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Office of Survey Research

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# Exit Survey of Undergraduate Students Completing Degrees in the Spring 2011

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EXIT SURVEY OF UNDERGRADUATE STUDENTS  
COMPLETING DEGREES IN THE SPRING 2011

Descriptive Statistics

Report 2011-07

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October, 2011  
OFFICE OF SURVEY RESEARCH  
WESTERN WASHINGTON UNIVERSITY



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# EXIT SURVEY OF UNDERGRADUATE STUDENTS COMPLETING DEGREES IN THE SPRING OF 2011

## EXECUTIVE SUMMARY

The Exit Survey of Undergraduate Students Completing Degrees in the Spring of 2011 (Exit Survey) is the third annual survey of graduating students conducted at Western Washington University. This survey is designed to better illuminate departmental-, college-, and university-level information on student satisfaction, barriers to success, experiences in upper division courses, and post-graduation plans. This survey also includes questions submitted to the Office of Survey Research (OSR) by the Honors Program, the Math Center, the Division of Enrollment and Student Services, Environmental Health and Safety, University Residences, the proposed renewable energy degree program, and the departments of Mathematics and Modern and Classical Languages.

The Exit Survey consists of a mixture of open-ended, multiple-choice and numerical response questions. This report provides descriptive statistics of the multiple choice and numerical response questions. The appendices to this report present count data on two of the open ended questions: "In what ways has Western exceeded your expectations?" and "In what ways has Western fallen short of your expectations?" This report also summarizes each multiple-choice and numerical response question at the college and departmental levels. Hopefully, this disaggregation of data will aid colleges and departments in their self-assessment efforts.

OSR initiated the Exit Survey during the week of May 2nd with an e-mail sent by the chair of the recipient's major department. This e-mail requested that respondents complete the Exit Survey using a link embedded within the e-mail. A follow-up e-mail from OSR was sent three days later to non-respondents and then the process was repeated to non-respondent's off-campus e-mail address on May 9th and 12th. OSR then sent a reminder to internal email addresses on Monday and Thursday May 16th and 19th, and to external addresses on May 23rd and 26th. Non-respondents were then contacted with phone call requests for their participation beginning on May 23rd. This process ended the day before spring quarter graduation. Of the 1,574 spring quarter graduates, OSR received valid responses from 1,005, a response rate of 63.9%.

As with any voluntary survey, readers should be concerned about sample selection bias; that is bias which arises because survey respondents are not a random selection from the population of survey recipients. While sample selection bias for the Exit Survey is mitigated through proper survey techniques and a high response rate, its presence should be considered when evaluating the data. Section A of this document reports basic demographic and academic statistics of the 2011 spring graduates who responded to the survey and compares these to non-respondents. As found in the general literature on surveys, women were more likely to complete the survey (60% of respondents were women whereas 57% of graduates were women). Respondents appear to be slightly better students as measured by the admissions index (average of 60.1 for respondents versus 58.1 for all graduates) and WWU GPA (average of 3.26 for respondents versus 3.21). In other ways, respondents and non-respondents were remarkably similar. For instance, 22.3% of respondents were minorities while 24.1% of graduates were minorities. The average and median age of respondents and non-respondents were identical and measures of first generation, transfer status, Washington residency, cumulative WWU credits earned, and credits taken in the spring quarter of 2011 were very similar.

The remainder of this report contains university-level summary statistics of each question asked (Section B). This data is then disaggregated by college (Section C) and disaggregated again by department (Sections D through J). The final section, K, presents data from questions added to the Exit Survey by individual colleges, departments, and university offices.

While OSR will leave it to the reader to decide what is informative or striking in this report, we undertake to point out some findings which the wider campus may find interesting. If provided the opportunity to start over, 86% of respondents would attend Western again; a number which has grown one percent each year since OSR initiated exit surveys in 2009. Of those who would not attend Western again, the most frequently given reasons were that another school has a better program in the student's field of study, a degree from another school is perceived to be more valuable, and the student felt like they settled for a second-rate experience

when they should have tried harder to get into a better school. When asked about the length of time it took to graduate relative to their expectations at the time of enrollment, 73% of students claimed it took “less time than expected” or “as long as expected.” This too is an improvement over the prior year. For students who took longer to graduate than expected, the most frequently cited reasons for the delays were “I changed my major” and “I was uncertain about which major to choose.” Interestingly, only 23% of students who took longer to graduate than expected claimed that a major reason for this delay was an inability to get into needed courses.

When asked about their upper division studies, 92% of students expressed a positive level of satisfaction with the knowledge and expertise of faculty and 87% were positively satisfied with the quality of instruction and the level of academic challenge. Fifty-eight percent of students collaborated with a professor on a research or creative project outside of class time and 75% of these students indicated that this experience contributed “quite a bit” or “a lot” to their learning.

The average student graduated with an educational debt of just under \$13,000 however, this average hides the fact that 45.6% of graduates completed their education with no debt whatsoever. The average debt of those who did borrow was \$23,678, an amount about \$500 greater than the prior year. Twenty-three percent of students indicated that their student loans impacted their decision to pursue a particular career. Fifty-six percent of students indicated that their principal activity upon graduation was full-time employment while 13% expect to work part-time. Of those expecting to work, 45% were looking for, but unable to find a job. This is 2% higher than a year ago. Seventeen percent of graduates hoped to attend a graduate program and of these, 63% had accepted an offer of admission.

One feature of the Exit Survey is that respondents are tracked using their W number which provides OSR the opportunity to merge the student data with Western’s records and past OSR surveys. This ability profoundly opens the door to analysis of longitudinal issues that would otherwise be impossible. OSR is happy to share data or provide survey services upon request.

#### THE OFFICE OF SURVEY RESEARCH

The Office of Survey Research provides high quality survey research and other applied social science research that supports the mission of Western Washington University. In particular, OSR surveys students, alumni, graduates, employers, and the campus community to provide valuable assessment data and analysis of reports which can be used for improvement of programs, instruction, faculty scholarship, and information services. OSR is responsible for developing and administering the Western Educational Longitudinal Study (WELS), Western’s Alumni Surveys, and Western’s exit surveys of graduating students.

<http://www.wvu.edu/socad/osr/>

## A. Comparison of All Graduates and Survey Respondents: Spring 2011

### A.1. Characteristics of WWU graduates and survey respondents

	Non-Respondents	Respondents	All Graduates
N	569	1,005	1,574
Male	48.7%	39.8%	43.0%
Caucasian	72.8%	77.7%	75.9%
Black	2.8%	1.6%	2.0%
Hispanic	4.6%	4.5%	4.5%
Asian/Pacific Islander	11.1%	7.5%	8.8%
Native American	2.8%	2.7%	2.7%
Other, Unknown	4.9%	5.0%	5.0%
International Student	1.1%	1.1%	1.1%
Mean Admission Index*	54.4	60.1	58.1
Mean WWU GPA	3.13	3.26	3.21
Mean Age	23.5	23.5	23.5
Median Age	22	22	22
First Generation Student	34.6%	33.9%	34.2%
Runningstart Student	7.9%	8.9%	8.5%
Transfer Student	37.6%	34.5%	35.6%
WA Resident	95.1%	93.8%	94.3%
Campus Housing, Spring 2011	3.7%	5.3%	4.7%
Off Campus Program	6.2%	4.1%	4.8%
Mean Cumulative WWU Hours Earned	158.9	157.4	157.9
Mean Spring 2011 Hours Earned	13.1	13.3	13.2

\*Because not all students are given an admissions index, the N for this variable differs from the reported N

## Comparison of All Graduates and Survey Respondents: Spring 2011 (cont.)

### A.2. Characteristics of WWU Graduates and Survey Respondents by College

	CBE		Woodring		Fairhaven		CFPA	
	Non-Respondents	Respondents	Non-Respondents	Respondents	Non-Respondents	Respondents	Non-Respondents	Respondents
N	93	166	61	108	30	35	50	70
Male	60.2%	61.8%	19.7%	4.6%	25.7%	33.3%	48%	39%
Caucasian	72.0%	72.1%	88.5%	85.2%	74.3%	56.7%	80%	81.4%
Black	1.1%	2.4%	3.3%	0.9%		3.3%	2%	1.4%
Hispanic	3.2%	6.1%		0.9%	8.6%	20.0%	2%	4.3%
Asian/Pacific Islander	15.1%	9.7%	3.3%	7.4%		3.3%	12%	7.1%
Native American	1.1%	0.6%		4.6%	2.9%	10.0%	0.02	1.4%
Other, Unknown	4.3%	4.8%	4.9%	0.9%	14%	6.7%	2%	4.3%
International Student	3.2%	4.2%						
Mean Admission Index*	53.3	56.7	54.5	57.8	48.6	64.1	55.1	60.8
Mean WWU GPA	3.08	3.11	3.54	3.54	2.97	3.20	3.30	3.37
Mean Age	22.88	22.73	26.34	26.41	24.50	26.43	22.88	22.29
First Generation Student	33.3%	38.2%	27.9%	30%	25.7%	33.3%	34%	40.0%
Runningstart Student	9.7%	5.5%	8.2%	5.6%		3.3%	6%	10%
Transfer Student	34.4%	32.7%	60.7%	54.6%	37%	43%	24%	26%
WA Resident	95.7%	95.2%	100.0%	95.4%	85.7%	96.7%	94%	84.3%
Campus Housing	5.4%	4.2%	1.6%	0.9%	8.6%	3.3%	2%	4.3%
Off Campus Program	2.2%		42.6%	33.3%				
Mean Cumulative WWU Hours	151.2	154.1	160.2	153.9	157.4	165.3	183.9	167.3
Mean Spring 2011 Peak Hours	11.9	12.6	15.0	14.9	14.7	13.4	13.2	12.8

\*Because not all students are given an admissions index, the N for this variable differs from the reported N

## Comparison of All Graduates and Survey Respondents: Spring 2011(cont.)

### A.2. Characteristics of WWU Graduates and Survey Respondents by College (cont.)

	CHSS		Huxley		CST	
	Non-Respondents	Respondents	Non-Respondents	Respondents	Non-Respondents	Respondents
N	245	461	22	52	90	152
Male	45.3%	32.8%	50.0%	53.8%	67.8%	59.2%
Caucasian	71.4%	76.6%	86.4%	76.9%	68.9%	83.6%
Black	3.7%	1.7%			2.2%	1.3%
Hispanic	4.9%	5.4%		5.8%	5.6%	0.7%
Asian/Pacific Islander	11.0%	7.6%	4.5%	3.8%	13.3%	6.6%
Native American	3.7%	3.3%		1.9%	2.2%	2.6%
Other, Unknown	4.9%	5.2%	9.1%	11.5%	5.6%	3.3%
International Student	0.4%	0.2%			2.2%	2.0%
Mean Admission Index*	52.4	58.8	68.6	62.3	60.2	67.3
Mean WWU GPA	3.06	3.25	3.41	3.26	3.06	3.26
Mean Age	22.89	22.93	26.41	25.19	23.52	23.13
First Generation Student	37.6%	35.8%	22.7%	32.7%	31.1%	26.3%
Runningstart Student	9.4%	11.3%	4.5%	11.5%	6.7%	7.2%
Transfer Student	35.5%	33.2%	50.0%	42.3%	30.0%	27.0%
WA Resident	97.1%	95.9%	86.4%	94.2%	88.9%	90.8%
Campus Housing	3.3%	7.4%	4.5%	5.8%	4.4%	2.6%
Off Campus Program	1.6%		27.3%	9.6%		
Mean Cumulative WWU Hours	155.7	154.8	146.0	157.0	176.5	174.5
Mean Spring 2011 Peak Hours	13.5	13.4	15.1	15.9	11.4	12.2

\*Because not all students are given an admissions index, the N for this variable differs from the reported N



## B. University-Level Responses

### Satisfaction

B.1. If you could start your higher education experience over, would you choose to:

N	1,005
Attend Western	86%
Attend a different university	13%
Not pursue a bachelor's degree at any school	1%

---

B.1.a. Why would you choose to attend a different university? Check all that apply. (Asked of respondents who answered "attend a different university" in B.1.)

N	134
I could have graduated more quickly from a different school	10%
I don't like Western's campus	6%
I don't like Western's students	17%
I don't like Western's quarter system	8%
I became interested in a major that Western doesn't offer	16%
Another school has a better program in my field	34%
A degree from another school is more valuable	31%
Western's degree or major requirements were not what I expected or was led to believe	13%
Another school would have challenged me more than Western	27%
I feel like I settled for a second-rate experience when I should have tried harder to get into a better school	29%
Western is too big	3%
Western is too small	8%
Western is too far from home	5%
Western is too close to home	9%
Other	35%

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B.2. In what ways has Western exceeded your expectations? (Open-ended question.) (N=774) (Table of response categories provided in Appendix A.) (Text responses available on request.)

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B.3. In what ways has Western fallen short your expectations? (Open-ended question.) (N=743) (Table of response categories provided in Appendix B.) (Text responses available on request.)

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## Satisfaction (cont.)

B.4. Have any of Western's professors, advisors or staff members been particularly influential during your time at Western? If so, please give the name(s) and position(s) of up to two people, and describe how each has been influential. (N=934) (Text responses available on request.)

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B.5. Mark the box that best represents the quality of your relationships with people at Western, from "unfriendly, unsupportive, alienating" on one end to "friendly, supportive, inclusive" on the other.

	N	Unfriendly 1	2	3	4	5	6	Friendly 7
Relationships with other students	854	0%	1%	2%	8%	14%	27%	48%
Relationships with faculty members	854	0%	1%	3%	7%	19%	32%	37%
Relationships with administrative personnel and offices	852	3%	5%	11%	19%	22%	19%	21%

---

B.6. How satisfied are you with your experience at Western?

N	951
Very dissatisfied	2%
Dissatisfied	2%
Neither satisfied nor dissatisfied	7%
Satisfied	55%
Very Satisfied	34%

---

## Graduation Delays

B.7. Compared with what you expected when you first enrolled at Western, how long did it take for you to graduate?

N	951
Less time than expected	6%
As long as expected	67%
More time than expected	27%

---

B.7.a. Which of the following factors were a minor or major reason for your graduation being delayed? Select only those that apply. (Asked of respondents who answered "more time than expected" in B.7.) (N=254)

	Not a reason	Minor reason	Major reason
I could not get the classes I needed	41%	37%	23%
I wanted to take a lighter course load	69%	24%	8%
I was advised to take a lighter course load	89%	8%	4%
I received poor advising prior to declaring my major	62%	17%	21%
I received poor advising from my major department	77%	12%	11%
I changed my major	54%	19%	28%
I was uncertain about which major to choose	58%	18%	24%
I lost credits when transferring from another institution	78%	10%	12%
I participated in a study abroad program	92%	4%	4%
I spent a lot of time working for pay	68%	17%	15%
I'm graduating with more than one major/minor	73%	11%	15%
My major required a high number of credits	67%	15%	19%
I completed an internship, practicum, student teaching, etc.	81%	9%	11%
I had a challenging financial situation	76%	11%	14%
I had personal health issues	84%	9%	8%
I had chemical dependency issues	96%	2%	2%
I had family or significant-other issues	81%	11%	8%
I was involved in student activities, athletics, etc.	86%	9%	6%
I took classes that didn't end up counting toward my degree requirements	52%	27%	21%
Other	85%	8%	8%

---

## Major and Upper Division Experiences

B.8. How satisfied are you with each of the following aspects of your major, and how important was each aspect to you?

### B.8.a. Importance

	N	Not at all important	A little important	Somewhat important	Very important	Extremely important
Course availability	909	0%	1%	11%	46%	42%
Variety of courses offered	904	0%	2%	12%	46%	39%
Knowledge and expertise of faculty	905	0%	0%	2%	23%	74%
Quality of instruction	903	0%	0%	1%	25%	74%
Level of academic challenge	897	0%	1%	12%	47%	40%
Department internship and service learning opportunities	891	5%	9%	29%	27%	31%
Relevance of coursework to future career plans	898	0%	3%	11%	32%	54%
Effectiveness of your major advisor	902	5%	7%	23%	29%	37%

### B.8.b. Satisfaction

	N	Very dissatisfied	Dissatisfied	Neither satisfied nor dissatisfied	Satisfied	Very satisfied
Course availability	951	2%	17%	15%	48%	19%
Variety of courses offered	949	1%	12%	16%	47%	24%
Knowledge and expertise of faculty	947	0%	1%	7%	36%	56%
Quality of instruction	949	1%	3%	10%	53%	34%
Level of academic challenge	947	0%	4%	9%	51%	36%
Department internship and service learning opportunities	940	3%	14%	38%	21%	24%
Relevance of coursework to future career plans	946	0%	7%	20%	44%	30%
Effectiveness of your major advisor	948	5%	10%	26%	26%	34%

## Major and Upper Division Experiences (cont.)

B.9. During your upper division studies, about how often have you done each of the following? (Asked of a random 50% of respondents.)

	N	Not at all	Once or twice	Several times	Often	Very often
Participated in a classroom discussion	441	1%	5%	19%	22%	53%
Talked with an advisor or faculty member about career plans	441	9%	28%	27%	17%	19%
Attended learning events on campus, such as the distinguished lecture series, films with discussion, or field trips	441	11%	39%	25%	13%	13%
Made a class presentation	440	1%	7%	24%	31%	39%
Worked with classmates outside of class to prepare class assignments	439	0%	6%	20%	28%	46%
Put together ideas or concepts from different courses when completing assignments or during class discussions	439	1%	6%	18%	36%	39%
Engaged in academic dishonesty	441	92%	7%	0%	1%	0%

B.10. During your upper division studies, how often did you collaborate with a professor on a research or creative project outside of course or program requirements? (Asked of a random 50% of respondents.)

N	448
Never	42%
Once	25%
Two or more times	33%

B.10.a. How much has collaborating with a professor contributed to your learning? (Asked of respondents who answered "once" or "two or more times" in B.10.)

N	261
Not at all	1%
A little	7%
Some	17%
Quite a bit	39%
A lot	36%

## Academic Engagement and Rigor

B.11. For each of the following skills, please rate how important it is for you to develop that skill and rate your satisfaction with Western's contribution to the development of that skill.

### B.11.a. Importance

	N	Not at all important	A little important	Somewhat important	Very important	Extremely important
Writing skills	842		1%	12%	36%	50%
Oral communication skills	841	0%	1%	12%	38%	49%
Critically evaluate information	839	0%	1%	7%	34%	59%
Work or learn independently	840	1%	1%	13%	37%	48%
Work cooperatively in a group	836	1%	4%	16%	36%	43%
Appreciation of the arts	842	8%	13%	31%	22%	26%
Apply scientific principles and methods	837	5%	9%	26%	32%	28%
Apply quantitative principles and methods	833	4%	7%	24%	38%	28%
Awareness of cultural and social differences among people	838	2%	6%	15%	28%	50%
Use library resources for research	837	3%	7%	28%	31%	31%
Work effectively with appropriate technology in your field	841	1%	2%	12%	33%	53%

### B.11.b. Satisfaction

	N	Very dissatisfied	Somewhat dissatisfied	Neither satisf. nor dissatis.	Somewhat satisfied	Very satisfied
Writing skills	830	1%	6%	13%	44%	37%
Oral communication skills	825	1%	6%	17%	42%	35%
Critically evaluate information	829	0%	2%	11%	37%	49%
Work or learn independently	826	0%	1%	15%	38%	46%
Work cooperatively in a group	828	0%	4%	15%	38%	43%
Appreciation of the arts	829	1%	9%	39%	25%	26%
Apply scientific principles and methods	827	1%	3%	31%	36%	29%
Apply quantitative principles and methods	823	1%	3%	26%	42%	29%
Awareness of cultural and social differences among people	828	1%	4%	21%	34%	39%
Use library resources for research	817	1%	6%	25%	36%	33%
Work effectively with appropriate technology in your field	831	2%	5%	18%	44%	32%

## Academic Engagement and Rigor (cont.)

B.12. During the current school year, how much has your coursework emphasized the following? (Asked of a random 50% of respondents.)

	N	Very little	Some	Quite a bit	Very much
Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	442	23%	38%	25%	14%
Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	444	1%	14%	46%	39%
Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	442	1%	17%	44%	38%
Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	442	6%	22%	39%	34%
Applying theories or concepts to practical problems or in new situations	441	3%	20%	37%	41%

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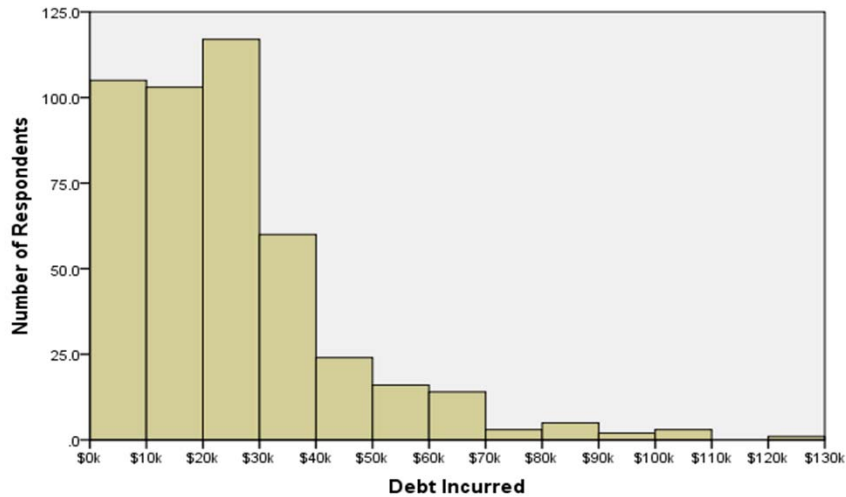
## Educational Expenses and Employment

B.13. Did you or someone else borrow money to fund your education?

N	857
Yes	60%
No	40%

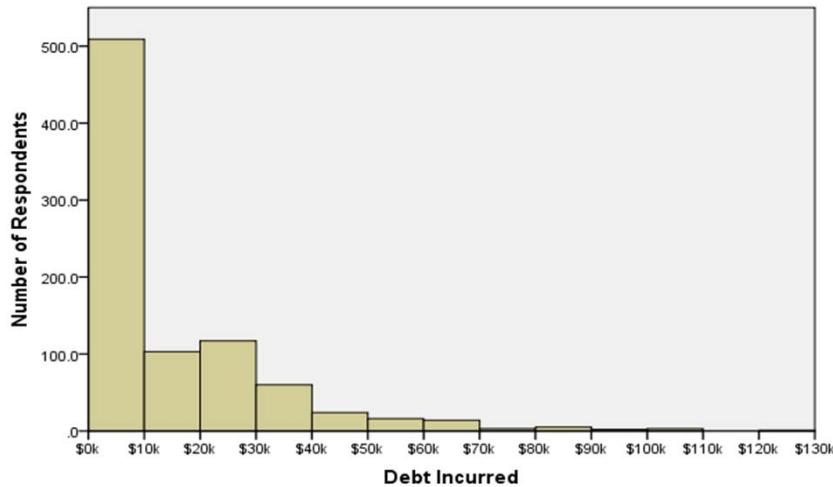
B.13.a. When you graduate, approximately how much will be owed for your education? (Asked of respondents who answered "yes" in B.13.) (Those who answered "no" are included as 0 in the B.13.a.2 graph.) (OSR excluded cases >\$150,000.)

B.13.a.1. Respondents who incurred debt



N	Mean	Median	Minimum	Maximum	Standard Deviation
431	\$23,904	\$20,000	\$18	\$120,000	\$18,396

B.13.a.2. All respondents



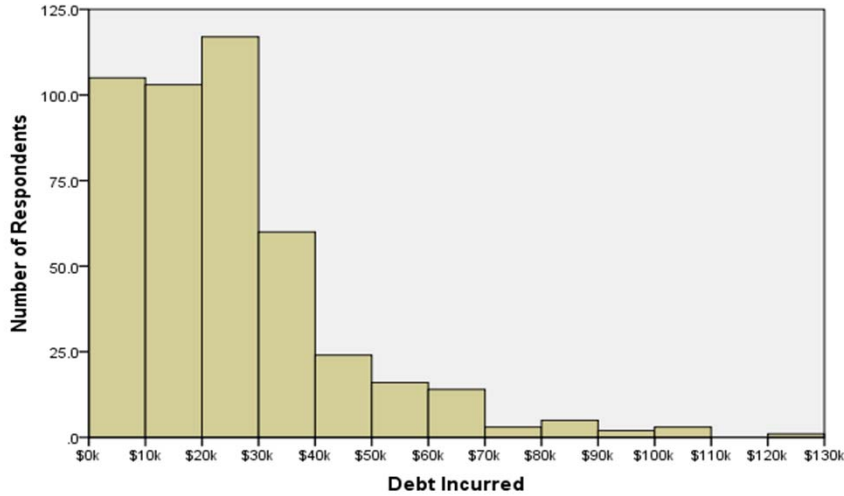
N	Mean	Median	Minimum	Maximum	Standard Deviation
793	\$12,994	\$4,000	\$0	\$120,000	\$18,047



## Educational Expenses and Employment (cont.)

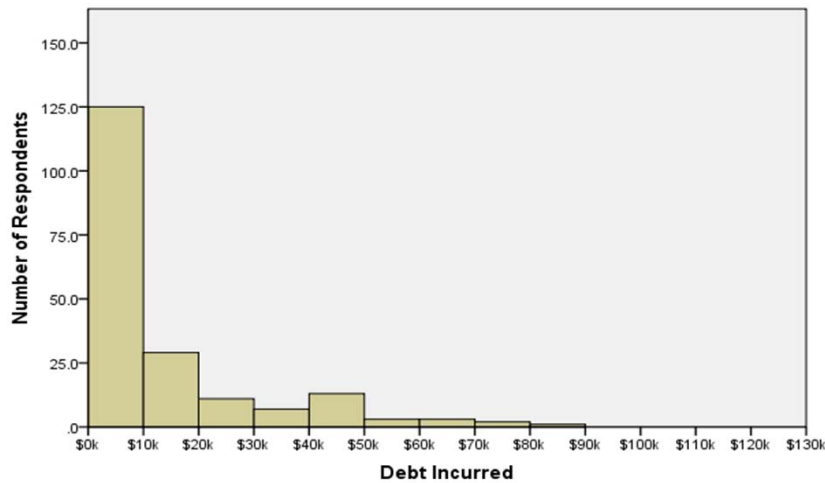
B.13.b. How much of this debt falls in each of the following categories? (Asked of respondents who indicated in B.13. that money was borrowed to fund their education.) (Only valid responses are included. OSR did not assume 0 when no response was given.)

### B.13.b.1. Loans in your name



N	Mean	Median	Minimum	Maximum	Standard Deviation
404	\$18,809	\$17,000	\$0	\$80,000	\$12,445

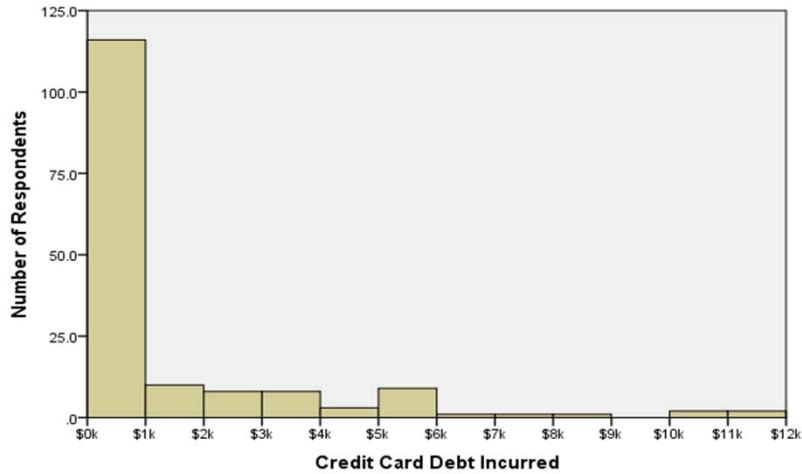
### B.13.b.2. Loans in someone else's name



N	Mean	Median	Minimum	Maximum	Standard Deviation
180	\$11,817	\$5,000	\$0	\$88,123	\$16,979

## Educational Expenses and Employment (cont.)

### B.13.b.3. Credit card debt



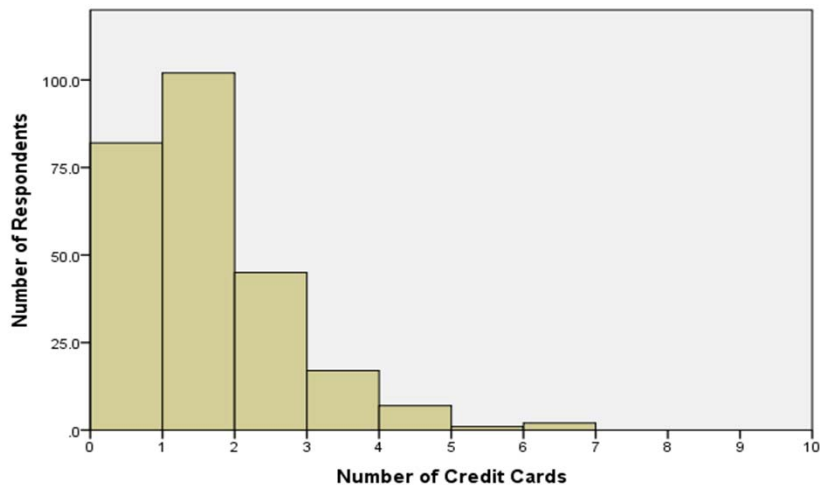
N	Mean	Median	Minimum	Maximum	Standard Deviation
148	\$1,131	\$0	\$0	\$11,000	\$2,164

B.13.c. Did your student loans impact your decision to pursue a particular career? (Asked of respondents who indicated in B.13. that they or someone else borrowed money to fund their education.)

N	513
Yes	23%
No	77%

B.14. How many credit cards do you have now? Include national cards such as MC or Visa and store cards, gas cards, other. (Asked of a random 50% of respondents.)

Number of credit cards

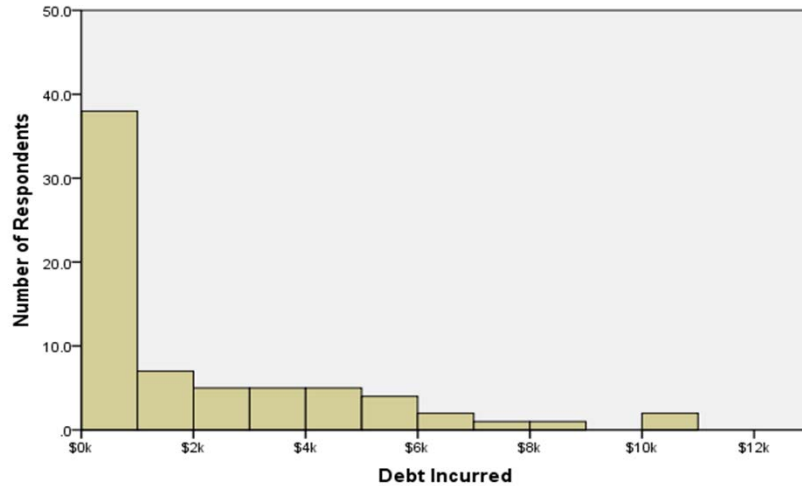


N	Mean	Median	Minimum	Maximum	Standard Deviation
259	1.43	1	0	33	3.12

## Educational Expenses and Employment (cont.)

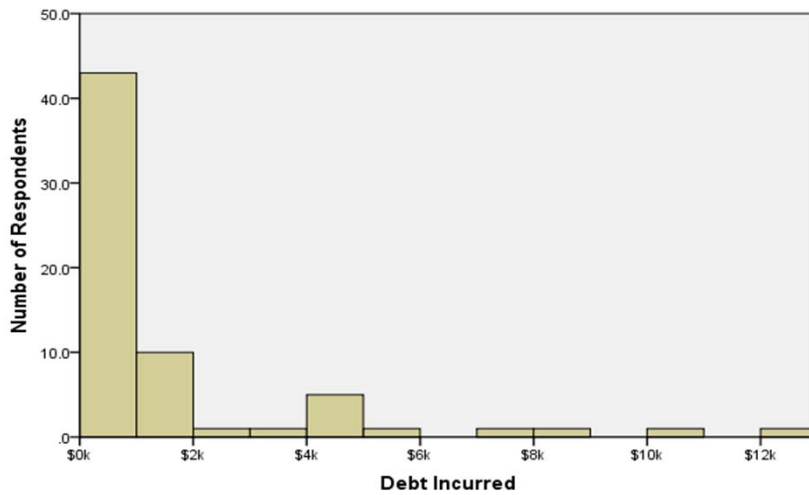
B.14.a. What would you estimate is the combined outstanding balance on all your credit cards: (Asked of respondents who indicated in B.14. that they have one or more credit cards.) (Only valid responses are included. OSR did not assume 0 when no response was given.)

B.14.a.1.Today



N	Mean	Median	Minimum	Maximum	Standard Deviation
70	\$1,871	\$500	\$0	\$10,000	\$2,459

B.14.a.2. Average during the past year



N	Mean	Median	Minimum	Maximum	Standard Deviation
65	\$1,392	\$300	\$0	\$12,000	\$2,435

## Educational Expenses and Employment (cont.)

B.14.b. Which payment behavior best describes you? (Asked of respondents who reported a credit card balance today in B.14.a.1., or average over the past year of more than \$0 in B.14.a.2.)

N	63
Pay off all credit card balances on all cards every month	40%
Make the minimum monthly payment on all cards every month	14%
Pay off some cards in full each month but make only the minimum payment on others	14%
Make more than the minimum payment but always carry a balance	30%
My parents pay my credit card bills	2%

---

B.14.c. Which education-related expenses have you ever charged on your credit cards? (select all that apply) (Asked of respondents who indicated in B.14. that they have one or more credit cards.)

N	75
Tuition	20%
School-billed room & board	11%
Fees	37%
Textbooks	80%
General school supplies (paper, pencils, calculator, etc.)	68%
Commuter transportation-related costs	33%
Computer	41%
None	16%
Other	13%

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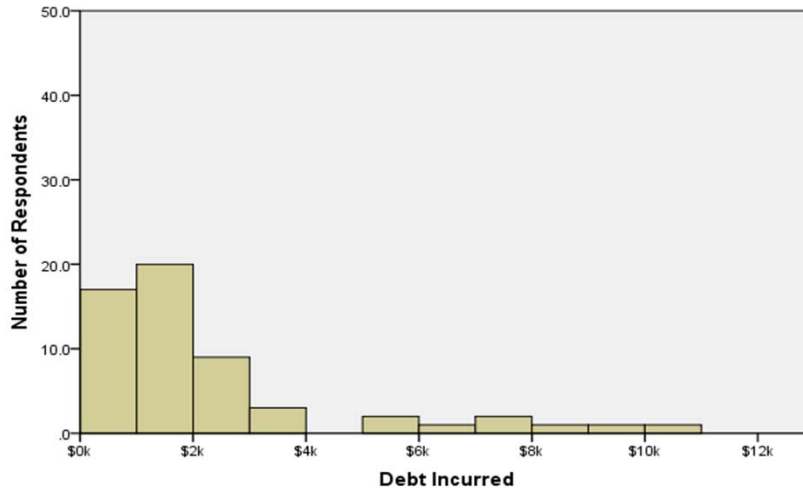
B.14.c.1. Which other direct education-related expenses have you ever charged on your credit cards? (Open-ended question asked of respondents who answered "other" in B.14.c.) (N=2) (Text responses included: project materials; cost of living (rent, bills, food) to maintain status as full-time student.)

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## Educational Expenses and Employment (cont.)

B.14.d. What would you estimate is the total amount you have charged on your credit card(s) for direct education expenses during the past year? (Asked of respondents who indicated in B.14.c. that they had charged one or more education expenses to a credit card.) (Only valid responses are included. OSR did not assume 0 when no response was given.)

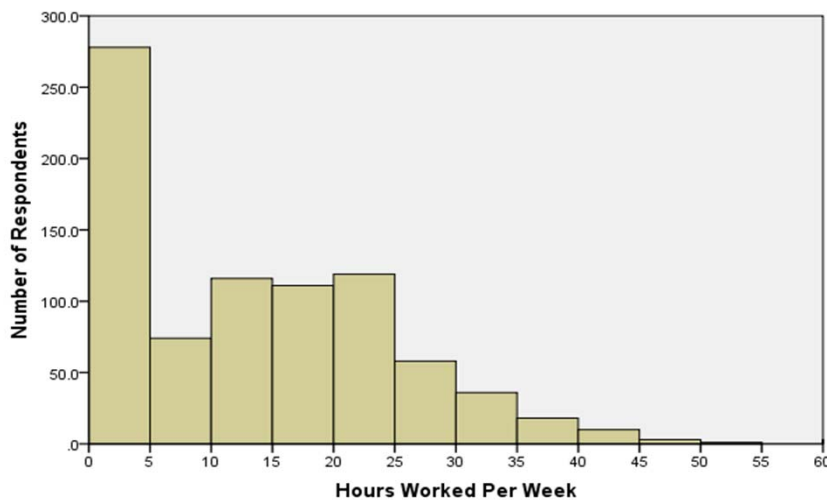
Charged for education expenses



N	Mean	Median	Minimum	Maximum	Standard Deviation
57	\$2,028	\$1,000	\$0	\$10,000	\$2,295

B.15. During this current academic year, on average how many hours per week have you worked for pay?

Hours worked per week



N	Mean	Median	Minimum	Maximum	Standard Deviation
827	12.05	10	0	60	11.16

## Post-Graduation Plans

B.16. What is MOST LIKELY to be your PRINCIPAL activity upon graduation?

N	857
Employment, full-time paid	56%
Employment, part-time paid	13%
Graduate or professional school, full-time	16%
Graduate or professional school, part-time	1%
Additional undergraduate coursework at Western	1%
Additional undergraduate coursework at another institution	1%
Military service	1%
Volunteer activity (e.g. Peace Corps)	4%
Starting or raising a family	1%
Other, please specify	7%

---

B.16.a. Other likely principal activities upon graduation. (Open-ended question asked of respondents who answered "other" in B.16.) (N=64) (Responses included: travel, internship, living with family, time off then graduate school or work.) (Text responses available on request.)

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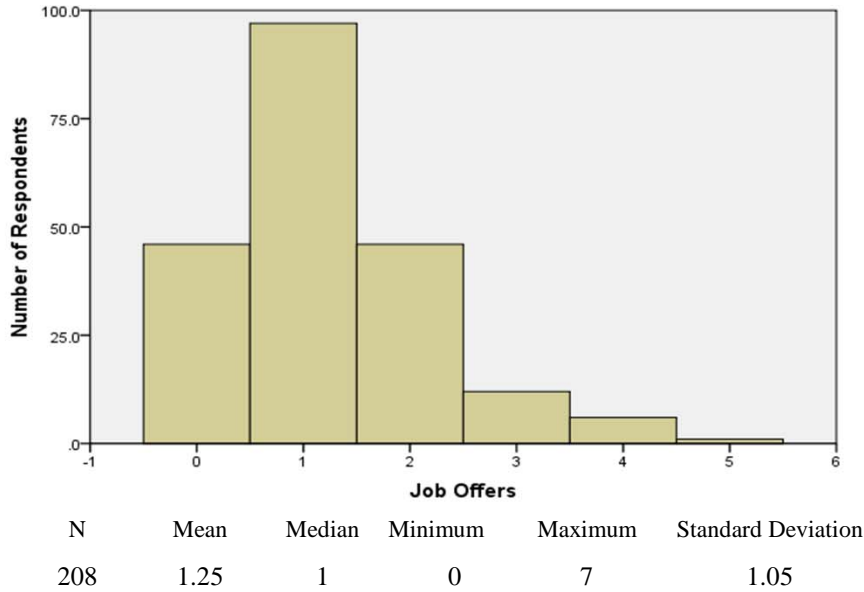
B.16.b. Which of the following best describes the current state of your job search? (Asked of respondents who answered "employment, full-time" or "employment, part-time" in B.16.)

N	590
Planning to stay in my current job after graduation	12%
Accepted an offer of employment	17%
Received an offer for a position, but declined	1%
Currently considering an offer	6%
Looking but no offers yet	45%
Planning to work next year, but not actively looking for a position	19%

## Post-Graduation Plans (cont.)

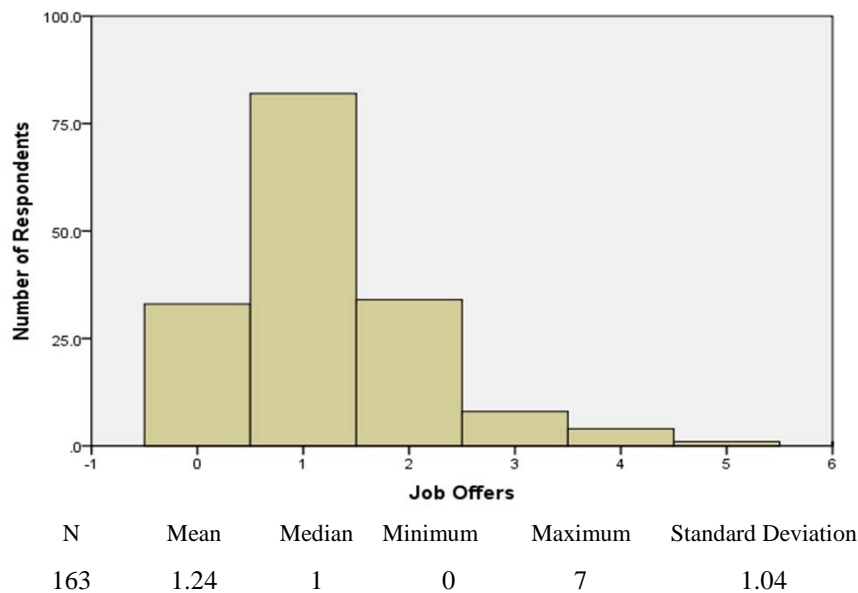
B.16.b.1. How many job offers have you received? (Asked of respondents who answered one of the first four options in B.16.b.) (Only valid responses are included. OSR did not assume 0 when no response was given.)

Job offers



B.16.b.2. Of those offers, how many are related to your field of study? (Asked of respondents who answered one of the first four options in B.16.b.) (Only valid responses are included. OSR did not assume 0 when no response was given.)

Related to field of study



## Post-Graduation Plans (cont.)

B.16.b.3. What is the name of the company/organization you will work for? (Open-ended question asked of respondents who answered "planning to stay in my current job after graduation" or "accepted an offer of employment" in B.16.b.) (N=150) (Text responses available on request.)

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B.16.b.3.a. What will your title be? (Open-ended question asked of respondents who answered "planning to stay in my current job after graduation" or "accepted an offer of employment" in B.16.b.) (N=150) (Text responses available on request.)

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B.16.c. What is the current state of your application process? (Asked of respondents who indicated in B.16. that they plan to continue their education.)

N	155
I have accepted an offer of admission	63%
I am currently considering an offer(s) of admission	2%
I am waiting for admission decisions	11%
I applied but was not accepted for fall	1%
I have begun, but not finished the application process	10%
I have not begun the application process	13%

---

B.16.c.1. To which schools have you been accepted? (Open-ended question asked of respondents who answered "I have accepted an offer of admission" or "I am currently considering an offer(s) of admission" in B.16.c.) (N=99) (Text responses available on request.)

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B.16.c.2. Which school will you attend? (Open-ended question asked of respondents who answered "I have accepted an offer of admission" in B.16.c.) (N=99) (Text responses available on request.)

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B.16.c.3. For what degree or certificate? (MBA, Ph.D, M.D., etc.) (Open-ended question asked of respondents who answered "I have accepted an offer of admission" or "I am currently considering an offer(s) of admission" in B.16.c.) (N=99) (Text responses available on request.)

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B.17. What is the highest degree you expect to earn in your lifetime?

N	851
Bachelor's (B.A., B.S., etc.)	24%
Master's (M.A., M.S., etc.)	52%
Medical (M.D., D.O., D.D.S., D.V.M., etc.)	3%
Law (J.D., etc.)	3%
Doctorate (Ph.D. or Ed.D., etc.)	18%

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## C. College-Level Responses

### Satisfaction

C.1. If you could start your higher education experience over, would you:

	CBE	Woodring	Fairhaven	CFPA	CHSS	Huxley	CST	WWU
N	165	108	35	70	461	52	152	1,005
Attend Western	82%	96%	86%	80%	87%	83%	84%	86%
Attend a different university	16%	4%	11%	19%	13%	17%	16%	13%
Not pursue a bachelor's degree at any school	2%		3%	1%	1%		1%	1%

C.1.a. Why would you choose to attend a different university? Check all that apply. (Asked of respondents who answered "attend a different university" in C.1.)

	CBE	Woodring	Fairhaven	CFPA	CHSS	Huxley	CST	WWU
N	26	4	4	13	57	9	24	134
I could have graduated more quickly from a different school	12%	25%		15%	9%	11%	8%	10%
I don't like Western's campus	8%				11%			6%
I don't like Western's students	8%			8%	25%		25%	17%
I don't like Western's quarter system				8%	11%	11%	8%	7%
I became interested in a major that Western doesn't offer	12%	25%	25%	8%	16%	11%	25%	16%
Another school has a better program in my field	35%	25%	75%	62%	28%	33%	38%	34%
A degree from another school is more valuable	35%	50%	75%	23%	25%	22%	38%	31%
Western's degree or major requirements were not what I expected or was led to believe	12%	50%		23%	12%	22%		13%
Another school would have challenged me more than Western	23%	50%	75%	38%	23%	44%	21%	27%
I feel like I settled for a second-rate experience when I should have tried harder to get into a better school	23%	50%	50%	31%	30%	33%	25%	29%
Western is too big		25%	25%		4%			3%
Western is too small	19%			8%	7%			7%
Western is too far from home	4%	25%		8%	7%			5%
Western is too close to home	8%		50%		7%	22%	8%	9%
Other	35%			38%	37%	33%	38%	35%

## Satisfaction (cont.)

C.2. Mark the box that best represents the quality of your relationships with people at Western, from "unfriendly, unsupportive, alienating" on one end to "friendly, supportive, inclusive" on the other. (Scale of 1 - 7.) (Means are reported.)

	CBE	Woodring	Fairhaven	CFPA	CHSS	Huxley	CST	WWU
N	145	101	29	55	388	47	124	854
Relationships with other students	6.2	6.4	5.8	6.1	6.0	6.2	6.0	6.1
Relationships with faculty members	5.9	6.1	6.3	6.1	5.8	6.2	6.0	5.9
Relationships with administrative personnel and offices	5.2	5.5	5.3	4.5	4.7	5.3	4.9	4.9

C.3. How satisfied are you with your experience at Western?

	CBE	Woodring	Fairhaven	CFPA	CHSS	Huxley	CST	WWU
N	160	106	32	64	434	50	142	951
Very dissatisfied	1%	3%	3%	2%	3%	2%		2%
Dissatisfied	1%	1%	3%	2%	3%	2%	1%	2%
Neither satisfied nor dissatisfied	8%	6%	9%	6%	7%	6%	7%	7%
Satisfied	61%	45%	50%	63%	52%	56%	59%	55%
Very satisfied	28%	45%	34%	28%	35%	34%	33%	34%

## Graduation Delays

C.4. Compared with what you expected when you first enrolled at Western, how long did it take for you to graduate?

	CBE	Woodring	Fairhaven	CFPA	CHSS	Huxley	CST	WWU
N	160	106	32	64	434	50	143	952
Less time than expected	4%	4%	3%	8%	8%	10%	1%	6%
As long as expected	74%	68%	72%	64%	66%	52%	64%	67%
More time than expected	22%	28%	25%	28%	26%	38%	35%	27%

C.4.a. Which of the following factors were a minor or major reason for your graduation being delayed? Select only those that apply. (Asked of respondents who answered "more time than expected" in C.4.) (Scale of 1 -3, "not a reason" to "major reason.") (Means are reported.) (Means reported are not comparable with those in the 2010 Undergraduate Exit Report. Contact OSR for further analysis.)

	CBE	Woodring	Fairhaven	CFPA	CHSS	Huxley	CST	WWU
N	35	30	8	18	114	19	50	254
I could not get the classes I needed	1.6	1.8	1.8	1.8	1.8	1.7	2.0	1.8
I wanted to take a lighter course load	1.5	1.2	1.3	1.2	1.4	1.5	1.4	1.4
I was advised to take a lighter course load	1.3	1.1	1.3	1.0	1.1	1.2	1.1	1.1
I received poor advising prior to declaring my major	1.9	1.4	2.1	1.4	1.6	1.5	1.5	1.6
I received poor advising from my major department	1.6	1.4	1.5	1.4	1.3	1.2	1.3	1.3
I changed my major	2.1	1.3	2.0	1.7	1.8	1.7	1.5	1.7
I was uncertain about which major to choose	1.7	1.4	2.0	1.3	1.7	1.5	1.7	1.7
I lost credits when transferring from another institution	1.3	1.2	1.5	1.6	1.4	1.4	1.3	1.3
I participated in a study abroad program	1.1	1.0	1.9	1.2	1.1	1.2	1.1	1.1
I spent a lot of time working for pay	1.7	1.3	1.6	1.2	1.5	1.2	1.4	1.5
I'm graduating with more than one major/minor	1.6	1.5	1.3	1.5	1.5	1.4	1.4	1.4
My major required a high number of credits	1.4	1.9	1.4	1.6	1.3	1.3	2.1	1.5
I completed an internship, practicum, student teaching, etc.	1.2	2.4	1.1	1.1	1.2	1.4	1.2	1.3
I had a challenging financial situation	1.3	1.2	2.0	1.2	1.5	1.2	1.3	1.4
I had personal health issues	1.1	1.1	1.3	1.2	1.3	1.1	1.3	1.2
I had chemical dependency issues	1.0	1.0	1.0	1.0	1.1	1.0	1.1	1.1
I had family or significant-other issues	1.2	1.2	1.6	1.2	1.3	1.2	1.1	1.3
I was involved in student activities, athletics, etc.	1.2	1.1	1.0	1.1	1.2	1.2	1.1	1.2
I took classes that didn't end up counting toward my degree requirements	1.6	1.4	1.9	1.8	1.7	1.5	1.8	1.7
Other	1.1	1.3	1.4	1.1	1.3	1.1	1.2	1.2

## Major and Upper Division Experiences

C.5. How satisfied are you with each of the following aspects of your major, and how important was each aspect to you?

### C.5.a. Importance

(Scale of 1 - 5, "not at all important" to "extremely important") (Means are reported)

	CBE	Woodring	Fairhaven	CFPA	CHSS	Huxley	CST	WWU
N	145	90	28	58	414	44	130	909
Course availability	4.3	4.2	4.3	4.2	4.4	4.1	4.2	4.3
Variety of courses offered	4.2	4.1	4.5	4.0	4.3	4.3	4.0	4.2
Knowledge and expertise of faculty	4.7	4.8	4.8	4.7	4.7	4.6	4.7	4.7
Quality of instruction	4.7	4.7	4.8	4.7	4.7	4.7	4.7	4.7
Level of academic challenge	4.2	4.2	4.5	4.3	4.2	4.3	4.3	4.2
Department internship and service learning opportunities	3.6	4.7	3.8	3.5	3.6	4.0	3.6	3.7
Relevance of coursework to future career plans	4.5	4.8	4.3	4.5	4.2	4.3	4.4	4.4
Effectiveness of your major advisor	3.5	4.1	3.8	4.2	3.9	4.1	3.8	3.9

### C.5.b. Satisfaction

(Scale of 1 - 5, "very dissatisfied" to "very satisfied") (Means are reported)

	CBE	Woodring	Fairhaven	CFPA	CHSS	Huxley	CST	WWU
N	155	98	30	59	427	47	135	951
Course availability	3.7	3.9	4.0	3.5	3.7	3.7	3.4	3.6
Variety of courses offered	3.7	3.7	4.1	3.7	3.9	3.8	3.8	3.8
Knowledge and expertise of faculty	4.3	4.4	4.5	4.3	4.6	4.5	4.5	4.5
Quality of instruction	4.0	4.1	4.3	4.1	4.2	4.2	4.1	4.2
Level of academic challenge	4.1	4.3	4.2	4.2	4.2	4.1	4.3	4.2
Department internship and service learning opportunities	3.3	4.6	3.7	3.2	3.3	3.8	3.5	3.5
Relevance of coursework to future career plans	3.9	4.4	4.1	4.2	3.8	4.1	4.1	4.0
Effectiveness of your major advisor	3.4	4.0	3.9	4.1	3.8	3.9	3.6	3.8

## Major and Upper Division Experiences (cont.)

C.6. During your upper division studies, about how often have you done each of the following? (Scale of 1 - 5, "not at all" to "very often.") (Asked of a random 50% of respondents.) (Means are reported.)

	CBE	Woodring	Fairhaven	CFPA	CHSS	Huxley	CST	WWU
N	82	45	12	30	192	25	72	441
Participated in a classroom discussion	4.3	4.6	4.8	4.3	4.2	4.2	3.8	4.2
Talked with an advisor or faculty member about career plans	2.7	3.4	4.0	4.0	3.1	3.3	2.9	3.1
Attended learning events on campus, such as the distinguished lecture series, films with discussion, or field trips	2.9	2.4	3.8	3.1	2.7	3.2	2.7	2.8
Made a class presentation	4.3	4.6	4.5	4.2	3.9	4.2	3.4	4.0
Worked with classmates outside of class to prepare class assignments	4.4	4.6	3.6	4.5	3.9	4.0	4.2	4.1
Put together ideas or concepts from different courses when completing assignments or during class discussions	4.0	4.4	4.8	4.4	4.0	3.9	4.0	4.1
Engaged in academic dishonesty	1.1	1.1	1.3	1.1	1.1	1.0	1.1	1.1

C.7. During your upper division studies, how often did you collaborate with a professor on a research or creative project outside of course or program requirements? (Asked of a random 50% of respondents.)

	CBE	Woodring	Fairhaven	CFPA	CHSS	Huxley	CST	WWU
N	83	45	12	31	194	26	74	448
Never	49%	51%	17%	19%	44%	31%	38%	42%
Once	23%	16%	33%	29%	28%	31%	19%	25%
Two or more times	28%	33%	50%	52%	28%	39%	43%	33%

C.7.a. How much has collaborating with a professor contributed to your learning? (Asked of respondents who answered "once" or "two or more times" in C.7.) (Scale of 1 - 5, "not at all" to "a lot.")

	CBE	Woodring	Fairhaven	CFPA	CHSS	Huxley	CST	WWU
N	42	22	10	25	109	18	46	261
Not at all	5%							1%
A little	5%	5%	10%	8%	11%	11%		7%
Some	19%	18%	10%	12%	17%	11%	13%	17%
Quite a bit	45%	27%	20%	36%	38%	44%	41%	39%
A lot	26%	50%	60%	44%	34%	33%	46%	36%

## Academic Engagement and Rigor

C.8. For each of the following skills, please rate how important it is for you to develop that skill and rate your satisfaction with Western's contribution to the development of that skill.

### C.8.a. Importance

(Scale of 1 - 5, "not at all important" to "extremely important") (Means are reported)

	CBE	Woodring	Fairhaven	CFPA	CHSS	Huxley	CST	WWU
N	142	101	29	54	385	44	122	842
Writing skills	4.4	4.3	4.6	4.0	4.5	4.3	4.0	4.4
Oral communication skills	4.4	4.5	4.5	4.4	4.4	4.3	4.1	4.4
Critically evaluate information	4.5	4.4	4.9	4.3	4.5	4.5	4.5	4.5
Work or learn independently	4.2	4.2	4.6	4.4	4.3	4.4	4.3	4.3
Work cooperatively in a group	4.3	4.5	4.3	4.4	4.0	4.2	4.2	4.2
Appreciation of the arts	3.0	3.6	4.3	4.6	3.6	3.6	2.9	3.5
Apply scientific principles and methods	3.4	3.6	3.7	3.1	3.6	4.4	4.5	3.7
Apply quantitative principles and methods	3.9	3.8	3.5	3.1	3.6	4.2	4.4	3.8
Awareness of cultural and social differences among people	4.0	4.7	4.8	4.2	4.3	4.2	3.4	4.2
Use library resources for research	3.3	3.9	4.1	3.6	4.1	3.9	3.5	3.8
Work effectively with technology appropriate for your field	4.3	4.4	4.5	4.4	4.3	4.5	4.5	4.4

### C.8.b. Satisfaction

(Scale of 1 - 5, "very dissatisfied" to "very satisfied") (Means are reported)

	CBE	Woodring	Fairhaven	CFPA	CHSS	Huxley	CST	WWU
N	142	101	27	53	377	42	121	830
Writing skills	4.0	4.2	4.2	3.6	4.3	3.8	3.8	4.1
Oral communication skills	4.1	4.4	4.0	3.8	4.0	4.3	3.8	4.1
Critically evaluate information	4.2	4.4	4.5	4.1	4.4	4.3	4.3	4.3
Work or learn independently	4.1	4.3	4.4	4.4	4.3	4.3	4.3	4.3
Work cooperatively in a group	4.2	4.5	4.0	4.1	4.2	4.3	4.1	4.2
Appreciation of the arts	3.3	3.8	4.3	4.3	3.8	3.5	3.4	3.7
Apply scientific principles and methods	3.6	3.9	3.8	3.4	3.9	4.2	4.4	3.9
Apply quantitative principles and methods	4.0	4.1	3.8	3.4	3.9	4.0	4.4	4.0
Awareness of cultural and social differences among people	3.9	4.4	4.6	3.7	4.2	4.1	3.7	4.1
Use library resources for research	3.8	3.9	4.1	3.7	4.2	3.8	3.5	3.9
Work effectively with technology appropriate for your field	3.9	4.1	3.9	3.9	3.9	4.1	4.2	4.0

## Academic Engagement and Rigor (cont.)

C.9. During the current school year, how much has your coursework emphasized the following? (Scale of 1 - 4, "very little" to "very much.") (Asked of a random 50% of respondents.) (Means are reported.)

	CBE	Woodring	Fairhaven	CFPA	CHSS	Huxley	CST	WWU
N	82	44	12	30	192	25	74	442
Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	2.5	2.0	1.5	2.2	2.2	2.2	2.5	2.3
Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	3.1	3.4	3.7	3.1	3.3	3.0	3.3	3.2
Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	3.3	3.3	3.7	2.8	3.2	3.2	3.1	3.2
Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	3.0	3.1	3.4	2.6	3.1	3.0	2.9	3.0
Applying theories or concepts to practical problems or in new situations	3.2	3.4	3.3	3.2	3.0	3.2	3.3	3.2

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## Educational Expenses and Employment

C.11. Did you or someone else borrow money to fund your education?

	CBE	Woodring	Fairhaven	CFPA	CHSS	Huxley	CST	WWU
N	145	102	29	56	389	47	124	857
Yes	51%	60%	59%	61%	66%	60%	54%	60%
No	49%	40%	41%	39%	34%	40%	46%	40%

C.11.a. When you graduate, approximately how much will be owed for your education? (Asked of respondents who answered "yes" in C.11.) (For "all respondents" table, OSR assumed \$0 debt for respondents answering "no" in C.11.)

	CBE	Woodring	Fairhaven	CFPA	CHSS	Huxley	CST	WWU
Respondents who incurred debt								
N	70	54	13	32	214	26	61	452
Mean (if debt >0)	\$28,402	\$22,433	\$29,948	\$21,780	\$20,512	\$21,962	\$23,645	\$22,793
All respondents								
N	141	95	24	54	348	45	118	793
Mean	\$14,100	\$12,752	\$16,222	\$12,907	\$12,614	\$12,689	\$12,223	\$12,992

C.11.b. How much of this debt falls in each of the following categories? (Asked of respondents who indicated in C.11. that money was borrowed to fund their education.) (Only valid responses are included. OSR did not assume 0 when no response was given.)

	CBE	Woodring	Fairhaven	CFPA	CHSS	Huxley	CST	WWU
Loans in your name								
N	62	51	12	29	197	26	57	417
Mean	\$21,670	\$19,067	\$21,130	\$18,935	\$15,918	\$19,500	\$19,240	\$18,222
Loans in someone else's name								
N	30	20	5	12	97	9	28	194
Mean	\$16,367	\$10,100	\$22,526	\$13,939	\$9,668	\$8,667	\$8,487	\$10,980
Credit cards								
N	21	14	5	10	81	6	30	161
Mean	\$2,195	\$1,786	\$560	\$220	\$686	\$1,533	\$1,733	\$1,102

C.11.c. Did your student loans impact your decision to pursue a particular career? (Asked of respondents who indicated in C.11. that they or someone else borrowed money to fund their education.)

	CBE	Woodring	Fairhaven	CFPA	CHSS	Huxley	CST	WWU
N	74	61	17	34	254	28	65	513
Yes	23%	18%	35%	21%	22%	29%	23%	23%
No	77%	82%	65%	79%	78%	71%	77%	77%



## Educational Expenses and Employment (cont.)

C.11.d. How many credit cards do you have now? Include national cards such as MC or Visa and store cards, gas cards, other. (Asked of a random 50% of respondents who indicated in C.11. that they borrowed money to fund their education.) (Means are reported.)

	CBE	Woodring	Fairhaven	CFPA	CHSS	Huxley	CST	WWU
N	38	24	7	19	128	14	37	259
Mean	1.4	3.5	0.9	0.6	1.5	1.6	1.1	1.4

C.11.d.1. What would you estimate is the combined outstanding balance on all your credit cards: (Asked of respondents who indicated in C.11.d. that they have one or more credit cards.) (Only valid responses are included. OSR did not assume 0 when no response was given.)

	CBE	Woodring	Fairhaven	CFPA	CHSS	Huxley	CST	WWU
Balance today								
N	17	9	1	3	27	6	10	70
Mean	\$1,865	\$2,567	\$175	\$267	\$1,702	\$3,300	\$1,830	\$1,871
Average during the past year								
N	16	9	1	2	25	6	9	65
Mean	\$1,577	\$825	\$100	\$300	\$1,008	\$3,347	\$1,356	\$1,392

C.11.d.2. Which payment behavior best describes you? (Asked of respondents who indicated in C.11.d. that they have one or more credit cards.)

	CBE	Woodring	Fairhaven	CFPA	CHSS	Huxley	CST	WWU
N	16	8	1	3	25	6	7	63
Pay off all credit card balances on all cards every month	56%	25%	100%		36%	33%	43%	40%
Make the minimum monthly payment on all cards every month	6%	25%			16%	17%	14%	14%
Pay off some cards in full each month but make only the minimum payment on others	13%	13%		67%	12%	17%		14%
Make more than the minimum payment but always carry a balance	25%	38%		33%	36%	33%	29%	30%
My parents pay my credit card bills							14%	2%

## Educational Expenses and Employment (cont.)

C.11.d.3. Which education-related expenses have you ever charged on your credit cards? (Select all that apply.) (Asked of respondents who indicated in C.11.d. that they have one or more credit cards.)

	CBE	Woodring	Fairhaven	CFPA	CHSS	Huxley	CST	WWU
N	17	11	1	3	29	6	11	75
Tuition	24%	36%		33%	10%	33%	18%	20%
School-billed room & board	6%	9%		33%	10%	-	18%	11%
Fees	47%	27%	100%	33%	31%	17%	46%	37%
Textbooks	94%	73%	100%	67%	90%	50%	64%	80%
General school supplies (paper, pencils, calculator, etc.)	82%	46%	100%	67%	76%	50%	64%	68%
Commuter transportation-related costs	29%	18%	100%	67%	38%	50%	27%	33%
Computer	53%	36%		100%	24%	33%	64%	41%
None	6%	27%			10%	33%	27%	16%
Other	6%	9%		33%	17%	17%	18%	13%

C.11.d.3.1. What would you estimate is the total amount you have charged on your credit card(s) for direct education-related expenses during the past year? (Asked of respondents who indicated in C.11.d.3. that they had charged one or more education-related expenses to a credit card.) (Only valid responses are included. OSR did not assume 0 when no response was given.)

	CBE	Woodring	Fairhaven	CFPA	CHSS	Huxley	CST	WWU
N	16	6	1	3	23	4	7	57
Mean	\$2,019	\$2,458	\$500	\$3,833	\$1,611	\$1,525	\$2,286	\$2,028

C.12. During this current academic year, on average how many hours per week have you worked for pay?

	CBE	Woodring	Fairhaven	CFPA	CHSS	Huxley	CST	WWU
N	142	97	26	55	373	44	123	827
Mean	11.2	13.9	13.9	11.4	12.6	14.2	9.8	12.1

## Post-Graduation Plans

C.13. What is MOST LIKELY to be your PRINCIPAL activity upon graduation?

	CBE	Woodring	Fairhaven	CFPA	CHSS	Huxley	CST	WWU
N	145	102	29	56	389	47	124	857
Employment, full-time paid	67%	61%	35%	61%	54%	60%	52%	57%
Employment, part-time paid	6%	18%	21%	14%	15%	19%	11%	13%
Graduate or professional school, full-time	14%	7%	17%	7%	18%	13%	26%	16%
Graduate or professional school, part-time		3%	3%		1%		1%	1%
Additional undergraduate coursework at Western	1%	3%			1%			1%
Additional undergraduate coursework at another institution	1%				2%		2%	1%
Military service	2%				1%			1%
Volunteer activity (e.g. Peace Corps)		4%	17%	2%	5%	6%	3%	4%
Starting or raising a family	1%	1%		2%		2%	1%	1%
Other, please specify	7%	4%	7%	14%	6%		6%	6%

C.13.a. Which of the following best describes the current state of your job search? (Asked of respondents who answered "employment, full-time" or "employment, part-time" in C.13.)

	CBE	Woodring	Fairhaven	CFPA	CHSS	Huxley	CST	WWU
N	103	79	15	41	264	36	77	590
Planning to stay in my current job after graduation	8%	8%	33%	5%	15%	22%	9%	12%
Accepted an offer of employment	24%	18%		15%	15%	14%	20%	17%
Received an offer for a position, but declined	2%	1%		5%	1%	3%		1%
Currently considering an offer	9%	6%	7%	7%	6%	6%	4%	6%
Looking but no offers yet	37%	47%	53%	44%	47%	33%	48%	45%
Planning to work next year, but not actively looking for a position	20%	20%	7%	24%	16%	22%	20%	19%

C.13.a.1. How many job offers have you received? (Asked of respondents who answered one of the first four options in C.13.a.) (Only valid responses are included. OSR did not assume 0 when no response was given.)

	CBE	Woodring	Fairhaven	CFPA	CHSS	Huxley	CST	WWU
N	39	19	3	11	69	11	19	163
Mean	1.7	1.6	1.3	2.0	1.5	1.6	1.7	1.6

## Post-Graduation Plans (cont.)

C.13.a.2. Of those offers, how many are related to your field of study? (Asked of respondents who answered one of the first four options in C.13.a.) (Only valid responses are included. OSR did not assume 0 when no response was given.)

	CBE	Woodring	Fairhaven	CFPA	CHSS	Huxley	CST	WWU
N	39	19	3	11	69	11	19	163
Mean	1.4	1.5	1.0	1.9	1.0	1.0	1.5	1.2

C.13.b. What is the current state of your application process? (Asked of respondents who indicated in C.13. that they plan to continue their education upon graduation.)

	CBE	Woodring	Fairhaven	CFPA	CHSS	Huxley	CST	WWU
N	22	10	6	4	78	6	35	155
I have accepted an offer of admission	68%	50%	83%	75%	58%	83%	66%	63%
I am currently considering an offer(s) of admission		10%			3%			2%
I am waiting for admission decisions	23%	40%			9%		6%	11%
I applied but was not accepted for fall					1%		3%	1%
I have begun, but not finished the application process	5%		17%		14%		9%	10%
I have not begun the application process	5%			25%	15%	17%	17%	13%

C.14. What is the highest degree you expect to earn in your lifetime?

	CBE	Woodring	Fairhaven	CFPA	CHSS	Huxley	CST	WWU
N	145	101	29	56	387	47	121	851
Bachelor's (B.A., B.S., etc.)	32%	11%	7%	38%	24%	28%	19%	24%
Master's (M.A., M.S., etc.)	56%	74%	45%	54%	47%	49%	50%	52%
Medical (M.D., D.O., D.D.S., D.V.M., etc.)	1%		7%		3%		9%	3%
Law (J.D., etc.)	3%	1%			4%	9%		3%
Doctorate (Ph.D. or Ed.D., etc.)	9%	14%	41%	9%	23%	15%	22%	18%

## D. College of Business and Economics Satisfaction

D.1. If you could start your higher education experience over, would you:

	ACCT	DSCI	ECON	FMKT	MGMT	CBE
N	30	11	43	49	35	165
Attend Western	83%	91%	77%	80%	89%	82%
Attend a different university	13%	9%	21%	20%	9%	16%
Not pursue a bachelor's degree at any school	3%		2%		3%	2%

D.1.a. Why would you choose to attend a different university? Check all that apply. (Asked of respondents who answered "attend a different university" in D.1.)

	ACCT	DSCI	ECON	FMKT	MGMT	CBE
N	4	1	9	10	3	26
I could have graduated more quickly from a different school	25%			10%	33%	12%
I don't like Western's campus				20%		8%
I don't like Western's students				10%	33%	8%
I don't like Western's quarter system						
I became interested in a major that Western doesn't offer	25%			10%	33%	12%
Another school has a better program in my field	25%		56%	10%	67%	35%
A degree from another school is more valuable			56%	40%		35%
Western's degree or major requirements were not what I expected or was led to believe				20%	33%	12%
Another school would have challenged me more than Western			44%	20%		23%
I feel like I settled for a second-rate experience when I should have tried harder to get into a better school	25%		33%	20%	33%	23%
Western is too big						
Western is too small		100%		30%	33%	19%
Western is too far from home				10%		4%
Western is too close to home			22%			8%
Other	50%	100%		60%	33%	35%

## Satisfaction (cont.)

D.2. Mark the box that best represents the quality of your relationships with people at Western, from "unfriendly, unsupportive, alienating" on one end to "friendly, supportive, inclusive" on the other. (Scale of 1 - 7.) (Means are reported.)

	ACCT	DSCI	ECON	FMKT	MGMT	CBE
N	26	11	37	41	33	145
Relationships with other students	6.4	6.5	5.8	6.4	6.1	6.2
Relationships with faculty members	6.3	5.9	5.7	5.8	5.8	5.9
Relationships with administrative personnel and offices	6.2	5.6	5.1	4.8	5.1	5.2

D.3. How satisfied are you with your experience at Western?

	ACCT	DSCI	ECON	FMKT	MGMT	CBE
N	29	11	41	47	35	160
Very dissatisfied				4%		1%
Dissatisfied	7%			2%		1%
Neither satisfied nor dissatisfied	3%		12%	6%	11%	8%
Satisfied	62%	82%	61%	55%	60%	61%
Very satisfied	28%	18%	27%	32%	29%	28%

## Graduation Delays

D.4. Compared with what you expected when you first enrolled at Western, how long did it take for you to graduate?

	ACCT	DSCI	ECON	FMKT	MGMT	CBE
N	29	11	41	47	35	160
Less time than expected		9%	5%	2%	6%	4%
As long as expected	72%	36%	78%	89%	60%	74%
More time than expected	28%	55%	17%	9%	34%	22%

D.4.a. Which of the following factors were a minor or major reason for your graduation being delayed? Select only those that apply. (Asked of respondents who answered "more time than expected" in D.4.) (Scale of 1 -3, "not a reason" to "major reason.") (Means are reported.) (Means reported are not comparable with those in the 2010 undergraduate exit report. Contact OSR for further analysis.)

	ACCT	DSCI	ECON	FMKT	MGMT	CBE
N	8	6	7	4	12	35
I could not get the classes I needed	1.6	1.5	1.6	1.3	1.7	1.6
I wanted to take a lighter course load	1.4	1.3	1.7	1.3	1.7	1.5
I was advised to take a lighter course load	1.1	1.3	1.3	1.0	1.5	1.3
I received poor advising prior to declaring my major	1.3	2.3	1.9	1.5	2.2	1.9
I received poor advising from my major department	1.5	1.5	1.3	1.5	1.9	1.6
I changed my major	1.8	2.5	2.0	1.8	2.4	2.1
I was uncertain about which major to choose	1.3	1.8	1.6	1.0	2.3	1.7
I lost credits when transferring from another institution	1.3	1.0	1.4	1.3	1.5	1.3
I participated in a study abroad program	1.0	1.3	1.0	1.0	1.2	1.1
I spent a lot of time working for pay	1.3	1.5	1.6	1.5	2.0	1.7
I'm graduating with more than one major/minor	1.9	1.8	1.9	2.0	1.2	1.6
My major required a high number of credits	1.6	1.3	1.3	1.3	1.3	1.4
I completed an internship, practicum, student teaching, etc.	1.0	1.3	1.6	1.3	1.1	1.2
I had a challenging financial situation	1.5	1.0	1.3	1.3	1.4	1.3
I had personal health issues	1.0	1.2	1.1	1.0	1.3	1.1
I had chemical dependency issues	1.0	1.0	1.0	1.0	1.0	1.0
I had family or significant-other issues	1.5	1.0	1.0	1.3	1.2	1.2
I was involved in student activities, athletics, etc.	1.0	1.3	1.3	1.5	1.2	1.2
I took classes that didn't end up counting toward my degree requirements	1.4	1.8	1.7	1.0	1.8	1.6
Other	1.1	1.2	1.0	1.3	1.0	1.1

## Major and Upper Division Experiences

D.5. How satisfied are you with each of the following aspects of your major, and how important was each aspect to you?

### D.5.a. Importance

(Scale of 1 - 5, "not at all important" to "extremely important") (Means are reported)

	ACCT	DSCI	ECON	FMKT	MGMT	CBE
N	25	10	35	42	33	145
Course availability	4.4	3.7	4.1	4.3	4.5	4.3
Variety of courses offered	4.0	4.2	4.2	4.3	4.2	4.2
Knowledge and expertise of faculty	4.7	4.8	4.7	4.6	4.8	4.7
Quality of instruction	4.8	4.9	4.7	4.6	4.7	4.7
Level of academic challenge	4.3	4.0	4.3	4.1	4.1	4.2
Department internship and service learning opportunities	3.6	3.7	3.3	3.7	3.7	3.6
Relevance of coursework to future career plans	4.6	4.7	4.3	4.4	4.7	4.5
Effectiveness of your major advisor	3.3	3.7	3.2	3.4	4.0	3.5

### D.5.b. Satisfaction

(Scale of 1 - 5, "very dissatisfied" to "very satisfied") (Means are reported)

	ACCT	DSCI	ECON	FMKT	MGMT	CBE
N	28	10	38	44	35	155
Course availability	3.4	4.2	4.0	3.5	3.7	3.7
Variety of courses offered	3.5	4.1	4.0	3.4	3.8	3.7
Knowledge and expertise of faculty	4.3	4.5	4.4	4.3	4.0	4.3
Quality of instruction	4.0	3.9	4.2	3.9	3.9	4.0
Level of academic challenge	4.2	4.3	3.8	4.1	4.1	4.1
Department internship and service learning opportunities	3.5	3.4	2.9	3.3	3.4	3.3
Relevance of coursework to future career plans	4.1	4.2	3.8	3.8	3.7	3.9
Effectiveness of your major advisor	3.7	3.5	3.5	3.2	3.3	3.4



## Major and Upper Division Experiences (cont.)

D.6. During your upper division studies, about how often have you done each of the following? (Scale of 1 - 5, "not at all" to "very often.") (Asked of a random 50% of respondents.) (Means are reported.)

	ACCT	DSCI	ECON	FMKT	MGMT	CBE
N	15	7	19	24	19	82
Participated in a classroom discussion	4.0	4.4	4.3	4.2	4.6	4.3
Talked with an advisor or faculty member about career plans	2.7	3.6	2.4	2.4	3.1	2.7
Attended learning events on campus, such as the distinguished lecture series, films with discussion, or field trips	2.9	3.1	3.0	2.7	3.0	2.9
Made a class presentation	4.1	4.7	3.4	4.8	4.8	4.3
Worked with classmates outside of class to prepare class assignments	4.3	4.8	3.5	4.8	4.9	4.4
Put together ideas or concepts from different courses when completing assignments or during class discussions	4.0	3.9	3.8	4.0	4.2	4.0
Engaged in academic dishonesty	1.1	1.0	1.1	1.2	1.3	1.1

D.7. During your upper division studies, how often did you collaborate with a professor on a research or creative project outside of course or program requirements? (Asked of a random 50% of respondents.)

	ACCT	DSCI	ECON	FMKT	MGMT	CBE
N	15	7	19	25	19	83
Never	60%		42%	68%	42%	49%
Once	20%	43%	32%	16%	16%	23%
Two or more times	20%	57%	26%	16%	42%	28%

D.7.a. How much has collaborating with a professor contributed to your learning? (Asked of respondents who answered "once" or "two or more times" in D.6.) (Scale of 1 - 5, "not at all" to "a lot.")

	ACCT	DSCI	ECON	FMKT	MGMT	CBE
N	6	7	11	8	11	42
Not at all				13%	9%	5%
A little			18%			5%
Some	50%	29%	9%	25%	9%	19%
Quite a bit	33%	43%	27%	50%	64%	45%
A lot	17%	29%	46%	13%	18%	26%

## Academic Engagement and Rigor

D.8. For each of the following skills, please rate how important it is for you to develop that skill and rate your satisfaction with Western's contribution to the development of that skill.

### D.8.a. Importance

(Scale of 1 - 5, "not at all important" to "extremely important") (Means are reported)

	ACCT	DSCI	ECON	FMKT	MGMT	CBE
N	25	10	37	40	33	142
Writing skills	4.6	4.1	4.2	4.5	4.4	4.4
Oral communication skills	4.6	4.4	4.2	4.5	4.6	4.4
Critically evaluate information	4.6	4.4	4.6	4.4	4.3	4.5
Work or learn independently	4.4	4.4	4.1	4.1	4.3	4.2
Work cooperatively in a group	4.3	4.6	3.9	4.4	4.7	4.3
Appreciation of the arts	2.5	2.5	3.2	3.0	3.2	3.0
Apply scientific principles and methods	3.4	3.2	3.7	3.1	3.3	3.4
Apply quantitative principles and methods	4.2	3.9	4.0	3.6	3.8	3.9
Awareness of cultural and social differences among people	3.8	3.3	4.0	4.1	4.3	4.0
Use library resources for research	3.0	2.7	3.7	3.4	3.3	3.3
Work effectively with technology appropriate for your field	4.2	4.3	4.3	4.3	4.4	4.3

### D.8.b. Satisfaction

(Scale of 1 - 5, "very dissatisfied" to "very satisfied") (Means are reported)

	ACCT	DSCI	ECON	FMKT	MGMT	CBE
N	25	10	37	40	33	142
Writing skills	4.0	3.8	4.0	4.0	4.1	4.0
Oral communication skills	4.0	4.3	3.7	4.3	4.4	4.1
Critically evaluate information	4.3	3.8	4.2	4.2	4.1	4.2
Work or learn independently	4.4	4.1	4.2	4.0	4.1	4.1
Work cooperatively in a group	4.3	4.2	3.8	4.4	4.6	4.2
Appreciation of the arts	3.4	2.7	3.3	3.3	3.3	3.3
Apply scientific principles and methods	3.7	3.5	3.9	3.5	3.5	3.6
Apply quantitative principles and methods	4.0	3.8	4.0	4.0	3.9	4.0
Awareness of cultural and social differences among people	3.5	3.8	3.9	3.8	4.1	3.9
Use library resources for research	3.8	3.2	4.0	3.9	3.5	3.8
Work effectively with technology appropriate for your field	3.8	4.4	3.7	4.1	3.8	3.9

## Academic Engagement and Rigor (cont.)

D.9. During the current school year, how much has your coursework emphasized the following? (Scale of 1 - 4, "very little" to "very much.") (Asked of a random 50% of respondents.) (Means are reported.)

	ACCT	DSCI	ECON	FMKT	MGMT	CBE
N	15	7	18	25	19	82
Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	2.8	2.7	2.6	2.5	2.3	2.5
Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	3.3	3.0	3.2	2.9	3.0	3.1
Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	3.4	2.7	3.2	3.4	3.2	3.3
Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	3.1	2.9	3.2	2.8	3.0	3.0
Applying theories or concepts to practical problems or in new situations	3.3	3.0	2.9	3.2	3.3	3.2

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## Educational Expenses and Employment

D.10. Did you or someone else borrow money to fund your education?

	ACCT	DSCI	ECON	FMKT	MGMT	CBE
N	26	11	37	41	33	145
Yes	50%	64%	46%	37%	70%	51%
No	50%	36%	54%	63%	30%	49%

D.10.a. When you graduate, approximately how much will be owed for your education? (Asked of respondents who answered "yes" in D.10.) (For "all respondents" table, OSR assumed \$0 debt for respondents answering "no" in D.10.)

	ACCT	DSCI	ECON	FMKT	MGMT	CBE
Respondents who incurred debt						
N	12	7	16	15	21	70
Mean (if debt >0)	\$36,125	\$22,143	\$35,375	\$25,233	\$23,577	\$28,402
All respondents						
N	25	11	36	41	31	141
Mean	\$17,340	\$14,091	\$15,722	\$9,232	\$15,972	\$14,100

D.10.b. How much of this debt falls in each of the following categories? (Asked of respondents who indicated in D.10.a. that money was borrowed to fund their education.) (Only valid responses are included. OSR did not assume 0 when no response was given.)

	ACCT	DSCI	ECON	FMKT	MGMT	CBE
Loans in your name						
N	9	7	15	13	19	62
Mean	\$21,278	\$20,286	\$21,267	\$20,192	\$24,133	\$21,670
Loans in someone else's name						
N	5	1	10	9	6	30
Mean	\$24,400	\$1,000	\$23,100	\$11,333	\$7,500	\$16,367
Credit cards						
N	2	1	3	9	7	21
Mean	\$5,500	\$5,000	\$1,000	\$1,722	\$1,657	\$2,195

## Educational Expenses and Employment (cont.)

D.10.c. Did your student loans impact your decision to pursue a particular career? (Asked of respondents who indicated in D.10. that they or someone else borrowed money to fund their education.)

	ACCT	DSCI	ECON	FMKT	MGMT	CBE
N	13	7	17	15	23	74
Yes	23%	29%	24%	27%	17%	23%
No	77%	71%	77%	73%	83%	77%

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D.11. During this current academic year, on average how many hours per week have you worked for pay?

	ACCT	DSCI	ECON	FMKT	MGMT	CBE
N	26	11	37	40	31	142
Mean	11.5	10.5	11.1	10.7	12.7	11.2

---

## Post-Graduation Plans

D.12. What is MOST LIKELY to be your PRINCIPAL activity upon graduation?

	ACCT	DSCI	ECON	FMKT	MGMT	CBE
N	26	11	37	41	33	145
Employment, full-time paid	58%	91%	51%	81%	67%	67%
Employment, part-time paid	4%	9%	14%		6%	6%
Graduate or professional school, full-time	31%		19%	10%	6%	14%
Graduate or professional school, part-time						
Additional undergraduate coursework at Western			3%		3%	1%
Additional undergraduate coursework at another institution			3%		3%	1%
Military service	4%			2%	3%	2%
Volunteer activity (e.g. Peace Corps)						
Starting or raising a family				2%	3%	1%
Other, please specify	4%		11%	5%	9%	7%

D.12.a. Which of the following best describes the current state of your job search? (Asked of respondents who answered "employment, full-time" or "employment, part-time" in D.12.)

	ACCT	DSCI	ECON	FMKT	MGMT	CBE
N	16	11	23	31	24	103
Planning to stay in my current job after graduation	13%	9%	9%	3%	8%	8%
Accepted an offer of employment	38%	46%	17%	23%	17%	24%
Received an offer for a position, but declined			4%	3%		2%
Currently considering an offer			17%	13%	4%	9%
Looking but no offers yet	38%	27%	26%	32%	58%	37%
Planning to work next year, but not actively looking for a position	13%	18%	26%	26%	13%	20%

D.12.a.1. How many job offers have you received? (Asked of respondents who answered one of the first four options in D.12.a.) (Only valid responses are included. OSR did not assume 0 when no response was given.)

	ACCT	DSCI	ECON	FMKT	MGMT	CBE
N	8	6	10	11	5	39
Mean	1.9	1.8	1.5	1.5	2.0	1.7

## Post-Graduation Plans (cont.)

D.12.a.2. Of those offers, how many are related to your field of study? (Asked of respondents who answered one of the first four options in D.12.a.) (Only valid responses are included. OSR did not assume 0 when no response was given.)

	ACCT	DSCI	ECON	FMKT	MGMT	CBE
N	8	6	10	11	5	39
Mean	1.5	1.7	1.3	1.3	1.2	1.4

---

D.12.b. What is the current state of your application process? (Asked of respondents who indicated in D.12. that they plan to continue their education upon graduation.)

	ACCT	DSCI	ECON	FMKT	MGMT	CBE
N	8		8	4	3	22
I have accepted an offer of admission	100%		38%	75%	67%	68%
I am currently considering an offer(s) of admission						
I am waiting for admission decisions			38%	25%	33%	23%
I applied but was not accepted for fall						
I have begun, but not finished the application process			13%			5%
I have not begun the application process			13%			5%

---

D.13. What is the highest degree you expect to earn in your lifetime?

	ACCT	DSCI	ECON	FMKT	MGMT	CBE
N	26	11	37	41	33	145
Bachelor's (B.A., B.S., etc.)	31%	18%	16%	39%	42%	32%
Master's (M.A., M.S., etc.)	58%	82%	49%	61%	52%	56%
Medical (M.D., D.O., D.D.S., D.V.M., etc.)			3%			1%
Law (J.D., etc.)			8%		3%	3%
Doctorate (Ph.D. or Ed.D., etc.)	12%		24%		3%	9%

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## E. Woodring College

### Satisfaction

E.1. If you could start your higher education experience over, would you:

	ELED	HSR	SPED	SECED	Woodring
N	38	52	12	6	108
Attend Western	97%	94%	100%	100%	96%
Attend a different university	3%	6%			4%
Not pursue a bachelor's degree at any school					

---

E.1.a. Why would you choose to attend a different university? Check all that apply. (Asked of respondents who answered "attend a different university" in E.1.)

	ELED	HSR	SPED	SECED	Woodring
N	1	3			4
I could have graduated more quickly from a different school	100%				25%
I don't like Western's campus					
I don't like Western's students					
I don't like Western's quarter system					
I became interested in a major that Western doesn't offer		33%			25%
Another school has a better program in my field		33%			25%
A degree from another school is more valuable		67%			50%
Western's degree or major requirements were not what I expected or was led to believe	100%	33%			50%
Another school would have challenged me more than Western		67%			50%
I feel like I settled for a second-rate experience when I should have tried harder to get into a better school		67%			50%
Western is too big		33%			25%
Western is too small					
Western is too far from home		33%			25%
Western is too close to home					



## Satisfaction (cont.)

E.2. Mark the box that best represents the quality of your relationships with people at Western, from "unfriendly, unsupportive, alienating" on one end to "friendly, supportive, inclusive" on the other. (Scale of 1 - 7.) (Means are reported.)

	ELED	HSR	SPED	SECED	Woodring
N	36	47	12	6	101
Relationships with other students	6.5	6.3	6.3	6.8	6.4
Relationships with faculty members	6.2	6.2	5.6	6.5	6.1
Relationships with administrative personnel and offices	6.0	5.5	4.3	5.7	5.5

E.3. How satisfied are you with your experience at Western?

	ELED	HSR	SPED	SECED	Woodring
N	37	51	12	6	106
Very dissatisfied		2%	8%	17%	3%
Dissatisfied			8%		1%
Neither satisfied nor dissatisfied	14%	2%			6%
Satisfied	38%	51%	50%	33%	45%
Very satisfied	49%	45%	33%	50%	45%

## Graduation Delays

E.4. Compared with what you expected when you first enrolled at Western, how long did it take for you to graduate?

	ELED	HSR	SPED	SECED	Woodring
N	37	51	12	6	106
Less time than expected	3%	6%			4%
As long as expected	54%	88%	33%	50%	68%
More time than expected	43%	6%	67%	50%	28%

E.4.a. Which of the following factors were a minor or major reason for your graduation being delayed? Select only those that apply. (Asked of respondents who answered "more time than expected" in C.4.) (Scale of 1 -3, "not a reason" to "major reason.") (Means are reported.) (Means reported are not comparable with those in the 2010 undergraduate exit report. Contact OSR for further analysis.)

	ELED	HSR	SPED	SECED	Woodring
N	30	3	8	3	30
I could not get the classes I needed	1.7	1.3	2.0	2.3	1.8
I wanted to take a lighter course load	1.1	1.7	1.0	1.7	1.2
I was advised to take a lighter course load	1.0	1.3	1.1	1.0	1.1
I received poor advising prior to declaring my major	1.5	1.0	1.5	1.3	1.4
I received poor advising from my major department	1.5	1.0	1.4	1.0	1.4
I changed my major	1.5	1.7	1.0	1.0	1.3
I was uncertain about which major to choose	1.5	1.7	1.0	1.3	1.4
I lost credits when transferring from another institution	1.2	1.0	1.0	1.7	1.2
I participated in a study abroad program	1.1	1.0	1.0	1.0	1.0
I spent a lot of time working for pay	1.3	1.7	1.0	2.0	1.3
I'm graduating with more than one major/minor	1.4	1.7	1.8	1.0	1.5
My major required a high number of credits	1.8	1.3	2.1	2.3	1.9
I completed an internship, practicum, student teaching, etc.	2.5	1.7	2.4	3.0	2.4
I had a challenging financial situation	1.3	1.0	1.0	1.7	1.2
I had personal health issues	1.1	1.3	1.0	1.7	1.1
I had chemical dependency issues	1.0	1.0	1.0	1.0	1.0
I had family or significant-other issues	1.2	2.0	1.0	1.0	1.2
I was involved in student activities, athletics, etc.	1.0	1.7	1.1	1.0	1.1
I took classes that didn't end up counting toward my degree requirements	1.3	2.0	1.4	1.0	1.4
Other	1.4	1.0	1.0	1.7	1.3

## Major and Upper Division Experiences

E.5. How satisfied are you with each of the following aspects of your major, and how important was each aspect to you?

### E.5.a. Importance

(Scale of 1 - 5, "not at all important" to "extremely important") (Means are reported)

	ELED	HSR	SPED	SECED*	Woodring
N	34	44	12		90
Course availability	4.2	4.3	4.3		4.2
Variety of courses offered	4.0	4.1	4.3		4.1
Knowledge and expertise of faculty	4.7	4.8	4.8		4.8
Quality of instruction	4.6	4.8	4.7		4.7
Level of academic challenge	4.2	4.4	3.9		4.2
Department internship and service learning opportunities	4.7	4.8	4.4		4.7
Relevance of coursework to future career plans	4.7	4.8	4.8		4.8
Effectiveness of your major advisor	4.0	4.2	4.0		4.1

### E.5.b. Satisfaction

(Scale of 1 - 5, "very dissatisfied" to "very satisfied") (Means are reported)

	ELED	HSR	SPED	SECED*	Woodring
N	37	49	12		98
Course availability	3.9	4.0	3.1		3.9
Variety of courses offered	3.8	3.6	3.9		3.7
Knowledge and expertise of faculty	4.2	4.7	4.1		4.4
Quality of instruction	3.9	4.3	3.8		4.1
Level of academic challenge	4.2	4.5	4.4		4.3
Department internship and service learning opportunities	4.5	4.8	4.2		4.6
Relevance of coursework to future career plans	4.1	4.6	4.3		4.4
Effectiveness of your major advisor	3.7	4.4	3.5		4.0

\*Due to an error in the survey, these data were not collected for secondary education majors

## Major and Upper Division Experiences (cont.)

E.6. During your upper division studies, about how often have you done each of the following? (Scale of 1 - 5, "not at all" to "very often.") (Asked of a random 50% of respondents.) (Means are reported.)

	ELED	HSR	SPED	SECED	Woodring
N	14	24	5	2	45
Participated in a classroom discussion	4.6	4.6	4.6	5.0	4.6
Talked with an advisor or faculty member about career plans	3.2	3.5	2.8	5.0	3.4
Attended learning events on campus, such as the distinguished lecture series, films with discussion, or field trips	2.2	2.7	2.2	2.0	2.4
Made a class presentation	4.9	4.5	4.0	4.0	4.6
Worked with classmates outside of class to prepare class assignments	4.6	4.5	4.8	5.0	4.6
Put together ideas or concepts from different courses when completing assignments or during class discussions	4.6	4.5	3.2	4.0	4.4
Engaged in academic dishonesty	1.0	1.1	1.0	1.0	1.1

E.7. During your upper division studies, how often did you collaborate with a professor on a research or creative project outside of course or program requirements? (Asked of a random 50% of respondents.)

	ELED	HSR	SPED	SECED	Woodring
N	14	24	5	2	45
Never	43%	54%	60%	50%	51%
Once	14%	13%	20%	50%	16%
Two or more times	43%	33%	20%		33%

E.7.a. How much has collaborating with a professor contributed to your learning? (Asked of respondents who answered "once" or "two or more times" in E.7.)

	ELED	HSR	SPED	SECED	Woodring
N	8	11	2	1	22
Not at all					
A little			50%		5%
Some	13%	18%	50%		18%
Quite a bit	38%	27%			27%
A lot	50%	55%		100%	50%

## Academic Engagement and Rigor

E.8. For each of the following skills, please rate how important it is for you to develop that skill and rate your satisfaction with Western's contribution to the development of that skill.

### E.8.a. Importance

(Scale of 1 - 5, "not at all important" to "extremely important") (Means are reported)

	ELED	HSR	SPED	SECED	Woodring
N	36	47	12	6	101
Writing skills	4.1	4.6	4.0	3.8	4.3
Oral communication skills	4.5	4.5	4.4	4.8	4.5
Critically evaluate information	4.4	4.5	4.4	4.0	4.4
Work or learn independently	4.1	4.4	4.0	4.2	4.2
Work cooperatively in a group	4.5	4.5	4.4	4.7	4.5
Appreciation of the arts	3.8	3.6	3.0	3.7	3.6
Apply scientific principles and methods	4.1	3.4	3.4	3.3	3.6
Apply quantitative principles and methods	4.2	3.6	3.6	3.5	3.8
Awareness of cultural and social differences among people	4.6	4.8	4.8	4.5	4.7
Use library resources for research	3.8	4.1	3.5	4.2	3.9
Work effectively with appropriate technology in your field	4.3	4.3	4.7	4.8	4.4

### E.8.b. Satisfaction

(Scale of 1 - 5, "very dissatisfied" to "very satisfied") (Means are reported)

	ELED	HSR	SPED	SECED	Woodring
N	36	47	12	6	101
Writing skills	4.1	4.6	3.3	3.8	4.2
Oral communication skills	4.1	4.6	4.0	4.5	4.4
Critically evaluate information	4.3	4.6	4.3	4.5	4.4
Work or learn independently	4.1	4.4	4.0	4.6	4.3
Work cooperatively in a group	4.3	4.6	4.3	4.5	4.5
Appreciation of the arts	3.9	3.8	3.5	3.8	3.8
Apply scientific principles and methods	4.0	3.9	3.5	4.2	3.9
Apply quantitative principles and methods	4.0	4.2	3.8	4.2	4.1
Awareness of cultural and social differences among people	4.2	4.7	4.1	4.3	4.4
Use library resources for research	3.6	4.3	3.2	4.2	3.9
Work effectively with appropriate technology in your field	3.9	4.3	3.9	4.8	4.1

## Academic Engagement and Rigor (cont.)

E.9. During the current school year, how much has your coursework emphasized the following? (Scale of 1 - 4, "very little" to "very much.") (Asked of a random 50% of respondents.) (Means are reported.)

	ELED	HSR	SPED	SECED	Woodring
N	14	23	5	2	44
Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	2.1	1.9	2.6	1.0	2.0
Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	3.2	3.6	2.6	3.5	3.4
Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	3.2	3.5	3.2	1.5	3.3
Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	3.1	3.2	2.6	3.0	3.1
Applying theories or concepts to practical problems or in new situations	3.6	3.5	2.6	3.0	3.4

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## Educational Expenses and Employment

E.10. Did you or someone else borrow money to fund your education?

	ELED	HSR	SPED	SECED	Woodring
N	36	48	12	6	102
Yes	64%	60%	50%	50%	60%
No	36%	40%	50%	50%	40%

E.10.a. When you graduate, approximately how much will be owed for your education? (Asked of respondents who answered "yes" in E.10.)

	ELED	HSR	SPED	SECED	Woodring
Respondents who incurred debt					
N	21	25	6	2	54
Mean (if debt >0)	\$21,543	\$22,740	\$27,500	\$12,750	\$22,433
All respondents					
N	34	44	12	5	95
Mean	\$13,306	\$12,920	\$13,750	\$5,100	\$12,752

E.10.b. How much of this debt falls in each of the following categories? (Asked of respondents who indicated in E.10.a that money was borrowed to fund their education.) (Only valid responses are included. OSR did not assume 0 when no response was given.)

	ELED	HSR	SPED	SECED	Woodring
Loans in your name					
N	20	23	5	2	50
Mean	\$20,870	\$18,761	\$19,600	\$12,750	\$19,448
Loans in someone else's name					
N	5	9	4	1	19
Mean	\$6,000	\$13,000	\$13,750	\$0	\$10,632
Credit cards					
N	3	7	2	1	13
Mean	\$1,667	\$1,143	\$1,000	\$0	\$1,154

## Educational Expenses and Employment (cont.)

E.10.c. Did your student loans impact your decision to pursue a particular career? (Asked of respondents who indicated in E.10. that they or someone else borrowed money to fund their education.)

	ELED	HSR	SPED	SECED	Woodring
N	23	29	6	3	61
Yes	13%	24%	17%	-	18%
No	87%	76%	83%	100%	82%

---

E.11. During this current academic year, on average how many hours per week have you worked for pay?

	ELED	HSR	SPED	SECED	Woodring
N	35	45	12	5	97
Mean	12.9	15.8	7.0	20.6	13.9

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## Post-Graduation Plans

E.12. What is MOST LIKELY to be your PRINCIPAL activity upon graduation?

	ELED	HSR	SPED	SECED	Woodring
N	36	48	12	6	102
Employment, full-time paid	67%	60%	50%	50%	61%
Employment, part-time paid	25%	10%	17%	33%	18%
Graduate or professional school, full-time		13%		17%	7%
Graduate or professional school, part-time		6%			3%
Additional undergraduate coursework			25%		3%
Military service					
Volunteer activity (e.g. Peace Corps)	3%	6%			4%
Starting or raising a family	3%				1%
Other	3%	4%	8%		4%

E.12.a. Which of the following best describes the current state of your job search? (Asked of respondents who answered "employment, full-time" or "employment, part-time" in E.12.)

	ELED	HSR	SPED	SECED	Woodring
N	33	33	8	5	79
Planning to stay in my current job after graduation	6%	9%		20%	8%
Accepted an offer of employment	18%	24%			18%
Received an offer for a position, but declined		3%			1%
Currently considering an offer	3%	9%	13%		6%
Looking but no offers yet	49%	42%	38%	80%	47%
Planning to work next year, but not actively looking for a position	24%	12%	50%		20%

E.12.a.1. How many job offers have you received? (Asked of respondents who answered one of the first four options in E.12.a.) (Only valid responses are included. OSR did not assume 0 when no response was given.)

	ELED	HSR	SPED	SECED	Woodring
N	5	13	1		19
Mean	1.8	1.5	1.0		1.6

## Post-Graduation Plans (cont.)

E.12.a.2. Of those offers, how many are related to your field of study? (Asked of respondents who answered one of the first four options in E.12.a.) (Only valid responses are included. OSR did not assume 0 when no response was given.)

	ELED	HSR	SPED	SECED	Woodring
N	5	13	1		19
Mean	1.6	1.5	1.0		1.5

---

E.12.b. What is the current state of your application process? (Asked of respondents who answered "graduate or professional school, full-time," "graduate or professional school part-time," or "additional undergraduate coursework" in E.12.)

	ELED	HSR	SPED	SECED	Woodring
N		9		1	10
I have accepted an offer of admission		56%			50%
I am currently considering an offer(s) of admission		11%			10%
I am waiting for admission decisions		33%		100%	40%
I applied but was not accepted for fall					
I have begun, but not finished the application process					
I have not begun the application process					

---

E.13. What is the highest degree you expect to earn in your lifetime?

	ELED	HSR	SPED	SECED	Woodring
N	35	48	12	6	101
Bachelor's (B.A., B.S., etc.)	9%	17%			11%
Master's (M.A., M.S., etc.)	77%	67%	92%	83%	74%
Medical (M.D., D.O., D.D.S., D.V.M., etc.)					
Law (J.D., etc.)		2%			1%
Doctorate (Ph.D. or Ed.D., etc.)	14%	15%	8%	17%	14%

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# F. Fairhaven College

## Satisfaction

F.1. If you could start your higher education experience over, would you:

	FAIR	AMST	OTHER	Fairhaven College
N	22	6	7	35
Attend Western	86%	100%	71%	86%
Attend a different university	9%		29%	11%
Not pursue a bachelor's degree at any school	5%			3%

F.1.a. Why would you choose to attend a different university? Check all that apply. (Asked of respondents who answered "attend a different university" in F.1.)

	FAIR	AMST	Other	Fairhaven College
N	2		2	4
I could have graduated more quickly from a different school				
I don't like Western's campus				
I don't like Western's students				
I don't like Western's quarter system				
I became interested in a major that Western doesn't offer	50%			25%
Another school has a better program in my field	50%		100%	75%
A degree from another school is more valuable	100%		50%	75%
Western's degree or major requirements were not what I expected or was led to believe				
Another school would have challenged me more than Western	100%		50%	75%
I feel like I settled for a second-rate experience when I should have tried harder to get into a better school	100%			50%
Western is too big	50%			25%
Western is too small				
Western is too far from home				
Western is too close to home	100%			50%

## Satisfaction

F.2. Mark the box that best represents the quality of your relationships with people at Western, from "unfriendly, unsupportive, alienating" on one end to "friendly, supportive, inclusive" on the other. (Scale of 1 - 7.) (Means are reported.)

	FAIR	AMST	Other	Fairhaven College
N	17	6	5	28
Relationships with other students	6.2	5.0	5.0	5.7
Relationships with faculty members	6.4	6.3	5.6	6.3
Relationships with administrative personnel and offices	5.4	4.8	5.2	5.2

F.3. How satisfied are you with your experience at Western?

	FAIR	AMST	Other	Fairhaven College
N	20	6	6	32
Very dissatisfied	5%			3%
Dissatisfied	5%			3%
Neither satisfied nor dissatisfied	5%	17%	17%	9%
Satisfied	45%	67%	50%	50%
Very satisfied	40%	17%	33%	34%

## Graduation Delays

F.4. Compared with what you expected when you first enrolled at Western, how long did it take for you to graduate?

	FAIR	AMST	Other	Fairhaven College
N	20	6	6	32
Less time than expected	5%			3%
As long as expected	80%	50%	67%	72%
More time than expected	15%	50%	33%	25%

F.4.a. Which of the following factors were a minor or major reason for your graduation being delayed? Select only those that apply. (Asked of respondents who answered "more time than expected" in F.3.) (Scale of 1 -3, "not a reason" to "major reason.") (Means are reported.) (Means reported are not comparable with those in the 2010 undergraduate exit report. Contact OSR for further analysis.)

	FAIR	AMST	Other	Fairhaven College
N	3	3	2	8
I could not get the classes I needed	2.0	2.0	1.0	1.8
I wanted to take a lighter course load	1.0	1.3	1.5	1.3
I was advised to take a lighter course load	1.0	1.7	1.0	1.3
I received poor advising prior to declaring my major	2.0	2.7	1.5	2.1
I received poor advising from my major department	1.0	2.0	1.5	1.5
I changed my major	2.7	2.0	1.0	2.0
I was uncertain about which major to choose	2.3	2.3	1.0	2.0
I lost credits when transferring from another institution	1.7	1.0	2.0	1.5
I participated in a study abroad program	2.3	1.3	2.0	1.9
I spent a lot of time working for pay	1.7	1.7	1.5	1.6
I'm graduating with more than one major/minor	1.0	1.0	2.0	1.3
My major required a high number of credits	1.7	1.3	1.0	1.4
I completed an internship, practicum, student teaching, etc.	1.3	1.0	1.0	1.1
I had a challenging financial situation	1.7	3.0	1.0	2.0
I had personal health issues	1.7	1.0	1.0	1.3
I had chemical dependency issues	1.0	1.0	1.0	1.0
I had family or significant-other issues	1.7	2.0	1.0	1.6
I was involved in student activities, athletics, etc.	1.0	1.0	1.0	1.0
I took classes that didn't end up counting toward my degree requirements	2.3	2.0	1.0	1.9
Other	1.7	1.3	1.0	1.4

## Major and Upper Division Experiences

F.5. How satisfied are you with each of the following aspects of your major, and how important was each aspect to you? (Fairhaven students with "other" and "Fairhaven" majors are combined since these questions ask specifically about the Fairhaven program.)

### F.5.a. Importance

(Scale of 1 - 5, "not at all important" to "extremely important") (Means are reported)

	AMST	FAIR	Fairhaven College
N	5	23	28
Course availability	3.8	4.4	4.3
Variety of courses offered	4.6	4.5	4.5
Knowledge and expertise of faculty	5.0	4.7	4.8
Quality of instruction	5.0	4.7	4.8
Level of academic challenge	4.0	4.6	4.5
Department internship and service learning opportunities	3.8	3.7	3.8
Relevance of coursework to future career plans	4.2	4.4	4.3
Effectiveness of your major advisor	4.4	3.7	3.8

### F.5.b. Satisfaction

(Scale of 1 - 5, "very dissatisfied" to "very satisfied") (Means are reported)

	AMST	FAIR	Fairhaven College
N	6	24	30
Course availability	3.5	4.1	4.0
Variety of courses offered	4.2	4.1	4.1
Knowledge and expertise of faculty	4.5	4.5	4.5
Quality of instruction	4.2	4.4	4.3
Level of academic challenge	4.2	4.2	4.2
Department internship and service learning opportunities	2.8	4.0	3.7
Relevance of coursework to future career plans	3.7	4.3	4.1
Effectiveness of your major advisor	4.2	3.8	3.9

## Major and Upper Division Experiences (cont.)

F.6. During your upper division studies, about how often have you done each of the following? (Scale of 1 - 5, "not at all" to "very often.") (Asked of a random 50% of respondents.) (Means are reported.)

	FAIR	AMST	Other	Fairhaven College
N	5	3	3	11
Participated in a classroom discussion	4.8	5.0	5.0	4.9
Talked with an advisor or faculty member about career plans	4.0	4.7	3.7	4.1
Attended learning events on campus, such as the distinguished lecture series, films with discussion, or field trips	4.0	3.7	4.0	3.9
Made a class presentation	4.8	5.0	4.0	4.6
Worked with classmates outside of class to prepare class assignments	3.8	4.3	2.7	3.6
Put together ideas or concepts from different courses when completing assignments or during class discussions	5.0	4.7	4.7	4.8
Engaged in academic dishonesty	1.0	2.3	1.0	1.4

F.7. During your upper division studies, how often did you collaborate with a professor on a research or creative project outside of course or program requirements? (Asked of a random 50% of respondents.)

	FAIR	AMST	Other	Fairhaven College
N	5	3	3	11
Never			33%	9%
Once	40%	33%	33%	36%
Two or more times	60%	67%	33%	55%

F.7.a. How much has collaborating with a professor contributed to your learning? (Asked of respondents who answered "once" or "two or more times" in F.7.)

	FAIR	AMST	Other	Fairhaven College
N	5	3	2	10
Not at all				
A little			50%	10%
Some	20%			10%
Quite a bit	20%	33%		20%
A lot	60%	67%	50%	60%

## Academic Engagement and Rigor

F.8. For each of the following skills, please rate how important it is for you to develop that skill and rate your satisfaction with Western's contribution to the development of that skill.

### F.8.a. Importance

(Scale of 1 - 5, "not at all important" to "extremely important") (Means are reported)

	FAIR	AMST	Other	Fairhaven College
N	17	6	5	28
Writing skills	4.8	4.2	4.4	4.6
Oral communication skills	4.5	4.7	4.2	4.5
Critically evaluate information	5.0	5.0	4.4	4.9
Work or learn independently	4.8	4.3	4.3	4.6
Work cooperatively in a group	4.6	4.0	3.6	4.3
Appreciation of the arts	4.7	3.8	4.0	4.4
Apply scientific principles and methods	3.9	3.0	3.8	3.7
Apply quantitative principles and methods	3.5	2.8	3.8	3.4
Awareness of cultural and social differences among people	4.8	5.0	4.6	4.8
Use library resources for research	4.1	4.0	4.6	4.2
Work effectively with technology appropriate for your field	4.5	4.3	4.6	4.5

### F.8.b. Satisfaction

(Scale of 1 - 5, "very dissatisfied" to "very satisfied") (Means are reported)

	FAIR	AMST	Other	Fairhaven College
N	17	5	4	26
Writing skills	4.4	3.4	4.5	4.2
Oral communication skills	4.3	3.8	3.3	4.0
Critically evaluate information	4.7	4.2	4.4	4.5
Work or learn independently	4.5	3.6	4.6	4.4
Work cooperatively in a group	4.2	3.8	3.6	4.0
Appreciation of the arts	4.5	3.8	4.2	4.3
Apply scientific principles and methods	3.8	3.2	4.0	3.7
Apply quantitative principles and methods	3.7	3.4	4.2	3.7
Awareness of cultural and social differences among people	4.5	5.0	4.6	4.6
Use library resources for research	4.1	4.0	4.5	4.2
Work effectively with technology appropriate for your field	3.9	3.6	4.4	3.9



## Academic Engagement and Rigor (cont.)

F.9. During the current school year, how much has your coursework emphasized the following? (Scale of 1 - 4, "very little" to "very much.") (Asked of a random 50% of respondents.) (Means are reported.)

	FAIR	AMST	Other	Fairhaven College
N	5	3	3	11
Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	1.4	1.7	1.0	1.4
Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	3.8	3.7	3.7	3.7
Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	3.6	4.0	3.7	3.7
Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	3.6	3.7	3.7	3.6
Applying theories or concepts to practical problems or in new situations	3.4	4.0	3.0	3.5

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## Educational Expenses and Employment

F.10. Did you or someone else borrow money to fund your education?

	FAIR	AMST	Other	Fairhaven College
N	17	6	5	28
Yes	53%	83%	60%	61%
No	47%	17%	40%	39%

F.10.a. When you graduate, approximately how much will be owed for your education? (Asked of respondents who answered "yes" in F.10.)

	FAIR	AMST	Other	Fairhaven College
Respondents who incurred debt				
N	7	3	3	13
Mean (if debt >0)	\$43,186	\$7,339	\$21,667	\$29,948
All respondents				
N	15	4	5	24
Mean	\$20,153	\$5,505	\$13,000	\$16,222

F.10.b. How much of this debt falls in each of the following categories? (Asked of respondents who indicated in F.10.a. that money was borrowed to fund their education.) (Only valid responses are included. OSR did not assume 0 when no response was given.)

	FAIR	AMST	Other	Fairhaven College
Loans in your name				
N	7	2	2	11
Mean	\$26,935	\$10,009	\$22,500	\$23,051
Loans in someone else's name				
N	4			4
Mean	\$28,158			\$28,158
Credit cards				
N	3	1		4
Mean	\$267	\$2,000		\$700

## Educational Expenses and Employment (cont.)

F.10.c. Did your student loans impact your decision to pursue a particular career? (Asked of respondents who indicated in F.10. that they or someone else borrowed money to fund their education.)

	FAIR	AMST	Other	Fairhaven College
N	9	5	3	17
Yes	33%	20%	67%	35%
No	67%	80%	33%	65%

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F.11. During this current academic year, on average how many hours per week have you worked for pay?

	FAIR	AMST	Other	Fairhaven College
N	16	5	5	26
Mean	12.3	17.0	15.8	13.9

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## Post-Graduation Plans

F.12. What is MOST LIKELY to be your PRINCIPAL activity upon graduation?

	FAIR	AMST	Other	Fairhaven College
N	17	6	5	28
Employment, full-time paid	29%	50%	40%	36%
Employment, part-time paid	12%	33%	20%	18%
Graduate or professional school, full-time	24%	17%		18%
Graduate or professional school, part-time	6%			4%
Additional undergraduate coursework				
Military service				
Volunteer activity (e.g. Peace Corps)	18%		40%	18%
Starting or raising a family				
Other	12%			7%

F.12.a. Which of the following best describes the current state of your job search? (Asked of respondents who answered "employment, full-time" or "employment, part-time" in F.12.)

	FAIR	AMST	Other	Fairhaven College
N	6	5	3	14
Planning to stay in my current job after graduation	17%	40%	67%	36%
Accepted an offer of employment				
Received an offer for a position, but declined				
Currently considering an offer			33%	7%
Looking but no offers yet	83%	40%		50%
Planning to work next year, but not actively looking for a position		20%		7%

F.12.a.1. How many job offers have you received? (Asked of respondents who answered one of the first four options in F.12.a.) (Only valid responses are included. OSR did not assume 0 when no response was given.)

	FAIR	AMST	Other	Fairhaven College
N	1	2		3
Mean	1.0	1.5		1.3

## Post-Graduation Plans (cont.)

F.12.a.2. Of those offers, how many are related to your field of study? (Asked of respondents who answered one of the first four options in F.12.a.) (Only valid responses are included. OSR did not assume 0 when no response was given.)

	FAIR	AMST	OTHER	Fairhaven College
N	1	2		3
Mean	0	1.5		1.0

F.12.b. What is the current state of your application process? (Asked of respondents who answered "graduate or professional school, full-time," "graduate or professional school part-time," or "additional undergraduate coursework" in F.12.)

	FAIR	AMST	Other	Fairhaven College
N	5	1		6
I have accepted an offer of admission	80%	100%		83%
I am currently considering an offer(s) of admission				
I am waiting for admission decisions				
I applied but was not accepted for fall				
I have begun, but not finished the application process	20%			17%
I have not begun the application process				

F.13. What is the highest degree you expect to earn in your lifetime?

	FAIR	AMST	Other	Fairhaven College
N	17	6	5	28
Bachelor's (B.A., B.S., etc.)	6%	17%		7%
Master's (M.A., M.S., etc.)	41%	50%	40%	43%
Medical (M.D., D.O., D.D.S., D.V.M., etc.)	12%			7%
Law (J.D., etc.)				
Doctorate (Ph.D. or Ed.D., etc.)	41%	33%	60%	43%

## G. College of Fine and Performing Arts Satisfaction

G.1. If you could start your higher education experience over, would you:

	ART	MUS	THTR	DSGN	CFPA
N	18	9	17	25	70
Attend Western	61%	100%	65%	96%	80%
Attend a different university	39%		29%	4%	19%
Not pursue a bachelor's degree at any school			6%		1%

G.1.a. Why would you choose to attend a different university? Check all that apply. (Asked of respondents who answered "attend a different university" in G.1.)

	ART	MUS	THTR	DSGN	CFPA
N	7		5	1	13
I could have graduated more quickly from a different school	14%		20%		15%
I don't like Western's campus					
I don't like Western's students	14%				8%
I don't like Western's quarter system	14%				8%
I became interested in a major that Western doesn't offer	14%				8%
Another school has a better program in my field	57%		60%	100%	62%
A degree from another school is more valuable	29%		20%		23%
Western's degree or major requirements were not what I expected or was led to believe	14%		40%		23%
Another school would have challenged me more than Western	43%		40%		38%
I feel like I settled for a second-rate experience when I should have tried harder to get into a better school	29%		40%		31%
Western is too big					
Western is too small	14%				8%
Western is too far from home			20%		8%
Western is too close to home					
Other	29%		60%		38%

## Satisfaction (cont.)

G.2. Mark the box that best represents the quality of your relationships with people at Western, from "unfriendly, unsupportive, alienating" on one end to "friendly, supportive, inclusive" on the other. (Scale of 1 - 7.) (Means are reported.)

	ART	MUS	THTR	DSGN	CFPA
N	12	8	14	21	55
Relationships with other students	5.6	6.1	6.1	6.5	6.1
Relationships with faculty members	5.6	6.3	5.8	6.4	6.1
Relationships with administrative personnel and offices	3.7	5.3	4.5	4.8	4.5

G.3. How satisfied are you with your experience at Western?

	ART	MUS	THTR	DSGN	CFPA
N	15	8	16	24	64
Very dissatisfied			6%		2%
Dissatisfied			6%		2%
Neither satisfied nor dissatisfied	20%			4%	6%
Satisfied	67%	100%	63%	46%	63%
Very satisfied	13%		25%	50%	28%

## Graduation Delays

G.4. Compared with what you expected when you first enrolled at Western, how long did it take for you to graduate?

	ART	MUS	THTR	DSGN	CFPA
N	15	8	16	24	64
Less time than expected	7%	38%		4%	8%
As long as expected	80%	25%	81%	58%	64%
More time than expected	13%	38%	19%	38%	28%

G.4.a. Which of the following factors were a minor or major reason for your graduation being delayed? Select only those that apply. (Asked of respondents who answered "more time than expected" in G.4.) (Scale of 1 -3, "not a reason" to "major reason.") (Means are reported.) (Means reported are not comparable with those in the 2010 undergraduate exit report. Contact OSR for further analysis.)

	ART	MUS	THTR	DSGN	CFPA
N	2	3	3	9	18
I could not get the classes I needed	1.5	2.3	1.7	1.9	1.8
I wanted to take a lighter course load	1.0	1.0	1.3	1.3	1.2
I was advised to take a lighter course load	1.0	1.0	1.0	1.0	1.0
I received poor advising prior to declaring my major	1.5	1.0	1.3	1.6	1.4
I received poor advising from my major department	2.0	1.7	2.0	1.1	1.4
I changed my major	2.5	1.0	1.7	1.6	1.7
I was uncertain about which major to choose	1.0	1.0	1.3	1.2	1.3
I lost credits when transferring from another institution	1.5	1.0	1.7	1.6	1.6
I participated in a study abroad program	1.0	1.7	1.0	1.1	1.2
I spent a lot of time working for pay	1.5	1.0	1.0	1.2	1.2
I'm graduating with more than one major/minor	1.5	2.3	1.0	1.2	1.5
My major required a high number of credits	1.0	2.3	2.0	1.2	1.6
I completed an internship, practicum, student teaching, etc.	1.0	1.0	1.3	1.0	1.1
I had a challenging financial situation	1.0	1.7	1.0	1.1	1.2
I had personal health issues	1.0	1.3	1.7	1.1	1.2
I had chemical dependency issues	1.0	1.0	1.0	1.0	1.0
I had family or significant-other issues	1.0	1.0	1.0	1.3	1.2
I was involved in student activities, athletics, etc.	1.0	1.0	1.7	1.0	1.1
I took classes that didn't end up counting toward my degree requirements	2.0	1.3	2.0	1.8	1.8
Other	1.0	1.0	1.7	1.0	1.1



## Major and Upper Division Experiences

G.5. How satisfied are you with each of the following aspects of your major, and how important was each aspect to you?

### G.5.a. Importance

(Scale of 1 - 5, "not at all important" to "extremely important") (Means are reported)

	ART	MUS	THTR	DSGN	CFPA
N	14	7	16	21	58
Course availability	4.4	4.1	4.0	4.3	4.2
Variety of courses offered	4.3	3.9	4.1	3.7	4.0
Knowledge and expertise of faculty	4.7	4.6	4.6	4.9	4.7
Quality of instruction	4.6	4.9	4.6	4.8	4.7
Level of academic challenge	4.1	4.4	4.2	4.4	4.3
Department internship and service learning opportunities	3.6	3.4	3.6	3.3	3.5
Relevance of coursework to future career plans	4.0	4.3	4.6	4.9	4.5
Effectiveness of your major advisor	4.4	4.4	3.9	4.2	4.2

### G.5.b. Satisfaction

(Scale of 1 - 5, "very dissatisfied" to "very satisfied") (Means are reported)

	ART	MUS	THTR	DSGN	CFPA
N	14	8	17	20	59
Course availability	2.6	4.3	3.0	4.2	3.5
Variety of courses offered	3.0	4.1	3.3	4.2	3.7
Knowledge and expertise of faculty	3.9	4.8	4.1	4.7	4.3
Quality of instruction	3.9	4.3	3.8	4.5	4.1
Level of academic challenge	3.9	4.3	4.1	4.4	4.2
Department internship and service learning opportunities	2.8	3.5	2.8	3.8	3.2
Relevance of coursework to future career plans	3.4	4.5	3.9	4.8	4.2
Effectiveness of your major advisor	3.9	4.6	3.4	4.5	4.1

## Major and Upper Division Experiences (cont.)

G.6. During your upper division studies, about how often have you done each of the following? (Scale of 1 - 5, "not at all" to "very often.") (Asked of a random 50% of respondents.) (Means are reported.)

	ART	MUS	THTR	DSGN	CFPA
N	8	2	11	9	30
Participated in a classroom discussion	3.9	4.0	4.5	4.6	4.3
Talked with an advisor or faculty member about career plans	3.6	3.0	3.9	4.7	4.0
Attended learning events on campus, such as the distinguished lecture series, films with discussion, or field trips	3.1	2.0	2.3	4.4	3.1
Made a class presentation	3.8	3.0	4.3	4.8	4.2
Worked with classmates outside of class to prepare class assignments	3.9	5.0	4.6	4.9	4.5
Put together ideas or concepts from different courses when completing assignments or during class discussions	4.1	4.5	4.4	4.8	4.4
Engaged in academic dishonesty	1.3	1.0	1.1	1.1	1.1

G.7. During your upper division studies, how often did you collaborate with a professor on a research or creative project outside of course or program requirements? (Asked of a random 50% of respondents.)

	ART	MUS	THTR	DSGN	CFPA
N	9	2	11	9	31
Never	22%	50%	9%	22%	19%
Once	33%	50%	27%	22%	29%
Two or more times	44%		64%	56%	52%

G.7.a. How much has collaborating with a professor contributed to your learning? (Asked of respondents who answered "once" or "two or more times" in G.7.)

	ART	MUS	THTR	DSGN	CFPA
N	7	1	10	7	25
Not at all					
A little	14%			14%	8%
Some	29%		10%		12%
Quite a bit	29%	100%	40%	29%	36%
A lot	29%		50%	57%	44%

## Academic Engagement and Rigor

G.8. For each of the following skills, please rate how important it is for you to develop that skill and rate your satisfaction with Western's contribution to the development of that skill.

### G.8.a. Importance

(Scale of 1 - 5, "not at all important" to "extremely important") (Means are reported)

	ART	MUS	THTR	DSGN	CFPA
N	12	8	13	21	54
Writing skills	4.1	3.5	3.9	4.1	4.0
Oral communication skills	4.2	4.0	4.7	4.4	4.4
Critically evaluate information	4.1	4.4	4.4	4.3	4.3
Work or learn independently	4.0	4.5	4.5	4.6	4.4
Work cooperatively in a group	3.8	4.0	4.6	4.8	4.4
Appreciation of the arts	4.1	5.0	5.0	4.5	4.6
Apply scientific principles and methods	3.3	3.0	3.1	3.1	3.1
Apply quantitative principles and methods	3.3	3.4	3.0	3.0	3.1
Awareness of cultural and social differences among people	4.0	4.1	4.5	4.1	4.2
Use library resources for research	3.9	4.3	3.7	3.0	3.6
Work effectively with technology appropriate for your field	4.1	4.1	4.2	4.9	4.4

### G.8.b. Satisfaction

(Scale of 1 - 5, "very dissatisfied" to "very satisfied") (Means are reported)

	ART	MUS	THTR	DSGN	CFPA
N	12	7	13	21	53
Writing skills	3.6	3.9	3.7	3.5	3.6
Oral communication skills	3.6	4.0	4.0	3.8	3.8
Critically evaluate information	4.0	4.0	3.9	4.4	4.1
Work or learn independently	4.3	4.4	4.3	4.6	4.4
Work cooperatively in a group	3.5	3.8	4.4	4.2	4.1
Appreciation of the arts	4.4	4.6	3.7	4.4	4.3
Apply scientific principles and methods	3.5	3.4	3.5	3.4	3.4
Apply quantitative principles and methods	3.1	3.7	3.3	3.5	3.4
Awareness of cultural and social differences among people	3.4	4.1	3.9	3.7	3.7
Use library resources for research	3.9	4.0	3.6	3.5	3.7
Work effectively with technology appropriate for your field	3.3	3.6	3.8	4.5	3.9

## Academic Engagement and Rigor (cont.)

G.9. During the current school year, how much has your coursework emphasized the following? (Scale of 1 - 4, "very little" to "very much.") (Asked of a random 50% of respondents.) (Means are reported.)

	ART	MUS	THTR	DSGN	CFPA
N	8	2	11	9	30
Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	2.5	2.0	2.1	2.1	2.2
Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	2.8	4.0	2.9	3.6	3.1
Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	2.5	2.5	2.7	3.1	2.8
Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	2.3	2.0	2.8	2.9	2.6
Applying theories or concepts to practical problems or in new situations	2.8	3.0	3.5	3.3	3.2

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## Educational Expenses and Employment

G.10. Did you or someone else borrow money to fund your education?

	ART	MUS	THTR	DSGN	CFPA
N	13	8	14	21	56
Yes	62%	50%	71%	57%	61%
No	39%	50%	29%	43%	39%

G.10.a. When you graduate, approximately how much will be owed for your education? (Asked of respondents who answered "yes" in G.10.)

	ART	MUS	THTR	DSGN	CFPA
Respondents who incurred debt					
N	7	3	10	12	32
Mean (if debt >0)	\$17,171	\$12,000	\$24,900	\$24,313	\$21,780
All respondents					
N	12	7	14	21	54
Mean	\$10,017	\$5,143	\$17,786	\$13,893	\$12,907

G.10.b. How much of this debt falls in each of the following categories? (Asked of respondents who indicated in G.10.a. that money was borrowed to fund their education.) (Only valid responses are included. OSR did not assume 0 when no response was given.)

	ART	MUS	THTR	DSGN	CFPA
Loans in your name					
N	7	2	8	9	26
Mean	\$17,071	\$15,500	\$27,875	\$19,514	\$21,120
Loans in someone else's name					
N	1	1	4	3	9
Mean	\$18,585	\$5,000	\$6,250	\$44,089	\$18,585
Credit cards					
N	2		3	2	7
Mean	\$600		\$333	\$0	\$314

## Educational Expenses and Employment (cont.)

G.10.c. Did your student loans impact your decision to pursue a particular career? (asked of respondents who indicated in G.10. that they or someone else borrowed money to fund their education.)

	ART	MUS	THTR	DSGN	CFPA
N	8	4	10	12	34
Yes	13%	25%	20%	25%	21%
No	88%	75%	80%	75%	79%

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G.11. During this current academic year, on average how many hours per week have you worked for pay?

	ART	MUS	THTR	DSGN	CFPA
N	13	8	14	20	55
Mean	11.2	9.8	7.3	15.1	11.4

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## Post-Graduation Plans

G.12. What is MOST LIKELY to be your PRINCIPAL activity upon graduation?

	ART	MUS	THTR	DSGN	CFPA
N	13	8	14	21	56
Employment, full-time paid	46%	25%	43%	95%	61%
Employment, part-time paid	23%		36%		14%
Graduate or professional school, full-time	8%	38%			7%
Graduate or professional school, part-time					
Additional undergraduate coursework					
Military service					
Volunteer activity (e.g. Peace Corps)			7%		2%
Starting or raising a family	8%				2%
Other	15%	38%	14%	5%	14%

G.12.a. Which of the following best describes the current state of your job search? (Asked of respondents who answered "employment, full-time" or "employment, part-time" in G.12.)

	ART	MUS	THTR	DSGN	CFPA
N	8	2	11	20	41
Planning to stay in my current job after graduation	13%			5%	5%
Accepted an offer of employment		50%	18%	15%	15%
Received an offer for a position, but declined				10%	5%
Currently considering an offer			9%	10%	7%
Looking but no offers yet	50%		55%	40%	44%
Planning to work next year, but not actively looking for a position	38%	50%	18%	20%	24%

G.12.a.1. How many job offers have you received? (Asked of respondents who answered one of the first four options in G.12.a.) (Only valid responses are included. OSR did not assume 0 when no response was given.)

	ART	MUS	THTR	DSGN	CFPA
N		1	3	7	11
Mean		4.0	2.0	1.7	2.0

## Post-Graduation Plans (cont.)

G.12.a.2. Of those offers, how many are related to your field of study? (Asked of respondents who answered one of the first four options in G.12.a.) (Only valid responses are included. OSR did not assume 0 when no response was given.)

	ART	MUS	THTR	DSGN	CFPA
N		1	3	7	11
Mean		4.0	1.7	1.7	1.9

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G.12.b. What is the current state of your application process? (Asked of respondents who indicated in G.12. that they plan to continue their education upon graduation.)

	ART	MUS	THTR	DSGN	CFPA
N	1	3			4
I have accepted an offer of admission		100%			75%
I am currently considering an offer(s) of admission					
I am waiting for admission decisions					
I applied but was not accepted for fall					
I have begun, but not finished the application process					
I have not begun the application process	100%				25%

---

G.13. What is the highest degree you expect to earn in your lifetime?

	ART	MUS	THTR	DSGN	CFPA
N	13	8	14	21	56
Bachelor's (B.A., B.S., etc.)			36%	76%	38%
Master's (M.A., M.S., etc.)	85%	75%	57%	24%	54%
Medical (M.D., D.O., D.D.S., D.V.M., etc.)					
Law (J.D., etc.)					
Doctorate (Ph.D. or Ed.D., etc.)	15%	25%	7%		9%

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## H. College of Humanities and Social Sciences

### Satisfaction

H.1. If you could start your higher education experience over, would you:

	ANTH	COMM	CSD	EAST	ENG	GSTU	HIST	JOUR	LANG	LBRL	LING	PE	PHIL	PLSC	PSY	SOC	CHSS
N	32	29	12	5	104	22	27	13	34	13	13	49	3	33	70	33	461
Attend Western	84%	79%	92%	60%	84%	91%	85%	92%	82%	92%	92%	86%	100%	88%	91%	91%	87%
Attend a different university	16%	21%	8%	40%	13%	9%	15%	8%	18%	8%	8%	14%		12%	9%	9%	13%
Not pursue a bachelor's degree at any school					3%												1%

## Satisfaction (cont.)

H.1.a. Why would you choose to attend a different university? Check all that apply. (Asked of respondents who answered "attend a different university" in H.1.)

	ANTH	COMM	CSD	EAST	ENG	GSTU	HIST	JOUR	LANG	LBRL	PE	PHIL	PLSC	PSY	SOC	CHSS
N	5	6	1	2	14	2	4	1	5	1	7		4	6	3	57
I could have graduated more quickly from a different school		17%			7%		25%				14%		25%			9%
I don't like Western's campus	20%				21%				20%				25%			11%
I don't like Western's students	20%	50%			36%		50%		60%		14%		25%			25%
I don't like Western's quarter system	20%		100%		14%								50%			11%
I became interested in a major that Western doesn't offer		17%		50%	7%	50%		100%	20%		43%			17%		16%
Another school has a better program in my field	20%	50%	100%	50%	29%		25%		40%		29%		50%	17%		28%
A degree from another school is more valuable	60%	33%		50%	21%		25%		20%				100%	17%		25%
Western's degree or major requirements were not what I expected or was led to believe	20%	17%			14%								25%	33%		12%
Another school would have challenged me more than Western	40%				43%								75%	17%	33%	23%
I feel like I settled for a second-rate experience when I should have tried harder to get into a better school	60%	33%			21%				40%		14%		75%	33%	33%	30%
Western is too big													25%		33%	4%
Western is too small		17%									14%		25%	17%		7%
Western is too far from home		17%					25%				14%			17%		7%
Western is too close to home				50%			25%		60%				25%			7%
Other	20%	33%		100%	29%	50%	25%	100%	40%	100%	29%		25%	67%	33%	37%

## Satisfaction (cont.)

H.2. Mark the box that best represents the quality of your relationships with people at Western, from "unfriendly, unsupportive, alienating" on one end to "friendly, supportive, inclusive" on the other. (Scale of 1 - 7.) (Means are reported.)

	ANTH	COMM	CSD	EAST	ENG	GSTU	HIST	JOUR	LANG	LBRL	LING	PE	PHIL	PLSC	PSY	SOC	CHSS
N	24	22	11	5	87	20	25	11	24	11	12	45	2	25	62	30	388
Relationships with other students	5.8	6.4	5.9	6.4	5.8	5.8	5.8	6.5	6.3	6.1	5.9	6.4	4.5	5.4	6.0	5.9	6.0
Relationships with faculty members	6.1	5.7	3.9	5.6	5.9	5.4	5.7	6.3	6.0	6.4	6.3	6.2	6.0	5.6	5.7	6.1	5.8
Relationships with administrative personnel and offices	5.0	4.7	4.6	5.0	4.3	5.1	4.7	5.4	5.0	5.0	5.5	5.0	4.0	4.7	4.5	4.8	4.7

H.3. How satisfied are you with your experience at Western?

	ANTH	COMM	CSD	EAST	ENG	GSTU	HIST	JOUR	LANG	LBRL	LING	PE	PHIL	PLSC	PSY	SOC	CHSS
N	27	26	12	5	96	22	26	12	33	11	13	49	2	29	68	33	434
Very dissatisfied	7%				3%						8%	8%		7%			3%
Dissatisfied		12%	8%		3%				3%	9%		2%		7%	3%		3%
Neither satisfied nor dissatisfied	7%	4%	8%	20%	8%	5%	15%	17%	6%		8%	6%		3%	9%	3%	7%
Satisfied	59%	58%	50%	40%	50%	68%	50%	50%	48%	64%	54%	43%	50%	41%	57%	52%	52%
Very satisfied	26%	27%	33%	40%	35%	27%	35%	33%	42%	27%	31%	41%	50%	41%	31%	45%	35%

## Graduation Delays

H.4. Compared with what you expected when you first enrolled at Western, how long did it take for you to graduate?

	ANTH	COMM	CSD	EAST	ENG	GSTU	HIST	JOUR	LANG	LBRL	LING	PE	PHIL	PLSC	PSY	SOC	CHSS
N	27	26	12	5	96	22	26	12	33	11	13	49	2	29	68	33	434
Less time than expected	7%	4%	8%		10%		8%		15%	9%	15%	6%		7%	7%	12%	8%
As long as expected	56%	73%	92%	60%	64%	64%	65%	75%	45%	64%	69%	57%	100%	72%	74%	67%	66%
More time than expected	37%	23%		40%	26%	36%	27%	25%	39%	27%	15%	37%		21%	19%	21%	26%

## Graduation Delays (cont.)

H.4.a. Which of the following factors were a minor or major reason for your graduation being delayed? Select only those that apply. (Asked of respondents who answered "more time than expected" in H.4.) (Scale of 1 -3, "not a reason" to "major reason.") (Means are reported.) (Means reported are not comparable with those in the 2010 undergraduate exit report. Contact OSR for further analysis.)

	ANTH	COMM	CSD	EAST	ENG	GSTU	HIST	JOUR	LANG	LBRL	LING	PE	PHIL	PLSC	PSY	SOC	CHSS
N	10	6		2	25	8	7	3	13	3	2	18		6	13	7	114
I could not get the classes I needed	1.9	1.8		1.5	1.7	1.5	2.0	2.7	1.8	1.3	1.5	1.8		1.3	2.1	2.3	1.8
I wanted to take a lighter course load	1.4	1.8		1.5	1.4	1.6	1.3	1.3	1.4	1.3	2.0	1.3		1.5	1.2	1.6	1.4
I was advised to take a lighter course load	1.0	1.2		1.0	1.1	1.3	1.0	1.3	1.2	1.0	1.0	1.2		1.0	1.0	1.3	1.1
I received poor advising prior to declaring my major	1.5	1.7		1.0	1.5	1.5	1.3	1.7	1.5	2.0	1.0	1.5		1.5	1.7	1.6	1.6
I received poor advising from my major department	1.2	1.0		1.5	1.4	1.3	1.3	1.3	1.5	1.0	1.0	1.2		1.5	1.2	1.1	1.3
I changed my major	2.0	2.2		2.5	1.6	2.5	1.9	1.7	2.2	2.0	1.5	1.5		1.8	1.5	1.6	1.8
I was uncertain about which major to choose	1.4	2.0		2.0	1.5	2.1	1.3	1.3	2.2	1.3	1.5	1.6		1.7	1.6	1.6	1.7
I lost credits when transferring from another institution	1.4	1.3		1.5	1.3	1.6	1.6	1.3	1.3	1.3	1.0	1.6		1.7	1.2	1.3	1.4
I participated in a study abroad program	1.0	1.2		2.0	1.0	1.0	1.0	1.0	1.8	1.0	1.0	1.0		1.3	1.1	1.0	1.1
I spent a lot of time working for pay	1.4	1.3		1.0	1.6	2.0	1.4	2.0	1.5	1.3	1.0	1.3		1.8	1.3	1.9	1.5
I'm graduating with more than one major/minor	1.6	1.8		2.5	1.6	1.0	2.0	1.7	1.9	1.7	3.0	1.2		1.7	1.3	1.6	1.5
My major required a high number of credits	1.2	1.0		1.0	1.1	1.1	1.3	1.0	1.1	1.0	1.0	1.6		1.3	1.8	1.4	1.3
I completed an internship, practicum, student teaching, etc.	1.0	1.2		1.0	1.3	1.0	1.3	2.7	1.1	1.0	1.0	1.4		1.2	1.2	1.3	1.2
I had a challenging financial situation	1.5	1.5		1.0	1.6	1.9	1.3	2.7	1.3	1.0	1.0	1.2		1.5	1.3	1.6	1.5
I had personal health issues	1.2	1.7		2.0	1.2	1.5	1.6	1.3	1.2	1.0	1.0	1.4		1.2	1.5	1.4	1.3
I had chemical dependency issues	1.2	1.3		1.0	1.1	1.3	1.0	1.3	1.2	1.0	1.0	1.0		1.0	1.0	1.1	1.1
I had family or significant-other issues	1.4	1.3		1.0	1.4	1.5	1.3	2.0	1.3	1.0	1.0	1.1		1.7	1.5	1.0	1.3
I was involved in student activities, athletics, etc.	1.0	1.7		1.5	1.1	1.3	1.0	1.3	1.3	1.0	1.0	1.4		1.8	1.2	1.4	1.2
I took classes that didn't end up counting toward my degree requirements	1.6	1.8		2.0	1.6	1.8	2.0	1.0	1.7	1.7	1.0	1.7		1.3	1.8	1.7	1.7
Other	1.2	1.0		1.0	1.3	1.4	1.0	1.0	1.3	1.0	1.0	1.4		1.3	1.4	1.1	1.3

## Major and Upper Division Experiences

H.5. How satisfied are you with each of the following aspects of your major, and how important was each aspect to you?

### H.5.a. Importance

(Scale of 1 - 5, "not at all important" to "extremely important") (Means are reported)

	ANTH	COMM	CSD	EAST	ENG	GSTU	HIST	JOUR	LANG*	LBRL	LING	PE	PHIL	PLSC	PSY	SOC	CHSS
N	25	24	12	5	86	21	26	12	17	10	12	43	2	24	66	29	414
Course availability	4.3	4.5	4.0	4.6	4.4	4.0	4.4	4.7	4.4	4.4	4.6	4.4	4.0	4.1	4.3	4.4	4.4
Variety of courses offered	4.4	4.4	4.1	4.4	4.4	4.0	4.5	4.5	4.4	4.2	4.5	4.2	4.0	4.3	4.2	4.5	4.3
Knowledge and expertise of faculty	4.6	4.9	4.7	4.8	4.7	4.0	4.8	4.9	4.8	4.8	4.9	4.8	5.0	4.7	4.7	4.7	4.7
Quality of instruction	4.6	4.9	4.9	4.8	4.7	4.4	4.7	4.8	4.8	4.6	4.9	4.9	4.5	4.8	4.7	4.6	4.7
Level of academic challenge	4.3	4.1	4.3	4.0	4.3	4.0	4.2	4.4	4.4	4.5	4.3	4.4	4.5	4.2	4.0	4.1	4.2
Department internship and service learning opportunities	4.0	3.8	4.1	3.4	3.5	2.7	2.8	4.4	2.8	3.6	3.1	4.4	2.5	3.5	3.6	3.4	3.6
Relevance of coursework to future career plans	4.2	4.7	4.5	4.4	4.1	3.9	3.4	4.8	3.9	4.1	4.1	4.7	3.5	4.4	4.2	4.1	4.2
Effectiveness of your major advisor	4.1	3.9	4.5	3.6	3.8	4.0	3.6	4.3	3.8	4.5	4.5	4.6	4.5	3.2	3.6	3.6	3.9

\*Due to an error in the survey, these data were not collected for Spanish majors.

## Major and Upper Division Experiences (cont.)

### H.5.b. Satisfaction

(Scale of 1 - 5, "very dissatisfied" to "very satisfied") (Means are reported)

	ANTH	COMM	CSD	EAST	ENG	GSTU	HIST	JOUR	LANG*	LBRL	LING	PE	PHIL	PLSC	PSY	SOC	CHSS
N	25	23	12	5	89	21	26	12	17	11	12	47	2	26	67	32	427
Course availability	4.1	3.4	4.4	3.2	3.8	3.5	3.7	3.9	3.3	4.0	3.8	3.6	4.5	3.6	3.3	3.6	3.7
Variety of courses offered	4.2	3.8	3.8	3.8	4.0	3.8	3.8	3.3	3.8	4.2	4.4	4.0	4.0	3.7	3.7	3.9	3.9
Knowledge and expertise of faculty	4.5	4.5	4.3	4.2	4.6	4.1	4.7	4.3	4.5	5.0	4.7	4.7	5.0	4.4	4.6	4.7	4.6
Quality of instruction	4.3	4.3	3.1	4.0	4.3	4.1	4.2	4.0	4.1	4.8	4.4	4.3	5.0	4.1	4.2	4.4	4.2
Level of academic challenge	4.3	4.0	4.3	4.2	4.2	3.7	4.4	4.3	4.2	4.8	4.7	4.2	5.0	4.1	4.2	4.2	4.2
Department internship and service learning opportunities	3.5	4.2	2.8	3.2	3.0	3.1	3.0	4.4	2.9	3.3	3.0	4.0	3.0	3.1	2.9	3.5	3.3
Relevance of coursework to future career plans	4.0	4.1	3.9	3.6	3.8	3.2	3.7	4.1	3.8	4.3	4.1	4.0	3.5	3.9	3.5	3.8	3.8
Effectiveness of your major advisor	4.1	3.5	3.0	4.6	3.7	4.0	3.6	3.5	3.7	4.6	4.7	4.4	5.0	3.4	3.5	3.8	3.8

\*Due to an error in the survey, these data were not collected for Spanish majors

## Major and Upper Division Experiences (cont.)

H.6. During your upper division studies, about how often have you done each of the following? (Asked of a random 50% of respondents.) (Scale of 1 - 5, "not at all" to "very often.") (Means are reported.)

	ANTH	COMM	CSD	EAST	ENG	GSTU	HIST	JOUR	LANG	LBRL	LING	PE	PHIL	PLSC	PSY	SOC	CHSS
N	13	10	7	3	42	9	10	4	12	6	5	21		13	35	15	192
Participated in a classroom discussion	4.2	4.6	2.7	4.7	4.3	4.0	4.4	4.3	4.3	4.0	3.8	4.1		4.4	4.5	4.2	4.2
Talked with an advisor or faculty member about career plans	3.1	2.8	3.4	2.3	3.0	3.0	3.0	3.3	3.3	3.0	3.0	3.9		2.9	2.9	2.7	3.1
Attended learning events on campus, such as the distinguished lecture series, films with discussion, or field trips	3.2	2.7	2.3	1.7	2.6	2.5	2.8	2.8	3.0	3.0	3.0	2.9		3.3	2.5	2.5	2.7
Made a class presentation	4.2	4.8	2.6	4.3	3.8	3.4	3.0	4.3	4.4	3.8	4.4	4.2		3.8	4.2	3.4	3.9
Worked with classmates outside of class to prepare class assignments	3.9	4.7	3.4	2.7	3.7	3.9	3.2	3.8	3.8	3.3	4.2	4.7		3.8	3.9	3.7	3.9
Put together ideas or concepts from different courses when completing assignments or during class discussions	4.1	4.5	3.4	3.0	3.7	3.8	4.2	4.0	4.3	4.0	4.2	4.5		3.9	4.0	4.0	4.0
Engaged in academic dishonesty	1.3	1.1	1.0	1.0	1.0	1.2	1.1	1.5	1.3	1.0	1.0	1.1		1.1	1.1	1.2	1.1



## Major and Upper Division Experiences (cont.)

H.7. During your upper division studies, how often did you collaborate with a professor on a research or creative project outside of course or program requirements? (Asked of a random 50% of respondents.)

	ANTH	COMM	CSD	EAST	ENG	GSTU	HIST	JOUR	LANG	LBRL	LING	PE	PHIL	PLSC	PSY	SOC	CHSS
N	13	10	7	3	43	9	10	4	12	6	5	22		13	35	15	194
Never	39%	40%	86%	100%	56%	67%	10%	50%	50%	50%	20%	36%		54%	26%	33%	44%
Once	23%	40%	14%		23%	22%	40%	25%	17%	17%		36%		23%	34%	47%	28%
Two or more times	39%	20%			21%	11%	50%	25%	33%	33%	80%	27%		23%	40%	20%	28%

H.7.a. How much has collaborating with a professor contributed to your learning? (Asked of respondents who answered "once" or "two or more times" in H.7.)

	ANTH	COMM	CSD	EAST	ENG	GSTU	HIST	JOUR	LANG	LBRL	LING	PE	PHIL	PLSC	PSY	SOC	CHSS
N	8	6	1		19	3	9	2	6	3	4	14		6	26	10	109
Not at all																	
A little					11%	67%	11%		17%			14%		17%	12%	10%	11%
Some		50%			11%			50%			25%	36%			23%	20%	17%
Quite a bit	75%	33%	100%		47%		56%		50%	100%	25%	7%		50%	39%	30%	38%
A lot	25%	17%			32%	33%	33%	50%	33%		50%	43%		33%	27%	40%	34%

## Academic Engagement and Rigor

H.8. For each of the following skills, please rate how important it is for you to develop that skill and rate your satisfaction with Western's contribution to the development of that skill.

### H.8.a. Importance

(Scale of 1 - 5, "not at all important" to "extremely important") (Means are reported)

	ANTH	COMM	CSD	EAST	ENG	GSTU	HIST	JOUR	LANG	LBRL	LING	PE	PHIL	PLSC	PSY	SOC	CHSS
N	23	21	11	4	87	20	25	11	23	11	12	45	2	26	62	29	385
Writing skills	4.6	4.5	4.6	4.3	4.8	4.2	4.9	4.8	4.5	4.9	4.6	4.0	5.0	4.5	4.3	4.2	4.5
Oral communication skills	4.5	4.8	4.4	4.8	4.2	4.1	4.4	4.3	4.6	4.4	4.3	4.6	4.5	4.3	4.3	4.3	4.4
Critically evaluate information	4.5	4.5	4.4	5.0	4.4	4.4	4.8	4.6	4.7	4.9	4.8	4.6	4.5	4.5	4.4	4.8	4.5
Work or learn independently	4.6	4.2	4.4	4.8	4.3	4.2	4.4	4.5	4.5	4.9	4.7	4.3	4.5	4.2	4.3	4.4	4.3
Work cooperatively in a group	4.4	4.5	4.0	3.5	3.7	4.2	3.5	4.1	4.1	3.7	4.1	4.4	2.5	3.6	4.1	4.1	4.0
Appreciation of the arts	4.1	3.8	3.2	4.0	4.1	3.8	3.4	3.2	4.0	4.6	3.3	3.3	3.5	3.1	3.2	3.5	3.6
Apply scientific principles and methods	4.1	3.6	3.8	3.5	2.9	3.9	3.2	3.6	3.4	3.5	3.8	4.1	3.0	3.5	4.2	3.9	3.6
Apply quantitative principles and methods	4.4	3.7	3.7	3.0	3.0	3.9	3.4	3.6	3.4	3.6	3.8	4.1	3.0	3.5	4.0	4.1	3.6
Awareness of cultural and social differences among people	4.8	4.2	4.6	4.8	4.2	4.3	4.0	4.4	4.7	4.9	4.6	4.2	4.0	4.1	4.3	4.7	4.3
Use library resources for research	4.3	4.1	4.2	4.0	4.1	4.0	4.6	3.8	4.1	4.9	4.5	4.0	3.0	3.7	3.8	3.9	4.1
Work effectively with technology appropriate for your field	4.5	4.5	4.5	4.3	4.3	4.5	4.4	4.8	4.3	4.6	4.7	4.4	4.5	4.0	4.1	4.2	4.3

## Academic Engagement and Rigor (cont.)

H.8.b. Satisfaction  
(Scale of 1 - 5, "very dissatisfied" to "very satisfied") (Means are reported)

	ANTH	COMM	CSD	EAST	ENG	GSTU	HIST	JOUR	LANG	LBRL	LING	PE	PHIL	PLSC	PSY	SOC	CHSS
N	23	21	11	4	85	20	25	11	22	11	12	44	2	22	61	30	377
Writing skills	4.4	4.0	4.5	3.8	4.5	4.0	4.7	4.6	4.3	4.6	3.8	4.1	5.0	4.4	4.4	4.0	4.3
Oral communication skills	4.1	4.6	3.7	3.8	4.0	3.9	4.0	4.5	4.2	4.4	3.5	4.1	4.5	4.0	4.0	4.1	4.0
Critically evaluate information	4.4	4.3	4.0	4.0	4.4	4.3	4.5	4.6	4.3	4.7	4.3	4.5	4.5	4.4	4.6	4.6	4.4
Work or learn independently	4.5	4.3	4.1	4.5	4.3	4.0	4.4	4.6	4.6	4.6	4.2	4.4	4.0	4.0	4.4	4.2	4.3
Work cooperatively in a group	4.3	4.4	3.6	4.0	4.0	4.1	4.0	4.6	4.4	4.2	4.0	4.5	3.5	4.1	4.2	4.1	4.2
Appreciation of the arts	4.2	3.5	3.5	4.0	4.2	3.6	3.7	3.8	4.1	4.7	3.9	3.6	4.0	3.6	3.4	3.4	3.8
Apply scientific principles and methods	4.1	3.8	3.7	4.0	3.4	3.8	3.6	3.8	3.8	3.7	3.9	4.4	3.5	4.0	4.4	4.0	3.9
Apply quantitative principles and methods	4.4	3.8	3.6	3.5	3.4	3.8	3.5	4.1	3.7	3.8	3.8	4.3	3.5	3.8	4.3	4.3	3.9
Awareness of cultural and social differences among people	4.7	4.2	4.0	4.8	4.2	4.1	4.1	4.4	4.6	4.8	4.3	4.0	4.5	4.0	3.9	4.5	4.2
Use library resources for research	4.3	4.0	4.2	5.0	4.1	3.9	4.6	4.7	4.4	4.6	4.1	4.5	4.0	3.9	4.0	3.9	4.2
Work effectively with technology appropriate for your field	4.0	3.9	4.0	4.5	3.9	3.7	3.8	3.9	4.2	4.1	3.6	4.2	4.0	3.7	3.8	4.2	3.9

## Academic Engagement and Rigor (cont.)

H.9. During the current school year, how much has your coursework emphasized the following? (Scale of 1 - 4, "very little" to "very much.") (Asked of a random 50% of respondents.) (Means are reported.)

	ANTH	COMM	CSD	EAST	ENG	GSTU	HIST	JOUR	LANG	LBRL	LING	PE	PHIL	PLSC	PSY	SOC	CHSS
N	13	10	7	3	43	9	10	4	12	6	5	22		12	34	15	192
Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	2.5	2.4	3.9	2.0	1.5	2.6	2.2	2.0	2.6	1.8	2.2	2.6		2.3	2.4	2.4	2.2
Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	3.2	2.9	2.7	3.3	3.3	2.9	3.5	3.3	3.6	3.3	3.4	3.4		3.6	3.2	3.2	3.3
Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	3.5	3.3	2.3	3.0	3.3	2.7	3.7	3.5	3.5	3.3	3.2	2.9		3.6	3.1	3.4	3.2
Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	3.4	3.2	1.9	3.0	2.8	2.4	3.5	3.5	3.3	3.3	3.2	3.1		3.3	3.5	3.1	3.1
Applying theories or concepts to practical problems or in new situations	3.2	3.2	2.3	3.0	2.6	2.8	3.2	3.8	3.4	3.0	3.0	3.3		3.3	3.1	3.4	3.0

## Educational Expenses and Employment

H.10. Did you or someone else borrow money to fund your education?

	ANTH	COMM	CSD	EAST	ENG	GSTU	HIST	JOUR	LANG	LBRL	LING	PE	PHIL	PLSC	PSY	SOC	CHSS
N	24	22	11	5	87	20	25	11	24	11	12	45	2	26	62	30	389
Yes	83%	59%	46%	80%	75%	60%	76%	73%	63%	82%	67%	60%	50%	54%	50%	73%	66%
No	17%	41%	55%	20%	25%	40%	24%	27%	38%	18%	33%	40%	50%	46%	50%	27%	34%

H.10.a. When you graduate, approximately how much will be owed for your education? (Asked of respondents who answered "yes" in H.10.)

	ANTH	COMM	CSD	EAST	ENG	GSTU	HIST	JOUR	LANG	LBRL	LING	PE	PHIL	PLSC	PSY	SOC	CHSS
Respondents who incurred debt																	
N	16	10	4	4	59	9	16	6	13	8	5	21	1	12	27	20	214
Mean (if debt >0)	\$17,781	\$20,300	\$22,000	\$22,250	\$21,808	\$25,289	\$14,281	\$33,667	\$22,761	\$16,375	\$27,838	\$17,690	\$45,000	\$31,167	\$18,947	\$18,065	\$20,512
All respondents																	
N	20	19	10	5	81	17	22	9	22	10	9	39	2	24	58	28	348
Mean	\$14,225	\$10,684	\$8,800	\$17,800	\$15,885	\$13,388	\$10,386	\$22,444	\$13,450	\$13,100	\$15,466	\$9,526	\$22,500	\$15,583	\$8,820	\$12,904	\$12,614

H.10.b. How much of this debt falls in each of the following categories? (Asked of respondents who indicated in G.10.a. that money was borrowed to fund their education.) (Only valid responses are included. OSR did not assume 0 when no response was given.)

	ANTH	COMM	CSD	EAST	ENG	GSTU	HIST	JOUR	LANG	LBRL	LING	PE	PHIL	PLSC	PSY	SOC	CHSS
Loans in your name																	
N	15	10	4	3	54	9	13	5	13	6	5	18	1	12	25	19	197
Mean	\$17,833	\$13,900	\$22,000	\$19,667	\$16,263	\$19,289	\$16,038	\$20,400	\$14,338	\$15,667	\$10,778	\$15,917	\$7,000	\$17,750	\$15,461	\$14,146	\$15,918
Loans in someone else's name																	
N	9	6	1	1	25	4	4	2	6	4	2	10	1	6	13	10	97
Mean	\$1,667	\$10,667	\$0	\$30,000	\$12,291	\$12,000	\$4	\$0	\$20,500	\$4,250	\$42,500	\$6,300	\$38,000	\$26,500	\$5,695	\$8,554	\$9,668
Credit cards																	
N	8	4	1		20	4	3	2	6	2	2	7	1	6	11	8	81
Mean	\$125	\$2,275	\$0		\$240	\$1,500	\$0	\$2,500	\$917	\$0	\$1,150	\$786	\$0	\$333	\$1,000	\$925	\$686

## Educational Expenses and Employment (cont.)

H.10.c. Did your student loans impact your decision to pursue a particular career? (Asked of respondents who indicated in H.10. that they or someone else borrowed money to fund their education.)

	ANTH	COMM	CSD	EAST	ENG	GSTU	HIST	JOUR	LANG	LBRL	LING	PE	PHIL	PLSC	PSY	SOC	CHSS
N	20	13	5	4	65	12	19	8	15	9	8	27	1	14	30	22	254
Yes	20%	23%		25%	32%	33%	5%	50%	13%	22%	13%	22%		7%	17%	14%	22%
No	80%	77%	100%	75%	68%	67%	95%	50%	87%	78%	88%	78%	100%	93%	83%	86%	78%

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H.11. During this current academic year, on average how many hours per week have you worked for pay?

	ANTH	COMM	CSD	EAST	ENG	GSTU	HIST	JOUR	LANG	LBRL	LING	PE	PHIL	PLSC	PSY	SOC	CHSS
N	22	22	11	4	86	18	24	11	22	11	12	40	2	25	60	30	373
Mean	14.9	15.1	9.2	2.8	11.4	17.6	10.3	13.2	12.5	6.8	8.7	11.7	5.0	11.4	14.3	14.7	12.6

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## Post-Graduation Plans

H.12. What is MOST LIKELY to be your PRINCIPAL activity upon graduation?

	ANTH	COMM	CSD	EAST	ENG	GSTU	HIST	JOUR	LANG	LBRL	LING	PE	PHIL	PLSC	PSY	SOC	CHSS
N	24	22	11	5	87	20	25	11	24	11	12	45	2	26	62	30	389
Employment, full-time paid	75%	82%	9%	80%	48%	65%	56%	64%	42%	46%	75%	51%	50%	50%	48%	47%	54%
Employment, part-time paid	17%	14%			15%	15%	16%	27%	13%	27%		11%			23%	17%	15%
Graduate or professional school, full-time	4%	5%	73%		18%	5%	16%		29%	18%	8%	27%	50%	23%	19%	13%	18%
Graduate or professional school, part-time					1%	5%	4%							4%			1%
Additional undergraduate coursework at Western	4%				1%						8%						1%
Additional undergraduate coursework at another institution												7%			3%	3%	2%
Military service				20%		5%											1%
Volunteer activity (e.g. Peace Corps)					5%		4%		17%		8%	2%		8%	5%	17%	5%
Other, please specify			18%		12%	5%	4%	9%		9%		2%		15%	2%	3%	6%

## Post-Graduation Plans (cont.)

H.12.a. Which of the following best describes the current state of your job search? (Asked of respondents who answered "employment, full-time" or "employment, part-time" in H.12.)

	ANTH	COMM	CSD	EAST	ENG	GSTU	HIST	JOUR	LANG	LBRL	LING	PE	PHIL	PLSC	PSY	SOC	CHSS
N	22	21	1	4	55	16	18	10	13	8	9	28	1	13	43	19	264
Planning to stay in my current job after graduation	18%	5%			7%	25%	11%	20%				25%		8%	26%	21%	15%
Accepted an offer of employment	27%	14%		25%	15%		11%	20%	46%		22%	25%		8%	9%	5%	15%
Received an offer for a position, but declined		10%															1%
Currently considering an offer	9%	5%			7%		11%	10%	15%	13%	11%	4%		8%	7%	11%	6%
Looking but no offers yet	18%	57%		50%	58%	63%	56%	40%	31%	63%	56%	25%	100%	69%	42%	47%	47%
Planning to work next year, but not actively looking for a position	27%	10%	100%	25%	13%	13%	11%	10%	8%	25%	11%	21%		8%	16%	16%	16%

H.12.a.1. How many job offers have you received? (Asked of respondents who answered one of the first four options in H.12.a.) (Only valid responses are included. OSR did not assume 0 when no response was given.)

	ANTH	COMM	CSD	EAST	ENG	GSTU	HIST	JOUR	LANG	LBRL	LING	PE	PHIL	PLSC	PSY	SOC	CHSS
N	9	6		1	13	3	4	3	8	1	3	8		2	12	4	69
Mean	1.7	1.5		1.0	1.5	1.3	1.0	1.7	2.3	5.0	3.0	1.1		1.5	1.5	1.0	1.5

H.12.a.2. Of those offers, how many are related to your field of study? (Asked of respondents who answered one of the first four options in H.12.a.) (Only valid responses are included. OSR did not assume 0 when no response was given.)

	ANTH	COMM	CSD	EAST	ENG	GSTU	HIST	JOUR	LANG	LBRL	LING	PE	PHIL	PLSC	PSY	SOC	CHSS
N	9	6		1	13	3	4	3	8	1	3	8		2	12	4	69
Mean	1.1	1.3		1.0	0.7	0.7	1.0	1.7	2.1	5.0	3.0	0.9		0.5	0.8	0.3	1.0



## Post-Graduation Plans (cont.)

H.12.b. What is the current state of your application process? (Asked of respondents who answered "graduate or professional school full-time," "graduate or professional school part-time," or "additional undergraduate coursework" in H.12.)

	ANTH	COMM	CSD	EAST	ENG	GSTU	HIST	JOUR	LANG	LBRL	LING	PE	PHIL	PLSC	PSY	SOC	CHSS
N	1	1	8		17	2	5		7	2	1	15	1	7	14	5	78
I have accepted an offer of admission	100%		88%		53%		40%		86%		100%	40%	100%	86%	64%	60%	58%
I am currently considering an offer(s) of admission					6%							7%					3%
I am waiting for admission decisions					24%				14%			13%					9%
I applied but was not accepted for fall												7%					1%
I have begun, but not finished the application process					12%		40%			50%		13%			21%	20%	14%
I have not begun the application process		100%	13%		6%	100%	20%			50%		20%		14%	14%	20%	15%

H.13. What is the highest degree you expect to earn in your lifetime?

	ANTH	COMM	CSD	EAST	ENG	GSTU	HIST	JOUR	LANG	LBRL	LING	PE	PHIL	PLSC	PSY	SOC	CHSS
N	24	22	11	5	86	20	25	11	24	11	12	44	2	26	62	30	387
Bachelor's (B.A., B.S., etc.)	29%	50%			29%	40%	20%	64%	17%	27%	17%	11%		19%	11%	17%	24%
Master's (M.A., M.S., etc.)	33%	36%	64%	100%	48%	45%	48%	36%	42%	46%	50%	43%	100%	35%	53%	53%	47%
Medical (M.D., D.O., D.D.S., D.V.M., etc.)					1%	5%				9%		14%			3%		3%
Law (J.D., etc.)		5%			5%	5%	8%		4%					15%	3%	10%	4%
Doctorate (Ph.D. or Ed.D., etc.)	38%	9%	36%		17%	5%	24%		38%	18%	33%	32%		31%	29%	20%	23%

# I. Huxley College

## Satisfaction

I.1. If you could start your higher education experience over, would you:

	ESCI	ESTU	Huxley
N	16	36	52
Attend Western	75%	86%	83%
Attend a different university	25%	14%	17%
Not pursue a bachelor's degree at any school			

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I.1.a. Why would you choose to attend a different university? Check all that apply. (Asked of respondents who answered "attend a different university" in I.1.)

	ESCI	ESTU	Huxley
N	4	5	9
I could have graduated more quickly from a different school		20%	11%
I don't like Western's campus			
I don't like Western's students		20%	11%
I don't like Western's quarter system		20%	11%
I became interested in a major that Western doesn't offer		60%	33%
Another school has a better program in my field		40%	22%
A degree from another school is more valuable	25%	20%	22%
Western's degree or major requirements were not what I expected or was led to believe	25%	60%	44%
Another school would have challenged me more than Western	50%	20%	33%
I feel like I settled for a second-rate experience when I should have tried harder to get into a better school			
Western is too big			
Western is too small			
Western is too far from home	50%		22%
Western is too close to home	25%	40%	33%
Other			

## Satisfaction (cont.)

I.2.. Mark the box that best represents the quality of your relationships with people at Western, from "unfriendly, unsupportive, alienating" on one end to "friendly, supportive, inclusive" on the other. (Scale of 1 - 7.) (Means are reported.)

	ESCI	ESTU	Huxley
N	13	34	47
Relationships with other students	6.6	6.0	6.2
Relationships with faculty members	6.6	6.0	6.2
Relationships with administrative personnel and offices	5.6	5.2	5.3

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I.3. How satisfied are you with your experience at Western?

	ESCI	ESTU	Huxley
N	14	36	50
Very dissatisfied		3%	2%
Dissatisfied		3%	2%
Neither satisfied nor dissatisfied	7%	6%	6%
Satisfied	57%	56%	56%
Very satisfied	36%	33%	34%

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## Graduation Delays

I.4. Compared with what you expected when you first enrolled at Western, how long did it take for you to graduate?

	ESCI	ESTU	Huxley
N	14	36	50
Less time than expected		14%	10%
As long as expected	57%	50%	52%
More time than expected	43%	36%	38%

---

I.4.a. Which of the following factors were a minor or major reason for your graduation being delayed? Select only those that apply. (Asked of respondents who answered "more time than expected" in I.4.) (Scale of 1 -3, "not a reason" to "major reason.") (Means are reported.) (Means reported are not comparable with those in the 2010 undergraduate exit report. Contact OSR for further analysis.)

	ESCI	ESTU	Huxley
N	6	13	19
I could not get the classes I needed	1.3	1.8	1.7
I wanted to take a lighter course load	1.3	1.5	1.5
I was advised to take a lighter course load	1.3	1.1	1.2
I received poor advising prior to declaring my major	2.0	1.3	1.5
I received poor advising from my major department	1.2	1.2	1.2
I changed my major	1.2	1.9	1.7
I was uncertain about which major to choose	1.5	1.5	1.5
I lost credits when transferring from another institution	1.7	1.3	1.4
I participated in a study abroad program	1.0	1.2	1.2
I spent a lot of time working for pay	1.3	1.2	1.2
I'm graduating with more than one major/minor	1.7	1.3	1.4
My major required a high number of credits	1.3	1.3	1.3
I completed an internship, practicum, student teaching, etc.	1.5	1.4	1.4
I had a challenging financial situation	1.3	1.2	1.2
I had personal health issues	1.2	1.0	1.1
I had chemical dependency issues	1.0	1.0	1.0
I had family or significant-other issues	1.3	1.2	1.2
I was involved in student activities, athletics, etc.	1.2	1.2	1.2
I took classes that didn't end up counting toward my degree requirements	1.8	1.3	1.5
Other	1.3	1.0	1.1

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## Major and Upper Division Experiences

I.5. How satisfied are you with each of the following aspects of your major, and how important was each aspect to you?

### I.5.a. Importance

(Scale of 1 - 5, "not at all important" to "extremely important") (Means are reported)

	ESCI	ESTU	Huxley
N	12	32	44
Course availability	4.3	4.1	4.1
Variety of courses offered	4.3	4.3	4.3
Knowledge and expertise of faculty	4.5	4.7	4.6
Quality of instruction	4.8	4.6	4.7
Level of academic challenge	4.4	4.3	4.3
Department internship and service learning opportunities	4.0	4.0	4.0
Relevance of coursework to future career plans	4.2	4.3	4.3
Effectiveness of your major advisor	4.3	4.0	4.1

### I.5.b. Satisfaction

(Scale of 1 - 5, "very dissatisfied" to "very satisfied") (Means are reported)

	ESCI	ESTU	Huxley
N	13	34	47
Course availability	3.8	3.7	3.7
Variety of courses offered	3.9	3.7	3.8
Knowledge and expertise of faculty	4.6	4.5	4.5
Quality of instruction	4.3	4.2	4.2
Level of academic challenge	4.2	4.0	4.1
Department internship and service learning opportunities	3.8	3.7	3.8
Relevance of coursework to future career plans	4.1	4.0	4.1
Effectiveness of your major advisor	3.9	3.8	3.9

## Major and Upper Division Experiences (cont.)

I.6. During your upper division studies, about how often have you done each of the following? (Scale of 1 - 5, "not at all" to "very often.") (Asked of a random 50% of respondents.) (Means are reported.)

	ESCI	ESTU	Huxley
N	9	16	25
Participated in a classroom discussion	4.4	4.1	4.2
Talked with an advisor or faculty member about career plans	3.1	3.4	3.3
Attended learning events on campus, such as the distinguished lecture series, films with discussion, or field trips	3.7	2.9	3.2
Made a class presentation	4.3	4.2	4.2
Worked with classmates outside of class to prepare class assignments	4.0	4.0	4.0
Put together ideas or concepts from different courses when completing assignments or during class discussions	3.9	3.9	3.9
Engaged in academic dishonesty	1.0	1.1	1.0

I.7. During your upper division studies, how often did you collaborate with a professor on a research or creative project outside of course or program requirements? (Asked of a random 50% of respondents.)

	ESCI	ESTU	Huxley
N	9	17	26
Never	11%	41%	31%
Once	33%	29%	31%
Two or more times	56%	29%	39%

I.7.a. How much has collaborating with a professor contributed to your learning? (Asked of respondents who answered "once" or "two or more times" in I.7.)

	ESCI	ESTU	Huxley
N	8	10	18
Not at all			
A little		20%	11%
Some	25%		11%
Quite a bit	38%	50%	44%
A lot	38%	30%	33%

## Academic Engagement and Rigor

I.8. For each of the following skills, please rate how important it is for you to develop that skill and rate your satisfaction with Western's contribution to the development of that skill.

### I.8.a. Importance

(Scale of 1 - 5, "not at all important" to "extremely important") (Means are reported)

	ESCI	ESTU	Huxley
N	13	31	44
Writing skills	4.2	4.3	4.3
Oral communication skills	4.2	4.3	4.3
Critically evaluate information	4.6	4.4	4.5
Work or learn independently	4.5	4.3	4.4
Work cooperatively in a group	4.3	4.2	4.2
Appreciation of the arts	3.5	3.6	3.6
Apply scientific principles and methods	4.8	4.2	4.4
Apply quantitative principles and methods	4.7	4.0	4.2
Awareness of cultural and social differences among people	3.9	4.3	4.2
Use library resources for research	4.2	3.8	3.9
Work effectively with appropriate technology in your field	4.7	4.4	4.5

### I.8.b. Satisfaction

(Scale of 1 - 5, "very dissatisfied" to "very satisfied") (Means are reported)

	ESCI	ESTU	Huxley
N	12	30	42
Writing skills	3.9	3.8	3.8
Oral communication skills	4.3	4.3	4.3
Critically evaluate information	4.7	4.2	4.3
Work or learn independently	4.4	4.2	4.3
Work cooperatively in a group	4.3	4.3	4.3
Appreciation of the arts	3.5	3.5	3.5
Apply scientific principles and methods	4.8	4.0	4.2
Apply quantitative principles and methods	4.7	3.7	4.0
Awareness of cultural and social differences among people	3.8	4.2	4.1
Use library resources for research	3.8	3.9	3.8
Work effectively with appropriate technology in your field	4.1	4.1	4.1

## Academic Engagement and Rigor (cont.)

I.9. During the current school year, how much has your coursework emphasized the following? (Scale of 1 - 4, "very little" to "very much.") (Asked of a random 50% of respondents.) (Means are reported.)

	ESCI	ESTU	Huxley
N	9	16	25
Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	2.3	2.1	2.2
Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	3.1	3.0	3.0
Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	3.0	3.3	3.2
Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	3.1	2.9	3.0
Applying theories or concepts to practical problems or in new situations	3.6	3.1	3.2

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## Educational Expenses and Employment

I.10. Did you or someone else borrow money to fund your education?

	ESCI	ESTU	Huxley
N	13	34	47
Yes	77%	53%	60%
No	23%	47%	40%

---

I.10.a. When you graduate, approximately how much will be owed for your education? (Asked of respondents who answered "yes" in I.10.)

	ESCI	ESTU	Huxley
Respondents who incurred debt	10	16	26
N			
Mean (if debt >0)	\$20,500	\$22,875	\$21,962
All respondents			
N	13	32	45
Mean	\$15,769	\$11,438	\$12,689

---

I.10.b. When you graduate, approximately how much will be owed for your education? (Asked of respondents who indicated in I.10.a. that money was borrowed to fund their education.) (Only valid responses are included. OSR did not assume 0 when no response was given.)

	ESCI	ESTU	Huxley
Loans in your name			
N	10	15	25
Mean	\$20,280	\$20,100	\$20,400
Loans in someone else's name			
N	3	5	8
Mean	\$9,750	\$8,667	\$10,400
Credit cards			
N	2	3	5
Mean	\$1,840	\$600	\$2,667

## Educational Expenses and Employment (cont.)

I.10.c. Did your student loans impact your decision to pursue a particular career? (Asked of respondents who indicated in I.10. that they or someone else borrowed money to fund their education.)

	ESCI	ESTU	Huxley
N	10	18	28
Yes	30%	28%	29%
No	70%	72%	71%

---

I.11. During this current academic year, on average how many hours per week have you worked for pay?

	ESCI	ESTU	Huxley
N	13	31	44
Mean	13.5	14.4	14.2

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## Post-Graduation Plans

I.12. What is MOST LIKELY to be your PRINCIPAL activity upon graduation?

	ESCI	ESTU	Huxley
N	13	34	47
Employment, full-time paid	54%	59%	57%
Employment, part-time paid	15%	21%	19%
Graduate or professional school, full-time	15%	12%	13%
Graduate or professional school, part-time			
Additional undergraduate coursework			
Military service			
Volunteer activity (e.g. Peace Corps)	15%	3%	6%
Starting or raising a family		3%	2%
Other, please specify		3%	2%

I.12.a. Which of the following best describes the current state of your job search? (Asked of respondents who answered "employment, full-time" or "employment, part-time" in I.12.)

	ESCI	ESTU	Huxley
N	9	27	36
Planning to stay in my current job after graduation	11%	26%	22%
Accepted an offer of employment	44%	4%	14%
Received an offer for a position, but declined	11%		3%
Currently considering an offer		7%	6%
Looking but no offers yet	22%	37%	33%
Planning to work next year, but not actively looking for a position	11%	26%	22%

I.12.a.1. How many job offers have you received? (Asked of respondents who answered one of the first four options in I.12.a.) (Means are reported.) (Only valid responses are included. OSR did not assume 0 when no response was given.)

	ESCI	ESTU	Huxley
N	5	6	11
Mean	1.4	1.7	1.6

## Post-Graduation Plans (cont.)

I.12.a.2. Of those offers, how many are related to your field of study? (Asked of respondents who answered one of the first four options in I.12.a.) (Means are reported.) (Only valid responses are included. OSR did not assume 0 when no response was given.)

	ESCI	ESTU	Huxley
N	5	6	11
Mean	1.0	1.0	1.0

---

I.12.b. What is the current state of your application process? (Asked of respondents who answered "graduate or professional school, full-time," "graduate or professional school part-time," or "additional undergraduate coursework" in I.12.)

	ESCI	ESTU	Huxley
N	2	4	6
I have accepted an offer of admission	50%	100%	83%
I am currently considering an offer(s) of admission			
I am waiting for admission decisions			
I applied but was not accepted for fall			
I have begun, but not finished the application process			
I have not begun the application process	50%		17%

---

I.13. What is the highest degree you expect to earn in your lifetime?

	ESCI	ESTU	Huxley
N	13	34	47
Bachelor's (B.A., B.S., etc.)	8%	35%	28%
Master's (M.A., M.S., etc.)	62%	44%	49%
Medical (M.D., D.O., D.D.S., D.V.M., etc.)			
Law (J.D., etc.)		12%	9%
Doctorate (Ph.D. or Ed.D., etc.)	31%	9%	15%

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# J. College of Sciences and Technology

## Satisfaction

J.1. If you could start your higher education experience over, would you:

	BIOL	CHEM	CSCI	GEOL	MATH	PHYS	ETEC	SCIED	CST
N	41	28	14	15	17	7	29	3	152
Attend Western	88%	79%	93%	87%	59%	100%	86%	100%	84%
Attend a different university	12%	21%	7%	7%	41%		14%		16%
Not pursue a bachelor's degree at any school				7%					1%

J.1.a. Why would you choose to attend a different university? Check all that apply. (Asked of respondents who answered "attend a different university" in J.1.)

	BIOL	CHEM	CSCI	GEOL	MATH	PHYS	ETEC	SCIED	CST
N	5	6	1	1	7		4		24
I could have graduated more quickly from a different school		17%			14%				8%
I don't like Western's campus									
I don't like Western's students		50%			14%		50%		25%
I don't like Western's quarter system		17%					25%		8%
I became interested in a major that Western doesn't offer	20%	17%	100%		14%		50%		25%
Another school has a better program in my field	40%	17%			29%		100%		38%
A degree from another school is more valuable	20%	50%			29%		75%		38%
Western's degree or major requirements were not what I expected or was led to believe									
Another school would have challenged me more than Western	20%				29%		50%		21%
I feel like I settled for a second-rate experience when I should have tried harder to get into a better school	40%				14%		75%		25%
Western is too big									
Western is too small									
Western is too far from home									
Western is too close to home	20%	17%							8%
Other	20%	50%		100%	57%				38%

## Satisfaction (cont.)

J.2. Mark the box that best represents the quality of your relationships with people at Western, from "unfriendly, unsupportive, alienating" on one end to "friendly, supportive, inclusive" on the other. (Scale of 1 - 7.) (Means are reported.)

	BIOL	CHEM	CSCI	GEOL	MATH	PHYS	ETEC	SCIED	CST
N	32	23	14	11	14	6	23	3	124
Relationships with other students	6.2	5.7	5.5	6.2	6.3	6.8	5.9	6.3	6.0
Relationships with faculty members	6.2	5.7	5.6	5.6	6.0	6.8	6.0	5.7	6.0
Relationships with administrative personnel and offices	5.0	5.2	5.1	4.0	5.2	6.3	4.2	5.3	4.9

J.3. How satisfied are you with your experience at Western?

	BIOL	CHEM	CSCI	GEOL	MATH	PHYS	ETEC	SCIED	CST
N	38	27	14	15	15	6	26	3	142
Very dissatisfied									
Dissatisfied							4%		1%
Neither satisfied nor dissatisfied	8%				27%		12%		7%
Satisfied	55%	74%	71%	67%	27%	33%	62%	33%	59%
Very satisfied	37%	26%	29%	33%	47%	67%	23%	67%	33%

## Graduation Delays

J.4. Compared with what you expected when you first enrolled at Western, how long did it take for you to graduate?

	BIOL	CHEM	CSCI	GEOL	MATH	PHYS	ETEC	SCIED	CST
N	38	27	14	15	15	6	27	3	143
Less time than expected	5%								1%
As long as expected	66%	74%	64%	53%	80%	67%	48%	33%	64%
More time than expected	29%	26%	36%	47%	20%	33%	52%	67%	35%

J.4.a. Which of the following factors were a minor or major reason for your graduation being delayed? Select only those that apply. (Asked of respondents who answered "more time than expected" in J.4.) (Scale of 1 -3, "not a reason" to "major reason.") (Means are reported.) (Means reported are not comparable with those in the 2010 undergraduate exit report. Contact OSR for further analysis.)

	BIOL	CHEM	CSCI	GEOL	MATH	PHYS	ETEC	SCIED	CST
N	11	7	5	7	3	2	14	2	50
I could not get the classes I needed	2.0	1.9	1.8	2.4	2.0	2.0	1.9	2.0	2.0
I wanted to take a lighter course load	1.5	1.7	1.2	2.0	1.3	1.0	1.1	1.0	1.4
I was advised to take a lighter course load	1.4	1.3	1.0	1.1	1.0	1.0	1.0	1.0	1.1
I received poor advising prior to declaring my major	1.5	1.1	1.8	1.4	1.7	2.0	1.6	2.0	1.5
I received poor advising from my major department	1.2	1.3	1.6	1.3	2.0	1.0	1.1	2.0	1.3
I changed my major	1.5	1.7	1.4	1.3	2.0	2.0	1.6	1.0	1.5
I was uncertain about which major to choose	1.5	2.6	1.8	1.6	1.0	2.0	1.5	2.5	1.7
I lost credits when transferring from another institution	1.4	1.0	1.0	1.1	2.3	1.0	1.3	1.0	1.3
I participated in a study abroad program	1.0	1.0	1.0	1.3	1.3	1.0	1.1	1.0	1.1
I spent a lot of time working for pay	1.5	1.1	2.0	1.3	1.7	1.0	1.4	1.0	1.4
I'm graduating with more than one major/minor	2.0	1.3	1.0	1.0	2.3	2.5	1.1	1.5	1.4
My major required a high number of credits	2.1	2.6	2.2	1.0	1.7	2.0	2.4	1.0	2.1
I completed an internship, practicum, student teaching, etc.	1.1	1.0	1.2	1.3	1.7	1.0	1.0	2.5	1.2
I had a challenging financial situation	1.4	1.0	1.8	1.3	1.0	1.0	1.5	1.0	1.3
I had personal health issues	1.4	1.1	1.0	2.1	1.0	1.0	1.0	1.0	1.3
I had chemical dependency issues	1.0	1.0	1.0	1.6	1.0	1.0	1.0	1.0	1.1
I had family or significant-other issues	1.2	1.0	1.4	1.4	1.0	1.0	1.0	1.0	1.1
I was involved in student activities, athletics, etc.	1.5	1.0	1.2	1.0	1.0	1.0	1.1	1.0	1.1
I took classes that didn't end up counting toward my degree requirements	1.9	2.0	2.0	2.0	1.0	1.5	1.6	1.5	1.8
Other	1.3	1.0	1.4	1.1	1.0	1.0	1.3	1.0	1.2

## Major and Upper Division Experiences (cont.)

J.5. How satisfied are you with each of the following aspects of your major, and how important was each aspect to you?

### J.5.a. Importance

(Scale of 1 - 5, "not at all important" to "extremely important") (Means are reported)

	BIOL	CHEM	CSCI	GEOL	MATH	PHYS	ETEC	SCIED	CST
N	33	22	14	12	14	6	26	3	130
Course availability	4.4	4.3	4.1	4.3	3.9	4.3	4.1	4.7	4.2
Variety of courses offered	4.2	3.8	3.9	4.1	3.9	4.5	4.0	4.0	4.0
Knowledge and expertise of faculty	4.8	4.8	4.7	4.2	4.7	4.7	4.8	4.7	4.7
Quality of instruction	4.8	4.9	4.7	4.6	4.7	5.0	4.6	4.7	4.7
Level of academic challenge	4.0	4.4	4.4	4.5	4.2	4.8	4.2	4.7	4.3
Department internship and service learning opportunities	3.4	3.9	3.1	3.6	3.3	4.5	3.7	3.3	3.6
Relevance of coursework to future career plans	4.4	4.3	4.4	4.3	4.1	4.7	4.7	4.7	4.4
Effectiveness of your major advisor	3.8	3.4	3.6	3.8	3.9	4.7	3.8	4.0	3.8

### J.5.b. Satisfaction

(Scale of 1 - 5, "very dissatisfied" to "very satisfied") (Means are reported)

	BIOL	CHEM	CSCI	GEOL	MATH	PHYS	ETEC	SCIED	CST
N	34	25	14	13	14	6	26	3	135
Course availability	3.7	3.6	2.9	3.1	3.7	4.0	3.2	2.7	3.4
Variety of courses offered	3.8	3.7	3.3	4.2	3.9	4.3	3.9	4.7	3.8
Knowledge and expertise of faculty	4.4	4.5	4.3	4.6	4.6	4.8	4.4	4.7	4.5
Quality of instruction	4.1	4.2	3.9	4.4	3.9	4.3	4.0	4.7	4.1
Level of academic challenge	4.2	4.2	4.4	4.5	4.4	4.8	4.3	4.7	4.3
Department internship and service learning opportunities	3.3	4.0	3.2	3.4	3.1	4.3	3.7	4.0	3.5
Relevance of coursework to future career plans	3.8	4.0	4.4	3.9	3.5	4.5	4.4	4.7	4.1
Effectiveness of your major advisor	3.2	3.3	3.9	3.6	3.7	4.5	4.0	4.7	3.6



## Major and Upper Division Experiences (cont.)

J.6. During your upper division studies, about how often have you done each of the following? (Scale of 1 - 5, "not at all" to "very often.") (Asked of a random 50% of respondents.) (Means are reported.)

	BIOL	CHEM	CSCI	GEOL	MATH	PHYS	ETEC	SCIED	CST
N	19	16	9	6	9	4	9	2	72
Participated in a classroom discussion	3.7	3.1	3.8	4.3	3.8	4.3	4.1	5.0	3.8
Talked with an advisor or faculty member about career plans	2.8	2.5	2.9	3.2	3.2	4.0	2.8	3.0	2.9
Attended learning events on campus, such as the distinguished lecture series, films with discussion, or field trips	3.2	2.3	2.3	3.5	2.7	3.8	1.7	2.5	2.7
Made a class presentation	3.1	2.9	3.1	3.7	3.6	4.3	4.1	5.0	3.4
Worked with classmates outside of class to prepare class assignments	4.0	4.3	4.1	4.3	4.2	4.8	4.2	5.0	4.2
Put together ideas or concepts from different courses when completing assignments or during class discussions	3.9	3.4	4.3	4.3	4.1	4.3	4.6	5.0	4.0
Engaged in academic dishonesty	1.1	1.1	1.0	1.0	1.0	1.3	1.1	1.0	1.1

J.7. During your upper division studies, how often did you collaborate with a professor on a research or creative project outside of course or program requirements? (Asked of a random 50% of respondents.)

	BIOL	CHEM	CSCI	GEOL	MATH	PHYS	ETEC	SCIED	CST
N	19	17	9	6	9	4	10	2	74
Never	37%	29%	67%	50%	44%		10%	100%	38%
Once	26%	12%	11%	17%	11%		40%		19%
Two or more times	37%	59%	22%	33%	44%	100%	50%		43%

J.7.a. How much has collaborating with a professor contributed to your learning? (Asked of respondents who answered "once" or "two or more times" in J.7.)

	BIOL	CHEM	CSCI	GEOL	MATH	PHYS	ETEC	SCIED	CST
N	12	12	3	3	5	4	9		46
Not at all									
A little									
Some	17%				20%		33%		13%
Quite a bit	58%	25%	33%	67%	60%	25%	33%		41%
A lot	25%	75%	67%	33%	20%	75%	33%		46%

## Academic Engagement and Rigor

J.8. For each of the following skills, please rate how important it is for you to develop that skill and rate your satisfaction with Western's contribution to the development of that skill.

### J.8.a. Importance

(Scale of 1 - 5, "not at all important" to "extremely important") (Means are reported)

	BIOL	CHEM	CSCI	GEOL	MATH	PHYS	ETEC	SCIED	CST
N	32	22	13	11	14	6	23	3	122
Writing skills	4.0	4.4	3.5	4.4	4.0	4.5	3.8	4.0	4.0
Oral communication skills	4.1	4.3	3.9	4.0	3.9	4.3	4.1	4.3	4.1
Critically evaluate information	4.5	4.6	4.6	4.3	4.1	5.0	4.5	5.0	4.5
Work or learn independently	4.2	4.3	4.7	4.4	4.1	4.5	4.2	4.7	4.3
Work cooperatively in a group	4.1	4.1	4.5	4.2	4.0	4.8	4.4	4.3	4.2
Appreciation of the arts	3.0	3.3	2.5	2.4	2.9	3.7	2.7	3.7	2.9
Apply scientific principles and methods	4.7	4.6	4.4	4.5	3.6	4.8	4.4	4.7	4.5
Apply quantitative principles and methods	4.5	4.6	4.6	4.4	4.1	4.8	4.2	4.3	4.4
Awareness of cultural and social differences among people	3.9	3.7	2.7	2.9	2.9	4.2	3.1	5.0	3.4
Use library resources for research	3.9	3.5	2.7	4.0	3.1	4.0	2.9	4.0	3.5
Work effectively with technology appropriate for your field	4.5	4.5	4.9	4.6	4.0	4.8	4.6	4.7	4.5

### J.8.b. Satisfaction

(Scale of 1 - 5, "very dissatisfied" to "very satisfied") (Means are reported)

	BIOL	CHEM	CSCI	GEOL	MATH	PHYS	ETEC	SCIED	CST
N	32	22	13	11	14	6	22	3	121
Writing skills	3.8	3.7	3.2	4.1	3.8	4.2	3.9	4.0	3.8
Oral communication skills	3.8	4.0	3.0	4.1	3.8	4.0	4.1	4.3	3.8
Critically evaluate information	4.4	4.3	4.4	3.8	4.3	4.3	4.1	4.3	4.3
Work or learn independently	4.3	4.4	4.4	4.0	4.4	4.5	4.4	4.3	4.3
Work cooperatively in a group	4.2	3.9	4.1	4.3	4.0	4.7	4.2	4.3	4.1
Appreciation of the arts	3.2	3.3	3.4	3.6	3.4	3.5	3.5	4.3	3.4
Apply scientific principles and methods	4.7	4.4	4.4	4.4	4.0	4.8	4.3	4.7	4.4
Apply quantitative principles and methods	4.3	4.5	4.4	4.3	4.4	4.8	4.3	4.7	4.4
Awareness of cultural and social differences among people	3.7	3.7	3.3	3.4	3.7	3.7	3.8	4.7	3.7
Use library resources for research	3.7	3.6	2.9	4.2	3.4	3.7	3.5	3.3	3.5
Work effectively with technology appropriate for your field	4.1	4.3	4.4	4.2	4.1	4.7	4.2	4.3	4.2

## Academic Engagement and Rigor (cont.)

J.9. During the current school year, how much has your coursework emphasized the following? (Scale of 1 - 4, "very little" to "very much.") (Asked of a random 50% of respondents.) (Means are reported.)

	BIOL	CHEM	CSCI	GEOL	MATH	PHYS	ETEC	SCIED	CST
N	19	17	9	6	9	4	10	2	74
Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	2.8	2.5	2.4	2.8	2.0	2.8	2.3	1.5	2.5
Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	3.3	3.5	3.4	3.7	3.1	3.0	3.3	3.0	3.3
Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	2.8	3.2	3.6	3.0	3.0	2.8	3.2	3.5	3.1
Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	2.8	3.4	2.3	3.0	2.7	3.3	2.6	3.5	2.9
Applying theories or concepts to practical problems or in new situations	3.2	3.4	3.4	2.8	3.3	3.5	3.3	4.0	3.3

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## Educational Expenses and Employment

J.10. Did you or someone else borrow money to fund your education?

	BIOL	CHEM	CSCI	GEOL	MATH	PHYS	ETEC	SCIED	CST
N	32	23	14	11	14	6	23	3	124
Yes	44%	52%	50%	73%	57%	50%	57%	67%	54%
No	56%	48%	50%	27%	43%	50%	44%	33%	46%

J.10.a. When you graduate, approximately how much will be owed for your education? (Asked of respondents who answered "yes" in J.10.)

	BIOL	CHEM	CSCI	GEOL	MATH	PHYS	ETEC	SCIED	CST
Respondents who incurred debt									
N	14	11	6	8	7	2	12	1	61
Mean (if debt >0)	\$23,164	\$18,764	\$18,667	\$22,250	\$28,857	\$55,562	\$24,792	\$11,000	\$23,645
All respondents									
N	32	22	13	11	13	5	22	2	118
Mean	\$10,134	\$9,382	\$8,615	\$16,182	\$15,538	\$22,225	\$13,523	\$5,500	\$12,223

J.10.b. How much of this debt falls in each of the following categories? (Asked of respondents who indicated in J.10. that money was borrowed to fund their education.) (Only valid responses are included. OSR did not assume 0 when no response was given.)

	BIOL	CHEM	CSCI	GEOL	MATH	PHYS	ETEC	SCIED	CST
Loans in your name									
N	12	10	5	8	6	1	10	1	53
Mean	\$22,400	\$16,040	\$14,000	\$21,500	\$26,167	\$23,000	\$23,450	\$11,000	\$20,692
Loans in someone else's name									
N	6	2	2	2	4	1	7		24
Mean	\$6,750	\$20,500	\$1,000		\$10,000	\$88,123	\$3,714		\$9,901
Credit cards									
N	5	3	2	4	4		8		26
Mean	\$1,200	\$1,667	\$5,000	\$1,500			\$1,875		\$1,615

## Educational Expenses and Employment (cont.)

J.10.c. Did your student loans impact your decision to pursue a particular career? (Asked of respondents who indicated in J.10. that they or someone else borrowed money to fund their education.)

	BIOL	CHEM	CSCI	GEOL	MATH	PHYS	ETEC	SCIED	CST
N	14	11	7	8	8	3	12	2	65
Yes	21%	55%	14%	13%			33%		23%
No	79%	46%	86%	88%	100%	100%	67%	100%	77%

---

J.11. During this current academic year, on average how many hours per week have you worked for pay?

	BIOL	CHEM	CSCI	GEOL	MATH	PHYS	ETEC	SCIED	CST
N	32	22	14	11	14	6	23	3	123
Mean	10.6	4.4	12.8	7.2	13.0	7.0	12.0	8.0	9.8

---

## Post-Graduation Plans

J.12. What is MOST LIKELY to be your PRINCIPAL activity upon graduation?

	BIOL	CHEM	CSCI	GEOL	MATH	PHYS	ETEC	SCIED	CST
N	32	23	14	11	14	6	23	3	124
Employment, full-time paid	34%	35%	93%	55%	43%		83%	33%	52%
Employment, part-time paid	13%	9%		18%	21%	17%	4%		11%
Graduate or professional school, full-time	31%	52%	7%	9%	29%	83%	4%		26%
Graduate or professional school, part-time	3%								1%
Additional undergraduate coursework	3%			9%					2%
Military service									
Volunteer activity (e.g. Peace Corps)	6%	4%						33%	3%
Starting or raising a family								33%	1%
Other, please specify	9%			9%	7%		9%		6%

J.12.a. Which of the following best describes the current state of your job search? (Asked of respondents who answered "employment, full-time" or "employment, part-time" in J.12.)

	BIOL	CHEM	CSCI	GEOL	MATH	PHYS	ETEC	SCIED	CST
N	15	10	13	8	9	1	20	1	77
Planning to stay in my current job after graduation	27%	10%		13%	11%				9%
Accepted an offer of employment	13%		46%	25%	11%		20%		20%
Received an offer for a position, but declined									
Currently considering an offer		10%	8%				5%		4%
Looking but no offers yet	40%	60%	46%	25%	67%		50%	100%	48%
Planning to work next year, but not actively looking for a position	20%	20%		38%	11%	100%	25%		20%

J.12.a.1. How many job offers have you received? (Asked of respondents who answered one of the first four options in J.12.a.) (Means are reported.) (Only valid responses are included. OSR did not assume 0 when no response was given.)

	BIOL	CHEM	CSCI	GEOL	MATH	PHYS	ETEC	SCIED	CST
N	3	1	7	2	1		5		19
Mean	1.0	1.0	1.9	2.0	1.0		2.2		1.7

## Post-Graduation Plans (cont.)

J.12.a.2. Of those offers, how many are related to your field of study? (Asked of respondents who answered one of the first four options in J.12.a.) (Means are reported.) (Only valid responses are included. OSR did not assume 0 when no response was given.)

	BIOL	CHEM	CSCI	GEOL	MATH	PHYS	ETEC	SCIED	CST
N	3	1	7	2	1		5		19
Mean	0.7	0.0	1.9	1.0	0.0		2.2		1.5

J.12.b. What is the current state of your application process? (Asked of respondents who answered "graduate or professional school, full-time," "graduate or professional school part-time," or "additional undergraduate coursework" in J.12.)

	BIOL	CHEM	CSCI	GEOL	MATH	PHYS	ETEC	SCIED	CST
N	12	12	1	2	4	5	1		35
I have accepted an offer of admission	33%	92%	100%	50%	75%	100%			66%
I am currently considering an offer(s) of admission									
I am waiting for admission decisions		8%		50%					6%
I applied but was not accepted for fall	8%								3%
I have begun, but not finished the application process	25%								9%
I have not begun the application process	33%				25%		100%		17%

J.13. What is the highest degree you expect to earn in your lifetime?

	BIOL	CHEM	CSCI	GEOL	MATH	PHYS	ETEC	SCIED	CST
N	31	22	14	11	13	6	23	3	121
Bachelor's (B.A., B.S., etc.)		18%	36%	36%	15%		35%		19%
Master's (M.A., M.S., etc.)	36%	36%	50%	55%	69%	33%	65%	67%	50%
Medical (M.D., D.O., D.D.S., D.V.M., etc.)	29%	9%							9%
Law (J.D., etc.)									
Doctorate (Ph.D. or Ed.D., etc.)	36%	36%	14%	9%	15%	67%		33%	22%

## K. Items Requested by Departments and Programs

### Honors Program

K.1. Why did you decide to participate in Honors? Check up to three. (Asked of students who took one or more Honors classes during their time at WWU.)

N	30
Recognition and prestige	33%
Sense of belonging to a community	3%
Opportunity for scholarships	7%
Greater development of writing and research skills	13%
Preparation for some specific outcome, such as graduate school	17%
Better quality of faculty	10%
Increased access to and interaction with faculty	7%
Small class size	73%
Seminar/discussion format	23%
More challenging courses	40%
Courses exploring material in greater depth	7%
Diversity of Honors students	3%
Having peers of similar ability, goals, motivation and work ethic	43%
Other	3%

---

K.1.a. Other reasons why students decided to participate in Honors. (Open-ended question asked of respondents who answered "other" in K.1.) (N=1) (Text response available on request.)

---

K.2. Would you have come to Western if you had not been in the Honors Program? (Asked of students who took one or more Honors classes during their time at WWU.)

N	29
Yes	93%
No	7%



## Honors Program (cont.)

K.3. Which of the following most positively impacted your Honors experience? Check up to three. (Asked of students who took one or more Honors classes during their time at WWU.)

N	28
Recognition and prestige	14%
Sense of belonging to a community	7%
Opportunity for scholarships	4%
Greater development of writing and research skills	25%
Preparation for some specific outcome, such as graduate school	14%
Better quality of faculty	14%
Increased access to and interaction with faculty	14%
Small class size	57%
Seminar/discussion format	29%
More challenging courses	21%
Courses exploring material in greater depth	18%
Diversity of Honors students	4%
Having peers of similar ability, goals, motivation and work ethic	25%
Other	7%

---

K.3.a. Other experiences that most positively impacted your Honors experience. (Asked of respondents who answered "other" in K.3.) (N=2) (Text responses available on request.)

---

K.4. At any point did you consider dropping out of Honors? (Asked of current Honors students.)

N	25
Yes	64%
No	36%

---

K.4.a. Why did you consider dropping out? (Open-ended question asked of respondents who answered "yes" in K.4.) (N=16) (Text responses available on request.)

---

## Honors Program (cont.)

K.5. I left Honors because: (Check all that apply.) (Asked of former Honors students.)

N	5
Courses were too demanding	40%
I believe Honors would have delayed my time to graduation	80%
Requirements were too demanding	20%
Courses were not sufficiently challenging	
Other	60%

---

K.5.a. Other reasons for leaving Honors. (Asked of respondents who answered "other" in K.5.) (N=3) (Text responses available on request.)

---

K.6. What would you suggest be changed in Honors? Why? (Open-ended question asked of students who took one or more Honors classes during their time at WWU.) (N=26) (Text responses available on request.)

---

## Mathematics Majors

K.6. How helpful was the math faculty in guiding you into math courses which comprised a personally satisfying major? (Asked of respondents graduating with degrees in Math.)

N	14
Not at all helpful	7%
A little helpful	21%
Somewhat helpful	14%
Very helpful	29%
Extremely helpful	29%

---

## Math Center

K.7. Have you been to the Math Center? (Asked of respondents who enrolled in a Math Center eligible course; Math 124 or more advanced.)

N	271
Yes	52%
No	48%

---

K.8. How satisfied are you with your experience at the Math Center? (Asked of respondents who indicated in K.7. that they had been to the Math Center.)

N	141
Very dissatisfied	1%
Somewhat dissatisfied	7%
Neither satisfied nor dissatisfied	16%
Somewhat satisfied	40%
Very satisfied	37%

---

K.8.a. Why are you dissatisfied with your experience at the Math Center? Check all that apply. (Asked of respondents who answered "very dissatisfied" or "somewhat dissatisfied" in K.8.)

N	11
It was too crowded	36%
It was too noisy	18%
It was not open at convenient times	18%
Tutors did not know the material well	73%
Tutors were not friendly	27%
Other	9%

---

K.8.a.1. Other reasons why respondents are dissatisfied with their experience at the Math Center. (Asked of respondents who answered "other" in K.8.a.) (N=1) (Text response available on request.)

## Math Center (cont.)

K.9. When you last enrolled in a calculus, linear algebra, statistics, or differential equations course, how frequently did you use the Math Center? (Asked of respondents who indicated in K.7. that they had been to the Math Center.)

N	141
Never	6%
Rarely	31%
Monthly	15%
Weekly or more frequently	48%

---

K.9.a Why haven't you been to the Math Center? (Asked of respondents who took one or more Math Center eligible courses, but indicated in K.7. that they had not been to the Math Center.)

N	130
I was not aware of the Math Center	11%
I did not need or want help	75%
I sought help elsewhere	15%
I heard the Math Center wasn't helpful	3%
Other	12%

---

K.9.a.1. Other reasons for not seeking help at the Math Center. (Asked of respondents who answered "other" in K.9.a.) (N=15) (Text responses available on request.)

---

## Modern and Classical Languages

K.10. Did you participate in a study-abroad experience while attending Western? (Asked of respondents graduating with degrees in Modern and Classical Languages.)

N	17
Yes	35%
No	65%

---

K.10.a. How important was your study-abroad experience to your major? (Asked of respondents who indicated in K.10. that they participated in a study-abroad experience.)

N	6
Not at all important	
A little important	17%
Somewhat important	
Important	
Very important	83%

---

## Renewable Energy Degree

Western is considering a new interdisciplinary program focused on the science, technology, policy, economics and business management of clean and renewable energy and energy efficiency. The program under consideration will provide opportunities for research and include options to obtain a Bachelor of Science or a Bachelor of Arts degree. The following questions seek your opinion on the demand for and utility of such a degree.

K.11. To what extent do you agree with the following statements? (Asked of a random 50% of respondents.)

	N	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Institutions of higher education should provide bachelors' degrees in renewable energy	437	1%	3%	25%	39%	32%
The creation of a bachelor's degree program in renewable energy would be a good fit for Western	435	1%	1%	11%	34%	54%

K.12. If a minor track in renewable energy were added, how likely would you be to add it to your current degree? (Asked of a random 50% of respondents.)

N	441
Very unlikely	36%
Unlikely	18%
Neutral	20%
Likely	17%
Very likely	10%

K.13. If this degree were currently available, how likely would you be to declare it as your major? (Asked of a random 50% of respondents.)

N	441
Very unlikely	50%
Unlikely	22%
Neutral	18%
Likely	6%
Very likely	4%

## Campus Smoking Policy

K.14. Do you smoke tobacco? (Asked of a random 50% of respondents.)

N	408
Yes	9%
No	91%

---

K.14.a. How many cigarettes do you smoke per day? (Asked of respondents who indicated in K.14. that they smoke tobacco.)

N	33
Less than half a pack	58%
Half a pack to one pack	42%
One to two packs	
More than two packs	

---

K.14.b. Compared to when you're not on campus, how often do you smoke tobacco when you are on campus? (Asked of respondents who indicated in K.14. that they smoke tobacco.)

N	34
Less often	47%
As often	29%
More often	24%

---

K.15. To what extent do you agree with the following? (First three questions asked of 50% of respondents at random. Last question asked only of respondents who indicated in K.14. that they smoke tobacco).

	N	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
Second-hand tobacco smoke is unhealthy	407	2%	1%	5%	21%	71%
I am concerned about my exposure to second-hand tobacco smoke while I am on campus	407	17%	18%	26%	18%	22%
Smoking tobacco is unhealthy	406	1%	0%	2%	14%	83%
I want to quit smoking tobacco	34		9%	35%	24%	32%



## Campus Smoking Policy (cont.)

K.15.a. Which best describes your primary barrier to quitting? (Asked of respondents who indicated in K.15. that they were neutral or agree that they would like to quit smoking.)

N	31
Concerns about weight gain	
Craving for a smoke	7%
Experiencing withdrawal symptoms	3%
Loss of way to handle stress or bad moods	10%
I enjoy smoking	65%
Other	16%

---

K.15.b. Are you aware of the smoking cessation resources supported by the Students Prevention and Wellness Services? (Asked of respondents who indicated in K.15. that they were neutral or agree that they would like to quit smoking.)

N	31
Yes	52%
No	48%

---

Western's smoking policy states, in general:

1. Smoking is prohibited inside any building.
2. Smoking is prohibited within 25 feet of entrances, exits, windows that open, and ventilation intakes that serve a building.
3. There will be identified outdoor smoking areas on campus.

K.16. I think that individuals who smoke tobacco on campus comply with the smoking policy (described above). (Asked of a random 50% of respondents.)

N	405
Strongly disagree	9%
Disagree	27%
I have no opinion on the matter	20%
Agree	36%
Strongly agree	9%

---

K.17. I think that educating individuals who smoke tobacco about the smoking policy will improve compliance with it. (Asked of a random 50% of respondents.)

N	405
Strongly disagree	7%
Disagree	27%
I have no opinion on the matter	31%
Agree	29%
Strongly agree	5%

## Campus Smoking Policy (cont.)

K.18. Would you support smoke-free areas between buildings (e.g. pathways, sidewalks, walkways and plazas)? Individuals would be able to walk from one part of campus to another without encountering secondhand smoke from other pedestrians. (Asked of a random 50% of respondents.)

N	401
Yes	64%
No	16%
I have no opinion on the matter	20%

---

K.19. Would you support limiting smoking to specific, designated outdoor locations near most buildings on campus? (Asked of a random 50% of respondents.)

N	402
Yes	68%
No	14%
I have no opinion on the matter	18%

---

K.20. Would you smoke at those specific, designated outdoor locations knowing that they are exposed to the elements? (Asked of respondents who indicated in K.13. that they smoke tobacco.)

N	32
Yes	22%
No	47%
Depends on the weather	31%

---

K.21. Would you support the funding and construction of covered locations to protect individuals who smoke from the elements? (Asked of a random 50% of respondents.)

N	403
Yes	27%
No	50%
I have no opinion on the matter	23%

---

K.22. To what extent do you agree that the entire campus should be smoke-free? (Asked of a random 50% of respondents.)

N	404
Strongly disagree	16%
Disagree	24%
I have no opinion on the matter	21%
Agree	21%
Strongly agree	18%

---

# University Residences

K.23. Would you recommend living on campus to a new student coming to Western? (Asked of respondents who have lived in campus housing.)

N	581
Yes	90%
No	10%

---

## Appendix A.

### In what ways has Western exceeded your expectations? (N=774)\*

\*(Open-ended question.) (Frequencies sum to more than the number of respondents because respondents provided multiple comments.) (Full Text available on request.)

#### Response categories

**Frequency  
Totals**

**Major or program** specifically mentioned, including curriculum, faculty in department, preparation for graduate school or employment

**153**

Department	Frequency Sub-totals	Department	Frequency Sub-totals	Department	Frequency Sub-totals
ACCT	4	ENG	21	MUS	1
AMST	4	ESCI		PE	
ANTH	6	ESTU	1	PHIL	
ART		ETEC	2	PHYS	
BIOL	4	FAIR	14	PLSC	3
CHEM	13	FMKT	4	PSY	5
COMM	4	GEOL	6	SOC	4
CSCI	2	HIST	7	SPED	3
DNC		HSR	9	THTR	3
DSCI		JOUR	1	UNIV	
EAST		LANG	2	LING	4
ECON	8	MATH	5	LBRL	6
ELED	7	MGMT			

#### Faculty (in general, no department mentioned)

**330**

Faculty (overall) - excellent/great/good	189
Accessible, friendly, one-on-one interaction/attention	93
Excellent quality, knowledgeable, professional	3
Caring, supportive, interested in students' work/success	10
Helpful	32
Enthusiastic about teaching	3

## Appendix A. (cont.)

### In what ways has Western exceeded your expectations? (cont.)

<b>Response Categories</b>	<b>Frequency Totals</b>
Staff (in general - excellent, helpful, supportive) (Note: some students may be referring to faculty, not staff)	4
<b>Faculty and Staff (in general - excellent, helpful, supportive)</b>	<b>9</b>
<b>Classes</b>	<b>124</b>
Size	69
Variety	29
Content	24
Availability/scheduling	2
<b>Academics/curriculum overall</b>	<b>11</b>
<b>Experiential learning opportunities (in general, no department mentioned)</b>	<b>45</b>
Opportunities outside the classroom	21
Research opportunities, independent study	14
Jobs, internships, volunteer opportunities	9
Study Abroad/International Exchange program (IEP)	1
<b>Extended Education (off campus sites; Independent Learning)</b>	<b>7</b>
<b>General University Requirements</b>	<b>2</b>
<b>Extracurricular activities (in general, no department mentioned)</b>	<b>43</b>
<b>Resources &amp; services (in general, no department mentioned)</b>	<b>28</b>

## Appendix A. (cont.)

### In what ways has Western exceeded your expectations? (cont.)

<b>Response categories</b>	<b>Frequency Totals</b>
<b>Enrollment and Student Services</b>	<b>42</b>
Associated Students (AS) - student activities, clubs, Ethnic Student Center, AS Outdoor Center, AS facilities off campus	11
Academic Advising Center	1
Advising in general - (no distinction between advising in Academic Advising Center or academic departments)	1
Career Services Center	3
disAbility Services	1
Health Center	1
Recreation Center, Intramurals	15
Registrar's Office	2
Tutoring Center	1
University Residences/Residence Life	6
 <b>Library</b>	 <b>6</b>
 <b>Western's community, social environment</b>	 <b>167</b>
Western's community and atmosphere, on and off campus	150
Diversity	17
 <b>Western's campus, facilities, location</b>	 <b>90</b>
Western's campus	43
Western's location/Bellingham area	26
Western's facilities	9
Western's sustainability efforts	8
Western's size	4
 <b>Personal connections and growth</b>	 <b>45</b>
Connections with friends, faculty	6
Personal and academic growth	39

## Appendix A. (cont.)

### In what ways has Western exceeded your expectations? (cont.)

<b>Response categories</b>	<b>Frequency Totals</b>
<b>Western's Administration/administrative procedures</b>	<b>4</b>
Finances/budgeting/tuition	3
Administration/administrative procedures	1
<b>None (Western did not exceed expectations)</b>	<b>14</b>
<b>Western met expectations</b>	<b>7</b>
<b>Overall great experience at Western</b>	<b>40</b>
<b>Other miscellaneous comments</b>	<b>10</b>

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## Appendix B.

### In what ways has Western fallen short of your expectations? (N=743)\*

\*(Open-ended question.) (Frequencies sum to more than the number of respondents because respondents provided multiple comments.) (Full text available on request.)

<b>Response categories</b>		<b>Frequency Totals</b>
<b>Major or program</b> specifically mentioned, including curriculum, faculty in department, preparation for graduate school or employment		<b>76</b>
Department	Frequency Sub-totals	
ACCT	1	
AMST		
ANTH	2	
ART	4	
BIOL	3	
CHEM	1	
COMM	1	
CSCI	3	
DNC	1	
DSCI		
ECON	3	
EDUC	2	
ELED		
ENG	2	
ESCI		
ESTU		
ETEC	3	
FAIR	2	
FMKT	4	
GEOL	5	
GSTU	1	
HIST	6	
HSR	1	
LANG	5	
LIBL	5	
MGMT	3	
MUS	2	
PHYS	6	
PLSC	2	
PSY	3	
SOC	5	
SPED		
THTR		
WMST		
<b>Faculty (in general, no department mentioned)</b>		<b>64</b>
<b>Staff (in general, no department mentioned)</b>		<b>3</b>



## Appendix B. (cont.)

### In what ways has Western fallen short of your expectations? (cont.)

<b>Response categories</b>	<b>Frequency totals</b>
<b>Classes</b>	<b>108</b>
Availability/access	13
Registration (related to class access)	41
Classes outside of major - not available to non-majors	5
Size	13
Content	19
Variety	17
<b>General University Requirements</b>	<b>37</b>
<b>Academics/curriculum overall</b>	<b>23</b>
<b>Extended Education (off campus sites; Independent Learning)</b>	<b>12</b>
<b>Western doesn't offer a particular program</b>	<b>8</b>
<b>Time to degree</b>	<b>9</b>
<b>Experiential learning opportunities (in general, no department mentioned)</b>	<b>6</b>
<b>Extracurricular activities (in general, no department mentioned)</b>	<b>20</b>
<b>Resources &amp; services - (in general, no department mentioned)</b>	<b>40</b>

## Appendix B. (cont.)

### In what ways has Western fallen short of your expectations? (cont.)

Response categories	Frequency
<b>Student Affairs and Academic Support Services</b>	<b>186</b>
Associated Students (AS) - student activities, clubs, Ethnic Student Center, AS Outdoor Center, AS facilities off campus	69
Academic Advising Center	4
Advising in general (no distinction between advising in Advising Center or academic departments)	54
Admissions Office	2
Athletics	0
Bookstore	1
Career Services Center	2
Counseling Center	2
Dining Services	23
Financial Aid/Scholarships	16
Health Center	1
New Student Services/Family Outreach	0
Recreation Center/Intramurals	0
Registrar's Office	8
Student Life Office	0
Student Outreach Services/Destination Graduation	1
University Residences/Residence Life	3
<b>Western's administration/administrative procedures</b>	<b>113</b>
Administration/administrative procedures	32
Finances/budgeting/tuition	81
<b>Parking/transportation</b>	<b>19</b>
<b>Academic Technology and User Services (ATUS)</b>	<b>2</b>
<b>Library</b>	<b>6</b>

## Appendix B. (cont.)

### In what ways has Western fallen short of your expectations? (cont.)

<b>Response categories</b>	<b>Frequency</b>
<b>Western's community, social environment</b>	<b>108</b>
Diversity	29
Western's community and atmosphere, on and off campus	48
Political views	16
Communications	15
<b>Western's campus, facilities, location</b>	<b>18</b>
Western's facilities	9
Western's campus	3
Western's sustainability efforts	6
<b>Employment issues</b>	<b>7</b>
<b>Other/miscellaneous comments</b>	<b>104</b>

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