



1-1-1996

# Library Survey Students Entering Fall, 1996

Western Washington University. Office of Survey Research

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**→ IMPORTANT: Use a no. 2 pencil only. Make solid, dark marks that fill the space.**

*To begin, we would like a little background.*

1. Did you enter Western as a...
  - Freshman
  - Graduate
  - Transfer with AA
  - Transfer without AA
2. What is your current class standing?
  - Freshman
  - Sophomore
  - Junior
  - Senior
  - Graduate
3. Do you currently have a declared or intended major?
  - No → Skip to Question 5
  - Yes → 3a. What is your major field (primary major, if two)? \_\_\_\_\_
- 4a. How many courses are you taking this quarter (Fall, 1996)?
  - 1
  - 2
  - 3
  - 4
  - 5
  - 6
- 4b. How many of these are in your major?
  - 0
  - 1
  - 2
  - 3
  - 4
  - 5
  - 6

*We realize that some questions below will not apply if you have not yet used the library at Western much. Please mark "NEVER" or "Not Applicable" where necessary.*

5. So far this quarter, how often have you used the Western library for any reason?
  - Never → SKIP TO QUESTION 9
  - 1-2 times
  - 3-5 times
  - 6-9 times
  - 10+times
6. So far this quarter, how often have you used the Western library for each reason listed below? (Mark the closest answer for each)
 

	Never	1-4 times	5-9 times	Once /week	2-3 /week	Daily
a. Use or borrow library materials (books, journals, videos, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Library Information System (on-line catalog and databases) from stations inside the library	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Library Information System via computer from outside libraries	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Individual study (carrels, tables)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Wilson library, overall (all uses, in the building)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. How would you evaluate the library resources, overall, in your major field (if applicable)?
  - Excellent
  - Good
  - Fair
  - Poor
  - Don't know
8. Overall, how satisfied are you with each of the following aspects of the Western library?
 

	Very	Mod.	Some	Not	Not Applic.
a. Library Information System (on-line catalog and databases)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Library collections (books, journals, music, documents, videos, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Service from library employees	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Library hours of operation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

9. Please indicate whether you used each service or facility listed below A) so far at Western, and B) at other libraries prior to Western.

Service or Facility	A. At Western:			B. Other Libraries		
	Not Aware	Aware Not Used	Aware And Used	Not Aware	Aware Not Used	Aware And Used
a. Course reserves	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Government documents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Interlibrary loan	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Library Information System	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Microfilm/microfiche: view/copy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Request that items be held for you	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Reference services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Computerized reference databases	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

10. Have you ever participated in any of the following types of library instruction, and if so, how valuable was it?

	Participated?		How Valuable?			
	Yes	No	Very	Mod.	Some	Not
a. Library tours	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Instruction as part of one of your courses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Library 201	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Library Science 125	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Individual instruction by a librarian	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Individual instruction by a professor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Informal instruction by a fellow student	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

11. How valuable would additional library instruction at Western be to you?

- Very       Moderately       Somewhat       Not at all

12. If either were possible, would you prefer to do your research in the library, or to search for materials from home via computer?

- All in library       Most in library       Some of each       Most at home       All at home

13. Do you own or have access to a computer in your residence?  Yes       No

14. How often do you use a computer, either at home or in campus labs, for:

	Daily	2-3 times/wk	once/wk	Occasionally	Rarely
a. Access to the Internet/World Wide Web	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. All other uses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

15. How do the professors you interact with evaluate the Western library?

- Strong, a good place for research       Mixed/neutral       Weak, not for serious research       Don't know

16. How do the students you interact with evaluate the Western library?

- Strong, a good place for research       Mixed/neutral       Weak, not for serious research       Don't know

**Thank you for completing this portion of the survey.**  
**Please don't forget the attached sheet, where you can offer additional observations and where you can indicate interest in participating in focus groups this coming February.**



**Optional #1.** If you wish, please use the space below to list up to three changes that would make the Western Library more valuable to you. (Use other side as needed)

**Optional #2.** Do you have any other observations or suggestions?

After the findings from this survey have been reported, the library will be conducting a series of **focus group discussions** concerning ways to improve library services and future directions for the library. If you would be willing to participate in one of these groups if called, **please list your name, address, and phone number below**. If you wish, and to protect the anonymity of your main questionnaire, you may detach this sheet and return separately to: Office of Survey Research, W.W.U., Mail Stop 9081.  
Thanks.