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Teacher Survey To Accompany the Spring, '96 Sehome Student Survey

Western Washington University. Office of Survey Research

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TEACHER SURVEY
TO ACCOMPANY THE SPRING, '96
SEHOME STUDENT SURVEY

Please complete this questionnaire and enclose it with the students' surveys.

This information is extremely important to the success of the project.

Thank you!

1. Which department/subject area is this class? (Please circle the number next to the best answer.)

- | | | |
|--------------------------------|-------------------------|-----------------------|
| 1. Business Education | 5. Home and Family Life | 9. Social Studies |
| 2. English | 6. Mathematics | 10. Technology |
| 3. Fine Arts (art/drama/music) | 7. Physical Education | 11. Transition; other |
| 4. Foreign Languages | 8. Science | |

2. Is this class:

1. Advanced, honors, or AP?
2. Any other

3. Is this class:

1. Required of all
2. Taken by most students to meet one of the requirement areas
3. Taken by all or most students as an elective

4. How many, if any, of the students in this particular class would you describe as:

a. Highly engaged and enthusiastic about school?"

1. All 2. Most 3. Half 4. Some 5. None

b. Likely to drop out or just biding time until high school is over?"

1. All 2. Most 3. Half 4. Some 5. None

5. Please estimate the percent of time in this class you have devoted to each type of activity below, for both one hour periods and two hour blocks. (I recognize that some classes do not fit these categories well. Please give it your best shot. Thanks)

	<u>One-hour periods</u>	<u>Two-hour blocks</u>
a. Lectures	_____ %	_____ %
b. Whole-class discussions you led	_____ %	_____ %
c. Demonstrations, etc. by you	_____ %	_____ %
d. Activities performed directly as part of the grading process: (exams, quizzes, performances, presentations)	_____ %	_____ %
e. Student group activities--working on projects, etc.	_____ %	_____ %
f. Individual activities--research, exercises, practice, etc.	_____ %	_____ %
g. Administrative time, coordination, announcements	_____ %	_____ %
h. Other: _____	_____ %	_____ %
TOTAL (Please make percentages add to 100%.)	100%	100%

6. What proportion, if any, of your grading in this course is based on each of the following:

- a. Multiple choice type exams _____ %
 - b. Essay exams, in-class or take-home _____ %
 - c. Individual student papers, written projects _____ %
 - d. Individual student performances or products other than written _____ %
 - e. Individual exercises, homework projects other than above _____ %
 - f. Group projects _____ %
 - g. Attendance/participation _____ %
 - g. Other: _____ %
- TOTAL (Please make percentages add to 100%.) 100%

7. What proportion, if any, of your student evaluation is "criterion-based" (i.e., based on whether or not a student completed specified activities or achieved specified competence levels)?

1. All 2. Most 3. Half 4. Some 5. None

8. What proportion, if any, of your student evaluation involves students in the grading (grading themselves, grading each other, helping set grading criteria, etc.)?

1. All 2. Most 3. Half 4. Some 5. None

9. What proportion, if any, of the learning activities in this class involve significant elements of student choice (of what work to do, when to do it, how to present it, etc.)?

1. All 2. Most 3. Half 4. Some 5. None

10. What proportion, if any, of the learning activities in this class involve multiple intelligences?

1. All 2. Most 3. Half 4. Some 5. None

11. How much, if at all, was technology (e.g., computer use) integrated into this year's instruction in this class?

1. Almost daily 2. About once a week 3. 2-3 times/month -> **continue**
4. Once a month 5. Rarely 6. Never -> **skip to question 13, next page**

12. Has use of technology significantly changed how you teach or how students learn?

2. No -> **skip to question 13, next page**
1. Yes -> **please indicate the major types of changes:**

13. In this class, how much emphasis do you put on each of the following student skills?

	<u>The Most</u>	<u>A Great Deal</u>	<u>Quite a Bit</u>	<u>Some</u>	<u>None</u>
a. Knowledge (memory, recall)	1	2	3	4	5
b. Comprehension (understanding meaning; interpreting)	1	2	3	4	5
c. Application of theories & methods in new situations	1	2	3	4	5
d. Analysis (breaking down, clarifying, concluding)	1	2	3	4	5
e. Synthesis (integrating, connecting)	1	2	3	4	5
f. Evaluation (reasoned judgments based on criteria)	1	2	3	4	5
g. Sensory perception	1	2	3	4	5
h. Creativity	1	2	3	4	5
i. Reliability; following guidelines, being responsible	1	2	3	4	5
j. Independence, self-direction	1	2	3	4	5

14. Thinking only of this class, please compare the effectiveness of the two-hour block schedule and the one-hour period schedule on each dimension listed below.

	<u>Two Hour</u>			<u>One Hour</u>	
	<u>Much Better</u>	<u>Some Better</u>	<u>Both Equal</u>	<u>Some Better</u>	<u>Much Better</u>
a. Getting students to complete the types of work you want	1	2	3	4	5
b. Getting students involved in "hands-on" learning	1	2	3	4	5
c. Amount of material you can present effectively	1	2	3	4	5
d. Maintaining continuity in the class	1	2	3	4	5
e. Ability to motivate/excite students	1	2	3	4	5
f. Flexibility to try new teaching approaches, experiments	1	2	3	4	5
g. Ability to manage your preparation and correction work	1	2	3	4	5
h. Overall, the amount and quality of student learning	1	2	3	4	5
i. Overall, how enjoyable you find teaching the class	1	2	3	4	5

15. For this class, which do you think would be the most effective schedule?

- All one-hour periods
- All two-hour blocks
- The present schedule
- Other (specify: _____)

16. For your other classes, which do you think would be the most effective schedule?

- a. All one-hour periods
- b. All two-hour blocks
- c. The present schedule
- d. Other (specify: _____)

For the following questions, please indicate your opinion by agreeing or disagreeing with each statement.

17. After all is said and done, how much is learned in a class is determined primarily by how engaged the student is in the learning process.

1. Strongly agree 2. Agree 3. Undecided 4. Disagree 5. Strongly disagree

18. An atmosphere of mutual respect and good feelings is one of the most crucial elements of an effective school.

1. Strongly agree 2. Agree 3. Undecided 4. Disagree 5. Strongly disagree

19. Education is most effective when students feel relatively equal with their teachers.

1. Strongly agree 2. Agree 3. Undecided 4. Disagree 5. Strongly disagree

20. Teachers are respected as professionals by the Sehome administration.

1. Strongly agree 2. Agree 3. Undecided 4. Disagree 5. Strongly disagree

21. I have access to Sehome decision-making whenever I need it.

1. Strongly agree 2. Agree 3. Undecided 4. Disagree 5. Strongly disagree

22. Sehome is a friendly, enjoyable place to work.

1. Strongly agree 2. Agree 3. Undecided 4. Disagree 5. Strongly disagree

23. Sehome faculty and staff consistently respect and support others of all backgrounds.

1. Strongly agree 2. Agree 3. Undecided 4. Disagree 5. Strongly disagree

24. Sehome students consistently respect and support others of all backgrounds.

1. Strongly agree 2. Agree 3. Undecided 4. Disagree 5. Strongly disagree

For the following questions, please offer any observations you wish to make. Use the back or other paper if needed.

24. What changes, if any, would most improve students' well-being at Sehome?

26. What changes, if any, would most improve your teaching experience at Sehome?

27. What do you see as the most valuable aspects of Sehome - things that should not be changed.