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The Cooperative Institutional Research
Program (CIRP) Survey of
Western Washington University Freshmen
for the 1991 Incoming Class

Report Number 1992-06

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Jacqueline M. Andrieu-Parker
Joseph E. Trimble

August, 1992

Introduction

The following report provides a tabular summary of student responses to the Cooperative Institutional Research Program (CIRP) survey for Western Washington University's 1991 in-coming freshmen class.

The CIRP was developed in 1966 by the American Council on Education (ACE) and the Graduate School of Education at the University of California, Los Angeles. The CIRP survey is used nationwide to gather normative data on the characteristics of first-time freshmen at American universities and colleges. In order to keep current with the changing interests and concerns of the academic community, the survey items are updated annually. In the 25 years of its existence, the CIRP has generated a substantial number of research studies concerned with a wide variety of issues in higher education (Astin, Green, Korn, Schalit, & Berz, 1988).

Administration of the CIRP survey to freshmen at WWU began in 1971. Subsequent administrations were done at five-, four-, and two-year intervals. Presently, because of the rapidly changing demographic nature of WWU's in-coming freshmen classes, it is anticipated that the CIRP will be administered annually. A twenty-year study of the six CIRP administrations done between 1971 and 1991 is currently in the works.

The CIRP survey provides a wealth of information about students' backgrounds, interests, and goals. The report is organized into the following areas:

- Table 1: general demographic information;
- Tables 2a through 2c: familial demographics;
- Tables 3a through 3d: high school demographics and activities;
- Tables 4a through 4i: pre-college issues, concerns, and attitudes;
- Tables 5a and 5b: political viewpoints and opinions on issues;
- Tables 6a and 6b: aspirations and anticipated behaviors.

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TABLE 1: Demographic Information

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Item Description	N	%
Gender		
Male	507	39.2
Female	785	60.8
Age on Dec. 31st of survey year		
17	28	2.2
18	861	66.8
19	383	29.7
20	9	0.7
21-24	6	0.5
25+	1	0.1
Ethnicity		
White/Caucasian	1115	88.3
African-American/Black	14	1.1
American Indian	23	1.8
Asian-American/Oriental	65	5.1
Mexican-American/Chicano	18	1.4
Puerto Rican-American	3	0.2
Other	25	2.0
U.S. Citizen		
Yes	1260	97.7
Permanent Resident	23	1.8
No	7	0.5
Native English Speaker		
Yes	1250	96.8
No	41	3.2
Disability		
None	1134	92.0
Hearing	11	0.9
Speech	5	0.4
Orthopedic	11	0.9
Learning	24	1.9
Health-related	8	0.6
Partially sighted/blind	26	2.1
Other	13	1.1
Twin Status		
No	1234	98.2
Yes/identical	5	0.4
Yes/fraternal	17	1.4

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TABLE 2a: Familial Demographics

Item Description	N	%
Status of parents		
Together	925	71.8
Not together	329	25.5
One or both deceased	35	2.7
Estimated Parental Income		
less than \$6,000	10	0.9
\$6,000 - \$9,000	7	0.6
\$10,000 - \$14,999	27	2.3
\$15,000 - \$19,999	34	2.9
\$20,000 - \$24,999	51	4.4
\$25,000 - \$29,999	57	4.9
\$30,000 - \$34,999	119	10.3
\$35,000 - \$39,999	177	15.4
\$40,000 - \$49,999	163	14.1
\$50,000 - \$59,000	207	18.0
\$60,000 - \$74,999	142	12.3
\$75,000 - \$99,999	95	8.2
\$100,000 - \$149,999	35	3.0
\$150,000 or more	29	2.5
Father's education		
Grammar school or less	12	0.9
Some high school	31	2.5
High school graduate	157	12.4
Postsecondary other than college	46	3.6
Some college	232	18.4
College degree	374	29.6
Some graduate school	59	4.7
Graduate degree	353	27.9
Mother's education		
Grammar school or less	13	1.0
Some high school	14	1.1
High school graduate	214	16.9
Postsecondary other than college	92	7.3
Some college	329	26.0
College degree	355	28.1
Some graduate school	61	4.8
Graduate degree	187	14.8

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TABLE 2b: Familial Demographics

Item Description	Father	Mother	Student
Religious preferences			
Baptist	5.6	6.7	6.5
Buddhist	0.5	1.0	0.7
Eastern Orthodox	0.6	0.6	0.5
Episcopal	3.7	4.3	3.2
Jewish	1.7	1.9	1.1
LDS (Mormon)	0.8	0.7	0.7
Lutheran	12.8	13.8	11.1
Methodist	6.0	7.7	5.5
Presbyterian	7.9	9.9	8.1
Quaker	0.2	0.2	0.2
Catholic	20.5	20.6	16.5
Seventh Day Adventist	0.3	0.3	0.1
United Church of Christ	1.1	1.3	1.3
Other Protestant	7.2	6.9	6.9
Other Religion	4.1	4.6	7.2
Islamic	-	0.1	-
None	27.2	19.3	30.4
Born-again Christian	*	*	23.2

*asked only of student

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TABLE 2c: Familial Demographics

Item Description	Father	Mother	Student
Parents' careers/students' anticipated careers			
Accountant	2.7	2.9	3.2
Actor	0.2	0.2	1.3
Architect	1.5	0.3	0.6
Artist	0.6	0.7	2.3
Business, Clerk	0.9	9.5	0.3
Business, Executive	14.7	7.2	11.1
Business, Owner	8.3	3.3	3.2
Business, Sales	4.8	3.4	1.2
Clergyman	0.8	-	0.3
Clergy, Other	-	0.1	0.1
Psychologist	0.2	0.1	1.8
College Teacher	1.1	0.5	0.3
Programmer	3.4	1.9	1.3
Conservationist	0.6	-	1.1
Dentist	0.7	0.3	0.8
Dietitian	0.1	0.3	0.3
Engineer	11.0	0.2	4.5
Farmer/Rancher	1.1	0.2	0.2
Foreign Service	-	0.1	1.0
Homemaker	0.2	11.8	-
Interior Decorator	0.1	0.7	0.3
Interpreter	0.1	0.1	0.2
Lab Technician	0.5	0.9	0.3
Law Enforcement	1.1	0.1	0.6
Lawyer	1.9	0.2	4.3
Military Service	2.5	-	0.2
Musician	-	0.2	1.6
Nurse	-	7.2	0.9
Optometrist	0.2	-	0.3
Pharmacist	0.2	0.2	0.3
Physician	1.7	0.1	3.0
School Counselor	0.3	0.5	1.0
School Principal	0.9	0.3	0.2
Science Researcher	1.0	0.2	3.9
Social Worker	0.6	1.8	0.9
Statistician	0.1	-	-
Therapist	0.2	1.5	4.4
Teacher, Elementary	1.6	10.4	6.6
Teacher, Secondary	4.8	4.0	6.1
Veterinarian	0.1	-	0.8
Writer	0.4	0.3	4.4
Skilled Trades	6.6	2.7	0.3
Laborer	1.1	1.2	-
Semi-Skilled Worker	2.5	2.0	-
Other	16.9	19.3	6.5
Unemployed/Undecided	1.7	3.3	18.3

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TABLE 3a: High School
Demographics and Activities

Item Description	N	%
Year graduated from high school		
1991	1260	97.8
1990	20	1.6
1989	3	0.2
1988 or earlier	6	0.5
Type of high school graduated from		
Public	1187	92.2
Private, denominational	77	6.0
Private, nondenominational	23	1.8
Average High School grades		
A or A+	126	9.8
A-	297	23.1
B+	400	30.9
B	351	27.1
B-	91	7.0
C+	16	1.2
C	6	0.5
Average college entrance test scores		
SAT Verbal	965	476.67
SAT Math	961	516.10
ACT Composite	148	24.49

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TABLE 3b: High School
Demographics and Activities

Item Description	none	less than 6 hours	6-15 hours	16 hours or more
During your last year in high school, how much time did you spend during a typical week doing the following activities?				
Studying or doing homework	0.7	59.1	35.0	5.2
Socializing with friends	0.2	18.1	45.0	36.7
Talking with teacher outside class	5.0	91.5	3.3	0.4
Exercising or sports	1.8	43.0	37.7	17.5
Partying	21.9	55.2	18.5	4.3
Working (for pay)	25.5	11.1	28.1	35.3
Volunteer work	45.4	48.3	5.0	1.3
Student clubs/groups	27.7	54.3	13.6	4.6
Watching TV	5.5	64.7	23.8	5.9

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TABLE 3c: High School
Demographics and Activities

Item Description	N	%
During High School, student did the following:		
Was elected president of one or more student organizations	282	21.8
Received a high rating in a state or regional music contest	117	9.1
Had a major part in a play	143	11.1
Won a award in an art competition	111	8.6
Took a SAT/ACT preparation course	491	38.0
Edited a school publication	190	14.7
Participated in course-related community service projects	285	22.1
Won an award in a state or regional science contest	31	2.4
Was a member of a scholastic honor society	526	40.7

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TABLE 3d: High School
Demographics and Activities

Item Description	Frequently	Occasionally	Not at all
For the activities below, indicate which ones you did during the past year.			
Attended religious service	29.6	43.7	26.7
Was bored in class	33.6	62.1	4.3
Participated in organized demonstrations	5.7	31.3	63.0
Failed to finish homework on time	5.6	66.1	28.2
Tutored another student	6.0	46.2	47.8
Did extra work/reading for a class	11.9	60.0	28.0
Studied with other students	33.6	57.4	8.9
Was a guest in a teacher's home	3.6	25.9	70.5
Smoked cigarettes	5.7	19.2	75.2
Drank beer	13.0	46.0	40.9
Drank wine/liquor	7.5	53.0	39.6
Stayed up all night	10.7	68.8	20.5
Spoke non-English language in home	4.7	21.1	74.2
Felt overwhelmed	25.3	64.2	10.5
Felt depressed	8.4	70.1	21.5
Performed volunteer work	15.1	53.3	31.6
Came late to class	7.8	63.7	28.5
Played a musical instrument	20.7	19.9	59.4
Asked teacher for advice after class	20.8	65.5	13.7
Voted in a student election	39.8	49.1	11.1
Used a personal computer	47.4	37.1	15.5
Typed a homework assignment	45.2	46.2	8.6
Discussed politics	29.2	56.2	14.7
Discussed sex	33.8	60.5	5.7
Demonstrated for change in military policy	2.1	13.8	84.2

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TABLE 4a: Pre-college Issues,
Concerns, and Attitudes

Item Description	Very Important	Somewhat Important	Not Important
In deciding to go to college, how important to you was each of the following?			
My parents wanted me to go	28.7	46.5	24.8
I could not find a job	3.2	5.7	91.1
Wanted to get away from home	19.3	51.8	28.9
To be able to get a better job	73.6	15.4	11.0
To gain a general education and appreciation of ideas	65.1	31.4	3.5
To improve my reading/study skills	35.7	51.6	12.7
There was nothing better to do	2.8	11.8	85.4
To make me a more cultured person	39.3	48.1	12.6
To be able to make more money	63.0	29.6	7.4
To learn more about things that interest me	76.9	21.4	1.7
To prepare myself for graduate or professional school	51.8	34.9	13.4

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TABLE 4b: Pre-college Issues, Concerns, and Attitudes

Item Description	Very Important	Somewhat Important	Not Important
How important were each of the reasons listed below in your decision to attend this particular institution			
My relatives wanted me to come here	4.3	22.0	73.7
My teacher advised me	2.3	25.7	72.0
This college has a very good academic reputation	51.5	44.1	4.4
This college has a good reputation for its social activities	20.0	57.5	22.5
I was offered financial assistance	13.7	14.3	72.0
This college offers special educational programs	15.0	31.7	53.2
This college has low tuition	23.2	51.1	25.7
My guidance counselor advised me	2.7	21.6	75.6
I wanted to live near home	14.1	38.6	47.2
A friend suggested attending	7.2	38.7	54.1
A college representative recruited me	1.4	4.7	93.9
The athletic department recruited me	2.1	4.3	93.5
This college's grads gain admission to top graduate/professional schools	12.0	36.3	51.6
This college's grads get good jobs	26.5	44.0	29.5
I was attracted by the religious affiliation/orientation of the college	2.0	10.1	87.9
I wanted to go to a school about the size of this college	55.5	37.7	6.7
I was attracted by the racial/ethnic make up of the student body	4.8	25.6	69.6
No accepted anywhere else	1.6	2.6	95.9

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TABLE 4c: Pre-college Issues,
Concerns, and Attitudes

Item Description	N	%
Is this college your:		
First choice	1045	81.0
Second choice	204	15.8
Third choice	34	2.6
Less than third choice	7	0.5
To how many colleges other than this one did you apply for admission this year		
One	293	22.7
Two	329	25.5
Three	244	18.9
Four	104	8.1
Five	41	3.2
Six or more	15	1.2
No other	262	20.3
Prior to this term, have you ever taken courses for credit at THIS institution		
No	1264	98.6
Yes	18	1.4
Since leaving high school, have you ever taken courses at ANY OTHER institution		
Yes, at community college		
for credit	83	6.4
no credit	38	2.9
Yes, at Four-year college/university		
for credit	28	2.2
no credit	22	1.7
Yes, at other postsecondary school		
for credit	5	0.4
no credit	22	1.7
Are you enrolled (or enrolling) as a:		
Full-time student	1280	100.0
Part-time student	-	-

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TABLE 4d: Pre-college Issues,
Concerns, and Attitudes

Item Description	N	%
How many miles is this college from your permanent home		
5 or less	45	3.5
6-10	18	1.4
11-50	95	7.4
51-100	474	36.9
101-500	594	46.3
over 500	57	4.4
Where do you plan to live during the fall term		
With parents or relatives	59	4.6
Other private home, apartment or room	83	6.4
College dormitory	1117	86.6
Other campus student housing	29	2.2
Other	2	0.2

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TABLE 4e: Pre-college, Issues, Concerns, and Attitudes

Item Description	None	\$1-499	\$500-999	\$1,000-1,499	\$1,500-1,999	\$2,000-3,000	over \$3,000
How much of your first year's expenses do you expect to cover from each of the sources below							
Self/family resources							
Parents/relatives/friends	10.4	6.3	6.0	5.4	5.4	11.5	54.9
Spouse	99.2	0.2	0.2	0.1	0.1	0.2	0.1
Savings from summer work	30.1	21.5	21.0	13.2	6.7	5.4	2.0
Other savings	66.6	12.9	6.2	4.8	1.9	3.5	4.0
Part-time on-campus job	72.1	12.1	6.6	5.0	2.2	1.9	0.2
Part-time off-campus job	80.1	8.7	5.2	3.5	0.9	1.0	0.6
Full-time job	99.1	0.2	-	0.2	0.2	0.1	0.3
Aid not to be repaid							
Pell Grant	87.8	2.4	2.9	3.6	1.6	1.6	-
SEOG	95.6	0.9	1.4	1.5	0.5	0.1	-
State scholarship/grant	88.3	3.6	2.4	3.6	1.5	0.6	-
College work-study	88.2	1.5	1.9	3.6	3.2	1.5	-
Other college grant/scholarship	84.8	63.7	2.4	5.6	1.3	1.4	0.9
Other private grant	86.7	3.9	2.9	3.2	1.5	1.3	0.5
Other government aid	98.8	0.2	0.1	0.2	0.2	0.2	0.3
Aid to be repaid							
Stafford Loan or GSL	89.3	0.9	2.3	2.2	1.9	3.3	-
Perkins Loan	95.4	0.5	1.0	1.2	0.8	1.2	-
Other college loan	97.8	0.1	0.3	0.3	0.2	0.7	0.6
Other loan	97.3	-	0.3	0.4	0.2	0.6	1.2
Other sources	98.5	0.5	0.2	0.4	0.2	0.2	0.1

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TABLE 4f: Pre-college Issues,
Concerns, and Attitudes

Item Description	N	%
Have you HAD any special tutoring or remedial work in any of the following subjects		
English	56	4.3
Reading	47	3.6
Mathematics	138	10.7
Social Studies	33	2.6
Science	53	4.1
Foreign Language	53	4.1
Do you feel you WILL NEED any special tutoring or remedial work in any of the following subjects		
English	129	10.0
Reading	59	4.6
Mathematics	449	34.8
Social Studies	20	1.5
Science	196	15.2
Foreign Language	114	8.8

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TABLE 4g: Pre-college Issues,
Concerns, and Attitudes

Item Description	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Rate yourself on each of the following traits as compared with the average person your age					
Academic ability	12.8	55.7	30.3	1.1	0.2
Artistic Ability	5.8	23.5	31.8	31.3	7.8
Competitiveness	14.6	39.5	36.5	8.2	1.3
Cooperativeness	22.0	53.1	23.1	1.7	0.2
Drive to achieve	21.4	50.2	26.2	2.0	0.2
Emotional health	16.8	39.9	37.5	5.5	0.3
Leadership ability	15.7	36.0	37.4	10.0	0.9
Mathematical ability	7.7	30.5	37.6	20.5	3.8
Mechanical ability	4.2	20.2	44.3	25.3	6.0
Physical health	17.5	39.5	37.2	5.6	0.3
Popularity	5.1	33.0	55.4	5.7	0.9
Public speaking ability	9.0	27.3	34.7	32.6	5.4
Reading speed/comprehension	12.8	34.7	35.6	14.9	2.0
Self-confidence, intellectual	12.4	45.7	37.3	4.3	0.2
Self-confidence, social	10.8	35.9	41.9	10.1	1.3
Understanding of others	21.9	49.9	26.5	1.6	0.2
Writing ability	13.1	39.6	36.9	9.6	0.9

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TABLE 4h: Pre-college Issues,
Concerns, and Attitudes

Item Description	N	%
What is the highest academic degree that you intend to obtain at ANY institution		
None	2	0.2
Associate (AA or equivalent)	5	0.5
Bachelor's	192	18.9
Master's	530	52.2
Ph.D., or Ed.D.	178	17.5
Medical	56	5.5
Law	42	4.1
Divinity	3	0.3
Other	8	0.8
What is the highest academic degree that you intend to obtain at THIS institution		
None	17	2.3
Associate (AA or equivalent)	27	3.6
Bachelor's	484	64.8
Master's	190	25.4
Ph.D., or Ed.D.	15	2.0
Medical	3	0.4
Law	3	0.4
Divinity	3	0.4
Other	5	0.7

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TABLE 4i: Pre-college Issues,
Concerns, and Attitudes

Item Description	N	%
Probable Field of Study		
Arts and humanities		
Arts	24	2.0
English	27	2.2
History	7	0.6
Journalism	27	2.2
Language/literature	9	0.7
Music	20	1.7
Philosophy	2	0.2
Speech	1	0.1
Theater/Drama	20	1.7
Theology/Religion	1	0.1
Other Humanities	3	0.2
Total arts and humanities	141	11.7
Biological sciences		
General Biology	31	2.6
Biochemistry/Biophysics	6	0.5
Botany	1	0.1
Marine (life) science	23	1.9
Microbiology/Bacteriology	4	0.3
Zoology	4	0.3
Other Biological sciences	13	1.1
Total biological sciences	82	6.8
Business		
Accounting	45	3.7
Business Administration	77	6.4
Finance	17	1.4
Marketing	25	2.1
Management	49	4.1
Secretarial studies	2	0.2
Other Business	20	1.7
Total business	235	19.6

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TABLE 4i: Pre-college Issues,
Concerns, and Attitudes

Item Description	N	%
Probable Field of Study (cont.)		
Education		
Business Education	6	0.6
Elementary Education	73	6.0
Music or Art Education	5	0.4
Physical Education/Recreation	12	1.0
Secondary Education	50	4.1
Special Education	11	0.9
Other Education	9	0.7
Total education	166	13.7
Engineering		
Aeronautical/Astronautical Engineering	13	1.1
Civil Engineering	6	0.5
Chemical Engineering	6	0.5
Electrical Engineering	10	0.8
Industrial Engineering	3	0.2
Mechanical Engineering	9	0.7
Other Engineering	9	0.7
Total engineering	56	4.5
Physical science		
Astronomy	4	0.3
Chemistry	9	0.7
Earth Science	8	0.7
Marine Science	8	0.7
Mathematics	10	0.8
Physics	8	0.7
Other physical science	6	0.5
Total physical science	53	4.4

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TABLE 4i: Pre-college Issues,
Concerns, and Attitudes

Item Description	N	%
Probable Field of Study (cont.)		
Professional		
Architecture/Urban Planning	5	0.4
Home Economics	3	0.2
Health technology (medical, dental, lab)	10	0.8
Nursing	14	1.2
Pharmacy	4	0.3
Predental, premedical, preveterinarian	30	2.5
Therapy (occupational, physical, speech)	49	4.1
Other professional	9	0.7
Total professional	124	10.2
Social sciences		
Anthropology	4	0.3
Economics	3	0.2
Ethnic Studies	2	0.2
Geography	2	0.2
Political Science	38	3.1
Psychology	71	5.9
Social Work	8	0.7
Sociology	2	0.2
Other social science	5	0.4
Total social science	135	11.2
Technical		
Data processing	3	0.2
Drafting or design	7	0.6
Electronics	1	0.1
Other technical	2	0.2
Total technical	13	1.1
Other fields		
Communications	31	2.6
Computer science	13	1.1
Forestry	7	0.6
Law enforcement	13	1.1
Other	10	0.8
Total other fields	74	6.2
Undecided	133	11.0

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TABLE 5a: Political Viewpoints and
Opinions on Issues

Item Description	N	%
How would you characterize your political views		
Far Left	16	1.3
Liberal	378	31.2
Middle-of-the-road	600	49.6
Conservative	210	17.4
Far Right	6	0.5

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TABLE 5b: Political viewpoints and Opinions on Issues

Item Description	Agree Strongly	Agree Somewhat	Disagree Somewhat	Disagree Strongly
"Mark one in each row"				
The Federal government is not doing enough to protect the consumer	3.8	64.8	29.1	2.3
The Federal government is not doing enough to control environmental pollution	50.6	39.1	8.6	1.6
The Federal government should raise taxes to reduce the deficit	4.1	27.4	51.6	16.9
There is too much concern in the courts for the rights of criminals	22.7	38.8	31.2	7.3
Federal military spending should be increased	1.9	10.1	42.0	46.1
Abortion should be legal	50.8	26.2	9.3	13.8
The death penalty should be abolished	7.0	10.8	39.3	42.9
If two people really like each other, it's all right for them to have sex even if they've known each other for only a very short time	14.5	37.5	28.1	19.9
The activities of married women are best confined to home and family	5.6	10.3	22.9	61.3
Marijuana should be legalized	6.9	18.6	26.4	48.1
Busing is OK is it helps to achieve racial balance in the schools	7.2	44.3	33.2	15.2
It is important to have laws prohibiting homosexual relationships	8.6	14.8	34.8	41.9
The chief benefit of a college education is that it increases one's earning power	12.9	42.3	31.9	12.9
Employers should be allowed to require drug testing of employees or job applicants	29.9	45.7	18.3	6.1
The best way to control AIDS is through widespread, mandatory testing	15.0	38.9	34.5	11.6
Just because a man thinks that a woman has "led him on" does not entitle him to have sex with her	75.4	15.8	4.6	4.1
The Federal government should do more to control the sale of handguns	40.7	43.3	12.3	3.7
A national health care plan is needed to cover everybody's medical costs	30.6	49.7	16.3	3.4
Nuclear disarmament is attainable	27.2	45.6	21.8	5.4
Racial discrimination is no longer a major problem in America	1.8	8.6	37.5	52.2
The Federal government should do more to discourage energy consumption	30.8	57.2	10.1	2.0
Realistically, an individual can do little to bring about changes in our society	4.4	20.2	34.0	41.4

CIRP 1991

TABLE 6a: Aspirations and Anticipated Behaviors

Item Description	Essential	Very Important	Somewhat Important	Not Important
Please indicate the importance to you personally of each of the following				
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	5.1	8.0	20.1	66.7
Becoming an authority in my field	20.7	41.7	30.9	6.7
Obtaining recognition from my colleagues for contributions to my special field	11.6	34.0	42.4	12.1
Influencing the political structure	4.1	12.7	39.3	44.0
Influencing social values	7.7	30.8	43.8	17.8
Raising a family	28.9	37.9	24.7	8.4
Having administrative responsibility for the work of others	7.7	25.6	41.3	25.4
Being very well off financially	24.8	35.6	32.6	6.9
Helping others who are in difficulty	15.8	40.7	38.3	5.1
Making a theoretical contribution to science	3.2	9.1	24.7	63.0
Writing original works (poems, novels, short stories, etc.)	5.0	7.8	21.6	65.5
Creating artistic work (painting, sculpture, decorating, etc.)	4.5	8.8	20.9	65.8
Becoming successful in business of my own	12.8	18.9	31.0	37.4
Becoming involved in programs to clean up the environment	9.3	22.0	50.1	18.6
Developing a meaningful philosophy of life	16.2	27.5	33.8	22.5
Participating in a community action program	3.1	19.5	48.9	28.6
Helping to promote racial understanding	9.9	28.0	42.7	19.5
Keeping up to date with political affairs	11.6	32.7	38.9	16.8

CIRP 1991

TABLE 6b: Aspirations and Anticipated Behaviors

Item Description	Very Good Chance	Some Chance	Very Little Chance	No Chance
What is your best guess as to the chances that you will:				
Change major field	22.1	43.2	27.0	7.6
Change career choice	21.7	48.7	23.2	6.4
Fail one or more courses	1.2	12.8	55.6	30.3
Graduate with honors	11.7	60.2	24.2	3.9
Be elected to student office	2.1	24.2	44.6	29.2
Get a job to help pay for college expenses	52.8	33.4	10.0	3.8
Work full time while attending college	2.8	14.9	41.9	40.4
Join a social fraternity, sorority, or club	11.9	32.5	22.2	33.4
Play varsity/intercollegiate athletics	13.7	22.4	30.9	32.9
Be elected to an academic honor society	6.3	38.3	35.4	19.9
Make at least a "B" grade	50.7	45.8	3.3	0.2
Need extra time to complete degree	13.3	52.6	29.8	4.4
Get tutoring help in specific courses	16.4	47.2	31.4	5.0
Have to work outside job during college	26.6	40.0	24.4	8.9
Seek vocational counseling	7.2	24.3	42.3	26.2
Seek counseling for personal problems	3.2	20.2	52.3	24.3
Get a bachelor's degree	78.0	18.8	2.2	0.9
Take part in student protests	6.9	27.0	39.2	26.9
Drop out temporarily (exclude transferring)	1.0	7.7	40.0	51.4
Drop out permanently (exclude transferring)	0.3	2.9	21.0	75.8
Transfer to another college before graduating	14.9	39.7	31.4	14.1
Be satisfied with your college	50.4	46.6	2.4	0.6
Find a job after college in your field	71.3	25.8	2.1	0.7
Get married while in college	5.8	25.8	41.7	26.8
Do volunteer or community service work	18.3	45.5	28.5	7.8