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Season's Greetings
Dr. Paul J. Olscamp, 37, vice chancellor for student programs and professor of philosophy at Syracuse University, has been named the ninth president of Western Washington State College. The new president, scheduled to take office July 1, 1975, will succeed Dr. Charles J. Flora, who will return to teaching in the biology department.

According to WWSC trustee Paul Hanson of Bellingham, chairman of the presidential search committee, Dr. Olscamp was the unanimous choice of the board of trustees and was recommended unanimously by the 14-member search committee. Comments received by the committee from the campus community indicated that he was highly recommended by the college at large.

Hanson visited Syracuse to personally offer the position of president at Western. Dr. Olscamp will also hold the position of professor, with tenure, in Western’s philosophy department.

"I wish to commend the search committee and the entire college community on an outstanding job of conducting the search," Hanson said. "All finalist candidates and their spouses who visited the Bellingham campus remarked about the courtesy and personal interest shown them by search committee members and members of the campus and Bellingham communities."

Born in Montreal, Dr. Olscamp is a graduate of the University of Western Ontario, having received bachelor’s and master’s degrees from that institution. He earned the Ph.D. at the University of Rochester in 1962.

He has been a member of the faculty at Ohio State University and was appointed associate dean there in 1969. While at OSU, he was three times nominated for an alumni distinguished-teaching award. He served two years at Roosevelt University, as vice president for academic affairs, dean of faculties and professor of philosophy.

Dr. Olscamp has been associated with Syracuse University since 1972, during which time he has served as executive assistant to the chancellor and as vice chancellor for student programs. In the latter position, he has been responsible for all areas of student affairs, including health services, athletics, counseling and guidance, residence programs, community relations and other activities, on a 20,000-student campus.

Dr. Olscamp and his wife, Joyce, are the parents of two children, Adam, aged 9, and Rebecca 13. His non-academic interests include boating, skiing and reading historical novels. He was captain of debate and ski teams in college, he is a private pilot and he holds a black belt in karate.
Viking cagers eye nationals

By PAUL MADISON
WWSC Sports Information Director

For the 1974-75 WWSC basketball team and coach Chuck Randall the goal is set — to participate in the NAIA national tournament.

Were either superstitious, this might seem impossible, since Randall is entering his 13th year as Viking hoop mentor and six lettermen return from last year's team, which finished 13-13.

But Randall, who has never had a losing season on the hill, speaks for everyone on the team when he says, "Thirteen is our lucky number."

"The players and I are really excited about this season. We have nearly everyone back from a team that was in contention for a play-off berth right up to the final week. Plus we have some outstanding newcomers."

The six returning felt-winners include forwards Dick Bissell (Sr., Bellevue-Newport), Keith Lowry (Sr., Bellingham-Sehome) and Craig Nicholas (Sr., Seattle-Roosevelt); guards Jim Hotvet (Sr., Bremerton-Central Kitsap) and Chuck Price (Sr., Lynden) and center Rob Visser (Jr., Lynden).

Price, an All-Evergreen Conference and NAIA District 1 selection, led the Vikings in scoring (12.4 average). He will co-captain the team with Bissell, who ranked sixth in assists (125) among northwest small college players.

Along with this twosome, Visser was the other Viking to start all of last year. The 6-7, 220-pounder, who led the squad in rebounds (166) and blocked shots (37), is looked upon to be a dominating figure this season.

Lowry is the Big Blue's most improved player, having added further to his rebounding and scoring abilities. He played a big part in Western's northwest leading defense (63.0) of a year ago, as did Hotvet, who came off the bench to spark the Vikings in numerous clutch situations.

Two additions, who are expected to crack the starting lineup, are guards Bob Nicol (Sr., Eastsound-Orcas), back after a two-year absence, and Dave Wood (Jr., Spokane-John Rogers), a transfer from Washington State University.

Nicol was a member of the Vikings' 1971-72 conference and district championship squad, while Wood is the top scorer in Spokane's City League history.

The duo makes this year's team what Randall terms, "the quickest I've ever had at Western."

"In fact," he says, "I've never had a team that came close to the overall quickness this one has."

A number of outstanding freshmen are turning out, including all-state guard Greg Gunerius (Stanwood), all-Northwest league center Reggie Riddle (Bellingham), second team all-state Jim Sterk (Everson-Nooksack Valley) and all-Columbia Basin forward Vern Williams.

Group travel to Montreal Olympics talked

The XXI Olympiad will be held in Montreal, beginning on July 17, 1976. The Alumni Association has been giving some thought to having a group travel program for this special event, and it's needed to know who would be interested in making the trip.

The cost estimate at this time is around $500 per person. This would include air fare, hotels and admission to the games.

A firm commitment, or cash deposit is not necessary at this time; only an expression of interest. However, those who do declare their intentions now will have first priority for reservations should the project be feasible. Space will be limited, and reservations for the Olympics will be very scarce as 1976 draws nearer.

Conversations are being held with Central Washington's alumni group to investigate this being a joint venture, which might further curtail the space available for Western alumni. Persons interested in this Olympics travel program should send a note now to the Alumni Office, WWSC, Bellingham, WA 98225.
Ray Lohmeyer, 55, Shelton, who retired from the Marine Corps in 1960 as a master sergeant with 20 years' service, is going to college on the G.I. bill this year. He is enrolled in an unusual program at Western known as The Bridge, in which participants range in age from two to 82 years.

The Bridge is a federally funded program aimed at making the Bellingham campus multi-generational. Lohmeyer is enrolled in a "middle-age" component of The Bridge, composed of students from 25 to 65 years of age. In addition to students of traditional college age, there are also senior citizens living in Fairhaven College residence halls and children enrolled in a cooperative nursery.

While the youngsters do not attend regular college classes, both the middle-aged and senior citizens do. Intermingling of all ages is encouraged through Fairhaven community events, meals, and in the day-to-day aspects of living and learning on a college campus.

Lohmeyer had been attending Olympia Vocational Technical Institute (OVTI) when he first heard about Fairhaven and The Bridge program. Like many middle-age persons, he had felt he would not be comfortable in a college environment, trying to compete academically with younger students. However, The Bridge program, specifically designed for older students, sounded ideal, not only to Lohmeyer, but also to several others at OVTI.

A call to Fairhaven for more information resulted in a visit to OVTI by Beth Powers, recruiter for and adviser to the middle-age component of the program.

"Lots of people in this age group are afraid they won't be able to 'cut it' academically," Powers explained. "After all, they've been away from classrooms a long time.

Non-Competitive Emphasis

But that's what's appealing about Fairhaven. There is a non-competitive emphasis on learning. There are tutors, small classes and seminar groups, all of which get people beyond that anxiety."

Going to college, for a middle-age person, involves a good deal more than getting over academic fears. Families, finances and changes in life-styles all enter into the picture.

Under terms of the federal grant supporting the Bridge program, money is available to assist senior citizens who want to participate. At the present
time, two dorms have been remodeled into apartments for those 29 persons over 65 who are enrolled this quarter, and federal funds pay a portion of housing and food costs.

Such assistance is not available for those who enroll in the middle-age component. Like younger students, they must pay full tuition and fees. Despite this, 30 persons were enrolled for the current fall quarter, the first in which the middle-age component has been operational.

Lohmeyer and a few other men in this initial group are going to college under a recently extended G.I. bill. He, like several others, is living in Bellingham during the week and commuting home on weekends. Rather than live on campus, he has brought his trailer along, as have other persons.

David Hale, disabled in a 1970 industrial accident in Oroville, has enrolled in college with assistance from the state's Vocational Rehabilitation program. He has moved his wife and three daughters to Bellingham to live while he works on a degree in accounting.

Ramona Jenkins of Seattle, also being assisted through Vocational Rehabilitation, is seeking a degree in real estate after being forced out of the dry cleaning business by chemical poisoning. A single woman, she has taken up residence in a Fairhaven residence hall.

Experience Exciting

"I didn't think that at my age I was fair game for the university,” she said. "But coming here and seeing older people going to school was exciting. There are so many older women who have unfulfilled ambitions and this time of life is a good time to do something about them.”

Jenkins admits that going to school in mid-life is not easy. "I'll barely make ends meet," she said, “but if you want to do something like this badly enough, it can be done, though it may mean a change in your life-style.”

Beth Powers points out that a variety of financial aids ranging from work-study programs to scholarships, is available for middle-age students. She says also that middle-age students are encouraged, though not required, to live on campus whether they come alone or with families.

Not everyone who applies for admission is accepted. “Our screening device is mutual,” Powers explained. The needs of the prospective student are carefully examined in interviews to determine both academic and personal requirements and to see if Fairhaven can fill them.

"Sometimes people feel getting more education will be a catch-all rescue, but it's unrealistic to think that going to college can solve all your problems," Powers said.

Those who have been admitted this fall, however, seem to have clear-cut ideas as to their future goals and have developed an immense enthusiasm for the program. As Ray Lohmeyer put it, “We're all overjoyed we're here.”

Anyone wishing further information on The Bridge program may contact Beth Powers, regarding the middle-age component; or Leone Western for details about the senior-citizen component.

Senator Henry Jackson and Congressman Lloyd Meeds (background) were recent visitors to the Fairhaven campus for the purpose of talking to participants in the Bridge program.
Northwest Studies Center catalogs data

Great-grandma's old letters, stored away in a trunk, may not seem like historical documents to members of her family, but the Pacific Northwest Studies Center at Western might view them in a completely different light, according to Dr. James Scott, director of the Center.

Created three years ago as a gathering place for research materials dealing with the Northwest, the Center has since been designated by the state as a regional repository which will store and index old county records.

Along with governmental documents, the Center also actively seeks such things as old business ledgers, diaries, letters and photographs from the past. Each item is painstakingly read, identified and indexed to provide ready reference for anyone needing information on the Northwest.

Scott likens the process of recreating the past from written materials to putting together a jigsaw puzzle composed of tiny pieces. Because early governmental records were neither detailed nor comprehensive, much of the region's early history must be obtained from such sources as old family Bibles or journals, stock certificates from now non-existent companies, and even from faded photos.

Scour Counties

Members of the Center scour Whatcom, Skagit, Island, San Juan and Snohomish counties, seeking such memorabilia, sometimes with disappointing results. Scott, for example, met a stamp collector who proudly showed him a set of 1890 stamps which had been removed from old family letters. In great excitement, Scott asked if he could see the letters and, to his dismay, learned they had been burned a short time before.

"People don't realize that such things are of great value to researchers," he said. "We aren't just interested in the papers of famous people or historical figures. We get requests from people for all sorts of obscure information, much of which might be mentioned in a letter or diary of the period."

One of the Center's acquisitions is the Journal of the First U.S. Court for the Territory of Washington, Island and Whatcom counties. Covering the period from 1854 to 1859, the Journal paints a vivid picture of early regional law at a time when the most common offense seemed to be selling liquor to the Indians, a crime punishable by a $500 fine.

The Journal turned up recently in the Thurston County courthouse where it was found by the Washington state archivist. Because of the Center's designation as a repository for regional county records, the Journal was sent to Scott for inclusion in the collection at Western.

Along with such cooperation from the state, the Center is also assisted by county museums which prefer to deal in artifacts, rather than written materials.

Public Best Source

But the general public is likely to be the best source of acquisition. "People don't have to give up these things to us," Scott says. "We'd be happy to make copies of things they'd like to keep. We will even make restorations of old, faded photographs."

He notes, too, that materials need not be exclusively about the Northwest. Across the nation, other regions are attempting to compile similar collections, and information unearthed here will be passed along to appropriate repositories.

Another project of the Center is compiling taped interviews with elderly area residents whose recollections of days gone by would be otherwise lost upon their deaths. Such oral histories are an invaluable source of preserving first-hand the flavor of earlier times.

Dr. James Scott, Geography Department chairman, and Dan Turbeville, map curator, examine some of the materials donated to the Center for Pacific Northwest Studies.
Geologists direct earth study to elementary level

Elementary schoolchildren may soon have a more complete understanding of the earth upon which they live and the physical changes taking place within it as the result of a study recently sponsored by the National Association of Geology Teachers.

In September, 23 scientists and educators from across the nation, among them Dr. Maurice L. Schwartz, associate professor of geology and education at Western, met in Tulsa, Oklahoma, to determine desirability and feasibility of incorporating material relating to changes in the earth's crust into the kindergarten-through-twelfth-grade curriculum. A report of their findings was scheduled for publication in December.

"Current studies of the evolution and history of the earth's crust and outer mantle, including continental drift and other concepts, are an important story that students are living through today," Dr. Schwartz said. "Besides being of current interest, they offer a clear element of the way scientific data are collected, manipulated and interpreted and provide a relevant means of teaching youngsters about the development of a scientific theory.

"These concepts and events have and will continue to have an impact upon the lives of all students and the citizenry at large," he continued. "They directly affect oil, gas and mineral exploration, for example, and provide better understanding of the causes of such things as volcanic activity and earthquakes."

The study group suggested that the primary target for increased information about earth science should be grades six through ten. Their recommendations include providing teachers with necessary concepts, developing and disseminating educational materials, making schools aware that the materials exist and training teachers.

The study was conducted with the aid of a grant from the National Science Foundation, with cooperation from The American Geological Institute.

Honors director outlines plans

Wendy is a sophomore at Western. The fact that this is her first year of college makes her a sophomore of some importance, for she entered Western with enough advanced placement credit to eliminate the entire freshman year. For the college, she presents a pleasant problem: creating an academic environment that will be challenging to a person of her exceptional ability.

Finding the solutions to such problems is the particular province of Dr. Brian Copenhaver, recently appointed director of the honors program at Western.

"What distinguishes the Honors student is extraordinary intelligence and unusual energy. Typically, they have grade points of 3.9 or better, or they have test scores that place them in the 98th or 99th percentile," according to Copenhaver.

Copenhaver notes that honors programs in general have been undergoing a series of transitions in recent years.

"For many years, honors programs in this country existed to provide the best possible learning environment that the institutions could provide. Then, during the late sixties and early seventies, they came under attack as being elitist. Some simply folded under this pressure, others became softer, with an emphasis on more student-directed programs. My desire is to renew a more rigorous approach. I assume that the student in honors wants all the expertise that the faculty can provide, that the student is serious about the hard business of academic excellence. It's my job to provide the direction that the student needs to achieve her or his intellectual goals."

Copenhaver hastens to add that this sort of statement of principles creates expectations that he must work hard to have realized. "Once you tell students coming into the program that their education will be more demanding of their scholarly skills, you have to find the right faculty for those persons." Copenhaver's experience as chairman of the College Senate gives him a working knowledge of the academic specialties and intellectual interests of many faculty, and he uses that background to create what he hopes will be a stimulating relationship for all parties.

"Faculty who teach in honors are usually teaching overloads," he said. "At this time, when many faculty are already carrying overloads at reduced salary, it's very important that the honors students provide them with an exceptionally rewarding teaching experience."

Properly done, honors provides a double-pay-off, As Copenhaver notes, "The honors student is perhaps a bit of an apprentice, working more closely with the faculty than other students. When it comes time to write a letter of recommendation, the faculty member can say more about the student, with more confidence. To a prospective employer, these more precise comments stand out, and, we hope, carry more weight. Therefore, the student gets a better recommendation. This, plus a transcript notation that one graduated with honors are among the more tangible long-range benefits of the program," Copenhaver said.

Students at honors at Western are invited to join the program either on the basis of grades and test scores, or through the recommendations of high school and college faculty.
ROLL CALL
(Continued from page 7)

'62 DONALD L. MARTIN has completed his Ph.D. in 18th Century British Literature and is an assistant professor at Mississippi Valley State College.

'63 WILL CALDWELL is the adult high school coordinator at Edmonds Community College... KEN GUERNSEY is principal of an elementary school in Mount Vernon... FRED SYMONDS teaches mathematics at Sehome High School in Bellingham.

'64 SUSAN MEIER STEVENS is the tennis coach at Beverly Hills High School... GARY FERNGREN, assistant professor of history at Oregon State University, has received the Elizabeth P. Ritchie distinguished professor award for outstanding undergraduate teaching and counseling.

'65 RICHARD DOURTE is superintendent of transportation for the Shoreline School District.

'66 JOAN GERDON has been named consultant in the Physical Education/Athletic Department of the Edmonds School District.

'67 MARILYN KYLE teaches seventh grade chorus and language arts at a junior high school in Port Orchard... DIANE LYNN HALL and WILLIAM STORY Jr. were married September 14 and are living in Everett.

'68 WILFRED JACK is working toward an MBA degree at Seattle University and is also an assistant manager with Seattle-First National Bank.

'69 PAUL HALLGRIMSON is teaching English in Germany on a Fulbright fellowship... TONY HAWKINS is teaching language arts at Yelm High School... LINDA LEE McEACHERN and John Husband were married September 28 in Seattle... RONALD PETERS is a foreign service officer with the State Department... SUSAN MAC GILL is a speech and hearing clinician for the Monroe School District.

'70 Jordeen Hill and FORREST ANDERSON were married August 24 in Kirkland and are living in Juanita... LINDA and DAVID ASHER ('71) are living in Yelm where she teaches first grade and he is a high school counselor... VERA RAE GOUDIE and Roger Oraker were married July 27 and are living in Seattle... MARGARET JOHNSON is coordinator of the Whatcom Community College Lynden Instructional Center... GARY PEASE is a school psychologist for the Auburn School District... MARSHA TOMAC is an account executive for radio station KZOK-FM in Seattle... GERALD DE REGO is a captain in the Air Force and is a T-37 instructor pilot at Laughlin AFB... PATRICK PARKER is a junior high school art teacher in Centralia... THOMAS COBURN is living in Dallas where he is a sales representative of special accounts for Sea-Land Service, Inc.

'71 PATRICK GARDNER received his MEd in educational administration from Penn State... CHARLES HARVEY is employed by Standard Oil in Anchorage... JIM GIBSON is a school psychologist for the Ferndale School District.

'72 TERRY LOMBardo is teaching high school speech and drama at Yelm... BARBARA CAMPBELL is teaching reading in Ferndale... JIM THOMPSON is the veterans outreach coordinator for Everett Community College... GAIL MACY teaches second grade in Centralia... RODNEY BARKLEY is employed as a computer analyst by Pacific Northwest Bell.

'73 EDWARD BERGH is teaching American Government and current world problems at Yelm High School... SANDRA BAUGHN teaches third grade in Centralia... SUSAN HAWKSford is teaching special education in Ferndale... SUSAN WIESNER teaches special education in Belfair.

'74 KATHLEEN ADAMSON teaches high school English in Grandview... DUAN (cq) BROWN teaches eighth grade U.S. history in Yelm... CHARLES BOYER teaches high school language arts in Yelm... KAREN DAYTON and THOMAS DOLAN were married September 21 in Shelton. They are living in Tacoma where he is employed by the Tacoma City Planning Department... ANN CARLSON teaches kindergarten in Ferndale... DONN DRAKE teaches sixth grade in Custer... JOANNE WOCHER teaches language arts and social studies in Custer... LORIE TUNDAL and DAVID GAUDETTE were married September 27 in Seattle... CHRIS HOPKINS teaches seventh grade reading in Yelm... BARBARA KINCAID teaches fifth grade in Southworth... JOAN NICHOLAS and TOM RUNDLE teach sixth grade in Yelm... TAMARA GOLDS is one of six of 1,100 applicants accepted for the doctorate program in psychology at Ohio State; she has also received a scholarship and is teaching a class there... LINDA LUNDGREN is a school librarian in Monroe... ELSI VASSDAL is teaching at a high school in Vancouver, B.C. MICHAEL HAWLEY is a special representative with the Metropolitan Life Insurance Company in Bellevue... DENNIS STEWART is a social service counselor for the Snohomish County Jail in Everett... BILL KOLDEN is an insurance investigator for Safeco in Bremerton.

Unclassified RUBY ANN SWANEY teaches language arts in Monroe... MICHAEL MARTIN teaches high school vocational agriculture in Monroe... COLLEEN DORIS teaches music in Custer... CAROL ANDERSON teaches elementary school music in Bellevue... DAVID SCHMIDTKE is assistant superintendent of schools in Yelm... VICKI DERR and ROBERT RATES were married September 20 in Mount Vernon and are living in Bellingham... PEGGY KNOOP and DICK CAMPBELL were married recently in Sunnyside. She is a speech therapist in Mount Vernon... TERRIE LAWSON and STEPHEN COHEN were married recently in Seattle... LEE DOUGHTY is program assistant in continuing education at Centralia College... DAVID EBERHARD is a staff sergeant in the Air Force and is serving at Ft. Meade, Md. as an aerospace systems control and warning operator... JIM EDWARDS coaches swimming at Redmond High School... JULIET ANNE JONES and STEVEN LIDINGTON were married September 7 in Pullman. They are living in Seattle where she is a medical assistant and he is a metro operator... CHRISTOPHER LAW graduated from the Navy Hospital Corps School at San Diego... BERI LAW is office manager of Welfare Rights and Resources of Whatcom County... CYNTHIA PHILLIPS and RICHARD R. HARRIS were married September 8 in Wenatchee and are living in Lynnwood... DORIS ROGERS is a junior high school librarian in Bremerton... JERALYN NELSON and RONALD WARD were married September 1 in Ferndale. He is a lieutenant commander in the Navy and is stationed at Alameda... NANCY WILBURT is a teacher, adviser, and counselor of minority students at Skagit Valley College... MARK WILCOX graduated from Aviation Ordnanceman School in Millington, Tenn... BART WRIGHT is a sports writer for the Bellevue American.

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