Winter 1998

Window on Western, 1997-1998, Volume 04, Issue 02

Kathy Sheehan
Western Washington University
Alumni, Foundation, and Public Information Offices, Western Washington University

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Western was still New Whatcom Normal School when school president Charles Fisher initiated a new phase of curriculum development—one which drew national attention in the 1920s. The teacher training institution would require a liberal arts core as well as courses in practice teaching.

Since then, Western has grown into a comprehensive regional university offering an excellent liberal arts education as well as strong professional programs.

Western is now a place where students can "learn to think in new and different ways, to learn how to articulate a thought," says William K.B. Stoever, chair of the department of liberal studies for the last 20 years.

The hallmarks of a liberal arts college are all solidly embedded in Sehome Hill: small classes, encouragement to acquire a breadth of knowledge in the sciences and humanities and, perhaps most important of all, a faculty who enjoy teaching.

"Math majors have come to expect that the faculty will know their names," says Tom Read, who has been teaching math to undergraduate and graduate students at Western for 30 years. In that sense, "Western behaves like a liberal arts college," he says.

Adds English Professor Anne Lobec: "Students at Western are here because of the liberal arts education. I don't have to explain that a lot. ... My students are engaged, active thinkers."

Window on Western asked three prominent members of Western's liberal arts faculty to talk about the advantages of a liberal arts education and about Western's liberal arts offerings in particular.

"Western has long had a particular interest in and emphasis upon the liberal arts," according to Stoever.

The liberal arts department offers courses in humanities, comparative cultural studies and the academic study of religion, the latter territory being Stoever's area of expertise.

Since students come to Western with a wide variety of expectations, Western has to be many things to many students, he says. That's where the comprehensive nature of its offerings comes in.

On the one hand, Stoever notes, people who are broadly educated, as opposed to those who are specially trained, have a larger potential to succeed in their careers and in life in general. "On the other hand," he says, there is the matter of ac-
A new dock is on its way for Lakewood.

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Campus Connections

Memory tradition

About 1,000 new students took part in a three-year-old tradition at Western, making a procession down Memory Walk at the start of their studies in September. Western's graduation procession tradition began in 1912 when the first stone engraved with the class year was laid in the sidewalk running parallel to the facade of Old Main.

In 1995, the University began familiarizing new students with this tradition, and enhancing it, by asking them to join faculty and student leaders in a walk to Old Main after convocation ceremonies.

This year, as in previous processes, students were asked to write their goals on slips of paper and deposit them in a "Memory Walk" box at the foot of Old Main. Students put educational and other goals in a "Memory Walk" box as faculty and administrators cheer them on.

New league will give Western a "presence" in the Northwest

Western's athletic administrators and coaches are enthusiastic about the merger of the Pacific Northwest Athletic Conference (PNWAC) and the Pacific West (PacWest) Conference.

The two conferences will form a new 16-team NCAA Division II league at the start of the 1998-99 school year.

"This gives the NCAA a presence in the Northwest that it hasn't had (outside Division I)," said Western Director of Athletics Lynda Goodrich. "It creates a good Division II conference within the Northwest."

The PacWest currently has seven schools: Seattle Pacific, Chaminade, Hawaii-Hilo, Alaska-Anchorage, Alaska-Fairbanks, Western New Mexico and Montana State-Billings. The PNWAC has six schools: Western, Central Washington, St. Martin's, Lewis-Clark State, Simon Fraser and Evergreen State.

Evergreen will not be joining the new conference, but will be replaced by Western Oregon. Simon Fraser and Western Oregon will be provisional members in the new league. Also joining the new circuit are BYU-Hawaii, Hawaii Pacific and Humboldt State in California.

Because of the size of the new league, geographically based divisions will be created in many sports. The newly formed PacWest scheduling and championships committee will determine the precise nature of those divisions.

The divisional setup will not mean a dramatic expansion of travel for Viking teams.

"We will be playing many of the schools we play now and have traditionally played," Goodrich said. "There will not be an increase in travel costs or class time missed."

The new league will retain the PacWest's automatic berth for the league champion in NCAA Division II post-season competition.

"This gives us a very clear identity," said Western men's basketball coach Brad Jackson. "In the past, there was so much confusion over the various levels. People would ask 'Who do you play?' Now there's a very clear distinction, a very clear Division II league."

Western will remain in the Columbia Football Association in football next year, although the PacWest may eventually sponsor the sport.

Service makes a difference in learning

Alexander Astin, the national leading authority on student assessment, put the focus on community service in a keynote address during this year's Celebration of Learning.

After doing evaluation studies of college students for 35 years, Astin said he sees the individualistic, materialistic and competitive nature of some students as detrimental to democracy.

The antidote is community service and a collaborative style of learning, Astin said.

"Every single outcome measure — grades, retention, enrollment — is favorably influenced by community service," he added.

Point of View

Quality remains our top priority

In September, we opened our doors to 11,476 students, the highest enrollment and largest freshman class ever. Despite pressures caused by growth, Western remains firmly committed to preserving and enhancing the quality of the undergraduate educational experience.

To carry out those commitments and help students graduate in a timely fashion, we continually seek creative ways to improve students' access to courses, strengthen academic advising services, increase opportunities to use technological tools in the classroom; and promote students' participation in individual study and research projects with faculty. This fall, we added 42 new faculty.

More than 92 percent of this fall's incoming freshmen participated in SummerStart, an orientation and advising program. These students and their families to get to know Western and register for classes. Studies by our Office of Institutional Assessment show that those who participate in SummerStart are able to graduate more efficiently, on average, than those who do not. Not surprisingly, we've found, too, that when parents are involved and supportive, students have a better chance of persisting in their studies and graduating. More than 78 percent of this fall's transfer students participated in Transisters, a program for transfer students similar to SummerStart.

ClassFinder, a program developed cooperatively by Western students in a computer science class and our Academic Advising coordinator, helped students search for classes that would complement their academic plan.

Other current technological enhancements, totaling $453,000, include a number of computer lab upgrades, an integrated design laboratory for Engineering Technology, and improved access to the Internet for course assignments.

These are just some of the ways Western is striving to meet its goal of providing a quality undergraduate educational experience, while offering opportunity to the increasing numbers of well-qualified students who want to be here.

I hope you will visit Western when you can. I think you'll be proud of what you'll see.
Happy birthday wishes in order for WWU

Remember 1977? Nothing much memorable about that year, right? Wrong!

On the world scene, China was beginning its recovery from the excesses of the Cultural Revolution after Mao’s death the year before. Governments changed at a dizzying pace: Afghanistan after the Soviets left, Ethiopia after the Emperor, and Egypt after Nasser. Islamic fundamentalism was stirring from Egypt to Iran. Amnesty International won the Nobel Peace Prize for its work in the Philippines.

At home, Jimmy Carter’s first act was to pardon Vietnam draft evaders. Three more stars added to Sports Hall of Fame.

Western has had many names: Normal School from 1899 to 1937, Western Washington College of Education until 1961, then Western Washington State College.

Western Washington University enters its year of majority as one of the nation’s top-ranked higher educational institutions. Its alumni, students, faculty and staff are proud of their past accomplishments and confident about the challenges and achievements ahead.

Happy Birthday... and many more, WWU!

Three more stars added to Sports Hall of Fame

A basketball player from the 1960s, a high jumper from the 1970s and a faculty member whose involvement in athletics nearly spanned both those eras are among the 1997 inductees into Western’s Athletic Hall of Fame.

Dees-Telloian was an NAIA All-America Scholar-Athlete at Western. She won three times an NAIA All-America Scholar-Athlete title with a mark of 5-11.4. Her high jump feats, while remarkable in themselves, become even more impressive considering the obstacles Dees-Telloian had to overcome.

At the age of 12, she was diagnosed as having a curvature of the spine. She spent the next five years wearing a back brace, wearing it 23 hours a day for the first three years.

A 1980 graduate of Pullayup High School, Dees-Telloian placed second in the high jump at the Class AAA state meet during her senior year, just six weeks after she took up the event. She has worked as a fitness trainer in Olympia since 1989. Dees-Telloian and husband Jim have one child, daughter Mallory, born Aug. 1.

Kirk, who graduated from Sequim High School, was a four-year letter winner in basketball, seeing limited action as a freshman on the 1959-60 team that reached the NAIA national tournament. Kirk was a starter his final three seasons, with his junior campaign of 1961-62 being his best. That season he averaged 14.3 points a game, the fourth-best mark in school history at the time. He also shot 50.7 percent (110 of 217) from the field, becoming the first Western player to shoot more than 50 percent for a campaign.

Kirk, who lives in Bellingham, was an all-Evergreen Conference (Evco) selection in 1962 and 1963.

Schuler came to Western’s history department in 1959. He served as Western’s faculty athletic representative from 1967 to 1971 and again from 1975 to 1985. He also was secretary of the Evco when the league expanded from three to seven teams, and he served nine years as the official scorekeeper for Viking basketball.

Schuler, who lives in Lynndie, coached a men’s fastpitch softball team for 18 summers, organizing and heading the Mount Baker Softball Association. Since his retirement in 1985, Schuler has made seven trips to New Zealand, where he coached fastpitch softball teams. The 77-year-old Schuler obtained his bachelor’s, master’s and doctorate degrees at the University of Wisconsin. His wife, Evelyn, was a nurse at Western for 16 years, and the administrator for health services for nine years.

Siblings seem to be playing everywhere

Siblings are sticking together on Western’s fall and winter sports teams. The football team has two, the soccer team three; the volleyball team has a pair of sisters, and there are brother-sister combos on the men’s and women’s basketball teams.

Then there are the unique sibling combinations on the soccer field, where both the Viking men’s and women’s coaches have younger siblings playing for them, and the men’s team has a set of twins.

In men’s soccer, coach Brad Swanson directs a team that younger brother Scott Swanson (Bellingham/Schomer) is a senior forward, leads in scoring. Brad also played with middle brother Kurt at Seattle University. Also on the squad are freshmen twin brothers Brian and Robby Schaper (Bremerton/Olympic).

In women’s soccer, coach Derek Falor has his younger sister on the roster. Junior midfielder Mindy Falor (Shoreline/Shorecrest) is a transfer from NCAA Division 1 University of San Francisco.

The other combinations include Jeremiah and Hans Straube (Battle Ground) and Brodie and Cory O’Neill (Vancouver/Hudson’s Bay), all freshmen; in football, senior Sara (Redmond) and freshman Nicole Gaugl (Redmond/Eastlake) in volleyball, and senior David and freshmen Melynda McNicol (Olympia) in basketball.

Window on Western
is now on the Web. Point your browser to:
http://www.wwu.edu/~alumni/wow.html

Carl Schuler

Dees-Telloian

Mike Kirk

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Carl Schuler
Investments in Excellence

CBE program seeking aid and students

Creative initiatives that set Western apart from other universities in the region are of special interest to The Western Foundation. The Foundation often serves as a catalyst for funding partnerships that support new academic programs.

The manufacturing management program in the College of Business and Economics is an excellent example. This program has been selected as one of the Foundation’s key fund-raising projects for 1998. A combination of faculty, staff, and volunteers is currently seeking financial support from manufacturing companies throughout the region.

Today’s manufacturing plants are among the nation’s most high-tech work environments. Demand is fiercest for graduates with engineering technology and business management skills. These graduates must understand the entire production process from acquisition of raw materials to shipping finished products. They must also be able to work equitably well with design engineers and the workers on the manufacturing floor so the projects come in on time, on budget and within quality control guidelines.

When companies such as Boeing, Immunex and Physical Control approached Western about developing the region’s only undergraduate program in manufacturing management, the University responded. The new curriculum is one of the most rigorous on campus, with highly selective entrance standards and a demanding course load in both engineering technology and manufacturing management. In addition, two internships are required prior to graduation.

The greatest challenge facing the program is to gather enough students to meet the intense demands of the market place. Through support from area manufacturers, Western plans to establish scholarships, fund a new computer lab and expand internship opportunities.

For further information on ways to assist the program, contact The Western Foundation (360) 650-3027.

New dock on its way for Lakewood

Thanks to the generosity of private donors and the persistence of a key volunteer, Western has acquired five acres of property on Lake Whatcom adjacent to the University’s existing Lakewood property.

The property expands the existing Lakewood space by nearly a third and provides a new launching point for water-sport activities, including the nationally competitive crew teams.

“This is a remarkable addition,” said Jeff Rahn, Lakewood program manager. “Not only will the new site create greater opportunities for Western students and athletes, but it will preserve Lakewood’s natural environment by eliminating the possibility of development in the facility’s immediate area.”

The Western Foundation purchased the “Byron tract” last spring for $510,000 and transferred it to the University.

The acquisition was made possible through the generosity of several donors, including Carroll Haeske (22), who initiated the purchase of the original Lakewood property as student body president in 1992. The property was purchased for $900 — which was considered by many at the time to be a wasteful expense.

Haeske, now living in Arcadia, Calif., recently provided major gifts to assist with the Lake Whatcom property purchase and to create an endowment that will provide equipment for men’s and women’s crew teams.

In addition to Haeske, funding from a cluster of other donors helped make the purchase a reality. Donors include: Red and Betty Haskell, the late Bob and Bea Nelson, Hank and the late Eleanor Jansen, and Dale and Elaine Stinstrafer, Haskell, Western trustee Robert Helsell and Bellingham real estate agent Greg Miller were also instrumental in the purchase negotiations.

Lakewood is on the south shore of Lake Whatcom and is operated by the Associated Students. The facility’s log structure, built in 1981, is available year-round for meetings and retreats.

Construction is underway there to provide storage and meeting facilities for Western’s crew teams. Plans for the newly acquired site include the addition of a new dock within the next year.

Davis cited the efforts of Red Haskell for making the purchase of the Byron tract possible. “Red’s devotion to Western coupled with his love of Lake Whatcom paved the way for Western to acquire the new property,” he said.

Although the majority of funds needed to finance the purchase have been received, The Western Foundation is continuing its efforts to fully fund the project with private contributions. Anyone interested in supporting the project or in providing support for Western’s crew program is encouraged to contact Jean Rahn, executive director of The Western Foundation at (360) 650-3027.

Alumni lead the way in annual giving

Western graduates led the way in individual contributions during The Western Foundation’s 1996-1997 fund-raising campaign.

The Foundation, in its annual report for the fiscal year ending June 30th, reported a record $1,174 donors provided contributions during the year, including 5,507 alumni who made gifts of $1.98 million.

Another 3,142 friends of the University, including many parents of Western students, provided $931,645. The lion’s share of private support came from more than 500 corporations, foundations and other organizations whose gifts totaled $2.4 million.

The grand total of more than $5.35 million in private support surpassed the previous year’s tally by more than $2 million, and is just shy of the record $5.37 million received in 1995-1994.

Jean Rahn, executive director of The Western Foundation, credited the banner fund-raising year to the excitement and enthusiasm generated during the final stage of the Campaign for Western. That campaign ended Dec. 31, 1996 after raising more than $23.6 million — exceeding its goal by $5.6 million.

“Donors are excited about being a part of Western’s accomplishments,” Rahn said. “Many of our supporters have become involved with the University on a very personal level," she added. "As a result, they are able to see the results of their gifts and how their involvement directly benefits students. You don’t see that kind of personal involvement at every institution — it’s a somewhat unique part of Western’s culture.”

The majority of gifts received during the year were designated for specific purposes such as direct academic support, scholarships or athletic programs.

In addition to gifts designated for specific purposes, the Foundation received nearly $200,000 in unrestricted contributions.

The Western Foundation’s overall asset base reached a market value of $17.5 million as of July 1, 1997, and invested funds achieved an overall return of 22 percent for the year.

Of the total, operating funds reached $3.84 million, endowed funds grew to $9.73 million and life income funds totaled $3.93 million. The Foundation’s total asset base has more than doubled since 1992.
So, you didn’t get an invitation?

By Chris Goldsmith, Alumni Director

As the Alumni Association continues to expand its general and regional programming, we have encountered a couple of interesting situations with regard to those who attended or may have wanted to attend an alumni function.

More specifically, we recently put on an alumni program and dinner in the Vancouver, B.C., region and invited pretty much all of our known alumni (with good addresses on our database) living in British Columbia. We had a good crowd, and those who attended reported that they had a splendid evening.

Then, shortly afterward, we heard from people living in Bellingham who said that they, too, would have enjoyed that Vancouver evening. Some said they “know a lot of the alums up there and went to school with them.”

The problem: We at Alumni House don’t know who your friends are and, although we can sometimes “link” people on our trusty database, we certainly would not be very thorough in the process.

One solution: If you think you might want to attend a gathering in another area or region, check our schedule of upcoming events and give us a call if you’d like to receive an invitation. We’ll send your invitation right out.

Our goal is to bring together as many Western alumni as we possibly can. So, if something on the calendar looks interesting to you, even if it’s in another state or province, or just in another city, jump right in and give us a call: (800)-676-6885. We’ll do our best to help you attend.

If you live in a foreign country ...

Are you living in a foreign country but receive this publication through a U.S. address? We know alumni are out there working for U.S. companies in other countries and their mail still goes to a domestic address. Others are serving in the military and have mail sent to APO and FPO addresses.

While we will continue to send your mail to the domestic address listed, it also helps us to know in what country you are actually residing. If you have a second address, we can list that on our database. We might be planning an alumni event where you really live, but have no way to invite you. We don’t want that to happen. So if the profile above fits your situation, drop us a note at Alumni House, WWU, Bellingham, WA 98225-9199 and let us know where you are.

Alumni on the web

http://www.wwwu.edu/~alumni

The Alumni Association web page is up and running on Western’s Internet server.

Check out all the benefits and services offered by the Alumni Club and sign up for a membership online.

Campus news, Class Notes and other features of your alumni newsletter, Window on Western, are linked to the Alumni Association page at the URL above.

You can send an address change online and subscribe to our electronic discussion group.

To join the alumni discussion group, send a message to: LISTPROC@cc.wwu.edu

In the message field, write: SUBSCRIBE WWUALUM (with your first and last names)

For instance: SUBSCRIBE WWUALUM Mary T. Alumna

Convocation cups: Alumni Association director Chris Goldsmith and Marriott’s food service director Larry Stahlberg serve hot chocolate to future alumni at September’s convocation. The Alumni Association traditionally hands out mugs at the event.

Alumni seeking names for annual award

Do you know a distinguished alumna or alumnus? The deadline for nominations for the 1998 Distinguished Alumnus Award is Dec. 31.

The award recognizes a Western graduate for a lifetime of achievement in a particular field or to humanity in general.

Nominees must have graduated from Western or one of its predecessor institutions. All nominations should include a letter of nomination, a current resume/vita, at least three letters of support from persons other than the nominator and any articles, news clippings or other material shedding light on the nominee’s accomplishments.

Address your nomination letter to: Distinguished Alumnus Award, Alumni House, Western Washington University, Bellingham, WA 98225-9199.
1997 Homecoming: Hundreds of students, alumni, staff and friends of the University gathered on campus Oct. 24-25 to celebrate Homecoming. The kick-off Friday night included the traditional bonfire and fireworks, accompanied by refreshments (toasted marshmallows, hot cider and Western’s own Homecoming brownie) and the Fab Walrus playing Beatles tunes. Saturday brought the Fun Run, with some 160 runners; the tailgate party before the Vikings’ 31-0 win over Simon Fraser; and lots of post-game parties.

Fun Run: Curtis Chin (’92), above right, sprints to a second place finish in the 20- to 29-year-old men’s division during the annual Homecoming weekend race. Following close behind is current WWU student Tyler Fredrickson who finished third in his division.

Four generations of one Western family also participated in the Fun Run. Below, from left to right, are Tanner Larson; Eric Larson (’88); Evylyn Green, (’29); Jack Larson (’61) and Jerry Larson.

Duffers aid scholarship fund in annual golf classic

The third annual First USA/WWU Alumni Golf Classic drew more than 100 golfers to world-class Shuksan Golf Club in Bellingham.

Playing under a cloudless blue sky dotted periodically by a team of acrobatic jets from the nearby Abbotsford Air Show, tournament entrants and volunteers alike enjoyed a day of great golf and good fun, and donated to a worthy cause.

A recap of the winners, using a unique handicapping system:

Long Drive Winner - Men: Roger Matson. Women: Carmen Dolfo
Closest to the Pin - Men: Dave Chorlton. Women: Jean Allen
Putting Contest - Brock Hochsprung

Co-ed Division: First place: Linda Ramirez, Ted Ramirez, Georgie Cannady, John Cannady, with a net score of 54. Second place: Chris Goldsmith, Jeff Goldsmith, Sharon Sparking, Mike Sparking, with a net score of 56. Third place: Steve Card, Carmen Dolfo, Joe Morse, Paul Madison with a net score of 58.

Women’s Division: First place: Jean Allen, Jayne Gilday, Charmon Odle, Phyllis Textor, with a net score of 53. Second place: Trena Page, Kathy Hemion, Diane Bjerke, Dee Des Molner, with a net score of 64.

Open Division: First place: Russ Wilson, Tod LeHeckc, Warren Gilbert, Scott Peterson, with a net score of 49. Second place: Jeff Greer, Tuck Gionet, Dave Chorlton, Scott Sears, with a net score of 50. Third place: Dave Britton, Ken Cox, Lyle Morse, Jim Larson, with a net score of 51.

In addition to a host of prizes, tournament entrants each received a Jack Nicklaus golf shirt embroidered with the tournament logo, tee prizes, complimentary refreshments during play and lunch. The awards banquet featured a barbecue dinner.

You can plan now to play in the fourth annual First USA/WWU Alumni Golf Classic by circling the second and third weekends in August, 1998. We’ll let you know the exact dates next spring.

Net proceeds from the tournament fund Alumni Association scholarships and the athletic “success” fund which helps winning teams with championship expenses.
An interview with Provost DeLorme

The liberal arts have formed the core of a Western education ever since the 1920s. Since the current liberal arts core is being reviewed this year, Window on Western interviewed Provost Roland L. De Lorme about his views on the importance of the liberal arts in the 1990s.

Q. How would you view the liberal arts in the 1990s especially in view of the pressure on students to acquire specific skills for employment?

A. I think the current status of the liberal arts is not much different than it was in the 1950s. Then William Whyte in The Organization Man wrote about the role of the liberal arts in the private sector. Thoughtful chief executives acknowledged that a liberal arts core education was needed and, indeed, what they valued in potential employees. They looked for college graduates who learned to think independently in a logical fashion and were skilled in oral and written communications. At that time, CEOs said they preferred to do their own corporate training.

That has changed in the sense that private corporations now frequently want the colleges and universities to take over some of the more specific training aspects which used to be done "on the job." However, no one seriously questions the value of liberal arts education.

What changing to a certain extent is how we define the liberal arts. Across the country there has been a lot of discussion about this. What should be included? What should be reconsidered? This year at Western we are undertaking that discussion process as we look at our liberal arts core. The Academic Coordinating Commission and I will be examining what we require for a Western education and, if necessary, make some changes.

Q. What role do diversity issues play in a contemporary liberal arts curriculum?

A. The role of diversity in the liberal arts core is inarguable, especially in a society that carries on its coat the words e pluribus unum. We are diverse. Cultural richness has helped make the American experience a strong one. How can we possibly appreciate our culture or ourselves without understanding that?

I do not think we do college graduates any favors if we send them forth prepared to live in the early 20th century rather than the beginning of the 21st. Henry Luce, for many years the publisher of Time and Life magazines, used to say that the 20th century is the American century. He was right. This has been a century of awakening cultures and emerging voices around the world. If America is to be effective now and in the near future, we have to understand and appreciate a world with no dominant, single language or world view. Instead, there are many languages, many cultures and diverse points of view. To truly understand that is to be more effective in our lives.

Q. What about changes in the liberal arts curriculum?

A. The liberal arts are not exactly what they were in the beginning of this century. Really, when we speak of the liberal arts, we are talking about a cluster of disciplines providing valued "approaches to knowledge that help a person make his or her way intellectually, economically and personally. We need to re-examine these from time to time — and the liberal arts subjects and approaches have to be strong enough to withstand that review or change.

Those who put together the notion of a liberal arts curriculum at the close of the 19th century anticipated that the test — and result — of such an approach would be the dawning of a peaceful era. From the vantage point of the end of this century, we see a certain irony in this perspective. At the beginning of the next century, it is time to rethink what might be included in the liberal arts core curriculum.

We have the best of both worlds...

continued from page 1

We have the best of both worlds...

quilling professional skills.

At Western, students can combine English studies with accounting, for instance. That gives them a good shot at a decent job when they graduate and two options for expanding and expanding their minds through literature.

In the College of Arts and Sciences, "the same curriculum does dual duty for both" those who are looking for specialized training and those who want a strong liberal arts education, he says.

"I think Western is a great middle ground," adds Lobeck, a theoretical linguist.

Lobeck calls study in the liberal arts a "terrific luxury" that students have when they pursue a liberal arts education. "I think we have a strong proponent of Western's general university requirements, which provide students with a wide sampling of liberal arts courses.

"College is a process of discovery, and sometimes they find something completely different" when they are exposed to classes they might not have chosen for themselves, Read says.

"The most important things you hope a student learns in college are really those things that are the traditional role of liberal arts," according to Read. "For instance, how to be an independent learner. This is far more important than knowing the latest details about this year's favori..."
Not just by the numbers

William Stoever

As chair of the math department (1986 to 1992), Read established a Math Center in Bond Hall five years ago. It serves primarily as a tutoring center for upper-level math but has become a social center for students and faculty as well. Read points to that as one of the ways Western "behaves" like a liberal arts college. "We feel it's a way of keeping in contact with some of the best students at the university," Read says.

Read, who has a master's and doctoral degree from Yale University, chose Oberlin College for his undergraduate degree over Caltech. "It was a very conscious choice," he says. "I chose to go to Oberlin because it was a liberal arts school."

That desire to be well rounded has followed him through life. He is involved with Scottish country dancing with his wife, Rosemary; has debated policy with colleagues on the university admissions and scholarship committees; and he finds time to run along Bellingham area trails and in ultra marathons — when his knees cooperate.

"College is a process of discovery," Read says.

Lobeck: Living with "luxury"

Anne Lobeck

Lobeck remembers well the tears she shed as a French major at Walla Walla's Whitman College in the 1970s. Should she choose another major, one that was more practical, one that would lead to a lucrative career? She asked her father, a physician and medical school teacher.

"Do you love it?" he asked her.

"Yes," she answered.

"Then it doesn't matter," her father told her.

"That's the only reason I pursued it," Lobeck says. "I didn't even know I would be a professor.

In fact, Lobeck says she always wanted to be an anthropologist. "That's still a basis for a lot of personal choices in my life," she says. Whenever she travels, for instance, she has an anthropologist's outlook on things and she delights in her 4-year-old son's current interest in dinosaurs.

Lobeck contrasts her educational experience with those of some students today whose parents won't pay for tuition unless they have some job in mind.

"It's a great luxury," to be able to pursue the liberal arts, she says, "a terrific luxury."

Stoever: Blending history, botany, religion and more

William Stoever

Stoever went to get two master's degrees and his Ph.D. from Yale. He is a professor in Western's department of liberal studies and has been its chair since 1978.

"I studied a great deal of history and studied it in a way that brought together literature, religion and philosophy," he says. "So I came away with a framework, a very broad framework of great capacity. That's something I carry around with me all the time. It's an enlarged mental world in which there are many connections."

Students who seek a liberal arts education need not fear failing in the business world, which often demands specialized knowledge of computers, accounting or other areas. "I think a liberal education is a good thing for people regardless of what they are doing," Stoever says.

For example, Stoever remembers talking to a man who owned an engineering firm a few years ago and who complained about the new hires in his business. "They couldn't talk about anything except bridges," he says.

"You go to a liberal arts college not to be trained. You go to learn to think in new and different ways, to learn how to articulate a thought," says Stoever.

As chair of the math department (1986 to 1992), Read established a Math Center in Bond Hall five years ago. It serves primarily as a tutoring center for upper-level math but has become a social center for students and faculty as well. Read points to that as one of the ways Western "behaves" like a liberal arts college. "We feel it's a way of keeping in contact with some of the best students at the university," Read says.

Read, who has a master's and doctoral degree from Yale University, chose Oberlin College for his undergraduate degree over Caltech. "It was a very conscious choice," he says. "I chose to go to Oberlin because it was a liberal arts school."

That desire to be well rounded has followed him through life. He is involved with Scottish country dancing with his wife, Rosemary; has debated policy with colleagues on the university admissions and scholarship committees; and he finds time to run along Bellingham area trails and in ultra marathons — when his knees cooperate.

"College is a process of discovery," Read says.

Lobeck remembers well the tears she shed as a French major at Walla Walla's Whitman College in the 1970s. Should she choose another major, one that was more practical, one that would lead to a lucrative career? She asked her father, a physician and medical school teacher.

"Do you love it?" he asked her.

"Yes," she answered.

"Then it doesn't matter," her father told her.

"That's the only reason I pursued it," Lobeck says. "I didn't even know I would be a professor.

In fact, Lobeck says she always wanted to be an anthropologist. "That's still a basis for a lot of personal choices in my life," she says. Whenever she travels, for instance, she has an anthropologist's outlook on things and she delights in her 4-year-old son's current interest in dinosaurs.

Lobeck contrasts her educational experience with those of some students today whose parents won't pay for tuition unless they have some job in mind.

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"You go to a liberal arts college not to be trained. You go to learn to think in new and different ways, to learn how to articulate a thought," says Stoever.
Class Notes

Alumni skiers head to Apex

Get your group together for a great weekend ski trip to British Columbia's Apex Mountain Feb. 13-15. A video-equipped bus takes you from Bellingham to Penticton, B.C., where you will stay on the mountain at The Inn at Apex, a ski-in/ski-out facility. Your package includes:

• 2 nights accommodations at The Inn at Apex
• 3 lift tickets to Apex, including one night pass
• Beverages and snacks on the bus trip, to and from, and a hospitality suite on the mountain sponsored by the Alumni Association
• Free extra lift ticket for a return trip to Apex
• Prizes all weekend
• Free sponsor products
• Canadian outback guide on each bus

Prices range from $180 to $304 U.S. per person based on quad to single occupancy and style of room. For a brochure, call the Alumni House at (800) 676-6885. A $50 per person non-refundable deposit is due Jan. 9.

How about a WWU vacation?

Two exciting travel opportunities await Western alumni in 1998. A nine-day, eight-night winter holiday, with trips to Germany, Austria and Liechtenstein, plus a seven-day Alaska cruise on a ship for alumni with the traveling urge. The Swiss Holiday is "a 'high and spoke' vacation" offering the luxury of unpacking only once at your Lucerne, Switzerland hotel. Each day will bring a new adventure with day trips to Interlaken, Berne, the Black Forest and more. Cost is approximately $2,298 per person and includes seven nights first-class hotel accommodations, most meals and air transportation. Tour departs Sept. 9, 1998. Our Alaska cruise departs Vancouver, B.C., June 8 about the luxury line Windward. Cruise the Inside Passage with ports of call at Juneau, Skagway, Haines, Glacier Bay, and Wrangell. Priced from $1,079. Interested alumni should contact Kristie Lundstrum at Western's Alumni House at (360) 635-3353 or (800) 676-6885. Or e-mail at: kristie@adm.wwu.edu. Deadlines are looming! Call today!

1997 - Gerhard "Gay" Digersten, a retired school teacher and dairy farmer, says regarding retirement: "There is no such thing as empty time. It goes by so fast." He and his wife collaborate to make needlepoint pictures for their children and great-grandchildren. Digersten began his needlepoint hobby at age 80.

1990 - Al Magnuson publishes two newspapers about Whatcom County's fortunes. "The Mount Baker Experience" is published twice annually and "The Foothills Experience" is published six times a year.

1967 - Jerry McEwen was recognized as "Distinguished Scientist" by Synops of Boulder, Colo. McEwen was the key leader in designing and implementing a laboratory-based safety-hazard analysis program for Roheno and Synops programs. He is also the author of 15 publications and holds 26 U.S. and foreign patents.

Send us your Class Notes, address changes and other news to:

Alumni Office, Window on Western
Washington University, Bellingham, WA 98227-9045.

You can also e-mail your Class Notes and address changes to the Alumni Association at alumni@wwu.edu.

Class Notes and other features of Window on Western are included on our new Alumni web page:

http://www.wwu.edu/~alumni

Hamley heads program at NW Indian College

Jeff Hamley (’80, ’82) is the new director of the Native Teacher Education Program at Northwest Indian College (NWIC) on the Lummi Reservation near Bellingham. Hamley, a member of the Turtle Mountain Chippewa tribe from North Dakota, arrived at NWIC as vice president for instruction and student services in 1994. He had been director of the Harvard University Native American Program and a lecturer at the Harvard Graduate School of Education.

Funded with a four-year, $800,000 grant from the W.K. Kellogg Foundation of Battle Creek, Mich., and created in partnership with Western and Washington State University, the Native Teacher Education Program will prepare Native American students to become teachers. It is the first NWIC program to be developed at the baccalaureate-degree level.

The program will help many students at NWIC achieve their career goals, Hamley said in a press conference.

"The most important outcome of this program, however, will be the 'Indians' children who will benefit by having native teachers in the classroom," he said. Native teachers will serve as role models to students and transmit Indian culture, Hamley said.

The first phase of the program, to prepare teachers for elementary schools, began this fall in cooperation with Whatcom County Public Schools. The second phase, to prepare secondary teachers, will begin in one or two years in concert with Western.

In addition to a B.A. elementary teaching certificate and M.A. in student personnel administration from Western, Hamley has a master’s in counseling and a doctorate in education from Harvard. He has written a collection of essays about the Northwest. "South of the Woods," was recently published by Montana Press Publishing Co. of Missoula, Mont. Curt Smitch was appointed by Governor Gary Locke to be his special assistant for natural resource issues. Smitch was the assistant regional director of the Department of Fish and Wildlife.

1997 - Jim LeMonds has written a collection of essays about the Northwest. "South of the Woods: Notes on Life in the Northwest Woods," was recently published by Montana Press Publishing Co. of Missoula, Mont. Curt Smitch was appointed by Governor Gary Locke to be his special assistant for natural resource issues. Smitch was the assistant regional director of the Department of Fish and Wildlife.

1993 - Michael Coones, associate professor of higher education and student affairs at Bowling Green State University, received the American College Personnel Association (ACPA) Philip Tripp Award at an award presentation March 21. The award is given annually to three senior professionals and five emerging professionals in the student affairs field. The award is given in recognition of significant leading teaching, writing, research and service. William Dietrich, a former Seattle Times reporter, is at work on his second book, a novel to be published by Warner Books in 1998. He gave a talk, "River Wisdom: The Columbia, Us and the Future of the Pacific Northwest," at Whitman College in September.

1996 - Kevin Reid (M.Ed. ’90) is principal at Seabeck Lake Elementary. ... Richard Walsh was named general manager of the Whitcomb Transportation Agency, which has worked for the WTA for 19 years.

1995 - Dan Newman is the manager of Hovander Homestead Park in Ferndale. Corner has been with the Whatcom County Parks & Recreation Department for 21 years. ... Dan Newman received one
of six Alaska Governor's Award for the Arts in ceremonies in the state capital in late February. Newman retired in 1996 after teaching art at Blatchley Middle School in Soldotna for 20 years. Newman is one of only four educators ever to receive a governor's award in its 21-year history.

1977 - Scott G. O'Neal is an investigator with the Office of Disciplinary Counsel for the Washington State Bar Association in Seattle.

1978 - Lois Longwood ('83) and husband Peter brought Corinne Qui Ying to Bellingham from China in July. Corinne, born on July 4, 1996, is adjusting well to her new home. Longwood is director of Institutes and Conference services at Western.

1979 - Debra Sitzberger has been named general counsel at Oki Developments, Inc. Sitzberger will provide legal advice for the company's diverse interests.

1980 - Michael D. Bohannon has joined the law firm of Sherrard & McGonagle in Poulsbo.

1982 - Barbara Dingie ('87) is now the executive director of the Sean Humphrey Foundation in Bellingham. Nancy Lapon received her Ph.D. in social welfare.

1983 - Claire Nold-Glaser gave birth in July to a daughter, Emmi, who joins husband Jeff and big brother Dylan at home in Fall City. Nold-Glaser is a school counselor at Eastside Catholic High School in Bellevue.

1984 - Natalie Wilson represented Moses Lake in the Mrs. Washington pageant. Wilson is a wife, mother, teacher and mentor at Camas High School and Skybridge Middle School.

1985 - Becky Van Slyke illustrated "Discovering Great Artists" along with nineteen other second grade students. Van Slyke has taught second grade in the Lynden School District for ten years. Linda L. Kohlstadt and William R. Belcher ('84 and '85) are the proud parents of William Loren Alexander Belcher, who will celebrate his first birthday Jan. 1.

1987 - Mark A. Brewer is vice president of sales for Andromedia, Inc. in San Francisco.

1988 - Mike Myers is the marketing director of Canterbury Manor, a senior residential community in Bremerton.

1989 - Jesse Tinsley, a photojournalist in the Spokesman-Review's Couriers' d'Alene, Idaho, bureau for about seven years, has a web page dedicated to photojournalism: http://www.ieway.com/~jtinsley

1994 - Kristen Blythe Bragg, a teacher at Liberty Elementary School in Marysville, is participating in the Teaching Tolerance Institute at UW. More than 1,200 educators applied, and Bragg was selected along with 30 other teachers to attend. Lisa McKeen is moving to Duluth, Minn.

1995 - Pat McCarrell has been named editor of the Eastside Business Journal. Carr Owsley has been promoted to senior accountant of Clothier & Head, P.S. Owsley is a member of the auto dealer services team that provides accounting, tax and consulting services to the automotive industry.

1996 - Mike Brennand is working and living in Taipei, Taiwan, and keeping in touch with journalism classmates through e-mail: leguide@aol.com

1999 - Larry Campbell works with the Swinomish tribe. Erica Christensen has been hired by MTW Sports in New York as a production assistant. Patty Feutz teaches sixth grade at Forks Middle School. Peter Newton won the 1,000-meter kayak competition at the U.S. Canoe and Kayak Team national championships. Along with teammate Angel Perez, he also won the two-man 1,000-meter kayak competition. Anne McPherson joined the staff of Baylis Brand Wagner Architects as a marketing assistant.

1920 - Dorothy Crabtree, 99, a retired homemaker, died July 6.

1925 - Doris M. Barclay, 92, a retired teacher, died July 13.

1927 - Emily Seeger, 91, a retired teacher, died July 15.

1929 - Marion E. Coyne, 91, a retired teacher, died July 1.

1932 - Jack E. Schaeffer, 85, a former director of music for the Seattle Public Schools, died Aug. 5. Mildred L. Thompson, 84, a retired homemaker, died July 12.

1934 - Swirt Skotheim, 86, a retired teacher and principal, died Aug. 5.

1937 - Ernest W. Dzurick, 81, a retired school teacher and coach, died Sept. 7.

1938 - Betty Holtzheimer, 79, an avid gardener, died June 19.

1939 - Floyd Witherow, 80, a retired homemaker, died March 12.

1948 - Wade Swift Haggard, M.Ed. ('57), 73, a retired educator and co-founder of Nielsen Brothers Inc., died Aug. 10.

1957 - Lenko Gazija, M.Ed. ('60), 67, a retired school administrator, died June 25.

1967 - Peter Michael Raab, 49, a former Viking backup lineman who was appointed sports editor at The Bellingham Herald in 1996, died Oct. 24 after suffering a stroke. He was 36.

1977 - Peter Michael Raab, 41, a retired school teacher and coach, died Sept. 7.


1991 - Dale A. Bockstadter, 67, a graduate of the industrial technology department who also worked as a lab assistant on campus, died Aug. 2.

Alumnae in Hawaii marathon

Donna (Brannan) Le Blonde ('86) and former roommate Robin (Moser) Wright ('85) will be in Honolulu for a Dec. 14 marathon sponsored by the Leukemia Society — and for a special Alumni Association dinner at the Ala Moana Hotel on Friday, Dec. 12.

Le Blonde, database manager for the Alumni Association and The Western Foundation, and Wright, of Arlington, are entered in the Leukemia Society of America's "Team in Training" race.

Le Blonde is running in honor of Namara Brede, 9, son of Meg and Alex Brede of Bellingham. Namara was diagnosed last summer with acute lymphoblastic leukemia and must undergo chemotherapy while keeping up with his fourth grade class.

Wright is running in honor of Laura Barrow, 5, of Langley, who was diagnosed with acute lymphoblastic leukemia is in remission.

Both Wright and Le Blonde, who also organizes Western's Homecoming Fund(r) Run, raised $3,000 for research and patient aid to participate in the Leukemia Society marathon.

If you want more information about the Hawaii reunion, call the Alumni House at (800) 676-5885.

Goodrich wins NAIA award

Lynda Goodrich (66 and '73) was named Women's Administrator of the Year for 1996-97 by the NAIA Pacific Northwest Region.

Goodrich, a 1986 inductee into the NAIA National Hall of Fame, is in her 11th year as athletic director at Western.

Vikings' Steve Rupp, 36

Steven L. Rupp ('84), former Viking backup lineman who was appointed sports editor at The Bellingham Herald in 1996, died Oct. 24 after suffering a stroke. He was 36.

A moment of silence in his honor was observed at the Homecoming game against Simon Fraser Oct. 25.

Memorial gifts in his name will benefit the Viking Athletic Fund.

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1948 - Wade Swift Haggard, M.Ed. ('57), 73, a retired educator and son of former Western president W. W. Haggard, died June 9.

1957 - Lenko Gazija, M.Ed. ('60), 67, a retired school administrator, died June 25.

1977 - Peter Michael Raab, 49, co-founder of Nielsen Brothers Inc., died Aug. 23.

1979 - Rebecca D. Smith, 41, a psychotherapist, died Aug. 10.


1991 - Dale A. Bockstadter, 67, a graduate of the industrial technology department who also worked as a lab assistant on campus, died Aug. 2.
The Western Foundation and Western Washington University are pleased to recognize the generous support provided by private donors during the 1996-97 giving year. Private gifts enhance the University that were received between July 1, 1996, and June 30, 1997, totaled $5,35 million. A record 9,174 donors provided gifts.

Private financial support helps Western become the very best by providing greater access and opportunity for Western students and improved teaching resources for faculty. Every dollar makes a important difference. Gifts from alumni, friends, parents, corporations and foundations ensure Western’s continued commitment to excellence.

Donors listed in this year’s Honor Roll made contributions of $100 or more during the fiscal year. Although this publication’s limited size prevents printing the names of all donors, The Western Foundation gratefully acknowledges the important difference made with gifts of all amounts. For more information on how you can support Western, please contact The Western Foundation at (360) 650-3027.

One hundred percent of each annual Presidents Club gift is used to support University programs that directly benefit students or encourage outstanding teaching. Annual memberships run from July 1 through June 30. Gifts may be unrestricted or designated to support a particular college, department or program. To learn how you can become a Presidents Club member, contact The Western Foundation at (360) 650-3027.

The Presidents Club

1996-97 Honor Roll of Private Support

The Presidents Club is Western Washington University's single largest source of continuous private support. Every area of campus life benefits from gifts received through the program. From scholarships and unrestricted support to new computer equipment, Presidents Club members provide endless opportunities for Western students while fulfilling many of the University's greatest needs.

Since the program's inception in 1985, Presidents Club members have provided more than $30 million in outright gifts and commitments. More than 1,000 individuals and corporations have participated in the program at one time or another. Current enrollment stands at approximately 500 members.

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Calendar

December
12 Alumni dinner in Honolulu. Call 800-676-6885 if you can attend.
13 Fall quarter commencement

January
9 Last day to sign up for the Alumni ski trip to British Columbia. Call 800-676-6885.
12 "Metalcraft," an exhibit of 10 contemporary Northwest artists, opens in the Western Gallery through March 7.
13 Final exams. Professors David Mason in the Turning Point Faculty lecture series, 5:30 p.m., in Old Main Theatre. Free.
18 Oakland Ballet at the Mainstage, 7:30 p.m.
22 Alumni event in Phoenix (tentative)
24 Alumni event in San Diego (tentative)
31 Billy Taylor Trio plays the Mainstage, 8 p.m.

February
3 Mark Morris Dance Group on the Mainstage, 8 p.m.
10 Turning Points faculty lecture series welcomes University Librarian Judith Segal, 5:30 p.m., Old Main Theatre. Free.
13-15 Alumni ski trip to Apex Mountain in B.C.
13-15 "Here Lies Henry," at Old Main Theatre. 8 p.m. Friday and Saturday, 3 p.m. Sunday
17 Skarga String Quartet at the PAC Concert Hall, 8 p.m.
26-28 Carlisle Floyd's American opera, Susannah, at the PAC Mainstage

March
1-7 Susannah continues at the PAC Mainstage.
3 Dr. Richard Dawkins, leading evolutionary theorist, zoologist and best-selling author in the Distinguished Lecture Series, 5:30 p.m. at the Mainstage. Free.
7 Last day to see "Metalcraft" in the Western Gallery
8 Les Violons du Roy at the PAC Concert Hall, 3 p.m.
16 Australian Chamber Orchestra in the PAC Concert Hall, 8 p.m.
21 Winter commencement

April
3 Alumni event in San Francisco (tentative)
16 Adam Werbach, president of the Sierra Club, in the final lecture of the Distinguished Lecture Series, 5:30 p.m. at the Mainstage. Free.
17-19 "Seeing Jazz," a panorama of artistic responses to jazz, opens, the Western Gallery

For tickets to...
Performing Arts: 360-650-6146
Turning Points Lectures: Free. Information: 360-650-7345
Distinguished Lectures: Free, but tickets required. Send self-addressed, stamped envelope to: Performing Arts Center, MS 9109, WWU, Bellingham, WA 98225-9109
Western Gallery: Open 10 a.m. to 4 p.m., weekdays noon to 4 p.m. Saturdays.

June
5 Mariners Game with Alumni Association (tentative)
12 Outstanding Graduating Senior reception
13 Spring commencement
27 Alumni reunion

Metalcraft
The winter exhibition in the Western Gallery features 10 contemporary Northwest artists who make dramatic breaks from the traditional processes and products associated with the ancient craft of metalwork.
"Metalcraft" will be shown from Jan. 12 through March 7.