



Learning Enhanced: Studio Practices for Engaged Inclusivity

Edited by Roberta D. Kjesrud,
Pippa Hemsley, Sofia Jensen, and
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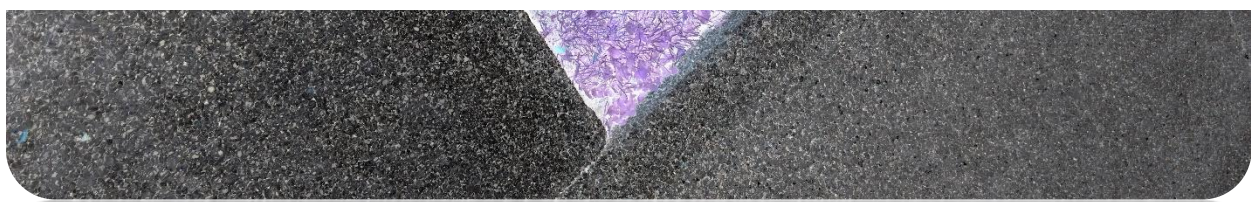


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Western Washington University, Western Libraries & Learning Commons



About the Editors

Roberta was a peer tutor, a staff supervisor, and a director at Western Washington University's Writing Center between 1988-2015. In 2015, she became the Director of Writing for Western Libraries' Hacherl Research & Writing Studio; she retires in 2021.

Pippa was originally an undergraduate Writing Center tutor; she returned as the Hacherl Research & Writing Studio's Assistant Director from 2016 to 2020.

Sofia was a Studio Assistant in the Hacherl Research & Writing Studio from 2018 to 2020, and she was the Undergraduate Research Coordinator from 2019-2020. Sofia is now in her hometown of Albuquerque working towards her teacher licensure in PreK through 3rd grade.

Emma was originally an undergraduate Writing Center tutor; she returned first to Western Libraries' Learning Commons, and she is currently the Hacherl Research & Writing Studio's Interim Assistant Director.

The editors welcome communication about this work through the Studio's email:
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Acknowledgements and Dedication

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