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VULNERABILITY

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VULNERABILITY

An Honors Senior Capstone Project

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Abstract and Statement

It is about trying to compile everything I have learned out of class the last four years by dissecting and categorizing and recategorizing everything into a new form: zines. Focusing on one digital-physical medium for six months and with the mindset of archival art, I quickly realized that it is about the process and the thought behind the selection and reapplication of the old into the new.

It is about growth and progress. In this way, the medium reflects the theme, the form reflects the meaning. Leaving this chapter of my life with much more than just postmodernist theory and organic chemistry, I have a new appreciation for the process and connection. This project is dedicated to my friends and our conversations. In other words, slowing down and thinking about where I am and how far I have come is immeasurably important.

The reclamation and renewal of the traditional college experience is reflected throughout each zine. My biggest feelings through each broken up chapter bled through the layering of print. The stars of the show are screenshots of my note's app, full of unfinished songs, poems, thoughts, and mistakes. In the background, you will see scans of my personal sketchbooks. Interweaved are pieces of my drawings and ones left behind by my closest friends. This art is ours. These are pieces of our history, immortalized.

This is VULNERABILITY.

The Zines

Volume 1: Motionless



Figuring out where you fit into your unfamiliar environment is a goal that I assume most new college students prioritize. The first spread you will encounter my first weird uber driver experience, and in the second, a piece of critique from my English 101 professor that I have always read whenever I felt self-conscious about my work. This is followed by a couple of songs I had forgotten the tune of immediately after writing them down. Some of the art in the background may be recognizable to a few. My first year was filled with many firsts, and many emotions that I coped with by writing them down in various convoluted ways. My first year I learned how to write.

Volume 2: To be an Artist

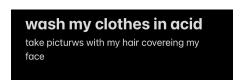
To be an artist is to take the risk. It is to take the risk of going unnoticed, or gaining attention, becoming political. It means to wander out so far from *home* that one has to fight to learn your own identity, again. "The Moral Responsibility of the Artist" is to create pieces that are not only for yourself but for the act of creating in and of itself for it to manifest its own objectiveswhether the artist intends for it to happen or not. What I am exploring is not the legality of such art, of graffiti, but instead the use of graffiti as a form of protesting institutions and in turn oppression. Sometimes not even the writer themselves know the politics of aerosol art, tags, or scribes. It is just what graffiti and graff culture cultivates, art that is inherently political. Art is inherently political.

This is a small piece of a larger first year honors project, it was to accompany a video on my relationship with graffiti that I made for the class and continues to the next page of the zine. These themes are still relevant to my beliefs. The second page through the rest of this volume are moments where I was exploring this newfound freedom through poems and songwriting, accompanied by little doodles at the park. My second year I learned what it means to be an artist.

Volume 3: Untitled

Filling my biggest completed sketchbook with stickers on the front and back covers in 2020, this is when COVID hit, and things began to get messy. I was losing my sense of self at the same time as losing some connections I so fervently fought for. I remember creating a drinking game with some friends from high school for a religious studies Zoom lecture. I remember writing something down in Chinese I cannot read anymore and writing notes on top of older notes. I was desperately trying to figure out where I fit in all over again, and I was successful at the end, coming back to the unfinished songs and song ideas in the notes app. My third year I learned my identity.

Volume 4: Wash my Clothes



A brief note, "wash my clothes in acid" was a dream that I had and one I absolutely cannot elaborate on, only because I totally forgot why I wrote this and what it was supposed to be about. I was focused on writing everything down by the end of 2021 and finishing pieces once the thought started. I had just the right number of commitments, and a good routine. This zine is full of complete thoughts and memories. My fourth year I learned about spherical harmonics, and how to be comfortable being uncomfortable.

Volume 5: Grocery



This one is just full of grocery lists. This is an allegory for remembering. Remembering to get certain things at Fred Meyer is the same thing in my brain as remembering to write down my dreams or do my homework. At the same time grocery lists specifically help me to remember my culture. Cooking ethnic foods that remind me of home is a big part of my day to day now, and I enjoy sharing these with my friends. Organizing this last zine nonlinearly allows room for growth, and you can see all the ways I tried to spell grocery.

Now, there is no more room for self-consciousness. Today, I learned VULNERABILITY.



6:24 all ? I

Notes
i'm the world, baby, where are you going? i can't hide myself from you i'm the world, baby, i am love. is it too soon to reach? tell me to stay and love me anyway

ambiguity. As it is, I felt your story really paid explaining the context. You distinguish the control of your language to produce two compelling choice. Thanks for sharing this We don't see the outcome of that contact between you and a literacy sponsor off, and showed us an important moment of clarity to what could be a lot of challenging and in-the-moment, one swift and intelligent different kinds of voice—one rich in detail the moment you accept this new literacy relationship, just the spark of it. That's a two well, and they help add variety and sponsor. Along the way, you take careful lines—so much tension and uncertainty until whole thing drives toward the concluding Your narrative drew me in, big time. The



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but you're so far from reality

 \odot

oh, i'll help you look, hey, i'll help you look

is it something about the way we walk? oh, is it something about the colors of socks? no,

for me i'll help you look, i'll help you look, hey, for me

for me for, me.

<u>[</u>]

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 \odot _ % ___ whether the artist intends for it to happen or of such art, of graffiti, but instead the use of "The Moral Responsibility of the Artist" is to and in turn oppression. Sometimes not even To be an artist is to take the risk. It is to take the risk of going unnoticed, or gaining graffiti and *graff cultur*e cultivates, art that wander out so far from home that one has create pieces that are not only for yourself but for the act of creating in and of itself not. What I am exploring is not the legality aerosol art, tags, or scribes. It i<u>s just what</u> attention, becoming political. It means to graffiti as a form of protesting institutions the writer themselves know the politics of to fight to learn your own identity, again. is inherently political. Art is inherently for it to manifest its own objectives— 6:20

> it's why i can't believe i have friends like in beaten down in looking up feel like pretend feel like i'm lost in google

i want to be important i want to be integral

once they have each other i'm afraid they'll leave me

> i wanna watch you fall apart open your eyes sweetheart

we're more than friends

a line in a song

< Notes

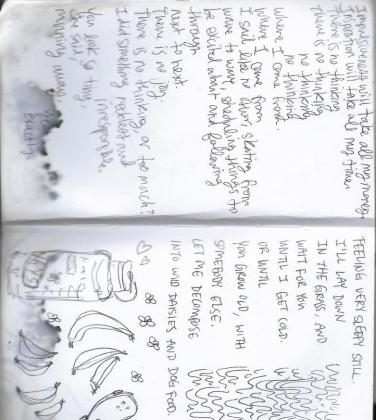
but less than lovers

these are all good things

but aren't you tired?

compared to now, going full circle and exposed to "vandalism" when i was young, guess that's why i'm so interested. me, it with what i currently know about graffiti--i out, they asked me to write their names on good control over my hands, the teacher having more privilege to be able to be less thought much about it until now. connecting iking the attention and then never really messy pointy cursive. obliviously, i complied bubble letters and barcode letters and the tops of their assignments. there were in cool fonts so when my classmates found made me cut out laminated things all the remember in elementary school i had really ime. i liked card making and writing names oh the sheep that i buy are just so cheap the birds that i want are far far out of reach i wrapped you in my arms i like the way that you think i put you in a goblin hotel and sang you to sleep ---- \odot

based the gree state light browns and





I love to induce aching in my soul by thinking at the bottom of the ocean my hearts full of about the squids no ones ever seen before,



