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Senior citizens may move into Fairhaven

Thirty-five senior citizens will be given an opportunity to create new lives and life styles under terms of a $134,333 grant approved recently for Fairhaven College.

These retirees, along with middle-aged people and pre-schoolers, will become part of a multi-generational living and learning experience designed to encourage persons of all ages to "learn, unlearn and relearn," according to Dr. Kenneth Freeman, dean of Fairhaven.

The grant, awarded by the newly created federal Fund for the Improvement of Post-Secondary Education, calls for a day-care center for pre-schoolers, recruitment of middle-aged persons interested in obtaining degrees or taking sabbaticals, and conversion of two dormitories into apartments for senior citizens who will be offered free room and board and the voluntary options of taking classes or serving as resource persons for students at Fairhaven.

Dr. Freeman is enthusiastic about the opportunity to intermingle generations on a college campus.

"Most societies, until ours, have given older people a chance to relate to the young and to pass on knowledge and skills they have acquired," he says.

Segregating people by age groups, he feels, has contributed to the lack of understanding between generations and overemphasis on the concerns of youth. It has also fostered what he calls, "the incorrect and mischievous notion that the destiny of the nation resides in the young."

Fairhaven is a logical location for this first attempt at bringing generations together in a campus environment. It is, Dr. Freeman notes, ideally suited to the multi-generational campus concept because it is structured for maximum academic flexibility and also offers residential activities which lend themselves to utilization by young and old alike. Pottery, textile and jewelry workshops, a darkroom and a woodworking studio are all available for use by residents of the Fairhaven community.

In addition, the larger facilities of the WWSC campus permit Fairhaven (Continued on page 2)
President’s Corner

By DOUG SIMPSON
WWSC Alumni President

It’s no secret that Western is experiencing some trying years. Controversies within the college between administration and faculty and among the physical education and athletic departments have been especially well-publicized. Heightening the problems are the simultaneous decline in enrollment (which is not restricted to Western by any means) and the increasing difficulty in obtaining adequate funding from the state legislature.

Inevitably, the man in the middle of all this is the president—Dr. Charles J. Flora. As you know, Flora has announced that he will step down from the presidency in the summer of 1975. Opposition from a large segment of the faculty, who a year ago sought his dismissal, has nothing to do with it, Flora maintains. Interestingly, students have tended to side with Flora in the matter. Rather than submitting to internal pressure, he is looking forward to returning to his first love—teaching. In fact, Flora says he never intended to be president this long.

When I was in school (1957-61), Dr. Flora had the reputation of being an excellent biology teacher. He was also widely recognized for a successful local television program, “Tidepool Critters.” Recently, through a community summer program, he planned an outing at Larrabee State Park to explore local marine life with interested persons; though expecting maybe 15 or 20 persons, Flora was besieged by nearly 300 eager followers (see August Resume).

If Flora has been somewhat unpopular with some of the college community, part of the reason may lie in his independent leadership. An activist, he follows his conscience, doing what he feels is right and best for the college—even though, in these difficult times, the effects may be far-reaching.

In a recent conference with me, Flora explained that this next school year would be the most difficult yet budgetwise; he predicted even stormier years. He confided that it would not be fair of him to step down now—thus, his reason for remaining in the presidency for two more years. That’s like a torture victim asking for more punishment to spare the next guy.

Dr. Flora has tremendous respect from the Alumni Board. He has cooperated with us 100 per cent and offered to do whatever we wished of him. He has crossed the state, enthusiastically shaking hands with businessmen, alumni, parents and future students, to promote the college. I have seen him stand for three hours talking with legislators (at an alumni-sponsored reception last winter) while his back and shoulder were aching with bursitis.

The point of all this is that Jerry Flora is a hell of a fine man, and when he steps down as president the college will be the worse for it. The administration’s loss will be the Biology Department’s gain; but the college and community will continue to benefit from the dedication and service of this excellent educator.

* * *

Alumni Profile: The second subject in a series of profiles of Alumni Board members is WILLIS BALL, a 1956 grad. Ball, now in his second three-year term on the board, is presently a Recreation District Manager for the Seattle Parks and Recreation Department.

Willie graduated from Bremerton High School (now West) in 1946. Wanting to get away, he journeyed to Little Xavier College in New Orleans for a year, where he played varsity football, basketball and track. Before matriculating at Western he spent four years in the Air Force (mostly in Texas) and a year at Olympic Community College, where he competed in basketball and track.

At Western, Ball majored in recreation and continued his athletic career in football and track. As a gridder, he made all-conference three years in a row (as an offensive tackle and defensive middle guard) and received Little All-American recognition one year. His coaches then were Chuck Lappenbusch and John Kulbitski.

After graduation, Willie worked with retarded children at Buckley for three years, then with delinquents at Luther Burbank for five more years before joining Seattle parks in 1964. He has always been a Western booster, and became an alumni trustee in 1969.

Ball served the past two years as chairman of the Athletic Committee and, as might be expected, athletics and physical education at the college are a major concern for Willie. “Western gave me a lot—prepared me for my life endeavors—and I’m more than willing to do whatever I can for the college,” Willie says.

BIOLOGY CHAIRMAN — Dr. Clyde M. Senger, professor of biology, has been named chairman of the biology department at Western, succeeding Dr. Gerald F. Kraft. Senger came to WWSC in 1963 as an associate professor of biology. He previously had been on the faculty of the University of Montana as an associate professor of zoology.
WWSC clinic studies Indian hearing problems

A high rate of ear infection noted among Indians of the Pacific Northwest has led to establishment of a comprehensive ears-and-hearing health program for members of the Lummi, Nooksack and Swinomish tribes by the Speech and Hearing Clinic at Western.

Dr. Loren Webb, director of the college clinic, and Dr. Michael Seilo, assistant professor of speech, have over a two-year period worked with local physicians and the federal Indian Health Service to develop the testing and treatment program. According to Dr. Seilo, American Indians in general and those of the Pacific Northwest in particular seem to have a high incidence of ear problems, although no definite reason for the condition has been established.

The college clinic's project was initiated by Dr. Roger Barnhart, Bellingham ear, nose and throat specialist, who noted a large percentage of native Americans among his patients. The current program represents a coordinated effort to deal with the problem.

Financial support for the program is provided by the Indian Health Service, a branch of the U.S. Department of Health, Education and Welfare.

In the project's initial phase, Webb and Seilo conducted hearing tests at each of the three tribal centers, using a specially equipped trailer leased from the Renton School District. Information gathered in the tests has served as a basis for an ongoing health program for the tribes.

"Our part of the job is to identify hearing problems," Seilo explained. "When a condition requiring medical treatment is diagnosed, the patient is referred to Dr. Daniel Melber at the Lummi clinic or to a local hearing specialist."

The treatment program includes both medical and educational assistance in dealing with hearing problems.

Since the program began in 1971, some 600 persons have received hearing evaluations. Of those, approximately 70 have been referred to local physicians for treatment and about 30 have been treated at Western's Speech and Hearing Clinic.

Homecoming will be departure from past

Homecoming at Western this year will be a complete departure from past practices. It will be non-social in nature and will be presented in three parts through the year in conjunction with the observation of Western's 75th anniversary. In essence it will be an on-going examination of the type of education Western will offer in the future.

This will be one of the most critical years in Western's history, according to Steve Inge, WWSC alumni officer. "With enrollment declining," Inge says, "and vast fiscal retrenchment seemingly inevitable, it is most appropriate that we take this opportunity to look at the college and its future. It is perhaps even more appropriate that alumni become involved in this process."

The fall portion of the year's program will include the Fifth Western Symposium on Learning (November 14-16) with the theme of "Cultural Factors in Learning and Education." It will be chaired by Dr. Paul Woodring.

Following the symposium, on November 17, Western's Psychology Department will be host to an alumni evaluation session of its programs. Psychology graduates from recent years will receive a letter from the department inviting them to this event. However, any person interested in the teaching of psychology will be welcome to attend.

At the same time, November 16 and 17, the college will sponsor a conference entitled, "The Price of the Humanities: A Wise Investment for the Citizens of Washington in the 70's?" Coordinated by Dr. Brian Copenhaver, assistant professor of general studies, the conference will feature nationally syndicated columnist Nicholas von Hoffmann of the Washington Post; former U.S. Senator Wayne Morse of Oregon; Yale University historian Jack Hexter and a yet-to-be-named novelist. The event is being sponsored through a grant from the National Endowment for the Humanities and the Washington Commission for the Humanities.

Additional details on these events will be forthcoming in the October Resume.

During the winter term, the anniversary program will examine the environment and contemporary man in conjunction with the dedication of the new Environmental Studies Center.

Spring will feature a festival of the arts and will include the dedication of the new addition to the Auditorium-Music Building.
OLD MAIN IN THE BEGINNING — The central section of Old Main was completed in 1896. Designed by architects Skillings and Corner of Seattle, the building was patterned after the Boston Public Library. The basement and ornamental trim were made of sandstone quarried at the site; the three-story superstructure was made of pressed brick. Although the building was completed, funds for its operation were not forthcoming from the legislature and it remained empty until 1899.

The following is condensed from a circular issued by the state normal school at New Whatcom during the summer of 1899:

A magnificent new building rests immediately upon the line dividing New Whatcom and Fairhaven. The view from the site is inspiring; beautiful Bellingham Bay lies just below, the city of New Whatcom is in full view to the right, the islands of the Sound to the left and the ever-snow-capped Selkirks lift high their jagged peaks far to the north.

New Whatcom and Fairhaven are practically one, being less than a mile apart, and students can board or do their shopping in one city as well as the other. A branch streetcar line passes within one block of the campus.

The normal building is a large, massive structure containing 36 rooms, of which 24 are completed and furnished, ready for service. In the basement, which is three-fourths above ground, are situated the boiler room, gymnasium, physical and chemical laboratories, toilet and bath rooms and six large recitation rooms.

Upon the next floor are situated the museum rooms, drawing rooms and the assembly hall. The building is equipped with hot and cold water, drinking fountain, fire alarm, fire hose, electric bells, electric lights, gas lights, telephone, a complete system of ventilation and a steam heating plant.

Rooms are large and well-lighted. The location of the building affords superior drainage and the entire basement is exceptionally dry and pleasant.

Furnishings throughout the building are new and modern. A reference library, containing about twelve-hundred volumes, will be ready for use in September. A reading room will be maintained in connection with the library where will be found the leading magazines, school journals and many other publications of general interest as well as copies of many local, state and national newspapers.

The physical laboratory will be fitted up with sets of apparatus and tables for individual work. Water, gas and electricity will be at hand.

The chemical laboratory will be fitted up for individual work. The tables will be supplied with water and gas and sufficient apparatus and material will be at hand to carry forward a systematic course of experiments in elementary chemistry.

Board and room in comfortable and respectable homes may be secured, either in Fairhaven or New Whatcom, at prices ranging from $3 to $4.50 per week. Good furnished rooms for self­boarding will cost from 50 cents to $1 per week for each student where two occupy one room. Good unfurnished rooms can be rented for about 50 or 60 cents per week. Comfortable cottages rent from $4 to $8 per month.

Wood costs from $1.50 to $2.50 per cord, cut and delivered. Coal costs about $4.50 per ton. Gas for heating and cooking costs $1.75 per thousand cubic feet. City water for family use costs about 40 cents per month.

A limited number of students may be able to secure places in private families where they can work for their board. All students desiring such positions should correspond with the principal before entering the school.

School opens September 6, 1899; the second term opens February 5, 1900. The school year closes June 14, 1900.
Mathes was first principal

Dr. Edward T. Mathes assumed his duties as first principal of New Whatcom State Normal School on May 1, 1899, and worked hard during the summer to get the fledgling institution ready for opening of classes in the fall. Born in Fulton, Michigan, Dr. Mathes was a graduate of Heidelberg University at Tiffin, Ohio. He had served as principal of schools at Wathena, Ohio, engaged in a year of special work at the University of Wichita, and was named superintendent of schools at Lyons, Kansas.

Prior to his arrival in New Whatcom, Dr. Mathes taught mathematics and history as a member of the faculty at a state normal school in Lewiston, Idaho.

Funds provided by the state legislature proved inadequate to finish and furnish the main building at New Whatcom State Normal School. All but six of the building’s 38 rooms were completed by the first of September, however, and the most necessary items of furniture and laboratory equipment had been acquired.

The grounds in front of the main building were partially cleared, wooden sidewalks were built over the muddy, bare ground, and a steam heating plant was installed.

There was great uncertainty about enrollment. Opponents of a third normal school in the state had predicted that few students would come to New Whatcom when it was possible to attend at Cheney or Ellensburg.

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'New P.E.' finding acceptance

Remember when a physical education class meant choosing up sides for a softball game or relay races? And remember how certain youngsters always seemed to be last to be grudgingly chosen? Those days are rapidly disappearing as the concept of "new P.E." finds wider acceptance in elementary schools, according to Dr. Chappelle Arnett, associate professor of physical education at Western.

What is "new" about new P.E. is that emphasis is shifting from competitive games to movement activities concerned with body awareness, gymnastics, creative dance and related games and activities. Its goal is to get children interested in physical activity as something they like to do and will continue doing throughout life, rather than have it seen as a mandatory—and often frustrating—part of education.

Instead of having 40 youngsters awaiting turns at bat or lined up with little or no activity, new physical education classes aim at full involvement for all. Youngsters are encouraged to think up new games or new rules for old games and to use their imagination in problem solving.

"A teacher can say, 'This is how we do a forward roll,' but a child knows a zillion ways to do one. New P.E. focuses on the child's—rather than the teacher's—notion of how a thing should be done," Dr. Arnett says.

The new physical education concept was developed originally in England and gained attention here when doctors became concerned over the number of young people seeking medical excuses to "get out of" P.E. classes.

"Physical education teachers have been accused of making P.E. a sort of elimination contest in which about 10 per cent of the school population, the gifted athletes, excel," says Dr. Arnett. "Hopefully, that's changing."

Classes and workshops are held at Western in all phases of the new-movement education. One of the more popular of these is a creative dance workshop. While P.E. classes have long offered folk and square dancing, creative dance, in which movement is used to express ideas, is a new concept in American elementary schools. Surprisingly, according to Dr. Arnett, boys often outshine girls in this area for they are enthusiastic about interpreting such things as machines, space technology and rockets, often to electronic music.

While new P.E. has moved successfully into the lower grades, it has met resistance in some school districts on a secondary level. There is, however, a trend towards what Dr. Arnett calls "lifetime sports," things such as golf, bowling, swimming and archery which can be enjoyed after student days.

That, simply stated, is what "new P.E." is all about. Unlike traditional physical education which forced children to measure up to standards set by their more athletic classmates, P.E. now is aimed at fostering self-confidence in every child and giving him new directions in which to enjoy physical activity throughout his life.

Western graduate fights against sex stereotyping

Georgie Kunkel ('41), while carrying out the duties of an elementary school counselor, has assumed the added burden of making the public aware of sex stereotyping in the public schools.

In this capacity she has coordinated the first Woman Seminar for Region 10 of the Department of Health, Education and Welfare. She has also been the facilitator and organizer of Women and Girls in Education (WAGE), a group which provides information and stimulates action to remove sexual bias in education. She was also the distributor of the first slide program pointing up stereotyping in textbooks, entitled Dick and Jane as Victims.

Ms. Kunkel's activities have included lobbying on various women's issues, such as pregnancy regulations, before the State Human Rights Commission; organizing the Highline chapter of the National Organization for Women; and acting as one of three resource persons from Washington State at the first National Sex Stereotyping Conference in Washington, D.C., in 1972.

In her remaining time she has conducted research on women in public school administration in Washington, and is writing a series of articles for a forthcoming book, a feminist critique of education.

Debaters will engage British team

The British are coming and, according to Larry Richardson, director of forensics at Western, there's a good chance they'll end up winning the battle they're coming to fight.

Richardson received word that WWSC has been included for the first time in the fall itinerary of the touring British Debate Team, an annual event sponsored by the Speech Communication Association.

"These debates are pretty lop-sided," Richardson said. "The British debaters are frequently graduate students just finishing their formal education while the U.S. debate teams are made up of undergraduates."

The Britishers will take on debaters from 31 colleges and universities across the country before coming to WWSC to end their tour. "We aren't sure why they saved us for last," commented WWSC debater Steve Gaffney, "but we hope it's something of an honor. Those boys should be in pretty good shape by the time they get to Bellingham."

Western debaters, while awed by the reputation of the Britishers, have every intention of putting on a good show at the two planned public presentations to be held here. Richardson indicated the WWSC team would train for the event possibly by debating a faculty team, and he added that a change in style might be part of the WWSC attack.

"Americans usually rely on proofs developed on evidence in these debates," he said, "while the British use wit and clever constructions in lieu of evidence. We might try the wit approach ourselves.

"We don't know the topic as yet, but it will undoubtedly be in an area of interest to Americans and British alike," he added.
Intalco gives job experience to students

Although it doesn’t look like it, Intalco Aluminum Corporation’s Ferndale plant is a part of the Western campus. Cooperation between Intalco and the Economics and Business Department at Western provides students with practical experience which will be of value to them when they are ready to seek permanent employment.

Each quarter of the calendar year, one student who is majoring in accounting at Western is permitted to participate in an internship at Intalco. There, he is introduced to the aluminum manufacturing process and is given an opportunity to observe all aspects of an industrial accounting department.

The college and other accounting students also benefit, according to Dr. Robert T. Patton, an associate professor of economics and business who is the campus coordinator of the internship program. Students who return to the classroom after a quarter in the field have a better grasp of practical application of their academic work and are able to translate some of their experiences to their classmates.

Continuing Studies launches new program

The Center for Continuing Studies at Western is launching a new program designed to provide various organizations a system of diverse educational services planned to span a variety of interests.

According to Sara Burgess, associate director of the Center for Continuing Studies, the “Alliance for Learning,” as the program is called, will allow off-campus groups to design their own programs, rather than having to accept what might be offered to them. The continuing studies staff will assist them in planning, promoting and conducting these programs on the basis of actual costs to the center.

An example of one program which has been compiled to demonstrate what might be done is “Utopia or Dystopia.” According to Ms. Burgess, this program would include an exploration of the “ideal” community and how it differs from the present reality. A group might wish to concentrate on one aspect of this theme—perhaps education.

Presently, a dozen films and eight audio tapes dealing with this theme are available. Included are such films as Future Shock, narrated by Orson Welles; Business, Behaviorism and the Bottom Line, featuring B. F. Skinner; Summerhill and many more.

“I would cite this only as an example of what might be done,” Ms. Burgess said. “The point of this program is that we will package programs of film and tape, and books for that matter, on any topic for any group. It is our hope to bring to the people of Washington the type of educational experiences that they want, not what we think they should have.”

Persons who would like to see a proposed program for their group may have one prepared, at no charge, by contacting Ms. Burgess through the Center for Continuing Studies at Western.

“We would like to know about the group, its past programs: its size and areas of interest in general,” Ms. Burgess said. “With that knowledge we will prepare a proposal, including a cost statement, for consideration. If the group likes what we have to offer, they buy it and we will send the materials. We will also provide any personnel that might be desired. The Center has been in this type of service area for many years, and we think we can do the job that people want done. We invite any and all inquiries.”
O'Grady named Tacoma trustee

Tim O'Grady ('70), a member of the executive committee of the WWSC Alumni Association, has been appointed a trustee of Tacoma Community College by Governor Daniel J. Evans. O'Grady was a student at the Tacoma school before transferring to Western, and was president of the associated students there in 1969. Since then he has retained close ties with the Tacoma college, especially in his capacity as an alumni admissions counselor for Western.

O'Grady is employed by the Washington State Department of Employment Security in Tacoma. His wife Gail is also a 1970 graduate of Western.

61 Mr. and Mrs. TRUMAN NYBAKKEN (JUDITH GUDMUNDSON) are living in Santa Barbara where he is engaged in research of upper stratospheric pollution and she recently received her B.A. in religious studies from the University of California at Santa Barbara.

64 BETTY MOORE is teaching fourth grade at South Whidbey Elementary School at Langley (Island County).

67 JAMES ENGESETH is teaching art at Nebraska Wesleyan University . Mr. and Mrs. ROBERT WARREN (CAROL BODWELL) are living in Sumas where he is recreation manager of a country club in Whatcom County and she is teaching physical education and language arts in the Ferndale School District.

68 Kristi Jo Murray and EVERETT ELENBAAS were married recently and are living in Port Angeles where he teaches high school . . . MARY DOCSANES ERICKSON was named "Coach of the Year" at the Twin Cities Youth Football-sponsored Lewis Country Sports Award Banquet in Centralia . . . JAMES S. LINDZEY, Jr., an art instructor at Shelby State Community College in Memphis, is spending nine months researching ancient African culture.

69 MARTY LOBDELL is a psychology instructor at Fort Steilacoom Community College . . . FRANK WYCKOFF is planning director for Polk County, Ore., and is consulting planner to the city of McMinnville . . . JULIE ANN MOULTON is a reading specialist at an elementary school in Bellevue.

70 MARK HOOPER is the Services Operations Manager in the Panama Canal Zone, working for the Army and Air Force Exchange Service . . . MIKE GOWRYLOW, Jr. has joined the staff of the Daily Record in Ellensburg . . . Patty Yellam and KEITH BARBER were married June 29 in Burien . . . Mr. and Mrs. DANIEL SCOTT (ELAINE HALE) are living in Everett where he teaches third grade . . . SHERMAN HEATHERS graduated from the Naval Supply Corps School in Athens, Ga.

71 MIKE KLUNGLAND is employed by the Soil and Water Conservation office in Davenport . . . LANCE BOWIE teaches physical education and coaches basketball and track in Anchorage . . . JAMES HOLLEN teaches junior high physical education and coaches basketball and track in Anchorage . . . MARY VROEGINDEWEY and Floyd Saxon were married in February and are living in Winterhaven, Calif. . . . MICHELE KING was an instructional assistant at McClure Junior High in Seattle this past summer and was involved in the "learning-language disability" program where intelligent, physically normal, otherwise healthy children who could not read, write, or spell were taught these skills.

72 KAROLYN KRAMER ('71) and JOHN BATES were married in March and are teaching at Oak Harbor High School on Whidbey Island . . . Renee Venice and ROBERT HEITMANN were married June 16 and are living in Stanwood . . . Mr. and Mrs. KEVIN EBBERT are teaching eskimo children in grades one through eight in the village of Wales on the Seward Peninsula 60 miles east of Siberia and 50 miles south of the Arctic Circle . . . KELLY KNIGHT and Christopher Folls were married June 25 and are living in Puylup where he is self-employed . . . LYNN DEE LARSON and TERRY LOMBARDO were married in May and are living in Gaithersburg, Maryland . . . ELIZABETH and GEORGE WOODLEY were married in June and are living in Bellingham . . . GAYLE DUTHIE and BRUCE MOORE were married recently and are living in Kelso . . . JERRY SOANKA has completed basic training at Lackland AFB, Tex.

Unclassified

JIM O'HEARNE has retired from the Federal Highway Administration's Office of Construction and Maintenance in Portland . . . Barbara Timboe and JOSEPH RICHER were married in June and are living in Everett. He teaches at Edmond Junior High . . . Ann Randall and ROGER WEST were married recently in Seattle . . . JAY CAREY has opened a law office in Arlington . . . JOSEPH COFFMAN is principal of Sultan High School . . . FRANCIS COX, vice president of Franklin Savings & Loan Association, was elected president of the Seattle chapter of the American Savings & Loan League . . . GEORGE SALISBURY and Kenneth Hudson were married recently and are living in Mirror Lake, Federal Way . . . PAUL JACOBSON is pastor of the Viewcrest Assembly of God church in Mount Vernon . . . BILL KOHLWES is a math teacher and head baseball and basketball coach at Mariner High School in Everett . . . VINCE LORRAIN is head football coach at Selah High School in Yakima . . . GEORGE SALISBURY, principal-teacher at Federal Way's Mirror Lake Baptist Academy, was named Area Coordinator for the western area of Accelerated Christian Education . . . J. LOREN TROXEL has been named superintendent of schools in Seattle . . . ROBERT MARTINEK is a sales representative in the Everett area for the Gold Bond Building Products Division of National Gypsum Co.