can also provide data which, when fed into the college computer, produces an analysis of each item in the test.

This information gives an instructor an evaluation of the quality of the tests he gives his classes, providing clues to help him improve them.

It also lets him know how the class is responding to various items on the examination, giving the faculty member an indication of which portions of his presentations are getting through to the students and which are not. He may want to revise his method of teaching a particular portion of a course, depending upon what the computer analysis tells him.

Another big job carried out by the Testing Center is the processing of teacher and course evaluations turned in by students each quarter.

"All comments made by students are typewritten verbatim by someone at the Center," Dr. Blood said. "We do this to protect the students' anonymity. The instructor receives all student comments which pertain to him, but does not see the actual handwriting."

Each quarter, about one-third of the faculty and one-third of all sections of each class are evaluated. There were 963 sections evaluated during the three quarters of the past academic year, according to Kay Halm, test coordinator at the Center.

The Testing Center administers Western's credit-by-examination program — under which students may challenge a course and receive credit if they can pass a comprehensive examination prepared by the instructor.

The Center maintains files on college entrance test scores and retrieves information from those files when called upon to do so.

"In addition," said Dr. Blood, "we provide a good deal of assistance with research projects engaged in by faculty and graduate students or administrative offices. We analyze questionnaires and their results and do counseling on the construction of tests."

The Center is also involved in a graduate program which trains people for work in personnel services, primarily at the community college level.

Western's Testing Center has been located in Edens Hall since the fall of 1971 when it moved from the top floor of Old Main during the renovation of that building.

Geography review

(Continued from page 6)

and geographic backgrounds are attracted to it. The majority of the students are residents of Washington and come to Bellingham from a variety of undergraduate institutions scattered over the state.

There are also students from other states, some coming from as far away as Ohio and Georgia.

Some students are even attracted from foreign countries. One participant in the MA program was a Fulbright scholar from Finland; there are usually Canadians enrolled.
Summer travel?

In case you are starting to think about a trip to Europe or some other exotic place next summer, we would like to make a suggestion. Take a few moments right now, and tell the alumni office where you are thinking you might like to go.

If enough alumni want to go to the same place, we can arrange for a group discount. This can save you quite a few dollars over regular air fare.

We are not asking for a firm commitment to go, but simply an indication of where people would like to go. With this information at hand, we will plan a travel package that will suit the needs of as many alumni as possible.

Roll Call

'70 DAVID BEEDON is in the Army working as an equipment repairman in an electronics maintenance shop in Frankfurt, Germany. EDNA BELARDE received her doctorate in education from Harvard University. FRANCES BYFORD received her master's degree in clinical psychology from WWSC in August and is in private practice in counseling. RICHARD CHISHOLM is principal of an elementary school in Pullman. RON JONES is property manager for Davenport, Inc., Realtors in Wenatchee. Janis Bechtel and ROGER MILLER were married in August and are living in Kennewick where he is a teacher. KATHERINE MORRIS and Brian Roc were married recently and are living in Centralia. USAF Sgt. ROBERT D. OLSON graduated with honors from the Reserve Forces Leadership School at Norton AFB, Calif. Kim Clothier and PAUL SCHWARTZMAN were married in August in Bellingham, where they are living.

THOMAS teaches first and second grades at McNeil Island School. LEONARD ZENONIAN teaches at Neah Bay School and is head football coach there. ERIC BREWSTER is teaching double reed and comprehensive musicianship at Moorhead State College.

'71 TOM LOCKHART is teaching secondary English and coaching football at Nooksack Valley High School. COLLEEN BEAN is teaching kindergarten in Sequim. MARGARET BUSEK ('70) and Darryl KVISTAD were married in Bremerton recently and are teaching in Sedro Woolley. MARY S. DAVIS and Alan Nunningen were married recently. They are living in Pittsburgh where she is a Vista Volunteer. JIM AUSTIN is working for the Skagit Valley Herald where he is editor of "Farmland." JUDITH HOOVER and James Raemer were married in September. DEBRA LANGDON and VAUGHN THOMAS were married in June and are living in Bellevue. SUSAN ST. JOHN and Thomas C. Davis were married recently and are living in Seattle where she is employed by the Washington State Department of Labor and Industries. LYNNE RICHARDS is teaching fifth and sixth grades in the departmentalized program at the Evergreen Elementary School in Shelton.

'72 RON GRAHAM is employed by the Skagit Valley Herald where he has been doing general news coverage, concentrating on outdoor recreation and county news. VICTORIA ADKINS is teaching elementary school in Port Angeles. SHANNON DAY and JOHN ARCHER were married recently and are living in Philadelphia. MARK RACICOT is teaching science at the high school in the South Whidbey School District. VIRGINIA L. BROWN and JOHN B. BOND were married in September in Everett. He is teaching fifth grade in Bothell and she is a substitute teacher. PAULA K. BROWN and Glenn Knouse were married in June and are living in Philadelphia. Linda Ketchum and ROBERT CORDELL were married in August and are living in Seattle. RUSSELL GUPPY has joined Campus Crusade for Christ and will be working at Fort Ord and the Naval Post Graduate School at Monterey, Calif. KAREN CRUM and FRANK KRAUCUNAS Jr. were recently married and are living in Sumner. MARY JO NEILAN and RANDY LEE GRUNHURD were married in August in Bellingham. CAMILLE CHRISTOFFERSON and Roger Troost were married in August and are living in Bellingham. DANA TALLEY is attending Juilliard School of Music on a scholarship. TERESA PECHTHALT and RUSSELL CRAVENS were married in July in Bellingham. KAREN VENABLES and ROBERT HARPER were married in August. TERRY SAGE is teaching sixth grade in Sequim. Nancy Willingham and MICHAEL MICKIEWICZ were married in August. Bethell. FRANCES RUIZ is associate director of minority affairs and instructor/coordinator of Indian studies at Fort Stilacom Community College. EUGENE THOMAS is the coordinator of the new physical education program at the elementary level in Aberdeen. Trudi Reynolds and JOE VALENZUELA were married in September and are living in Seattle where he is employed by Peoples National Bank. LINDA WELDY and CHARLES FAIRES were married in June in Federal Way. KATHLEEN ADAMS and James Westover were married recently in Auburn. SUE Riemann is teaching kindergarten in Ferndale. MARSHA WILLIAMS is employed by the state as an information and referral agent for western Klackitat and eastern Kambia counties. CONNIE MATTIE is teaching at Mount Si High School. PAMELA DANNER is teaching at Snoqualmie Elementary School.

Unclassified

KATHLEEN WOLD is teaching at Monroe school in Port Angeles. LETA HUNT is teaching junior and senior high school art for the South Whidbey School District. JO TANGYE is employed as a counselor on the junior-senior high levels for the South Whidbey School District. MARY BURKE and Donald Meyer were married in June in Puyallup. Derry A. Young and JAMES AKER were married in July and are living in Kent. DIANA BRETSEN and Steven Shapiro were married recently and are living in Bellingham. MARY BROOKS and John Ferlin were married August 12 in Bellingham.