



12-1-1996

Library Survey, Fall 1996: Faculty

Western Washington University. Office of Survey Research

Follow this and additional works at: https://cedar.wwu.edu/surveyresearch_docs



Part of the [Educational Assessment, Evaluation, and Research Commons](#)

Recommended Citation

Western Washington University. Office of Survey Research, "Library Survey, Fall 1996: Faculty" (1996). *Office of Survey Research*. 583.
https://cedar.wwu.edu/surveyresearch_docs/583

This Report is brought to you for free and open access by the Institutes, Centers, and Offices at Western CEDAR. It has been accepted for inclusion in Office of Survey Research by an authorized administrator of Western CEDAR. For more information, please contact westerncedar@wwu.edu.

1. Overall, how would you evaluate the library's support of faculty and student needs in each of the following categories?

	<u>Faculty Needs</u>			<u>Student Needs</u>		
	<u>Excellent</u>	<u>Satisfactory</u>	<u>Unsatisfactory</u>	<u>Excellent</u>	<u>Satisfactory</u>	<u>Unsatisfactory</u>
a. Collections	1	2	3	1	2	3
b. Services	1	2	3	1	2	3
c. Electronic Resources	1	2	3	1	2	3

The next few questions ask about your uses of Western's libraries for your scholarly activity, including course preparation and research.

2. Please evaluate how well each of the following resources and services of Western's libraries meet your research and course preparation needs. (For any of these you never use, please circle 9, "Don't Know/Not Applicable.")

	<u>Excellent</u>	<u>Good</u>	<u>Fair</u>	<u>Poor</u>	<u>D.K./N.A.</u>
a. Journal collection	1	2	3	4	9
b. Book collection	1	2	3	4	9
c. Non-print media collections	1	2	3	4	9
d. Primary sources	1	2	3	4	9
e. Microforms	1	2	3	4	9
f. Computerized reference databases	1	2	3	4	9
g. Interlibrary loan	1	2	3	4	9
h. Computer access to other universities	1	2	3	4	9
i. Assistance by library personnel	1	2	3	4	9
j. Library Information System (online catalog, etc.)	1	2	3	4	9
k. Library hours of operation	1	2	3	4	9
l. Other facilities or services important to your scholarship (specify: _____)	1	2	3	4	9

3. What proportion of the print and media resources you use in your research, course preparation, and personal leisure do you get from each of the following?

	<u>Research</u>	<u>Teaching prep.</u>	<u>Leisure</u>
a. Western's libraries	____%	____%	____%
b. Other libraries through Interlibrary Loan	____%	____%	____%
c. Other libraries you visit in person	____%	____%	____%
d. Departmental collections	____%	____%	____%
e. The Internet	____%	____%	____%
f. Your own purchase (or rental, borrowing, etc.)	____%	____%	____%
g. Other: _____	____%	____%	____%
TOTAL	100 %	100 %	100 %

4. Please list up to three changes that would most improve the value of the library for your course preparation and research needs. (Use back of page if necessary.)

The Library Information System provides access to a variety of computerized reference databases, some on the network and others accessible only via stand-alone computers in Wilson Library. Please list up to three databases you use most frequently from each category and evaluate how well they meet your needs at this time.

5a. Reference databases on the network:

If you use none of these databases, please check here and skip to Q.5b: _____.

	<u>Excellent</u>	<u>Good</u>	<u>Fair</u>	<u>Poor</u>	<u>D.K./N.A.</u>
#1: _____	1	2	3	4	9
#2: _____	1	2	3	4	9
#3: _____	1	2	3	4	9

5b. Reference databases on stand-alone computers in Wilson Library:

If you use none of these databases, please check here and skip to Q.6: _____.

	<u>Excellent</u>	<u>Good</u>	<u>Fair</u>	<u>Poor</u>	<u>D.K./N.A.</u>
#1: _____	1	2	3	4	9
#2: _____	1	2	3	4	9
#3: _____	1	2	3	4	9

6. Below, please list any reference databases you would like to see added to the network.

The next questions concern your students' use of Western's library.

7. Please evaluate how well each of the following library resources and services meet the needs of students majoring in your field.

	<u>Excellent</u>	<u>Good</u>	<u>Fair</u>	<u>Poor</u>	<u>D.K./N.A.</u>
a. Journal collection	1	2	3	4	9
b. Book collection	1	2	3	4	9
c. Non-print media collections	1	2	3	4	9
d. Primary sources	1	2	3	4	9
e. Online reference databases	1	2	3	4	9
f. Course reserves system	1	2	3	4	9
g. Assistance to individual students by library personnel	1	2	3	4	9
h. Group instruction or orientation by library personnel	1	2	3	4	9
i. Library Information System (online catalog, etc.)	1	2	3	4	9
j. Reserve system to schedule videos for classroom viewing	1	2	3	4	9
k. Interlibrary loan	1	2	3	4	9
l. Other facilities or services important to your students (specify: _____)	1	2	3	4	9

8. Please evaluate how well Western's library resources support student efforts in each of the following, overall.

	<u>Excellent</u>	<u>Good</u>	<u>Fair</u>	<u>Poor</u>	<u>D.K./N.A.</u>
a. The completion of well-documented undergraduate research papers	1	2	3	4	9
b. The completion of acceptable Master's theses	1	2	3	4	9

9. Please list up to three changes that would most improve the value of the library for students majoring in your field. (If same as question 4, just write "same.")

Now we would appreciate your input concerning library policies and priorities.

10. How satisfied are you with the present library acquisitions policies and practices?

1. Very 2. Mostly 3. Somewhat 4. A little 5. Not at all

10a. If you answered "a little" or "not at all," please indicate the major source of your dissatisfaction.

11. In your opinion, how should acquisitions funds in your field ideally be apportioned toward the purchase of library resources? (Please make figures add to 100%.)

- a. Journals: _____%
- b. Books: _____%
- c. Other materials (please specify): _____%
- TOTAL* 100 %

12. Bearing in mind the realities of limited funding, please indicate how important you feel it is that Western give very high priority to expanding each of the following library resources or services.

	<u>Essential</u>	<u>Very Imptnt.</u>	<u>Important</u>	<u>Not Important</u>
a. Monograph collections on campus	1	2	3	4
b. Journal collections on campus	1	2	3	4
c. Interlibrary loan/document delivery	1	2	3	4
d. Personnel and services	1	2	3	4
e. Computerized resources (e.g. reference databases)	1	2	3	4

13. How valuable do you think it would be for the library to expand its role in each of the following areas?

	<u>Very</u>	<u>Moderately</u>	<u>Somewhat</u>	<u>Not</u>
a. Providing instructional assistance to courses.	1	2	3	4
b. Creating a research-across-the-curriculum program	1	2	3	4
c. Providing direct research assistance for faculty	1	2	3	4
d. Providing training for faculty in the use of library resources	1	2	3	4
e. Providing a meeting place for exchange of ideas and works in progress	1	2	3	4

14. Please indicate the importance of each of the following roles for library-faculty:

	<u>Very</u>	<u>Moderately</u>	<u>Somewhat</u>	<u>Not</u>
a. Classroom teaching	1	2	3	4
b. Selection of materials and analysis of collections	1	2	3	4
c. Research and publication	1	2	3	4
d. Acquisition and organization of library resources	1	2	3	4
e. Liaison between departments/colleges and the library	1	2	3	4

15. The following are some of the initiatives presently being discussed in the library. Please indicate whether you support or oppose each.

	<u>Support</u>	<u>No opinion</u>	<u>Oppose</u>
a. Shelving journals by call number (rather than by title) so that journals of like subject matter are physically proximate	1	2	3
b. Shelving journals by call number and interfiling them with books so that all print materials of like subject matter are physically proximate	1	2	3
c. Inter-shelving all resources (journals, books, videos, microforms, etc.) by call number, regardless of format	1	2	3
d. Revising the acquisitions allocation formula	1	2	3
e. Expanding distance learning library services	1	2	3

Finally, we need just a little background to help us make better use of the information you have provided.

16. What is your department (or college, if no department affiliated)?

Primary or only appointment: _____
 Secondary appointment, if any: _____

17. What is your academic rank?

1. Tenured 2. Tenure-track 3. Other

18. How many years have you taught at Western?

1. Less than one year 2. 1-2 years 2. 3-6 years 3. 7-10 years 4. 11 or more years

19. How often, on average, do you use each of the following? (Mark the closest answer)

	<u>Rarely</u>	<u>1-2 times/Qtr.</u>	<u>3-6 times/Qtr.</u>	<u>Once/week</u>	<u>2+/week</u>
a. Western library collections	1	2	3	4	5
b. Western library online catalog or reference databases, from inside the library	1	2	3	4	5
c. Western library online catalog or reference databases, from outside the library	1	2	3	4	5
d. Department or College collections (non-library)	1	2	3	4	5
e. Libraries other than Western's	1	2	3	4	5

20. In how many courses each year do you typically make course assignments of the following types?

	<u>Number of Courses Per Year</u>					
	0	1	2	3	4	5+
a. Exercises in using the resources in Western's libraries	0	1	2	3	4	5+
b. Term papers requiring extensive library research	0	1	2	3	4	5+
c. Other assignments requiring use of the library	0	1	2	3	4	5+

21. How many Masters theses, undergraduate honors theses, or independent term papers requiring extensive library research do you direct each year, on average?

#: _____

22. Do you have a computer(s) from which you can access Western's Library Information System?

- a. Home: 1. No computer 2. Computer, no access 3. Computer with access
- b. Office: 1. No computer 2. Computer, no access 3. Computer with access

23. How often do you use a computer, either at home or at the office, for:

	<u>Daily</u>	<u>2-4 times/wk.</u>	<u>Once/wk.</u>	<u>Occas.</u>	<u>Rarely</u>
a. Library Information System	1	2	3	4	5
b. Access to the Internet/World Wide Web	1	2	3	4	5

24. Which of the following is your best source of information about the Western library?

1. Library publications 2. Campus publications (e.g., FAST) 3. Library personnel/signage/handouts
4. Online access (e.g. library home page) 5. Personal contact; word of mouth
6. Other: _____

25. Are you familiar with Western's new Access/Document Delivery Service, and have you ever used it?

1. Not Aware of 2. Aware of, but not used 4. Have used

Thank you very much for participating in this important aspect of the library's planning effort.

If you wish to make any additional comments or observations about library-related issues, please feel free to use the back of this page or to append other sheets.

Between February and June, 1997, the library will be engaged in large scale strategic planning and wishes to involve a variety of others in discussions.

Would you be willing to be involved if asked? If so, please indicate your name, campus mailing address, and phone extension on a separate sheet. You can include the sheet with your return survey, or, if you prefer, you can mail it separately to *Office of Survey Research, MS 9081.*