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# WELS Baseline Survey of Transfers Entering Western in the Fall, 2010 - ADDENDUM

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WESTERN EDUCATIONAL LONGITUDINAL STUDY (WELS)  
BASELINE SURVEY OF TRANSFERS ENTERING WESTERN  
IN THE FALL, 2010

ADDENDUM

Descriptive Statistics

Report 2011-05

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April, 2011

OFFICE OF SURVEY RESEARCH  
WESTERN WASHINGTON UNIVERSITY

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WESTERN EDUCATIONAL LONGITUDINAL STUDY (WELS)  
BASELINE SURVEY OF TRANSFERS ENTERING WESTERN IN THE FALL, 2010

ADDENDUM

INTRODUCTION

The baseline survey of transfers is an annual survey of all transfer students entering Western in the Fall. This survey is fully explained and documented in "WELS Baseline Survey of Transfers Entering Western in the Fall, 2010" which may be found on the Office of Survey Research's website (<http://www.wvu.edu/socad/osr/>). This addendum breaks down the data from that survey by college. Hopefully, this data will provide a finer degree of analysis allowing colleges greater latitude in their self-evaluation efforts.

Clarifying Notes

1. Unless otherwise noted, percentages given are of the number responding to a question divided by the number asked that question. This denominator may contain fewer students than the 231 responding to the survey due to question branching, random selection of respondents for certain questions, and survey attrition.
2. In many cases percentages do not sum to one hundred because of rounding.
3. A blank space indicates no respondent chose that response option. A report of 0% indicates that the percent of responses rounded down to, but is not equal with, zero.
4. Because of survey length, some questions were asked of a random sample of students. The notes associated with such questions indicate when this occurs.
5. This report presents responses from all students completing any question regardless of whether the respondent completed the survey or not.

THE OFFICE OF SURVEY RESEARCH

The Office of Survey Research provides high quality survey research and other applied social science research that supports the mission of Western Washington University. In particular, OSR surveys students, alumni, graduates, employers, and the campus community to provide valuable assessment data and analysis of reports which can be used for improvement of programs, instruction, faculty scholarship, and information services. OSR is responsible for developing and administering the Western Educational Longitudinal Study (WELS), Western's Alumni Surveys, and Western's exit surveys of graduating students.

<http://www.wvu.edu/socad/osr/>

## A. Previous College: Engagement and Experiences

A.1. Please indicate how often you did each of the following during your last year at {the respondent's previous college}. (Scale: 1 = never, 2 = once, 3 = 1-2 times, 4 = 3-5 times, 5 = more than 5 times.) (Means are reported.)

	Total	CBE	CFPA	CHSS	CST	FAIR	HUX	WOOD	Unknown
N	609	95	47	264	123	13	47	117	18
Wrote an academic paper of 5 pages or more for a course requirement	3.6	3.6	3.2	3.8	3.4	3.5	3.9	3.6	3.7
Used tutoring services for help	2.3	2.5	1.9	2.1	2.6	2.2	2.7	2.1	2.2
Asked a teacher for help when I had difficulties in a course	3.6	3.6	3.4	3.5	3.7	3.8	3.7	3.7	3.7
Talked about course material I was learning with someone other than a teacher	4.6	4.5	4.5	4.6	4.6	4.8	4.5	4.5	4.7

A.2. During your last quarter or semester at {the respondent's previous college}, how many hours per week (on average) did you spend doing each of the following? (Means are reported.)

	Total	CBE	CFPA	CHSS	CST	FAIR	HUX	WOOD	Unknown
N	607	97	47	266	121	13	46	115	17
Studying for classes	13.2	14.0	12.6	11.9	15.1	16.3	14.1	12.9	11.1
Attending classes	13.8	13.8	15.5	13.5	14.2	14.8	14.8	12.9	17.5
Volunteering on or off campus outside of coursework	2.5	2.1	2.5	2.4	1.8	5.3	2.5	3.7	3.7
Doing community service work as part of a course	1.0	0.9	0.9	1.1	0.4	2.2	0.7	1.5	0.3
Participating in a campus sponsored club or student organization	1.6	1.6	1.0	2.2	1.3	1.2	2.1	1.4	1.1
Working for pay <u>on</u> campus	1.8	2.0	1.6	1.8	2.4	3.1	1.3	1.8	0.0
Working for pay <u>off</u> campus	14.3	15.5	12.7	14.2	13.0	13.2	13.3	18.6	9.8

## Previous College: Engagement and Experiences (cont.)

A.3. How satisfied are you with the education you received at... (Scale of 1 - 5, "very dissatisfied" to "very satisfied.")

	Total	CBE	CFPA	CHSS	CST	FAIR	HUX	WOOD	Unknown
{The respondent's previous college}									
N	574	89	43	253	114	12	44	109	17
Mean	4.1	3.9	4	4.1	4.2	4.2	4.1	4.2	4.2
The high school you graduated from									
N	598	96	46	259	120	12	46	116	17
Mean	3.6	3.9	3.7	3.6	3.6	3	3.4	3.7	3.8

A.4. What was your high school GPA?

	Total	CBE	CFPA	CHSS	CST	FAIR	HUX	WOOD	Unknown
N	544	87	43	240	106	10	44	103	12
Mean	3.3	3.5	3.3	3.3	3.5	3.1	3.3	2.9	3.3

A.5. Did you ever attend a community college through the Running Start Program?

	Total	CBE	CFPA	CHSS	CST	FAIR	HUX	WOOD	Unknown
N	613	97	47	267	123	13	47	117	18
Yes	26%	26%	32%	30%	28%	23%	28%	18%	22%
No	74%	74%	68%	70%	72%	77%	72%	82%	78%

A.6. Have you ever served in the United States' Army, Navy, Air Force, Marines or National Guard?

	Total	CBE	CFPA	CHSS	CST	FAIR	HUX	WOOD	Unknown
N	611	97	45	267	123	13	47	117	18
Yes	4%	3%		3%	7%		6%	3%	
No	96%	97%	100%	97%	93%	100%	94%	97%	100%

## B. College Application Process

B.1. How important were each of the following factors in your choice to attend {the respondent's previous college}? (Asked of students transferring from a four-year institution.) (Scale of 1 - 5, "not at all important" to "very important.") (Means are reported.)

	Total	CBE	CFPA	CHSS	CST	FAIR	HUX	WOOD	Unknown
N	98	17	8	47	28	4	9	14	2
Family or friends were attending {the respondent's previous college}	1.7	2.3	1.8	1.7	1.7	1.0	1.3	2.0	2.0
My total financial cost was low	3.0	2.9	3.8	2.9	3.5	3.5	2.2	3.5	3.5
I was interested in a specific academic program	3.1	3.2	3.3	3.0	3.4	2.5	2.2	2.5	1.5
{The respondent's previous college} had a good academic reputation	3.4	2.9	3.4	3.3	3.9	3.5	2.9	3.6	3.0
{The respondent's previous college} was close to home	2.4	1.7	2.9	2.4	2.3	2.5	2.3	3.2	2.5
{The respondent's previous college} was far away from home	2.2	2.3	2.0	2.2	1.9	2.8	1.9	1.8	3.0
I liked the size of the community in which {the respondent's previous college} was located	2.8	2.7	3.1	2.7	2.6	3.0	3.1	2.2	3.5
I liked the size of {the respondent's previous college}	3.0	3.2	3.0	3.0	2.8	3.5	3.0	2.6	3.5
I liked the recreational opportunities in the area	2.7	2.7	2.9	2.6	2.9	3.3	2.6	2.7	2.0
The religious orientation at {the respondent's previous college} fit with my own	1.7	1.8	1.0	1.9	1.5	1.8	1.6	1.2	2.0
{The respondent's previous college} had a Greek system	1.3	1.8	1.1	1.2	1.1	1.8	1.6	1.1	1.0
I played on a varsity athletic team	1.4	1.3	1.6	1.4	1.4	1.3	1.4	1.7	1.0
{The respondent's previous college} offered opportunities to participate in art and music events	2.0	1.8	2.9	1.9	2.1	2.8	1.8	2.2	2.0

## College Application Process (cont.)

B.2. How important were each of the following factors in choosing to attend {the respondent's previous college}? (Asked of students transferring from a two-year institution.) (Scale of 1 - 5, "not at all important" to "very important.") (Means are reported.)

	Total	CBE	CFPA	CHSS	CST	FAIR	HUX	WOOD	Unknown
N	513	80	39	220	94	9	38	103	15
The college was close to home	3.9	3.7	4.1	3.8	3.9	3.8	4.0	4.1	3.9
I wanted to finish the requirements for an associates degree	4.2	4.3	4.2	4.2	4.0	3.3	4.4	4.2	4.1
I wanted to earn a specific certificate or degree offered at {the respondent's previous college}	2.6	3.0	2.5	2.4	2.6	1.9	2.3	2.7	2.9
It was less expensive than a four-year school	4.2	4.3	4.3	4.1	4.3	4.3	4.3	4.2	4.4
I was not accepted at the four year school(s) to which I applied	1.4	1.5	1.3	1.5	1.5	1.0	1.5	1.4	1.8
I wanted to strengthen my academic record	3.2	3.1	3.2	3.2	3.2	2.6	3.4	3.1	3.3
I missed the application deadline for four-year school(s)	1.2	1.3	1.3	1.3	1.1	1.2	1.2	1.1	1.5
I continued at the same two-year college I had attended for Running Start	3.4	3.0	3.4	3.5	3.8	3.0	3.4	2.7	2.7
I was unsure about my direction	2.8	2.8	2.9	2.7	2.8	2.3	3.0	2.6	3.4
Friends or family were attending {the respondent's previous college}	1.7	1.5	1.6	1.7	1.7	1.2	1.8	1.6	2.3
{The respondent's previous college} offered opportunities to participate in art and music events	1.5	1.4	2.2	1.6	1.4	1.8	1.5	1.4	2.1



## College Application Process (cont.)

B.3. Out of all your college options, how important were each of the following in your decision to attend Western? (Scale of 1 - 5, "not at all important" to "very important.") (Means are reported.)

	Total	CBE	CFPA	CHSS	CST	FAIR	HUX	WOOD	Unknown
N	605	96	47	263	121	13	46	116	18
My family wants me to go to Western	1.9	2.1	1.8	1.9	1.8	1.2	2.0	1.7	2.0
A Western faculty member recruited me	1.2	1.4	1.2	1.2	1.2	1.2	1.3	1.2	1.2
An instructor, teacher or advisor encouraged me to go to Western*	2.1	2.1	2.5	2.1	2.0	2.1	2.0	2.0	1.9
I am interested in a specific academic program at Western	4.0	3.7	4.3	3.7	4.0	4.8	4.4	4.6	3.8
Western has a good academic reputation	4.2	4.2	4.1	4.2	4.1	4.2	4.3	4.4	4.1
Western has a good reputation for its social activities	3.3	3.6	3.7	3.4	3.4	3.2	3.5	2.7	3.4
Western is more affordable than my other choices	3.1	3.5	3.4	3.2	3.2	3.3	2.9	2.9	3.1
Western offered me financial assistance	2.6	2.7	2.7	2.6	2.6	3.8	2.2	2.6	2.8
I want to live near home	2.8	3.0	2.4	2.8	2.3	2.4	2.6	3.4	2.9
I want to live far away from home	1.7	1.6	1.7	1.8	1.9	1.7	2.0	1.3	1.6
I like the size of Western	3.4	3.6	3.8	3.6	3.8	3.6	3.4	2.8	3.4
I like the size of Bellingham	3.4	3.6	3.9	3.6	3.8	3.8	3.6	2.8	3.2
I like the recreational opportunities in this area	3.5	3.7	3.9	3.6	3.9	3.6	4.0	2.7	3.6
Western does not have a Greek system	2.0	2.0	2.1	2.1	2.1	2.5	2.4	1.8	1.9
I will be playing on a varsity athletic team	1.2	1.3	1.1	1.2	1.2	1.1	1.0	1.2	1.2
Western offers opportunities to participate in arts and music events	2.2	2.0	3.6	2.3	2.1	3.2	2.1	1.8	2.3

\*Asked only of students transferring from 2-year colleges

## College Application Process (cont.)

### B.4. How did you first learn about Western?

	Total	CBE	CFPA	CHSS	CST	FAIR	HUX	WOOD	Unknown
N	611	96	47	267	122	13	46	116	18
A parent/sibling/relative told me about Western	27%	28%	34%	30%	23%	38%	22%	22%	28%
A friend told me about Western	31%	34%	32%	33%	30%	23%	24%	28%	50%
A coach or teacher told me about Western	12%	9%	13%	13%	13%	8%	11%	12%	
An admissions counselor visited my school	2%	3%	6%	2%	1%	8%	2%	2%	6%
I spoke with an admissions counselor at a college fair	5%	5%	2%	3%	3%		11%	6%	11%
I conducted a general college web search	9%	5%	9%	8%	15%		11%	8%	
I conducted a search for institutions that participate in the Western Undergraduate Exchange program	1%	1%	2%	0%				3%	
While I was researching Bellingham	2%	2%		1%	3%		7%	3%	
Western contacted me									
Other	12%	11%	2%	10%	11%	23%	13%	17%	6%

### B.5. When did you first learn about Western?

	Total	CBE	CFPA	CHSS	CST	FAIR	HUX	WOOD	Unknown
N	608	95	47	265	123	13	47	116	18
Before entering high school	25%	33%	13%	26%	24%	31%	28%	20%	22%
As a high school freshmen or sophomore	20%	11%	28%	24%	19%	15%	17%	23%	6%
As a high school junior	13%	13%	11%	15%	15%	8%	9%	9%	17%
As a high school senior	11%	13%	23%	10%	11%	8%	4%	12%	6%
After high school	31%	32%	26%	25%	32%	38%	43%	35%	50%

## College Application Process (cont.)

B.6. Which of the following sources were most valuable in helping you to learn about Western? Please check the three most valuable sources.

	Total	CBE	CFPA	CHSS	CST	FAIR	HUX	WOOD	Unknown
N	611	97	47	265	123	13	47	117	18
Western's website	67%	72%	62%	66%	68%	77%	66%	57%	61%
Friends at Western	50%	61%	43%	56%	49%	38%	38%	46%	50%
Western's admissions website	19%	14%	21%	20%	23%	31%	17%	11%	22%
Western's alumni	9%	6%	9%	7%	13%	8%	13%	14%	6%
Visit to campus	48%	48%	62%	52%	54%	31%	53%	37%	50%
High school counselor	2%	5%	2%	1%			2%	2%	6%
An advisor from {respondent's previous college}	19%	19%	21%	18%	11%	15%	17%	27%	17%
Paper mailings from the Office of Admissions	9%	10%	9%	10%	11%		4%	12%	6%
Email communication from the Office of Admissions	5%	1%	6%	5%	5%	8%	4%	9%	11%
Parent/sibling/relative	20%	14%	21%	23%	18%	23%	15%	15%	39%
Summer program at Western	2%	3%		2%	2%	8%	2%	1%	
Personal contact with an admissions counselor	7%	9%	6%	4%	2%	8%	13%	10%	11%
Personal contact with a Western faculty member	12%	9%	13%	9%	10%	23%	19%	21%	6%
Other	6%	3%	6%	4%	6%	8%	11%	8%	6%

B.7. Including Western, to how many four year colleges did you apply for this fall?

	Total	CBE	CFPA	CHSS	CST	FAIR	HUX	WOOD	Unknown
N	543	86	39	231	106	12	40	105	16
Mean	1.5	1.6	1.4	1.5	1.4	1.0	1.3	1.2	1.6

## College Application Process (cont.)

B.8. To which four-year colleges did you apply for this fall?

	Total	CBE	CFPA	CHSS	CST	FAIR	HUX	WOOD	Unknown
N	612	97	46	267	122	13	47	117	18
Western Washington University	100%	100%	100%	100%	100%	100%	100%	100%	100%
University of Washington - Bothell	2%	4%	2%	3%	2%		2%	1%	6%
University of Washington - Seattle	14%	19%	9%	17%	14%		6%	10%	11%
University of Washington - Tacoma	1%			0%			2%	1%	6%
Central Washington University	7%	11%	7%	8%	3%		4%	5%	11%
Washington State University - Pullman	6%	8%	4%	7%	10%		2%	3%	6%
Washington State University - Spokane	0%			0%					
Washington State University - Tri-Cities	0%			1%	1%				
Washington State University - Vancouver	1%	1%		2%				1%	
Seattle University	1%	1%		2%	2%			1%	
University of Puget Sound	0%		2%		1%			1%	
Pacific Lutheran University	1%	1%		1%				1%	
Gonzaga University	1%			1%	2%				
Seattle Pacific University	2%		7%	2%	2%		2%	3%	
Whitman College	0%			0%	1%			1%	6%
Eastern Washington University	3%	2%	2%	4%	2%			3%	6%
Evergreen State College	2%		4%	2%	1%	8%	2%		
University of Oregon	1%			2%	1%			2%	
Willamette University	0%			1%					
University of Portland	1%	1%		0%			2%	1%	
Lewis & Clark College									
Oregon State University	0%							1%	6%
Linfield College	0%						2%		
University of Colorado at Boulder	0%	1%					2%		
University of British Columbia									
University of Montana	0%								6%

## College Application Process (cont.)

B.9. Including Western, to how many four year colleges were you accepted this fall?

	Total	CBE	CFPA	CHSS	CST	FAIR	HUX	WOOD	Unknown
N	614	97	47	267	124	13	47	117	18
Mean	1.4	1.4	1.4	1.4	1.3	1.2	1.2	1.2	1.9

B.10. To which of the following four-year colleges were you accepted?

	Total	CBE	CFPA	CHSS	CST	FAIR	HUX	WOOD	Unknown
N	612	97	46	267	122	13	47	117	18
Western Washington University	100%	100%	100%	100%	100%	100%	100%	100%	100%
University of Washington - Bothell	1%	2%	2%	1%	1%			1%	6%
University of Washington - Seattle	7%	8%	4%	8%	6%		2%	3%	6%
University of Washington - Tacoma	0%						2%		6%
Central Washington University	7%	10%	7%	8%	2%		4%	5%	11%
Washington State University - Pullman	6%	7%	4%	7%	10%		2%	3%	6%
Washington State University - Spokane									
Washington State University - Tri-Cities	0%				1%				
Washington State University - Vancouver	1%	1%		2%				1%	
Seattle University	1%	1%		1%	2%			1%	
University of Puget Sound	0%		2%					1%	
Pacific Lutheran University	1%	1%		1%				1%	
Gonzaga University	1%			1%	2%				
Seattle Pacific University	2%		7%	2%	1%			2%	
Whitman College									
Eastern Washington University	3%	2%		4%	2%			3%	6%
Evergreen State College	2%		4%	2%	1%	8%	2%		
University of Oregon	1%			2%	1%			1%	
Willamette University	0%			0%					
University of Portland	1%	1%		0%			2%	1%	
Lewis & Clark College									
Oregon State University	0%								6%
Linfield College	0%						2%		
University of Colorado at Boulder	0%	1%					2%		
University of British Columbia									
University of Montana	0%								6%

## College Application Process (cont.)

B.11. Of all the schools to which you were accepted, which was your *first* choice to attend? (Recoded by OSR to include choices implied by skip pattern.)

	Total	CBE	CFPA	CHSS	CST	FAIR	HUX	WOOD	Unknown
N	614	97	47	267	124	13	47	117	18
Western Washington University	95%	91%	91%	95%	98%	100%	96%	97%	89%
University of Washington - Bothell									
University of Washington - Seattle	1%	3%	2%	1%	2%			3%	
University of Washington - Tacoma									
Central Washington University	0%	2%		1%					6%
Washington State University - Pullman	0%	1%							
Washington State University - Spokane									
Washington State University - Tri-Cities									
Washington State University - Vancouver	0%			0%					
Seattle University	0%	1%		0%					
University of Puget Sound									
Pacific Lutheran University	0%			1%					
Gonzaga University									
Seattle Pacific University	0%		2%						
Whitman College									
Eastern Washington University									
Evergreen State College									
University of Oregon									
Willamette University									
University of Portland									
Lewis & Clark College									
Oregon State University									
Linfield College									
University of Colorado at Boulder									
University of British Columbia									
University of Montana									
Other	2%	2%	4%	2%	1%		4%	1%	
Did not specify first choice	0%								6%

## College Application Process (cont.)

B.12. Of all the schools to which you were accepted, which was your *second* choice to attend? (Recoded by OSR to include choices implied by skip pattern.)

	Total	CBE	CFPA	CHSS	CST	FAIR	HUX	WOOD	Unknown
N	614	97	47	267	124	13	47	117	18
Only accepted to Western	73%	68%	74%	67%	78%	77%	77%	85%	67%
Western Washington University	4%	9%	9%	4%	2%		4%	3%	6%
University of Washington - Bothell	1%	1%	2%	1%				1%	6%
University of Washington - Seattle	4%	5%	2%	4%	4%		2%	1%	
University of Washington - Tacoma	0%						2%		6%
Central Washington University	4%	4%	2%	4%	2%		4%	4%	
Washington State University - Pullman	4%	5%	2%	4%	6%		2%	2%	
Washington State University - Spokane									
Washington State University - Tri-Cities									
Washington State University - Vancouver	1%	1%		1%				1%	
Seattle University	0%			0%	1%				
University of Puget Sound	0%		2%					1%	
Pacific Lutheran University									
Gonzaga University	0%			0%	2%				
Seattle Pacific University	1%		2%	1%				1%	
Whitman College									
Eastern Washington University	1%	1%		1%				1%	
Evergreen State College	1%		2%	1%	1%	8%			
University of Oregon	1%			1%				1%	
Willamette University	0%			0%					
University of Portland	0%	1%		0%					
Lewis & Clark College									
Oregon State University	0%								6%
Linfield College	0%						2%		
University of Colorado at Boulder									
University of British Columbia									
University of Montana									
Other	2%	2%	2%	3%	3%				6%
Did not specify second choice	3%	2%		3%	2%	15%	6%	1%	6%

## College Application Process (cont.)

B.13. Which of the schools to which you applied was your *third* choice? (Recoded by OSR to include choices implied by skip pattern.)

	Total	CBE	CFPA	CHSS	CST	FAIR	HUX	WOOD	Unknown
N	614	97	47	267	124	13	47	117	18
Western Washington University	0%			0%				1%	
University of Washington - Bothell									
University of Washington - Seattle	0%	1%		1%					
University of Washington - Tacoma									
Central Washington University	1%	3%	2%	1%	1%				
Washington State University - Pullman	1%			2%	2%				
Washington State University - Spokane									
Washington State University - Tri-Cities									
Washington State University - Vancouver									
Seattle University	0%			0%				1%	
University of Puget Sound									
Pacific Lutheran University									
Gonzaga University	0%			0%					
Seattle Pacific University	0%		2%		1%				
Whitman College									
Eastern Washington University	1%			1%				2%	6%
Evergreen State College	1%		2%	1%					
University of Oregon	0%			0%					
Willamette University									
University of Portland	0%						2%		
Lewis & Clark College									
Oregon State University									
Linfield College									
University of Colorado at Boulder									
University of British Columbia									
University of Montana	0%								6%
Other	1%	1%		2%	2%				
Accepted to fewer than 3 colleges	91%	92%	91%	88%	91%	100%	96%	97%	78%
Did not specify third choice	2%	3%	2%	2%	3%		2%		11%



## C. Familiarity and Comfort with Western

C.1. At Transitions, Western's orientation for incoming transfer students held on July 22, 23 or 26, I participated in the following: (Asked of respondents who attended Transitions.)

	Total	CBE	CFPA	CHSS	CST	FAIR	HUX	WOOD	Unknown
N	492	84	44	242	106	12	33	67	12
Overnight program	3%	2%	2%	3%	5%			1%	8%
MIS 220 equivalency exam	2%	10%		0%					
Math placement test	12%	11%	9%	9%	20%	25%	21%	13%	33%
General academic advising	78%	74%	77%	79%	85%	75%	82%	73%	83%
Departmental presentation	45%	57%	32%	45%	40%	58%	42%	45%	33%
Departmental advising	78%	68%	75%	80%	80%	58%	82%	72%	58%
Information fair	52%	45%	45%	52%	53%	42%	67%	64%	75%
Financial aid workshop	10%	11%	14%	12%	8%		6%	10%	
'Putting Your Degree to Work' workshop	5%	5%	5%	6%	6%			6%	
'Living on Campus' workshop	5%	2%	11%	7%	4%	8%	3%	6%	8%
Student accounts workshop	4%	6%	7%	6%	4%			3%	
How to choose a major workshop	7%	13%	5%	7%	4%	8%		7%	42%
Veteran's services workshop	2%	2%	5%	2%	4%			1%	
Library tour	2%	2%	5%	2%	4%	8%	6%	3%	
Class registration	90%	90%	93%	92%	88%	75%	91%	91%	75%
Campus tour	11%	6%	14%	12%	15%	8%	18%	6%	25%
Social Health and Responsibility Education	0%			0%					

## Familiarity and Comfort with Western (cont.)

C.2. How familiar are you with each of the following? (Scale of 1 - 5, "not at all familiar" to "very familiar.") (Means are reported.)

	Total	CBE	CFPA	CHSS	CST	FAIR	HUX	WOOD	Unknown
N	610	95	47	266	123	13	47	116	18
How to declare a major	3.2	3.3	3.2	3.3	3.3	3.1	3.0	2.8	2.9
Western's tuition and fee structure	3.1	3.2	2.7	3.1	3.3	2.7	3.3	3.0	2.9
General University Requirements (GURs)	3.5	3.5	3.4	3.6	3.6	3.5	3.4	3.4	3.3
Western's online catalog	3.1	3.2	3.1	3.2	3.4	3.4	3.1	2.8	3.2
Web4U	3.4	3.5	3.2	3.5	3.7	3.5	3.1	3.1	3.0
Classfinder	3.5	3.6	3.3	3.7	3.7	3.4	3.2	2.9	3.4
Your transfer equivalency report	3.5	3.6	3.4	3.6	3.8	3.6	3.1	3.0	3.3

C.3. How comfortable are you with each of the following? (Scale of 1 - 5, "not at all comfortable" to "very comfortable.") (Means are reported.)

	Total	CBE	CFPA	CHSS	CST	FAIR	HUX	WOOD	Unknown
N	610	96	47	266	123	13	47	116	18
Understanding how your transfer credits align with graduation requirements	3.1	3.2	2.8	3.1	3.2	3.2	2.9	2.9	2.8
Navigating Western's campus	3.2	3.4	3.2	3.3	3.6	3.1	3.2	2.8	3.3
Getting advice from faculty and staff on which classes to take	3.5	3.4	3.3	3.5	3.6	3.8	3.7	3.4	3.1

C.4. How satisfied are you with your class schedule?

	Total	CBE	CFPA	CHSS	CST	FAIR	HUX	WOOD	Unknown
N	614	97	47	267	124	13	47	117	18
I have not yet registered for classes	10%	11%	2%	4%	6%		17%	18%	22%
Very dissatisfied	6%	7%	6%	6%	3%		6%	4%	11%
Somewhat dissatisfied	15%	16%	17%	13%	19%	8%	23%	10%	28%
Neither satisfied nor dissatisfied	9%	9%	6%	9%	9%		4%	10%	6%
Somewhat satisfied	35%	36%	32%	37%	43%	54%	26%	32%	33%
Very satisfied	26%	20%	36%	30%	20%	38%	23%	26%	

## Familiarity and Comfort with Western (cont.)

C.4.a. Why are you dissatisfied with your class schedule? (Asked of respondents who answered "very dissatisfied" or "dissatisfied" in D.5.) (Multiple response question.)

	Total	CBE	CFPA	CHSS	CST	FAIR	HUX	WOOD	Unknown
N	123	22	11	52	28	1	14	17	7
The classes I need to take were full	80%	73%	82%	81%	89%		86%	76%	86%
The classes I need to take are scheduled at conflicting times	39%	55%	36%	31%	46%	100%	21%	35%	29%
My classes are spread too far across campus	3%	5%	9%	4%					
My classes are spread too far throughout the day	18%	18%	27%	15%	18%		29%	24%	
My classes are spread too far throughout the week	7%	14%		8%	4%				
My class schedule does not work well with my job schedule	11%	18%	27%	8%	18%	100%	7%	6%	
My classes begin too early in the morning	13%	14%	18%	12%	7%	100%		12%	29%
My classes end too late in the evening	8%	9%		10%	11%				14%
One or more of my classes meet every day	9%	5%		10%	11%		7%	18%	14%
Other	24%	14%	18%	29%	18%		14%	35%	29%

C.5. Please indicate how difficult, if at all, you expect each of the following to be for you this fall: (Scale of 1 - 5, "not at all difficult" to "very difficult.") (Means are reported.)

	Total	CBE	CFPA	CHSS	CST	FAIR	HUX	WOOD	Unknown
N	610	96	47	265	123	13	47	117	18
Participating in discussion groups in my courses	1.8	1.8	2.2	1.9	1.9	1.7	1.6	1.9	2.0
Preparing for and presenting my work in front of a class	2.2	2.0	2.4	2.3	2.4	2.3	2.2	2.2	2.6
Completing coursework and reading on time	1.8	1.9	1.9	1.8	1.8	1.8	1.7	1.8	2.4
Getting good grades	2.1	2.2	2.1	2.1	2.2	1.8	2.0	2.0	2.1
Managing my finances	2.6	2.4	2.8	2.6	2.8	2.8	2.3	2.6	3.4

## D. Skills, Goals and Expectations

D.1. Please rate the importance of the following academic skills to you. (Scale of 1 - 5, "not at all important" to "very important.") (Means are reported.)

	Total	CBE	CFPA	CHSS	CST	FAIR	HUX	WOOD	Unknown
N	589	93	47	261	118	12	45	111	14
Writing skills	4.4	4.3	4.3	4.6	4.1	4.6	4.4	4.4	4.6
Oral communication skills	4.4	4.4	4.4	4.4	4.2	4.5	4.4	4.4	4.5
Critically evaluate information	4.4	4.3	4.4	4.5	4.4	4.7	4.4	4.4	4.4
Work or learn independently	4.3	4.2	4.3	4.3	4.3	4.7	4.3	4.3	4.6
Work cooperatively in a group	4.2	4.1	4.2	4.2	4.2	4.1	4.3	4.3	4.4
Appreciation of the arts	3.5	3.1	4.4	3.6	3.3	4.7	3.5	3.5	3.7
Apply scientific principles and methods	3.8	3.6	3.6	3.6	4.3	3.7	4.5	3.7	4.0
Apply quantitative principles and methods	3.8	3.8	3.5	3.6	4.2	3.5	4.3	3.7	4.0
Awareness of cultural and social differences among people	4.3	4.0	4.1	4.4	4.2	4.8	4.2	4.4	4.5
Using computing and information technology	4.1	4.2	3.8	4.0	4.1	4.0	4.1	4.1	4.1
Use library resources for research	3.9	3.8	3.7	3.9	3.9	4.1	4.0	4.0	4.1
Identify and analyze complex problems	4.2	4.3	4.1	4.2	4.3	4.2	4.4	4.1	4.1

D.2. How many quarters do you expect to be at Western until you complete your Bachelor's degree?

	Total	CBE	CFPA	CHSS	CST	FAIR	HUX	WOOD	Unknown
N	92	46	260	121	13	46	116	16	596
Mean	7.7	7.3	7.8	7.4	8.2	6.9	7.8	8.7	6.9

D.3. What is the highest degree you expect to earn in your lifetime?

	Total	CBE	CFPA	CHSS	CST	FAIR	HUX	WOOD	Unknown
N	606	96	46	264	121	13	47	117	17
Bachelor's (B.A., B.S., etc.)	28%	31%	43%	26%	23%	23%	32%	25%	29%
Master's (M.A., M.S., etc.)	51%	56%	43%	43%	53%	69%	57%	66%	53%
Professional (M.D., D.O, D.D.S., D.V.M., J.D., etc.)	6%	4%		8%	6%		4%	1%	12%
Doctorate (Ph.D. or Ed.D., etc.)	16%	8%	13%	23%	18%	8%	6%	9%	6%

## Skills, Goals and Expectations (cont.)

D.4. How likely is it that you will transfer from Western to another college or university before you graduate?

	Total	CBE	CFPA	CHSS	CST	FAIR	HUX	WOOD	Unknown
N	606	96	46	263	123	13	46	117	17
Very Unlikely	71%	71%	63%	70%	65%	69%	85%	76%	53%
Somewhat Unlikely	12%	18%	13%	11%	14%	23%	4%	9%	18%
Uncertain	14%	9%	22%	16%	19%	8%	11%	13%	24%
Somewhat Likely	2%	1%		2%	2%			3%	
Very Likely	1%	1%	2%	2%	1%				6%

D.4.a. Which of the following reasons best explains why you are likely to transfer from Western to another college before you graduate? (Asked of respondents who answered "somewhat likely" or "very likely" in D.4.) (Multiple response question.)

	Total	CBE	CFPA	CHSS	CST	FAIR	HUX	WOOD	Unknown
N	17	2	1	10	3			3	1
Western is too expensive	6%		100%	10%					
Western does not offer the degree program I am interested in	35%	50%		10%	100%			33%	100%
Friends or family attend a different school									
Western is not prestigious enough for me	18%	50%		20%					
Western is too rigorous for me	6%			10%					
Western is too small									
Western is too large									
Western is too far from friends or family	18%			30%					
Other	18%			20%				67%	

## E. Major Choice and Declaration

### E.1. How certain are you of what your major will be?

	Total	CBE	CFPA	CHSS	CST	FAIR	HUX	WOOD	Unknown
N	608	96	47	265	123	13	47	117	16
Uncertain	2%	2%	2%	2%	2%		4%	1%	19%
Have some idea	24%	30%	21%	25%	28%	62%	26%	18%	31%
Certain	74%	68%	77%	73%	70%	38%	70%	81%	50%

### E.2. Have you met with a departmental advisor about your potential major?

	Total	CBE	CFPA	CHSS	CST	FAIR	HUX	WOOD	Unknown
N	606	96	47	265	123	13	46	116	16
Yes	75%	64%	81%	77%	77%	77%	85%	76%	63%
No	25%	36%	19%	23%	23%	23%	15%	24%	38%

### E.3. Have you completed the paperwork to officially declare your major?

	Total	CBE	CFPA	CHSS	CST	FAIR	HUX	WOOD	Unknown
N	605	96	47	263	122	13	47	116	16
Yes	33%	28%	34%	29%	30%	31%	13%	29%	13%
No	67%	72%	66%	71%	70%	69%	87%	71%	88%

### E.4. What resources have you used to learn about majors at Western? (Check all that apply.)

	Total	CBE	CFPA	CHSS	CST	FAIR	HUX	WOOD	Unknown
N	605	94	47	264	122	13	46	116	17
An advisor at your transfer school	29%	31%	36%	32%	23%	15%	17%	30%	29%
A Western Admissions Counselor	26%	37%	28%	23%	30%	38%	24%	22%	29%
Western's website	73%	74%	79%	75%	80%	62%	78%	53%	82%
A departmental advisor or faculty member at Western	57%	47%	57%	62%	64%	54%	76%	43%	41%
Western's Academic Advising Center	12%	22%	13%	12%	12%		11%	9%	18%
Western's Major Guides	46%	49%	51%	53%	55%	15%	48%	29%	53%
Western's Online Catalog	36%	37%	45%	38%	46%	23%	39%	19%	53%
Other	9%	9%	6%	7%	10%	15%	7%	12%	6%
None	3%	3%		3%	2%			7%	6%

## Major Choice and Declaration (cont.)

E.5. Why haven't you declared your major? (Asked of respondents who answered "certain" in E.1. and "no" in E.3.)

	Total	CBE	CFPA	CHSS	CST	FAIR	HUX	WOOD	Unknown
N	268	38	22	123	55	3	28	61	6
I am unaware of the process to declare my major	21%	24%	9%	7%	20%		21%	44%	33%
I don't yet meet the requirements of my major	59%	53%	77%	75%	60%		64%	34%	67%
It is not urgent that I declare my major now	18%	16%	18%	12%	29%	100%	18%	13%	17%
Other	10%	18%	5%	11%	2%	33%	7%	13%	17%

E.6. When did you decide what your major would be? (Asked of respondents who answered "certain" in E.1.)

	Total	CBE	CFPA	CHSS	CST	FAIR	HUX	WOOD	Unknown
N	449	65	36	194	85	5	33	94	8
Before high school	4%	3%	6%	4%	2%		3%	4%	
During high school	22%	22%	17%	24%	26%	20%	18%	20%	25%
During your first year at your transfer institution	31%	43%	33%	30%	21%	40%	27%	28%	25%
After your first year at your transfer institution	44%	32%	44%	42%	51%	40%	52%	48%	50%

## F. Expenses and Employment

F.1. In your first year at Western, how much of your educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?

### F.1.a. Total WWU

	N	None	\$1 to \$999	\$1,000 to \$2,999	\$3,000 to \$5,999	\$6,000 to \$9,999	\$10,000 or more
Family resources (parents, relatives, spouse, etc.)	596	38%	13%	12%	9%	11%	18%
My own resources (savings, employment, other income)	591	14%	26%	30%	17%	7%	7%
Aid which need not be repaid (grants, scholarships, military funding, etc.)	588	42%	9%	10%	14%	11%	15%
Aid which must be repaid (loans, etc.)	586	40%	2%	8%	17%	15%	17%

### F.1.b. CBE

	N	None	\$1 to \$999	\$1,000 to \$2,999	\$3,000 to \$5,999	\$6,000 to \$9,999	\$10,000 or more
Family resources (parents, relatives, spouse, etc.)	95	39%	6%	13%	13%	8%	21%
My own resources (savings, employment, other income)	95	17%	19%	24%	19%	12%	9%
Aid which need not be repaid (grants, scholarships, military funding, etc.)	93	48%	11%	8%	12%	8%	14%
Aid which must be repaid (loans, etc.)	93	47%	3%	9%	15%	12%	14%

### F.1.c. CFPA

	N	None	\$1 to \$999	\$1,000 to \$2,999	\$3,000 to \$5,999	\$6,000 to \$9,999	\$10,000 or more
Family resources (parents, relatives, spouse, etc.)	46	24%	24%	15%	9%	11%	17%
My own resources (savings, employment, other income)	45	7%	38%	31%	9%	11%	4%
Aid which need not be repaid (grants, scholarships, military funding, etc.)	45	31%	13%	9%	9%	18%	20%
Aid which must be repaid (loans, etc.)	45	40%		9%	22%	16%	13%



## F. Expenses and Employment (cont.)

F.1. (cont.) In your first year at Western, how much of your educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?

### F.1.d. CHSS

	N	None	\$1 to \$999	\$1,000 to \$2,999	\$3,000 to \$5,999	\$6,000 to \$9,999	\$10,000 or more
Family resources (parents, relatives, spouse, etc.)	259	36%	16%	9%	11%	10%	18%
My own resources (savings, employment, other income)	257	12%	28%	35%	15%	6%	4%
Aid which need not be repaid (grants, scholarships, military funding, etc.)	259	40%	9%	12%	15%	11%	13%
Aid which must be repaid (loans, etc.)	257	37%	3%	8%	17%	15%	21%

### F.1.e. CST

	N	None	\$1 to \$999	\$1,000 to \$2,999	\$3,000 to \$5,999	\$6,000 to \$9,999	\$10,000 or more
Family resources (parents, relatives, spouse, etc.)	120	34%	11%	13%	8%	14%	20%
My own resources (savings, employment, other income)	117	18%	20%	26%	19%	6%	11%
Aid which need not be repaid (grants, scholarships, military funding, etc.)	117	41%	7%	7%	17%	13%	15%
Aid which must be repaid (loans, etc.)	114	42%	2%	5%	12%	17%	22%

### F.1.f. FAIR

	N	None	\$1 to \$999	\$1,000 to \$2,999	\$3,000 to \$5,999	\$6,000 to \$9,999	\$10,000 or more
Family resources (parents, relatives, spouse, etc.)	13	69%		15%		8%	8%
My own resources (savings, employment, other income)	13		38%	31%	23%	8%	
Aid which need not be repaid (grants, scholarships, military funding, etc.)	13	15%	8%	8%	23%	8%	38%
Aid which must be repaid (loans, etc.)	13	38%		15%	23%		23%

## F. Expenses and Employment (cont.)

F.1. (cont.) In your first year at Western, how much of your educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?

### F.1.g. HUX

	N	None	\$1 to \$999	\$1,000 to \$2,999	\$3,000 to \$5,999	\$6,000 to \$9,999	\$10,000 or more
Family resources (parents, relatives, spouse, etc.)	47	36%	9%	13%	4%	11%	28%
My own resources (savings, employment, other income)	46	9%	17%	37%	26%	2%	9%
Aid which need not be repaid (grants, scholarships, military funding, etc.)	45	40%	9%	11%	16%	11%	13%
Aid which must be repaid (loans, etc.)	46	33%		11%	26%	17%	13%

### F.1.h. WOOD

	N	None	\$1 to \$999	\$1,000 to \$2,999	\$3,000 to \$5,999	\$6,000 to \$9,999	\$10,000 or more
Family resources (parents, relatives, spouse, etc.)	114	46%	11%	11%	11%	9%	13%
My own resources (savings, employment, other income)	113	20%	24%	25%	13%	10%	8%
Aid which need not be repaid (grants, scholarships, military funding, etc.)	113	45%	7%	9%	12%	13%	14%
Aid which must be repaid (loans, etc.)	114	44%	4%	7%	17%	12%	16%

### F.1.i. Unknown

	N	None	\$1 to \$999	\$1,000 to \$2,999	\$3,000 to \$5,999	\$6,000 to \$9,999	\$10,000 or more
Family resources (parents, relatives, spouse, etc.)	16	50%	19%	6%	6%	6%	13%
My own resources (savings, employment, other income)	16	6%	56%	13%	19%	6%	
Aid which need not be repaid (grants, scholarships, military funding, etc.)	16	50%	6%	13%	13%	6%	13%
Aid which must be repaid (loans, etc.)	16	31%	6%	13%	13%	19%	19%

## F. Expenses and Employment (cont.)

F.2. During this coming year, about how many hours per week do you hope to work while attending Western?

	Total	CBE	CFPA	CHSS	CST	FAIR	HUX	WOOD	Unknown
N	604	97	45	262	124	13	47	117	15
Mean	17.2	17.7	16.2	15.8	16.3	19.1	18.4	20.3	18.1

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F.3. During this coming year, what is the minimum number of hours per week you will need to work while attending Western to pay for tuition and living expenses? (Asked if F.2. was greater than zero and if respondent claimed to use "my own resources" in F.1.)

	Total	CBE	CFPA	CHSS	CST	FAIR	HUX	WOOD	Unknown
N	448	71	38	195	86	12	38	83	12
Mean	14.2	12.7	12.8	13.3	13.2	16	14.3	18.1	21.2

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## G. Demographics and Comments

### G.1. What is your marital status?

	Total	CBE	CFPA	CHSS	CST	FAIR	HUX	WOOD	Unknown
N	609	96	47	265	124	13	47	117	16
Single, never married	85%	90%	94%	89%	89%	85%	72%	74%	88%
Married (or legal equivalent)	11%	7%	2%	7%	10%	15%	19%	19%	13%
Single, divorced	4%	3%	2%	4%	1%		6%	7%	
Single, widowed	0%		2%				2%		

### G.2. Do you have children?

	Total	CBE	CFPA	CHSS	CST	FAIR	HUX	WOOD	Unknown
N	609	96	47	265	124	13	47	117	16
Yes	10%	5%		8%	7%		17%	20%	6%
No	90%	95%	100%	92%	93%	100%	83%	80%	94%

### G.2.a. How many children will be living with you over the coming year? (Asked of respondents who answered "yes" in G.2.)

	Total	CBE	CFPA	CHSS	CST	FAIR	HUX	WOOD	Unknown
N	60	5		20	9		8	22	1
Mean	1.5	1.4		1.5	1.4		1.3	1.6	1.0