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ARTICLES FROM THE JOURNAL OF EDUCATIONAL CONTROVERSY

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Visions of Public Education in Morse v. Frederick
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*"Bong Hits 4 Jesus":
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*The School-to-Prison Pipeline:
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Schools and the No-Prison Phenomenon:
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See also our special issue on the "School to Prison Pipeline" and our Video Interviews with Authors.

ABOUT US

The **Journal of Educational Controversy** is a peer-reviewed interdisciplinary electronic journal of ideas. The purpose of this journal is to provide a national and international forum for examining the dilemmas and controversies that arise in the education of citizens for a pluralistic, democratic society. Because many of the tensions in public school and university policies and practices are deeply rooted in the tensions inherent in the philosophy of a liberal democratic state, many of the value conflicts in public schools and universities can only be understood within the context of this larger public philosophy. In effect, the conflicting assumptions underlying our public philosophy frame our questions, define our problems and construct the solutions that shape our practices, policies, and research agendas. This journal will try to help clarify that public debate and deepen an understanding of its moral significance.

The **Center for Education, Equity & Diversity's** mission is to support Woodring in its commitment to an education that promotes cultural understanding and social justice in a pluralistic, democratic society. **CEED** focuses on issues related to equity, diversity, self-exploration and identity, inter-group relations, multicultural education and democratic empowerment and civic engagement; particularly focusing on issues of retention and success for historically underrepresented populations. The mission and goals of **CEED** are based on the belief that all children and adults can learn and develop in a psychologically supportive and culturally affirming environment. **CEED** is committed to an intercultural dialogue that will lead to a vision of the kind of sustainable community we want to create with the next generation.

THE JOURNAL OF
EDUCATIONAL CONTROVERSY

&

THE CENTER FOR EDUCATION,
EQUITY & DIVERSITY

PRESENT

THE 19TH ANNUAL
EDUCATIONAL LAW &
SOCIAL JUSTICE FORUM

SPEECH & PROTEST IN PUBLIC SCHOOLS

MAY 31, 2018 @ 4:00 PM
MILLER HALL 005 - CEED

CEDAR.WWU.EDU/JEC

4:00 PM
Thursday, May 31, 2018
Center for Education,
Equity & Diversity
Miller Hall 005
Western WA University

EVENT AGENDA

WELCOME:

Dr. Kristen French

INTRODUCTIONS:

Dr. Lorraine Kasprisin

GUEST LECTURE:

"Speech & Protest
in Public Schools"

GUEST SPEAKER:

Vanessa Hernandez
Youth Policy Director,
ACLU of Washington



ABOUT OUR SPEAKER

Vanessa Hernandez formerly managed the ACLU-WA's Second Chances Project, serving the legal needs of people reentering society from prisons and jails.

She is a graduate of the University of Washington School of Law, where she was a Gates Public Service Law Scholar. Prior to law school, Vanessa taught middle school history and drama, and is the parent to two children in Seattle Public Schools.

"My job is to fight to keep young people in schools and out of prisons and jails. I work with policy makers and community members to replace punishment-based approaches with positive, preventative, and restorative approaches that can eliminate pipelines to mass incarceration."

ABOUT OUR FORUM TOPIC

Speaker Vanessa Hernandez discusses the law around student and teacher speech and protest in K-12 schools. In particular, the talk focuses on emerging issues around student protest, student clubs, the relationship between First Amendment and antidiscrimination protections, teachers' use of social media and teacher and student engagement in political activity outside of school hours.

