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# Serving Students with Disabilities: How Campus Partnerships Can Enhance College Education

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# Serving Students with Disabilities

## How Campus Partnerships Can Enhance College Education

### Problem?

Many personnel in university settings are uncertain about the policies in place regarding students with disabilities.

Thus, inaccurate information adversely affects faculty, staff, and — most importantly — students.

### Solution?

Develop a self-guided electronic tutorial that addresses common gaps of information.

### Project Description

The module-based electronic tutorial is designed to raise awareness about the following issues: Federal and State Legislation, University Policies, Disability Type (and Corresponding Services), and Instructional Strategies for both Faculty and Student Services Personnel.

### Desired Outcomes?

- To raise awareness about policies and procedures within the disability services office.
- To recommend Best Practices designed to ensure a consistently accessible education for all students with disabilities.

### A. Ideation

#### Identify Common Areas of Misinformation

*Note:* Information gathered from complaints given throughout the 2012-2013 year.

#### Determine Format of Project

#### Explore Delivery Modes

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### C. Pilot

**Invite** Volunteers to Assess Tutorial

**Provide** Assessment Tools & Surveys

**Incorporate** Results into Final Product

The screenshot shows a survey titled "Faculty Tutorial Assessment" with several sections for input and feedback. It includes fields for "Quick Facts", "Definitions", "Overview of Relevant Legislation", "Student Populations @ WWU", and "Faculty Tools". There are also four numbered questions asking about the quiz experience and content accuracy.

### B. Creation

#### Select Appropriate Software: Articulate Storyline

*Note:* Software is Section 508-Compliant.

#### Create Interactive & Informational Tutorial

*Note:* Modules are organized thus — Introduction & Legislation, Definitions, Disability Type & Services, and Faculty Tools.

### Next Steps?

#### Dissemination Across Campus.

*Note:* Will occur in Fall 2013 Quarter.

**Marketing** to Faculty Senate, Student Service Organizations and more.

The slide features a cartoon illustration of a woman with dark hair holding a yellow folder. To her right is a list of four bullet points describing the tutorial's modules: "Quick Facts", "Definitions", "Legislation", and "Student Populations @ WWU". Below the list, it says "Faculty Tools" and "Ready to begin? Then proceed to the next slide."