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Alumni Association, WWSC

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SHANNON POINT MARINE CENTER TAKES SHAPE—The Leona M. Sundquist Marine Laboratory at Shannon Point, near Anacortes, is shown here in its final completion stages. The building, which is a service facility administered by Western, contains 12,000 square feet on three levels and is designed to ultimately handle some 50 staff. The director is Dr. William Summers.
Western's administrative lineup announced

As the 1973-74 academic year begins, it's time once again to look at our score cards and check the members of this year's administrative team.

Heading the list is Dr. Charles J. Flora who, in March, will begin his seventh year as president of the College. He has announced that he will return to the biology classroom in September, 1975.

The second-ranking officer of the College, reporting to Dr. Flora, is Dr. Jerry M. Anderson, who bears a title new to WWSC, that of academic vice president. Dr. Anderson is new to the institution as well, having come to Bellingham from Central Michigan University where he served as professor of speech and dramatic arts and as acting vice provost.

Besides the new vice president, Dean of Students C. W. McDonald and Business Manager Don Cole also report to the president.

Reporting to the vice president are the deans of the College of Arts and Sciences and the three cluster colleges, plus the dean of the Graduate School and the dean of research and grants. The change in reportage of the latter two positions, who formerly reported to the president, constituted a major concession on the part of Dr. Flora last spring as the result of recommendations made by faculty groups regarding college governance.

Dr. J. Alan Ross remains as dean of the Graduate School and Dr. Herbert C. Taylor is dean of research and grants. Dr. Taylor, however, has announced his decision to step down and return to the faculty as professor of sociology/anthropology, effective in the fall of 1974.

Acting Provost Dr. William A. Bultmann returned to his former assignment as professor of history on September 15 of this year.

Continuing as acting dean of the College of Arts and Sciences is Dr. Robert Monahan. Also beginning the Diamond Anniversary year in the same posts they held last year are Dr. Jesse Hiraoka, dean of the College of Ethnic Studies; Dr. Kenneth Freeman, dean of Fairhaven College; and Dr. Gene Miller, dean of Huxley College.

Another new title and face in the lineup this fall is Dr. Arnold M. Gallegos, associate dean of education. Dr. Gallegos, formerly acting associate dean of the graduate school and associate professor of education at Washington State University, is charged with administering the education department and teacher education and certification programs. Serving as acting chairman of the Education Department and reporting to Dr. Gallegos is Donald A. Ferris.

Also reporting to the academic vice president as his assistant and as director of the summer session is former registrar William O'Neil.

Integration could be harmful politically for blacks

Attending integrated schools may have harmful political implications for black students, according to Alfred Arkley, assistant professor of political science at WWSC.

In a paper presented recently to the 69th annual meeting of the American Political Science Association in New Orleans, Arkley said his research indicates more political awareness and political participation among black students in segregated schools than among those attending integrated institutions. He found also, he said, that political awareness increased as the proportion of blacks in a school increased.

Arkley's conclusions were based on a study he made in 1970 of black and white students in 18 "low socio-economic" schools in two Michigan cities. There were 1,027 fifth graders involved in the study.

Youngsters were asked whether they talked with family and friends about political candidates and whether they had read about or worked for any. Arkley also attempted to learn whether the children considered the government and its leaders fallible.

Responses from children in all-black schools showed students to be more knowledgeable concerning political problems and candidates than either black or white students in all-white or integrated schools, Arkley said. There was also a higher degree of skepticism shown towards government and authority.

Admitting that the policy implications of his research are "startling," Arkley said, "It may mean that the political effect of racial integration of black people is to depoliticize the black American people which, unfortunately for many Americans, is a desirable goal."

The Alumni Association was organized in 1906 and two years later held its first annual meeting at Commencement.
President’s Corner
By DOUG SIMPSON
WWSC Alumni President

As Western alums, you are undoubtedly aware that the College has had some budgetary problems in recent years. You probably also heard something recently about the Legislature, in its September mini-session, passing large cuts in the College's 1973-75 budget. Subsequently, Governor Evans vetoed these reductions. However, you may have little concept of how severe the cuts really were, and will be, if the January session tries to reinstate them. Western's academic status is in jeopardy, and the College may never recover from the pruning imposed by the Legislature.

For a variety of reasons, Western's enrollment has been declining in the past two years. This tapering off has already resulted in tight budgets the past few years. Prior to this fall, the College had already chopped $1.7 million from its budget, a cutback that included a reduction of 25 faculty and 27 staff. The tentative budget for 1973-75 was based on an enrollment projection from Olympia of 9,200; unfortunately, the actual enrollment is closer to 8,000. Facing the problem responsibly, college officials were prepared to make reductions over a four or five-year period so as not to damage the curriculum and to meet its contractual commitments to faculty.

However, an ill-informed Legislature, motivated primarily by a shortage of time and a desire to justify continuing sessions, voted 49-48 in the House and 26-21 in the Senate to defeat an amendment which would have enabled the College to deal with the problem in a fair and reasonable manner. Among those defeating the amendment in the House were Speaker Len Sawyer and House kingpins John Bagnariol, Bill Chatalas and Bud Shinpoch (whose daughter recently graduated from Fairhaven). Key opponents in the Senate were Martin Durkan (who voiced opposition to the cuts publicly), August Mardesich, Perry Woodall, and Gary Odegaard (Western Class of 1961).

Senator Frank Atwood of Bellingham, who opposed the cutbacks, called the action "premature...based on inadequate factual information and without any consideration of the damage done at one of our major institutions." Mike Barnhart, executive assistant to President Flora and liaison with the Legislature, said he had never seen legislation move so rapidly. "My worst predictions occurred," Barnhart writes. The $1.5 million cutback, Barnhart points out, meant a 20 per cent reduction in staffing or 100 faculty and 100 classified staff and administrative positions!

Faculty reduction on that scale will harm the college's academic commitment to its students. Many students may be unable to complete their majors; they and others may be forced to transfer. Accreditation is at stake. It is possible that the College may have to eliminate Health Services, Counseling Center and other essential support services.

Western and its Alumni Association can only hope and prepare for better treatment from the Legislature when it reconvenes in January. Hopefully, enough information can sink through their political pates to prompt a reassessment of their hasty and irresponsible action this fall.

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One of the leaders in the Alumni Association is our legislative chairman, Paul Berry. Berry, a 1969 grad, has played a key role in the association's efforts to aid the College in its legislative struggles.

Berry, who graduated in 1965 from Mt. Tahoma High School, majored in psychology at Western. He was active on campus in student politics, technical theater and band. He served on the Student Academic Advisory Board, which influenced the College's Academic Council in curriculum changes; was involved in the off-campus union, an activist pressure group; and participated in a 16-credit experimental program in evaluation of the College.

Since graduating, Berry worked four years as a full-time King County probation officer. Presently, he is being trained for a supervisory position with Star Maintenance Co., a large janitorial services firm. Berry joined the Alumni Board in 1971 to partially repay the College for all it had done for him and because of his friendship and admiration for Dr. Flora.

"Western provided the support and stimulus for my learning and personal growth," he stated, "and I'll always be grateful." Berry, who was "turned on by the uniqueness of Western," sees it as "head and shoulders above other undergraduate programs in the state."

Berry, who coordinated the association's reception for legislators in Olympia last winter, believes the association can provide important feedback to the College that it can't get anywhere else.

Fiscal year
ends fund drive

With the close of the fiscal year last June 30, the 1973 annual alumni fund drive came to an end. It marked the completion of the most successful year in the history of the annual alumni fund.

A total of 832 alumni, or 5 per cent, supported the drive. They contributed $10,002.07 for scholarships, library, books and various memorial funds.

Since this past year's drive included a challenge from the WWSC Foundation to increase alumni support, the results of that challenge added to the total. Foundation board members guaranteed to donate $2 for every dollar of increase in alumni giving. Alumni support increased by $3,030.21 over the previous year, bringing in an additional $6,060.42 by way of the challenge gift. This represents a 43 per cent increase in alumni support, and brought the year's gift total to $16,062.49. Compared with last year's total of $6,971.86, it is an impressive leap forward.

This year's drive will be beginning soon. It is hoped that all of those who have supported the alumni fund drive during the past year will do so again, and those who have not will see their way to doing so.
New Security quarters are former Bookstore Annex.

SECURITY KEEPS THE WAT

Western's Safety and Security Department, under the direction of R.G. Peterson, has moved into new, expanded quarters in what used to be the bookstore annex, south of the main campus. The new location provides better space for the force of 12 full-time civil service personnel and 28 part-time student patrolmen who use it as headquarters and provides improved parking for visitors and departmental vehicles.

Immediately inside the main entrance to the building is a reception area, under the command of Janice Clark, that is also the center of a number of communications systems.

Besides four telephone lines which are answered here, there is an emergency line through which anyone can call the office for assistance by dialing 3333 from any campus phone. From 11 a.m. to 6 p.m., the main campus switchboard is closed and all calls to the college number are transferred to the safety and security office.

The receptionist also serves as central dispatcher for the two-way radio system operated by the safety and security office and the physical plant.

An automatic fire monitor in the communications area informs the office of the location of any fire alarm that is pulled on campus. A department vehicle is radio-dispatched to the scene to render aid and clear the way for any city fire equipment which may be required.

The reception area becomes a busy spot at the beginning of each quarter of the school year as members of the campus community come in to pick up parking permits.

Behind the reception area is the domain of two security officers, Chuck Page and Lee Brown—one on day shift, the other on duty at night. These men run the patrol division and conduct any investigative work.

Two offices, located in the center of the building, house the fire and safety officer, Charles Martin, who implements fire prevention and emergency procedures and polices safety regulations, and a business area where Dorothy Telles handles administration and accounting for the parking system and other activities of the department.

A rear entrance provides access to lockers and a washroom for patrolmen.

Radio equipment, flashlights, emergency equipment, fire extinguishers, animal control equipment and storage for supplies can be found in this section.

Gun cabinets line one wall of the supply area, available to students or employees of the college for storage of firearms. These weapons may not be kept in offices or residence halls, but are held under lock until their owners wish to use them for hunting or target practice.

The new quarters also contain a conference room and the campus lock shop. The locksmith is responsible for all locks on campus and has a radio-dispatched vehicle available for service calls.

The department has two red, radio-equipped pickup trucks and one sedan. The trucks contain first-aid and other emergency equipment, including resuscitators, self-contained breathing apparatus, blankets, flares and tools.

The safety and security office has a record of 27 per cent recovery of stolen items—much higher than local or national figures—and a 75 per cent record for returning lost items to their owners.

While none of the department's officers carry arms, each full-time officer receives the same basic law-enforcement training that municipal policemen in the state receive. The department maintains very close liaison with Bellingham police and fire departments.
Inside view of Security Office shows Security Officer Chuck Page (at desk), Marshal Walter Springer and Janice Clark, receptionist.

Protection of property, either personal or state-owned, is a major activity of the security force. They conduct courtesy inspections of bicycles on campus, for instance, and leave written suggestions for making them more theft-resistant. The department also offers slide shows for any campus group, illustrating methods of preventing thefts from residence-hall rooms, offices, or automobiles.

One of the newest additions to security is a female parking checker, the first woman to be employed in that capacity by the office. Getting a parking ticket in downtown Bellingham seems an unlikely way to get a job on the campus at Western, but Rita Romero is proof that such a thing can happen.

A recent arrival from Hayward, California, Romero was job-hunting in Bellingham when her car was ticketed by a city meter maid. Alert to a possible job opportunity, she inquired whether similar positions were open with the city and learned that while the city wasn’t hiring, the security office at Western was. Result: the sort of job she’d been seeking, one traditionally held by a male.

Although she had secretarial schooling and experience, Romero had hoped to break out of the female work-field, “Because I have a three year old daughter to support, and men’s jobs pay better.” She had hoped to go into law-enforcement in Bellingham, but fell three inches short of a minimum 5’7” city height requirement.

The job with security, however, is proving interesting and rewarding. And so far no one—either male or female—has objected too strenuously to getting a ticket from her.
Lummi complete program

Graduation ceremonies were held July 24 at the Leopold Inn in Bellingham for 15 Lummi Indians who successfully completed a unique model training program held at Western the past year and a half.

Termed the Lummi Management Development Program, it was designed to train Lummi tribal members for management positions within tribal operations. Funded by a Bureau of Indian Affairs grant of $160,000, the program has exceeded all expectations of success, according to Dr. Robert Patton, associate professor of business administration at WWSC.

Origins of the program date back to early 1971 when the Lummi Indian Tribe found itself faced with an unusual problem. Several million dollars had been invested in the development of an aquaculture project, a business which grew rapidly and which showed signs of becoming even more economically successful. It quickly became apparent to the tribe that to best manage its new interests, it would be necessary to develop managerial talent within the tribe itself.

With the blessing and cooperation of the Bureau of Indian Affairs and the Center for Continuing Studies at WWSC, the Lummi Management Development Program was launched.

Some 50 Indians applied for admission to the program and, through a tribal selection process, this number was narrowed down to 20 trainees, Patton explained. Students ranged in age from 19 to 45 and brought to the program a wide variety of educational backgrounds and work skills.

The program combined structured college-credit classroom activity for half of each day, with on-the-job training experience within tribal programs for the other half. Academic areas included general management, personnel management, accounting, marketing, public speaking, sociology, anthropology and other subjects relevant to managerial positions.

As trainees moved through the program, most were gradually assigned to positions in the Lummi business organization. Contracts with professional, non-Lummi managers hired by the tribe were written with training clauses obligating them to participate in the training of Lummis for specified periods so that a gradual shifting of responsibility could be accomplished.

Finding permanent jobs is only one aspect of the total accomplishment of the program. With their graduation and their move into managerial positions, the students will become visible proof to others on the reservation of what can be accomplished through hard work and cooperative effort.

Dr. Patton credits much of the success of the program to the Lummi tribe itself, which maintains control over the project through a policy board composed of five Lummis and three outsiders. The board was responsible for setting policy, maintaining and approving curriculum design, approving staff selections and budgets, and responding to the desires and needs of the trainees.

"This gave us the required flexibility and necessary ethnic orientation to accomplish the job," Dr. Patton said.
Western's fall anniversary events listed

As mentioned in last month's Resume homecoming, as practiced in recent years, is not being held. Instead, the College is offering an opportunity to participate in some events of an academic nature. The activities this November are the first of three events planned for the coming year as Western celebrates its 75th year of providing quality higher education to the people of Washington and the nation.

I. THE FIFTH WESTERN SYMPOSIUM ON LEARNING - November 15-16

Thursday, November 15
9:30 — "Varieties of Intellectual Functioning" — Harrison Gough, University of California, Berkeley
11:45 — Lunch — "Personality, Race and Social Class Determinants of Occupational Goals" — Lawrence Littig, Howard University
2:30 — "Culture and Language Factors in Learning and Education" — Wallace Lambert, McGill University
7:30 — Dinner — "Cultural and Sub-Cultural Considerations in Learning and Educational Achievement" — Thomas Billings, Western Washington State College

Friday, November 16
9:30 — "Cultural Impact on School Achievement" — Robert L. Thorndike, Teachers College, Columbia University
11:00 — "Kinship, Psychosocial Homeostasis and Learning" — Francis L. K. Hsu, Northwestern University
2:00 — Panel discussion by all participants

Each segment will be followed by discussion periods. Registration for the symposium can be made through the Department of Psychology, WWSC, Bellingham. There is a $10 registration fee which covers admission to the conference and the published addresses in book form.

II. THE PRICE OF THE HUMANITIES: A WISE INVESTMENT FOR THE CITIZENS OF WASHINGTON IN THE '70s?

Under the auspices of a National Endowment for the Humanities grant, Brian Copenhaver and William Wallace of Western's general studies faculty have organized this program to examine the humanities in light of the needs of society. Registration is $2 and can be made through Brian Copenhaver, Department of General Studies, WWSC. Speakers will stimulate discussion on the following timetable:

9:15 — Former Senator Wayne Morse of Oregon will speak in Carver Gymnasium.
10:00 — John Gardner, novelist, author of Grendel and The Sunlight Dialogues, current best seller and Book of the Month selection, will speak in either the college auditorium or the new recital hall adjacent to it.
1:00 — Nicholas von Hoffmann, nationally syndicated columnist for the Washington Post, and the liberal side of CBS' 60 Minutes "Point-Counterpoint" will speak, again either in the auditorium or the recital hall.

Discussion periods again follow each session.

III. PLAY OFFERING

Thursday-Saturday, November 15, 16, 17 — 8:15 — A play, Making Do For Destiny (tentative title), authored by Daniel Larnen, resident playwright of Western's drama program, will make its premiere performances.

Evans' veto relieves pressure

In an eleventh-hour move, Governor Daniel J. Evans vetoed a measure passed by the recent mini-session of the Washington State Legislature which would have required a reduction of $1.6 million from Western's budget, most of it coming during the 1974-75 school year.

The veto gives the College more time to prepare a proposal for meeting budget reductions required due to a drop in enrollment. The College will develop a proposal for consideration by the Governor's budget staff and the State Legislature between now and January 1974.

Governor Evans' veto also covered a move by the Legislature to reduce to six months the notice required prior to termination of faculty. Guidelines set by the American Association of University Professors and followed by most of the nation's colleges and universities allow 12 to 18 months' advance warning prior to faculty terminations.

Fall quarter enrollment at the college this year is about 8,140, down 750 from last year, but slightly above the mark anticipated by WWSC officials. Western's budget allocations for the 1973-75 biennium were set by the Legislature according to estimates by the state's Office of Program Planning and Fiscal Management that enrollment would be 9,270 for the current year and 9,620 next year.

"Western recognizes the need for reductions due to the enrollment decline," commented Don Cole, WWSC business manager. "The Governor's veto gives us an opportunity to make those reductions in a way which allows us to protect academic programs and preserve commitments already made to students."

Western has already made reductions in the amount of $1.7 million as directed by the state, to pay for salary increases, increases in unemployment compensation, social security rate increases and the like. This has been equal to a 105 man-year reduction.

The time lag required to meet changes in enrollment aggravates the problem. Contracts with faculty must be signed well in advance of fall quarter, long before enrollment levels can be determined. The state's enrollment predictions are used as guidelines in determining the level of faculty hiring.

Urban car tours state

During the past summer Viking I, Western's student-built experimental urban vehicle has been traveling around the state. The reasons for its trip were to show the public what Western students are capable of doing, and also to tell people about the College.

Accompanied by either Dr. Richard Vogel from the technology faculty or Gerry Usher, Bellingham, one of the students in the car program, or Gail Zimmerman, Seattle, another student, and other college community members, the car made visits to Yakima, Kennewick, Seattle, Monroe and Enumclaw.

The trip was divided between shopping centers and county fairs.

"It was really very interesting to watch people's faces when they first saw the car," Dr. Vogel later noted. "Either they did a quick double-take, and came over for a closer look, or they went off muttering and shaking their heads. Many people tried to determine which of the major manufacturers had put out a new model, and would run through a

(Continued on page 8)
Karen L. Nolan, ’69, has received a Fulbright-Hays scholarship which will enable her to teach and study in Germany. The scholarship grant was made as the result of a national competition and was one of three awards made to teachers in the state of Washington this year.

Fulbright-Hays teacher awards include round trip international travel and a cost-of-living allowance. Nolan is a teacher at Eastmont High School in East Wenatchee.

Urban car

(Continued from page 7)

complete litany of names in hopes of guessing correctly.”

In some areas, especially in eastern Washington where Western is less well known, the car-sitters found that they had to explain to many people what the College is and where it is located. Displays and literature accompanying the car allowed many people, with a great number of high school students among them, to gain an awareness of Western and its programs that they would not otherwise have had.

“People looking at the car fell into two rough categories, those who looked at the whole car and decided whether or not they would buy one, and those who wanted to take it apart and see how it works,” Steve Inge, alumni officer who went to several sites, commented. “It seemed as if we were always taking it apart and putting it back together with the ebb and flow of interest. Actually, if we were selling a production car, I think we could have sold several hundred to housewives on the basis of handling ability alone. They would look at the tight turning radius and realize immediately that it would be easy for them to handle in town when they went shopping.”

Sanford E. Carver, center, rear, appeared at the Normal School for the first time in 1913 as coach of the basketball team.

Normal school issued certificates

Upon completion of prescribed courses of study, students at the Normal School were issued either a certificate or a diploma, as authorized by the State Board of Education.

A certificate was temporary and was awarded on the basis of examinations only, or with a minimum of normal school work. At first, certificates could be earned by eighth-grade graduates who took a two-year course. After two years of teaching, the holder could convert the diploma to a Life Diploma.

Eighth-grade graduates in the three-year course were known as first, second, or third-year students; those in the advanced two-year course were known as juniors and seniors.

In 1910, graduation from the ninth grade became a prerequisite for admission to the elementary course. That year, for the first time, the terms “freshman” and “sophomore” were used to designate students in their tenth and eleventh years.

— Excerpted from “The First Fifty Years,” by Dr. Arthur C. Hicks