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Former presidents of Western met with President Fiora in August for lunch and informal discussion. In descending order from Dr. Fiora are Dr. Harvey Bunke, who served as president from 1965 to '67; Dr. Paul Woodring, interim president in 1964 and '65; Dr. James Jarrett, 1959 to '64 and Dr. William Wade Haggard, 1939 to '59. The meeting was prompted when Dr. Bunke paid a short visit to the Seattle area while Dr. Jarrett was on the WESC campus teaching a short summer-session course. Dr. Jarrett is currently a professor of education at the University of California at Berkeley; Dr. Bunke is associate dean of the school of business at Indiana University. Dr. Woodring holds the title of distinguished-service professor at Western and Dr. Haggard is retired and living in Seattle.
South campus today (left) is an unfinished area much like the main campus 70 years ago. The basic roadway is in, the plans are made, but there are no lights, walks or landscaping. Artist’s sketch at right shows the south entrance to the campus as it might appear in a few years following completion of landscaping. Portion of building at right is Buchanan Towers residence hall.

Smallest capital budget request in 10 years submitted

Western Washington State College has submitted its smallest capital budget request in ten years to Olympia. The request, in the amount of nine million dollars, covers the two-year period from 1975 to 1977.

According to College Planner H. A. Goltz, the request reflects the end of a period of rapid enrollment growth and asks for a minimum amount of new academic space. The 193-page document will be reviewed by the state’s Office of Program Planning and Fiscal Management, the Council on Higher Education, the Legislative Budget Committee and the House and Senate Ways and Means committees before being sent to the next session of the legislature for approval.

"New space included in the request covers only service and support areas for central services and physical plant," Goltz said. "The only other items in the request seek to improve existing space, complete projects deferred in previous years, promote fire and physical safety or improve operating efficiency."

The largest academic space request for the 1975-77 budget covers completion of unfinished space in the Auditorium-Music Building. Classrooms, rehearsal and practice rooms and studio offices, located primarily beneath the brick plaza facing the main entrance of the building, would be finished.

With completion of this space, the Music Department would be able to vacate temporary space it presently occupies in former residences, located around the periphery of the campus. Other areas of the building would be remodeled to accommodate the drama program, currently housed in College Hall, Miller Hall and in other locations on campus.

A new central receiving area, shops and a warehouse facility are also included in the request.

"Past capital budget priorities properly have been given to academic space needs," Goltz explained. "Creation of this support facility is now justified, however."

Located adjacent to existing physical plant buildings at the south end of the campus, the new area would include a new shop building, a warehouse and an addition to the present office building.

Other budget request items largely involve improvements to safety, acquisition of academic equipment and improvement of grounds and recreation fields.

A plan for completion of the south campus area was created in 1969, providing space for traffic, parking, pedestrian walks, playfields and related areas. The current request would fulfill the requirements of that plan, providing, among other things, landscaping for the median strip along College Parkway, sidewalks, lighting, directional and informational signs, planting and drainage.

The baseball field at the south end of campus would be completed and readied for use, including construction of rest rooms and storage facilities. Utilities would also be installed to permit future service of a field house and recreation center on the south campus.

A central control monitoring system is requested for maintenance and surveillance of mechanical and electrical systems on campus. It is expected that such a system would result in a 30 percent reduction in energy consumption and would pay for itself in less than ten years.

The nine million dollar request would be funded by an appropriation of seven million dollars from the state’s higher education construction account, with the remainder coming from Western’s tuition and revenues from the normal school lands and funds.
Anderson outlines academic planning process for College

Man's progress can be measured by his capacity to anticipate and shape his future, according to Dr. Jerry M. Anderson, Western's vice president for academic affairs and provost. "That characteristic," he noted in an address to the college community last spring, "has figured prominently in the success of nations, states and institutions."

In his report, Dr. Anderson outlined an academic planning process for the College which would (1) set goals and develop strategies for achieving them, (2) translate strategies into detailed operational programs and (3) assure that programs are carried out.

The planning process he outlined is continuous, with stages and deadlines, and provision for annual review and revision. It describes what needs to be done, and when, to move the College to stated goals and objectives.

The planning model presented to Dr. Anderson annually sets goals and objectives for a period of three years in advance, with summary projections to the fifth and tenth years.

"The cycle of three years ahead was selected because that period of time has proven long enough for planning to have an effect, yet short enough to permit useful projections and reasonably precise definitions," Dr. Anderson explained.

Academic Planning Guide

An Academic Planning Guide, including an updated draft of a roles and missions statement for the College, was to have been distributed this fall. This document includes appropriate portions of recommendations for institutional roles and missions proposed by the state's Council on Higher Education earlier this year.

An institutional plan is to be created by the end of the 1974-75 academic year, through concerted action of academic departments, cluster colleges, the honors program, interdepartmental and interdisciplinary programs and other units of the College. The plan would then be submitted to the Board of Trustees for approval at their June, 1975, meeting.

In outlining the planning process, Dr. Anderson noted that planning for the future is "an attempt to catch the winds of change and to steer a course." He noted, however, that planning presents certain dangers.

"Perhaps the greatest danger is that the process will result in a plan," he cautioned. "This may seem an odd conclusion, but the problem with a plan is that it can be interpreted as a completed fact and can limit aspirations for what might be.

"Planning is a process rather than a fact," he concluded, "a process of shaping the future according to purpose."

Senior citizens at Fairhaven

More than 100 senior citizens gathered at Fairhaven College August 27 to 29 to participate in a three-day retreat.

Welcoming the visitors to Fairhaven were members of The Bridge, a unique, federally-funded program designed to give senior citizens an opportunity to live and learn in a college environment. According to Leone Western, director of the Bridge, the retreat was planned to give a long list of applicants to the program an opportunity to visit Fairhaven.

"We had people from as far away as Colorado and California for the retreat," Western said. "Most of these were people who have applied for admission to the program and are waiting for openings so they can be admitted."

About 30 senior citizens are in residence at Fairhaven during the regular academic year, living in residence halls which have been remodeled to provide apartments. Living accommodations for another 30 persons may eventually be added, but the program will probably not expand beyond a 60-person limit.

Meanwhile, hundreds of applications from this country and abroad have poured in to Fairhaven, from senior citizens anxious to become part of The Bridge project.

Activities included a "Welcome Lemonade Hour," a "Who Are You?" dinner; a tour of the Bridge House; a sing-a-long; and a "Gab Across the Miles" session at which participants exchanged biographical data.

The schedule also included early morning exercise, an inspirational breakfast, a forum entitled "Bridge Members on the Hot Seat," and a tour of the Fairhaven Marketplace in South Bellingham.
Once upon a time, living in a college dorm meant observing curfews, signing in and out, and following a whole set of rules and regulations designed to stand in for the parental discipline of childhood.

Today's residence hall student, however, is an acknowledged adult and campus living arrangements reflect that status more and more each year.

The 15 separate housing units on campus are managing to retain separate identities based in part on residence hall programs designed to meet the needs and interests of students in each building.

Nash Hall, for example, will this year become a "quiet" hall, for those people whose study needs exceed their needs for social activity. "We will advertise it as a quiet hall," said Keith Guy, director of residence hall programs, "and the students who live there will expect it to be that way."

Exactly how the quiet will be enforced is still being worked out, he added. "This is a new concept for us, but some institutions that have tried it have written quiet rules into their contracts, saying from 7 p.m. to 7 a.m. certain rules will be observed."

At the other end of the scale is Ridgeway Kappa, a coed dorm which traditionally has the reputation of being socially active. "There's lots of spontaneous and planned activity at Kappa, which appeals to the student who wants a good time, but who wants to be on campus," Guy says.

Wide Variety

Between Nash's quiet and Kappa's social life is a wide variety of living arrangements designed to accommodate many tastes. Ridgeway Sigma offers single rooms for upperclass women only, an arrangement that has proved quite popular. Highland Hall has a similar arrangement for men.

Edens North houses approximately 100 upperclass students—veterans and people who may be coming to college after years in jobs and who are older than the average Western student. Edens North employs a minimal residence hall staff and fewer activities are programmed for these students than in other halls.

Freshman Hall

Last year, Ridgeway Delta was designated a freshman hall, with program emphasis on study, career planning and access to the resources of live-in or visiting faculty. This year, according to Guy, that focus may exist, but Delta will become basically a sophomore hall with different needs to be met.

Another living arrangement which will be continued is the Foreign Language House, located at Fairhaven College, where students majoring in languages have an opportunity to use their linguistic skills on a round-the-clock basis.

Fairhaven may also be the site of a cooperative residence hall this fall,
Residence halls such as Ridgeway Kappa, one of eight halls in the Ridgeway complex at Western, offer students a wide range of living accommodations.

where students will do their own cooking, maintenance and other chores normally taken care of for them in other halls.

"The students said they'd like to try it, both to reduce their housing costs and also as an attempt to develop some sense of community by working together as a group," Guy explained. Approval was granted to try the cooperative hall on an experimental basis during summer quarter, with further approval dependent on the degree of its initial success.

Guy pointed out that the student who opts to live on campus has a wide variety of architecture and residence hall programs to choose from. Buildings range from high-rise to suburban-style apartments and students may live alone or with a group of other students, depending on particular needs and choices.

Staff Important

An important factor in dormitory living is the residence hall staff, made up of full-time employees, graduate students and upper class students who are selected for leadership ability and their knowledge of college and community resources.

"Staff members live in the halls and provide new students with a resource which makes it easier for them to deal with the new college environment," Guy said. "They get people checked in when they arrive, assist students in planning activities and programs, and are available in times of medical or psychological crisis. They generally act as concerned citizens in the residence hall and help make the student's living experience a richer one."

For the most part, rivalry between halls no longer exists, according to Guy, and few activities fall into the category of traditions, carried on year after year.

Casino Night

"Once in a while two or three halls will pool their resources and people and put together a gala extravaganza called Casino Night which is open to the whole campus. That's really the only event with some kind of tradition, although for the past two or three years, Highland Hall has had a Christmas dance," he said.

Students themselves determine not only activities, but also the atmosphere of most halls. Votes are taken on such things as the hours of permitted opposite-sex visiting, and whether to allow those students over 21 the privilege of drinking in their rooms.

"Students are treated as adults in control of their own lives, but they are asked to meet certain limits, and each hall is asked to determine what kinds of restrictions will be put into effect," Guy said.

Partly because of this new adult approach and partly because of inflationary factors which make the costs of off-campus housing difficult for a student to budget, residence hall living is becoming increasingly popular. About 60 per cent of all students who come to Western do live on campus at some point during their college years, Guy said.
Some tuition changes noted

Tuition at Western is up $4 this year for full-time students, down $6 per credit for part-time students, and the same as last year for veterans, class auditors and students enrolled through the Center for Continuing Studies, according to Jack Cooley, financial planning officer.

A full-time, undergraduate resident student will pay $169 this fall, only $25 of which is actually tuition, which is used for the construction of academic facilities. The biggest portion—$91.50—is designated as an operations fee which, with the state's general-fund appropriation, is used to support the instruction, library, student services, administration and maintenance functions of the College. A housing and student activities building fee of $31 is also included in the total figure.

Associated Students claim $10.70, which goes toward administration of the Viking Union and its activities, student government and clubs. This figure is up $4.30 over 1973-74.

Support of student health services, endangered by recent Western budget cuts, is a new category of distribution this fall. Each student will pay $1.60 into this fund.

Tuition and fees for resident graduate students are $189 per quarter, with the additional $20, as compared with undergraduate students, being distributed to the operations category. Veterans' fees, at $120, remain unchanged from the 1973-74 level.

Non-resident undergraduates will pay $437 this year, with $308.50 going to operations and $96 designated as tuition. Graduate students pay an additional $20 into operations.

Quarterly charges for part-time undergraduate students—those taking a maximum of six credits—will be $17 per credit this year (minimum fee is $34), substantially reduced from last year's $23. Graduate students will pay $19, down from $26. These fees are disbursed to operations and an additional $5 is paid by all part-time students into the housing and student activities building fund.

Fees for students enrolled through the Center for Continuing Studies remain unchanged. Courses taken by off-campus extension or in home study will cost $15 per credit; those taken on-campus will cost $23.

Auditor fees, for persons wishing to take a course without credit, remain at last year's level of $10. Full-time students may audit a course without an additional fee.

Requirements for admission higher at Western, UW

Admission requirements at Western and at the University of Washington are higher than at the other four state-supported institutions of higher education. In a recent report on "Institutional Roles and Missions" prepared by the state's Council on Higher Education, WWSC and the U of W are categorized as "competitive" in a national ranking, in their quest for top-level freshmen, while the other schools are "non-competitive."

The report quotes the publication Barron's Profiles of American Colleges, which states that Western and the U of W are in a category requiring B-minus to C-plus grade averages and scores of 450 to 550 on the Scholastic Aptitude Test (SAT), while WSU and the other state colleges merely require evidence of graduation from an accredited high school.

The report points out, however, that all of Washington's state-supported colleges and universities have liberal basic admissions requirements as compared on a national scale. All have been oriented to open access for those who can show evidence of ability to benefit from the educational experiences offered.

Also, the report continues, public colleges and universities in the state are not established with the intent of channeling students into two categories, with highly capable students going to one type of institution and less-capable students going to another. "The institutions are dispersed in such a manner as to provide college educational experiences in each region of the state," the report states.

Symposium on population set for fall

A week-long symposium dealing with five critical population problems will be presented by the Center for Cross-Cultural Research at Western October 7 through 12.Featured speaker will be Dr. Sripati Chandrasekhar, India's Minister of Population Planning.

Dr. Chandrasekhar, a sociologist, demographer and author of numerous books and articles on the subject of human population problems, is possibly best known for his use of cash payments to citizens of India for voluntary sterilization. The title of his talk on Saturday morning, October 12, will be "Defusing the Population Bomb."

According to Dr. Robert D. Meade, director of Western's Center for Cross-Cultural Research and chairman of the symposium, the world's population this year is calculated to exceed four billion. The United Nations has declared 1974 as World Population Year to focus attention upon the population explosion and all the problems resulting from these great numbers of people.

Keynote speaker on Monday evening, October 7, will be Dr. Herbert C. Taylor, professor of anthropology at Western. His talk, "From Adam to Bedlam," will be concerned with other population explosions that have occurred during the history of mankind as well as the present problem.

On Tuesday evening, Dr. Meade will discuss research he has conducted in India, the United States and elsewhere, on the question of why some people desire to have children in large numbers. An experimental psychologist, Dr. Meade has concentrated his research efforts on cross-cultural problems of

(Continued on back page)
Handicapped persons benefit from tech inventions

Ronnie Roessel is a bright, pretty 13-year-old girl whose brain was damaged at birth. Unable to speak or to move normally, she communicates by falling on large letters of the alphabet which have been strung across her bed; a slow, torturous process.

But now, thanks to the work of industrial-design students at Western, Ronnie is the possessor of a communication device which allows her to indicate “yes” or “no” with only the slightest pressure of her arm.

The device, invented by students Dan Novak, Walter Scott Richardson, Ann Sabee and Margaret Jaske, may be only a first step in helping Ronnie to communicate, for students are already exploring new ideas which may eventually permit her to “talk” by means of technology.

This project, and four others, were part of a technology industrial-design class on human-factors engineering taught by Marvin Southcott, associate professor of technology at Western.

Students were required to work within the limitations of the human body to produce devices which combined both aesthetics and technology.

Designed for Humans

“Our object is to design things for human use, not necessarily for handicapped people,” Southcott explained. “However, all of us have inadequacies of one kind or another, and working with handicapped youngsters was of real importance to the students because the inadequacies were more concentrated. If they can learn to design for severely limited humans, they can apply that skill to all sorts of designs.”

Southcott's students work through his Western Design Center which, as part of the Technology Department, accepts requests from the community for student help with design problems. Ann Brown of the Whatcom County Health Department sought help for four youngsters and an adult, all of whom have severe physical limitations.

Because Western has no budget for such work, the students who tackled the projects were forced to rely on their own ingenuity and resources to pay for materials. Three Bellingham firms—McKain’s Glass, Morse Hardware and Toth’s Upholstery—did supply some materials, but for the most part, students paid out of their own pockets for supplies.

And when the projects were completed, Southcott and his students took them to St. Joseph Hospital to introduce them to the youngsters they were designed to help.

'Yes' and 'No'

Ronnie's communication device, which features a green light meaning “yes” and a red light to indicate “no,” was an immediate success, judging by Ronnie’s excitement and her parents’ delight. “How much simpler this will make things for all of us,” her mother said.

For Mark McCaffrey, seven years old and confined to a wheelchair, students John Gunther, Gene Fosheim and Kenneth Erlewine designed a wheeled crawler which, by its shape, will help to coordinate Mark’s arm and leg movements.

Mark, within a few moments, learned to operate his crawler and, grinning broadly, promptly sped off down the hospital corridor, very obviously enjoying his first taste of self-mobility.

David Wege and Leonard Parks designed a bright red prone body support for seven-year-old Tim Feenstra, a cerebral palsy victim whose extensor muscles pull him to a spread-eagled position.

The support permits Tim to lay on his stomach and rock, while confining his arms to an outward position and supporting his head. The new position permits him to use his arms for play and, hospital therapists feel, has great therapeutic value.

Two-year-old Gary Creasey, also a victim of cerebral palsy, is unable to sit up unless he is held and, until now, has had to spend most of his time flat on his back.

Plexiglass Chair

Students Daniel Foley and John Solis designed a plexiglass chair and desk set for Gary. The chair is made to give support under the arms and across the chest to permit the youngster to exercise the muscles in the middle of his body. A swivel seat permits further movement of the lower torso. Seated at the desk, Gary will now be able to reach and play with toys, an activity all but impossible before, while at the same time getting much-needed exercise.

A fifth device designed by the students is an intricate book-page turner, made for a paraplegic woman. Serving to both hold the book and to turn its pages, the machine is activated by the slight head movement which the woman is able to perform.

At the unveiling of their projects, the students realized that such a book device could also enrich young Ronnie’s life, since she knows how to read but is unable to hold reading materials. They promptly volunteered to make a similar one for her.

Public health nurse Ann Brown called the students’ designs “the most dramatic thing” that had possibly occurred in the handicapped youngsters’ lives.

Therapists Excited

Hospital therapists were equally excited, saying that while catalogs of aids for the handicapped are available, only infrequently is it possible to find devices as useful and imaginative as those turned out by the Western students. They expressed hope that the project would continue, despite the graduation of some of the students involved.

“If we can get even one or two students in a class interested in this line of work,” Southcott said, “it will continue.” And, he pointed out, if the designs could be mass-produced, there are some four million handicapped people in the country whose lives could benefit from the work of Western students.

Grid hopefuls answer call of Coach Long

Some 80 gridiron hopefuls, including 24 lettermen, were welcomed by Coach Boyd Long September 9 as the Vikings prepare for a football comeback to reverse two losing years in which they won a total of three games. Western won the Evergreen Conference championship in 1971.

Although 14 lettermen departed from last year’s team, including all-time school career and season rushing leader Tom Wigg, Long is nevertheless optimistic, saying that among the current crop of players is “perhaps the best group of freshman and transfers we’ve ever had.”

Six games of the Vikings’ nine-game schedule are slated to be played on the home turf of Bellingham’s Civic Field, beginning with the season opener September 21 against Pacific Lutheran University.
has received his certificate in data processing by the Certification Council of the Institute of Certification of Computer Professionals in Chicago.

'69 CAROL SANDERSON and Larry Dalzell were married March 31 in Lynnwood where they are living. She is a learning disabilities teacher in the Mukilteo School District . . . ROBERT McCAULEY is an assistant professor in the Fine Arts Department of Rockford College in Illinois.

'70 PAMELA LYLE and Donald Walton were married April 6 in Bellevue. She is teaching at Mercer Island . . . PATRICIA SHALLOW has returned to the U.S. after spending two years in Tunisia. She is living in San Francisco.

'71 Mr. and Mrs. TERRY KEHRLI (KATHLEEN KELLY, '70) are living in Spokane where he is attending Gonzaga Law School and she is working as a teacher's aide while attending Gonzaga to obtain her teaching credentials . . . CHARLENE HUNT has worked as a legislative secretary during the regular and special sessions of the Washington State Legislature for the past two years . . . Carolyn Hill and RODGER TEIG were married recently in Seattle. They are living in Washington . . . Dr. Francis Hegarty and ROBERT McCAULEY were married in June. She is living in North Hawaii . . . DR. ANDREW GORDON and KATHRYN A. THOMAS of Uwchland, Pa., are living in Oregon.

Others appearing during the week include Dr. Thomas Billings, professor of education, who will focus upon the problems of family planning as viewed by American's sub-cultures, government and others.

Dr. Meredith Cary, associate professor of English, and Dr. Richard Lindsay, professor of physics, will discuss the pros and cons of abortion. Dr. Cary, a proponent of women's rights, will defend the right of American and other women to have abortions on demand; Dr. Lindsay will defend the rights of the unborn.

Sessions, to be held each evening during the week at 7:30 and at 10 a.m. Saturday in the auditorium of Arntzen Hall on the WWSC campus, will be open, free of charge, to the community at large.

Unclassified

NANCY REED is president of the Kitsap Writers Club . . . Francine Cambra and ROBERT S. RUSSELL were married April 6 on Oahu. They are living in Honolulu . . . MICHAEL MONAHAN is a medical service representative for a pharmaceutical firm . . . THOMAS CLINE has graduated from the Washington State Patrol Academy at Shelton and has been assigned to the Governor's Mansion security force in Olympia . . . TOM ANDERSON is vice-principal of North Thurston Junior High in Olympia . . . CHARLOTTE L. LARSON and Ronald Traver were married May 18 in Everett. She is employed by General Hospital there . . . GRETCHEN ANDREW MILLER is a securities analyst for the Atomic Cities Chapter of the American Business Women's Association . . . HOWARD KVINSLAND, assistant superintendent of schools in Centralia, retired in June . . . ALICE BROOKS has been appointed to the Board of Trustees of Skagit Valley Community College . . . ROBERTA DANIEL and GREGG STOCK were married March 23 in Seattle . . . SUSAN HAYTON and JAMES DUNN were married April 27 in Bellevue and are living in Texas . . . ROBERT GUSTAFSON is an Air Force major and is studying for a Ph.D. in economics at the University of Colorado . . . Navy Seaman RICHARD CUNNINGHAM is participating in a six-month deployment aboard the destroyer escort USS Albert David, homeported in San Diego . . . MAITLAND PETERS teaches voice and guitar in the Bellingham area . . . Coast Guard Seaman Recruit DANA BLANKENSHIP has graduated from basic training at U.S. Coast Guard Cal. . . ROBERT S. RUSSELL and CHARLES CAMPBELL were married in December in Oakland and are living in Bellingham . . . Elizabeth Armstrong and MICHAEL COOMES were married recently in Olympia and are living in Tacoma . . . Navy Seaman Apprentice STEVE GLISSON has graduated from recruit training at San Diego . . . HELEN JOHNSON LOCK, a reading specialist at Tillicum Elementary School in the Clover Park District, will conduct a workshop in phonics in Washington, D.C., for the Reading Reform Foundation in May . . . JOHN O'ROURKE, Whatcom County manager for Transamerica Title Insurance Company, has received the company's annual award as outstanding field manager of the year.