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## The Advocacy and Rhetoric of Students Experiencing Hunger in The Pursuit of College Degrees

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# The Advocacy and Rhetoric of Students Experiencing Hunger in the Pursuit of College Degrees

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Comm 398, Dr. Tara Perry, WWU

RQ: In response to food insecurity, how does rhetoric affect the advocacy roles college students engage in as they pursue college degrees?

## Intro:

- Examining relationship between the rhetoric used to describe the increasing issue of hunger experienced by college students and the likelihood that students feel able to reach out for help.
- This is only a proposal that, through its application to a study, would hopefully help improve the work of educators and policy makers as well as gain information necessary to benefit the self advocacy of college students experiencing hunger.

## Methods:

- Exploratory study.
- Qualitative Interviewing would be used.
- Following a culture centered approach throughout
- Sample would include no more than 20 college students of any gender identity between 19 & 25.
- Interview would be semi structured with 7 questions
- Following a test-retest model of reliability methods
- Reliability would be established through initial face validity as well as expert testimony.
- Minimal harms expected and participation would remain voluntary throughout.

## Goals:

- To determine rhetorical changes to the college food discussion that would increase comfort levels of students in need.
- To create a safe space for self advocacy among students in a college setting.