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Critical Digital Literacy (infographic)

Emily Spracklin
Western Washington University, Spracke@wwu.edu

Christine Espina DNP, RN
Western Washington University, Christine.Espina@wwu.edu

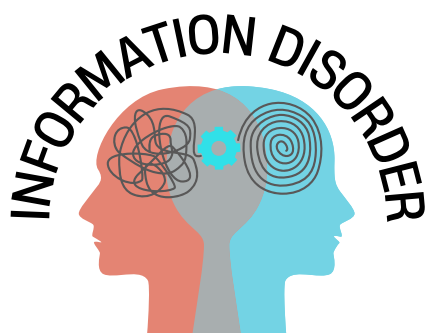Follow this and additional works at: https://cedar.wwu.edu/library_facpubs

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NAVIGATE INFORMATION DISORDER
USING LATERAL READING + CRITICAL REFLECTION

INFORMATION DISORDER

Information disorder pollutes the information ecosystem with three types of information:

- **Disinformation**: Content that is false and deliberately created to cause harm.
- **Misinformation**: Information that is false, but it's not created or shared with the intention of causing harm.
- **Malinformation**: Genuine information shared with the intent to cause harm. [1]

STANDPOINT THEORY

Standpoint Theory seeks to understand how one's social position impacts their communication. Standpoint Theory asserts that:

- Social communities influence an individual's information choices and what is perceived as important.
- Recognizing one's social position is a conscious choice.
- Social positions and intersecting identities influence one's standpoint. [2]

Your **Standpoint** affects what information you receive, trust, and share. **Critical awareness** of your standpoint will make you less susceptible to **information disorder** resulting from cognitive and algorithmic bias.

Use **Lateral Reading + Critical Reflection** to navigate information disorder and evaluate online sources.

LATERAL READERS...

- Leave a source to learn more about it.
- Leverage the internet to verify the authenticity and accuracy of online claims; and the reputation and authority of online sources. [3]
- Use the **SIFT Method**

CRITICAL READERS...

- Balance skepticism with an open mind to differing perspectives.
- Check the privilege of information creators. [4]
- Seek out underrepresented voices.
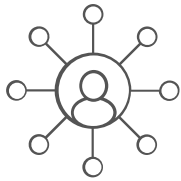- Recognize how one's agenda impacts information behavior.

The SIFT Method [5]

Investigate the source to uncover bias and agenda.

Trace quotes, images, & video clips to their original context.

STOP

Stop & check your emotions before sharing unverified information.

Find better coverage by seeking out authoritative sources to verify claims.

PRACTICE TIME!

Marty Makary MD, MPH Retweeted
Todd Porter MD MSPH @smalltownpeddoc · Jul 9
This is a very elegant summary of a great school masking article by @TracyBethHoeg. Worth a read for anyone who wants to believe masking children provides any public health benefit.

brownstone.org
The Best Mask Study Yet · Brownstone Institute
There was no statistically significant benefit to mandating masks in schools, in a comparison between two similar school districts.

💬 34   🔁 641   ❤️ 1,377

INSTRUCTIONS

Click the tweet on the left to open it and see more information.

Use lateral reading to investigate the post.
- Who is the source? What is their authority on the topic?
- Are the claims true, false, or somewhere in-between?

In your investigation, to what extent did you see your standpoint reflected back at you? For example:
- What search terms did you use?
- What sources surfaced?

In the context of information disorder, how does your unique standpoint influence your information behavior?