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Western Educational Longitudinal Study (WELS): Spring 2005, Follow-up of Freshmen Entering Fall, 2003

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WESTERN EDUCATIONAL
LONGITUDINAL STUDY (WELS):
SPRING 2005 FOLLOW-UP OF
FRESHMEN ENTERING FALL, 2003

(REPORT 2006-01)

Gary R. McKinney
Richard Bulcroft
Sara Jones

April, 2006

INTRODUCTION

The Western Educational Longitudinal Study (WELS) was conceived as a process to obtain data more relevant to Western and its mission than survey data had been able to obtain previously. Rather than continuing to rely on outside survey forms, researchers developed a Western-specific survey form. Development of this survey took about three years, with researchers soliciting input from dozens of individuals, departments and offices. Along the way, WELS researchers also noted where data was already being collected so that doubling up on survey questions was minimized.

The final survey form was considered by all participants to be as thorough and Western-specific as it could be. In the inaugural WELS survey, 1580 in-coming 2003 freshmen participated. These respondents became the baseline cohort. From this baseline—and also from the general population of Western students—samples have been and will continue to be drawn for subsequent WELS surveys.

The sample for the spring, 2005, WELS consisted of a random sample of 1489 sophomores who were new freshman in Fall 03. The 1489 included students who did not take the 2003 baseline and students who did. The survey was designed as telephone only. Of the 1489 sophomores in the sample, 206 did not have valid phone numbers in the University data base. Ultimately, 814 sophomores completed the survey out of the 1283 students who were called, resulting in a 63.4% response rate.

Topics covered in the spring, 2005, survey included: registering process, major, advising, academic activities, GURs, work, experiences, difficulties, and uses of academic and library technologies.

Other principle WELS frequency surveys to date include:

- Baseline (summer, 2003): *Western Educational Longitudinal Study* (OIART Report 2003-02).
- First quarter transitions (late fall, 2003): *Fall 2003 Freshmen Transition* (OIART Focus Summary, Issue 8, Volume 4).
- End of first year follow-up (spring, 2004): *Follow-up of Freshmen Entering Fall, 2003* (OIART Report 2004-01).

All OIART reports can be accessed in pdf form at <http://www.wvu.edu/depts/assess>. For hard copies, please contact Gary McKinney. E-mail: gary.mckinney@wvu.edu. Telephone: 360-650-3409.

WELS Spring, 2005, Survey of Sophomores who,
in 2003, were first-time, in-coming Freshmen

Findings

Registering Process

How well informed were you about when and how to register for Spring Quarter?

	Frequency	Valid Percent
Completely	309	38.4
Very	315	39.1
Somewhat	129	16.0
A little	37	4.6
Not at all	15	1.9
Total	805	100.0

Thinking back to registration for Spring Quarter, how many of the courses that you wanted were you unable because they were full?

	Frequency	Valid Percent
0	256	32.0
1	146	18.2
2	210	26.2
3	116	14.5
4	38	4.7
5	20	2.5
6	5	0.6
7	4	0.5
8	3	0.4
10	3	0.4
Total	801	100.0

How many courses are you currently taking that you didn't really want to take when you registered?

	Frequency	Valid Percent
0	426	52.9
1	228	28.3
2	110	13.6
3	34	4.2
4	7	0.9
5	1	0.1
Total	806	100.0

How often this year have you been unable to take courses you needed in order to get into your major because they were full?

	Frequency	Valid Percent
Always	47	5.9
Often	162	20.5
Sometimes	234	29.6
Rarely	186	23.5
Never	162	20.5
Total	791	100.0

How often this year were you unable to take courses required for your GURs because they were full?

	Frequency	Valid Percent
Always	37	4.6
Often	173	21.7
Sometimes	227	28.5
Rarely	150	18.8
Never	209	26.3
Total	796	100.0

Students' Major

How certain are you of what your major will be?

	Frequency	Valid Percent
Extremely	302	37.6
Very	289	36.0
Somewhat	151	18.8
A little	31	3.9
Not at all	30	3.7
Total	803	100.0

During this school year, have you changed your mind about your major?

	Frequency	Valid Percent
Yes (continue)	303	37.8
No	499	62.2
Total	802	100.0

(IF YES TO ABOVE) What are the reasons why you changed your mind?

Grades weren't good enough.

	Frequency	Valid Percent
Yes	12	100.0
Missing	801	

Couldn't get into courses.

	Frequency	Valid Percent
Yes	16	100.0
Missing	797	

Requirements for previous major were too demanding.

	Frequency	Valid Percent
Yes	24	100.0
Missing	789	

A course drew interest more than previous major interest.

	Frequency	Valid Percent
Yes	66	100.0
Missing	747	

A course or professor in previous major turned you off the major.

	Frequency	Valid Percent
Yes	50	100.0
Missing	763	

The requirements current major interest are less demanding.

	Frequency	Valid Percent
Yes	7	100.0
Missing	806	

Other.

	Frequency	Valid Percent
Yes	164	100.0
Missing	649	

Have you completed the paperwork to declare your major yet?

	Frequency	Valid Percent
Yes	325	40.7
No	474	59.3
Total	799	100.0

Have you contacted the department of your major interest about your interest?

	Frequency	Valid Percent
Yes	229	47.1
No	257	52.9
Total	486	100.0

Have you talked with an advisor in the department about declaring your major?

	Frequency	Valid Percent
Yes	190	39.2
No	295	60.8
Total	485	100.0

When do you plan to do the paperwork to declare your major?

	Frequency	Valid Percent
Spring '05	163	33.9
Summer '05	42	8.7
Fall '05	188	39.1
Other quarter	29	6.0
I didn't know I had to do paperwork	3	0.6
I don't qualify yet because	11	2.3
There is a waiting list for entry to the major	4	0.8
Other reason for delay	41	8.5
Total	481	100.0

Advising and Advisors

Is your academic advisor in the Academic Advising Center or a faculty member from one of Western's departments?

	Frequency	Valid Percent
Academic Advising	166	20.6
Faculty Member	467	57.9
Don't know	148	18.4
Not applicable - Don't have an advisor	25	3.1
Total	806	100.0

IF DON'T KNOW: Do you know who your academic advisor is?

	Frequency	Valid Percent
Yes	49	30.4
No	112	69.6
Total	161	100.0

How many times have you had contact with your academic advisor this year, if at all?

	Frequency	Valid Percent
0	213	44.3
1	95	19.8
2	96	20.0
3-5	48	10.0
6-10	17	3.5
10 or more	12	2.5
Total	481	100.0

Overall, how satisfied are you with the advising you have received so far at Western?

	Frequency	Valid Percent
Extremely	84	11.2
Very	261	34.8
Somewhat	247	32.9
A little	95	12.7
Not at all	63	8.4
Total	750	100.0

Students' Academic Activities

Contributed to a classroom discussion?

	Frequency	Valid Percent
Never	8	2.1
Once	9	2.3
2 to 3 times	63	16.4
4 to 5 times	55	14.3
5 or more times	249	64.8
Total	384	100.0

Used multimedia software such as Photoshop or PowerPoint for your assignments?

	Frequency	Valid Percent
Never	169	44.1
Once	65	17.0
2 to 3 times	76	19.8
4 to 5 times	16	4.2
5 or more times	57	14.9
Total	383	100.0

Written a substantial scientific or other research paper of 5 pages or more?

	Frequency	Valid Percent
Never	121	31.6
Once	78	20.4
2 to 3 times	133	34.7
4 to 5 times	21	5.5
5 or more times	30	7.8
Total	383	100.0

Written any other type of substantial paper of 5 pages or more?

	Frequency	Valid Percent
Never	132	34.6
Once	73	19.2
2 to 3 times	107	28.1
4 to 5 times	32	8.4
5 or more times	37	9.7
Total	381	100.0

Turned in a draft of a paper to a professor for feedback?

	Frequency	Valid Percent
Never	195	51.0
Once	65	17.0
2 to 3 times	82	21.5
4 to 5 times	17	4.5
5 or more times	23	6.0
Total	382	100.0

Volunteered in the community as a part of coursework in a class?

	Frequency	Valid Percent
Never	287	74.7
Once	59	15.4
2 to 3 times	24	6.3
4 to 5 times	2	0.5
5 or more times	12	3.1
Total	384	100.0

Formally collaborated with others to complete coursework (group projects)?

	Frequency	Valid Percent
Never	37	9.6
Once	58	15.1
2 to 3 times	136	35.4
4 to 5 times	53	13.8
5 or more times	100	26.0
Total	384	100.0

Presented information in front of your class?

	Frequency	Valid Percent
Never	95	24.8
Once	68	17.8
2 to 3 times	125	32.6
4 to 5 times	39	10.2
5 or more times	56	14.6
Total	383	100.0

Talked to an advisor about your courses?

	Frequency	Valid Percent
Never	128	33.4
Once	112	29.2
2 to 3 times	94	24.5
4 to 5 times	18	4.7
5 or more times	31	8.1
Total	383	100.0

Talked to a professor outside of class?

	Frequency	Valid Percent
Never	26	6.8
Once	27	7.0
2 to 3 times	114	29.8
4 to 5 times	60	15.7
5 or more times	156	40.7
Total	383	100.0

GUR Issues

Taking GUR courses gives me useful skills and ideas

	Frequency	Valid Percent
Strongly Agree	55	14.6
Somewhat Agree	213	56.6
Neither	39	10.4
Somewhat Disagree	50	13.3
Strongly Disagree	19	5.1
Total	376	100.0

GUR course requirements interfere with my taking courses that really interest me

	Frequency	Valid Percent
Strongly Agree	88	23.5
Somewhat Agree	160	42.7
Neither	42	11.2
Somewhat Disagree	66	17.6
Strongly Disagree	19	5.1
Total	375	100.0

I use GURs as a key source for exploring potential majors

	Frequency	Valid Percent
Strongly Agree	55	14.6
Somewhat Agree	130	34.5
Neither	35	9.3
Somewhat Disagree	99	26.3
Strongly Disagree	58	15.4
Total	377	100.0

Completing courses in a broad range of disciplines is something I would choose for myself even if not required

	Frequency	Valid Percent
Strongly Agree	100	26.6
Somewhat Agree	154	41.0
Neither	40	10.6
Somewhat Disagree	55	14.6
Strongly Disagree	27	7.2
Total	376	100.0

My GUR courses have really broadened my perspective on the world

	Frequency	Valid Percent
Strongly Agree	68	18.0
Somewhat Agree	175	46.4
Neither	53	14.1
Somewhat Disagree	57	15.1
Strongly Disagree	24	6.4
Total	377	100.0

My GUR courses are teaching me a lot about cultural diversity.

	Frequency	Valid Percent
Strongly Agree	57	15.3
Somewhat Agree	165	44.2
Neither	54	14.5
Somewhat Disagree	74	19.8
Strongly Disagree	23	6.2
Total	373	100.0

Overall, how satisfied are you with your GUR program?

	Frequency	Valid Percent
Extremely	19	5.1
Very	84	22.6
Somewhat	180	48.5
A little	60	16.2
Not at all	28	7.5
Total	371	100.0

Students' at Work

Have you worked at a job on a regular basis for pay or work study since the start of this quarter?

	Frequency	Valid Percent
Yes: work study	26	3.2
Yes: regular job	373	46.3
Yes: both a regular job and work study	10	1.2
No	397	49.3
Total	806	100.0

Have you worked on campus, off campus or both for your job(s)?

	Frequency	Valid Percent
On campus only	141	34.6
Off campus only	224	55.0
Both	42	10.3
Total	407	100.0

How many hours a week have you typically worked on campus this quarter, if any?

	Frequency	Valid Percent
2-10	81	50.6
11-20	68	42.5
21-40	11	6.9
Total	160	100.0

How many hours a week have you typically worked off campus this quarter, if any?

	Frequency	Valid Percent
3-10	58	25.2
11-20	110	47.8
21-25	37	16.1
26-40	25	10.9
Total	230	100.0

Students' Experiences

I feel I am a part of the university community.

	Frequency	Valid Percent
Strongly Agree	213	26.5
Somewhat Agree	396	49.2
Neither	128	15.9
Somewhat Disagree	57	7.1
Strongly Disagree	11	1.4
Total	805	100.0

I have important, new friendships with other Western students

	Frequency	Valid Percent
Strongly Agree	555	69.1
Somewhat Agree	190	23.7
Neither	24	3.0
Somewhat Disagree	28	3.5
Strongly Disagree	6	0.7
Total	803	100.0

Concern for my family has interfered with my academic work

	Frequency	Valid Percent
Strongly Agree	45	5.6
Somewhat Agree	128	16.0
Neither	61	7.6
Somewhat Disagree	188	23.4
Strongly Disagree	380	47.4
Total	802	100.0

Students' Difficulties**Managing your time effectively**

	Frequency	Valid Percent
Extremely	52	6.5
Very	133	16.5
Somewhat	363	45.0
A little	177	22.0
Not at all	81	10.0
Total	806	100.0

Getting to class consistently

	Frequency	Valid Percent
Extremely	25	3.1
Very	63	7.8
Somewhat	166	20.6
A little	140	17.4
Not at all	410	51.0
Total	804	100.0

Balancing your coursework with family or community obligations

	Frequency	Valid Percent
Extremely	23	2.9
Very	68	8.4
Somewhat	262	32.5
A little	181	22.5
Not at all	271	33.7
Total	805	100.0

Getting access to courses you need to prepare for your major

	Frequency	Valid Percent
Extremely	35	4.4
Very	92	11.6
Somewhat	300	37.7
A little	152	19.1
Not at all	216	27.2
Total	795	100.0

Balancing coursework with social life

	Frequency	Valid Percent
Extremely	37	4.6
Very	113	14.0
Somewhat	335	41.6
A little	154	19.1
Not at all	166	20.6
Total	805	100.0

Balancing coursework with activities such as clubs and teams

	Frequency	Valid Percent
Extremely	23	2.9
Very	67	8.3
Somewhat	177	22.0
A little	149	18.5
Not at all	389	48.3
Total	805	100.0

Balancing coursework with a job

	Frequency	Valid Percent
Extremely	31	3.9
Very	76	9.5
Somewhat	196	24.5
A little	74	9.2
Not at all	424	52.9
Total	801	100.0

Managing your finances

	Frequency	Valid Percent
Extremely	26	3.2
Very	107	13.3
Somewhat	271	33.6
A little	125	15.5
Not at all	277	34.4
Total	806	100.0

Managing your physical and emotional health

	Frequency	Valid Percent
Extremely	15	1.9
Very	69	8.6
Somewhat	262	32.5
A little	167	20.7
Not at all	292	36.3
Total	805	100.0

Getting the emotional support you need to do well in school

	Frequency	Valid Percent
Extremely	14	1.7
Very	27	3.4
Somewhat	121	15.0
A little	132	16.4
Not at all	511	63.5
Total	805	100.0

Dealing with homesickness

	Frequency	Valid Percent
Extremely	4	0.5
Very	17	2.1
Somewhat	54	6.7
A little	97	12.0
Not at all	633	78.6
Total	805	100.0

Managing stress

	Frequency	Valid Percent
Extremely	22	2.7
Very	82	10.2
Somewhat	321	39.9
A little	175	21.8
Not at all	204	25.4
Total	804	100.0

Getting enough sleep

	Frequency	Valid Percent
Extremely	67	8.3
Very	172	21.4
Somewhat	299	37.2
A little	135	16.8
Not at all	131	16.3
Total	804	100.0

Handling the use of alcohol and drugs

	Frequency	Valid Percent
Extremely	6	0.7
Very	12	1.5
Somewhat	93	11.6
A little	90	11.2
Not at all	601	74.9
Total	802	100.0

Fitting in with others at Western

	Frequency	Valid Percent
Extremely	9	1.1
Very	10	1.2
Somewhat	78	9.7
A little	116	14.4
Not at all	591	73.5
Total	804	100.0

Meeting your family's expectations

	Frequency	Valid Percent
Extremely	7	0.9
Very	34	4.2
Somewhat	161	20.1
A little	116	14.5
Not at all	484	60.3
Total	802	100.0

Getting the financial support you need

	Frequency	Valid Percent
Extremely	25	3.1
Very	56	7.1
Somewhat	198	24.9
A little	107	13.5
Not at all	408	51.4
Total	794	100.0

Students' Use of E-mail and Academic Technologies

How often, if at all, have you used your My Western WWU email account to send or receive email this year?

	Frequency	Valid Percent
Never	41	9.7
One to three time a quarter	26	6.2
Two to three times a month	33	7.8
Once a week	31	7.4
More than once a week, but not every day	78	18.5
Every day	212	50.4

Do you have a non-Western email account that you use in addition to or instead of your Western email?

	Frequency	Valid Percent
Yes	344	80.9
No	77	18.1
Total	425	99.1

Have you set up your Western account to automatically forward email to a non-Western account?

	Frequency	Valid Percent
Yes	92	22.6
No	311	76.4
Total	407	100.0
Didn't know I could	18	

Have you heard or read about Western's policy requiring all students to read official email sent to their My Western

	Frequency	Valid Percent
Yes	206	48.9
No	215	51.1
Total	421	100.0

To what degree, if at all, have you used the services of the Student Technology Center this year?

	Frequency	Valid Percent
A great deal	15	3.6
Quite a bit	36	8.6
Some	135	32.2
None	191	45.6
Didn't know there was a Student Tech Center	42	10.0
Total	419	100.0

In the past month, how many times have you tried to use one of Western's computer labs outside of class time and it was full?

	Frequency	Valid Percent
0	113	43.7
1-2	75	29.1
3-4	36	14.0
5-6	17	6.6
7 or more	17	6.6
Total	258	100.0

In the past month, how many times have you tried to use one of the labs outside of class time

	Frequency	Valid Percent
0	21	8.2
1-5	84	32.8
6-10	59	23.0
11-15	42	16.4
16-25	29	11.3
25 or more	20	7.8
Total	256	100.0

In the past year, how many times, if at all, have you used Western's wireless computer network?

	Frequency	Valid Percent
Every day	16	3.8
More than once a week but not daily	27	6.4
Once a week	20	4.8
Two to three times a month	39	9.3
One to three times a quarter	116	27.6
Never	202	48.1
Total	420	100.0

Students' Comfort Levels with Academic Processes

Using computers

	Frequency	Valid Percent
Extremely	130	30.9
Very	214	50.8
Somewhat	65	15.4
A little	11	2.6
Not at all	1	0.2
Total	421	100.0

Planning, implementing and organizing research

	Frequency	Valid Percent
Extremely	51	12.1
Very	168	40.0
Somewhat	166	39.5
A little	29	6.9
Not at all	6	1.4
Total	420	100.0

Using library resources for research

	Frequency	Valid Percent
Extremely	26	6.2
Very	149	35.4
Somewhat	192	45.6
A little	43	10.2
Not at all	11	2.6
Total	421	100.0

Citing references for research papers, for example, creating a bibliography

	Frequency	Valid Percent
Extremely	73	17.4
Very	186	44.4
Somewhat	127	30.3
A little	29	6.9
Not at all	4	1.0
Total	419	100.0

Understanding how to avoid plagiarism in your writing

	Frequency	Valid Percent
Extremely	137	32.5
Very	223	53.0
Somewhat	54	12.8
A little	6	1.4
Not at all	1	0.2
Total	421	100.0

Students' Use and Comfort Levels with the Library and Library Technologies

Email General Question: How much experience do you have using computers for EMAIL

	Frequency	Valid Percent
A Great Deal	328	77.9
Quite a bit	79	18.8
Some	13	3.1
A little	1	0.2
Total	421	100.0

How about finding information on the Internet

	Frequency	Valid Percent
A Great Deal	313	74.3
Quite a bit	80	19.0
Some	21	5.0
A little	6	1.4
Not at all	1	0.2
Total	421	100.0

Finding information using library databases like Proquest or Ebsco

	Frequency	Valid Percent
A Great Deal	76	18.1
Quite a bit	102	24.3
Some	145	34.5
A little	65	15.5
Not at all	32	7.6
Total	420	100.0

Creating documents

	Frequency	Valid Percent
A Great Deal	239	57.0
Quite a bit	109	26.0
Some	52	12.4
A little	11	2.6
Not at all	8	1.9
Total	419	100.0

How often, if at all, have you used the campus library's facilities?

	Frequency	Valid Percent
Never	20	4.8
Rarely	74	17.6
Sometimes	145	34.5
Often	133	31.7
Very Often	48	11.4
Total	420	100.0

Future Plans

Over the next few years, how likely are you to transfer to another university or college?

	Frequency	Valid Percent
Definitely will	50	6.3
Probably will	50	6.3
Probably won't	285	35.8
Definitely won't	410	51.6
Total	795	100.0

How likely are you to graduate from Western?

Definitely will	492	61.8
Probably will	243	30.6
Probably won't	30	3.8
Definitely won't	30	3.8
Total	795	100.0

How long do you think it will take for you to finish your Bachelors degree?

less than 4 years	63	7.8
4 years	260	32.3
4-5 years	430	53.3
More than 5 years	47	5.8
Don't expect to finish	3	0.2
Total	803	99.4

So far, how satisfied are you with Western?

Extremely	162	20.2
Very	474	59.0
Somewhat	139	17.3
A little	25	3.1
Not at all	3	0.4
Total	803	100.0

WELS Spring, 2005, Survey of Sophomores who,
in 2003, were first-time, in-coming Freshmen

Telephone Survey Form

I. Access to Courses: My first questions have to do with how registration has been for you.

qA1	A1. How well informed were you about when and how to register for Spring Quarter? Would you say: <u>completely, very, somewhat, a little, not at all, (don't know)</u>
qA2	A2. Thinking back to registration for Spring Quarter, how many of the courses that you <u>wanted</u> were you <u>unable</u> to take because they were full? (enter #; enter 99 if not answered; 98 if don't know)
qA3	A3. How many courses are you currently taking that you didn't really want to take when you registered? (enter #; enter 99 if not answered; 98 if don't know)
	Thinking about this entire past academic year:
qA4a	A4a. How often this year have you been unable to take courses you needed in order to get into your major because they were full? Would you say... <u>always, often, sometimes, rarely, or never (or don't know)</u> ...
qA4b	A4b. How often this year were you unable to take courses required for your GURs because they were full? <u>Always, often, sometimes, rarely, never, don't know</u>

II. Major Access/Decisions

qB1	B1. How certain are you of what your major will be? <u>Extremely, very, somewhat, a little, not at all, don't know</u>
qB2	B2. During this school year, have you changed your mind about your major? <u>Yes</u> (continue) <u>No</u> (skip to qB4) <u>DK</u> (skip to qB4)
qB3	B3. (IF YES TO Q2) What are the reasons why you changed your mind? (DO NOT PROMPT. CHECK ALL THAT APPLY)
	Grades weren't good enough
	Couldn't get into courses
	Requirements for previous major were too demanding
	A course drew interest more than previous major interest
	A course or professor in previous major turned you off the major
	The requirements current major interest are less demanding
Other	
qB4	B4. Have you completed the paperwork to declare your major yet? <u>Yes</u> (skip to section III) <u>No</u> (continue) <u>Don't know</u> (continue)
qB4a	B4a. (If 4 = no or DK) Have you contacted the department of your major interest about your interest? (Yes, No)
qB4b	B4b. Have you talked with an advisor in the department about declaring your major? (Yes, No)
qB4c	B4c. When do you plan to do the paperwork to declare your major? (Read first three options of response scale, then say "or something else")
	Spring '05
	Summer '05
	Fall '05
	Other quarter (open)
	I didn't know I had to do paperwork
	I don't qualify yet because (open)
	There is a waiting list for entry to the major
Other reason for delay	

III. Academic Advising

qC1	C1. Is your academic advisor in the Academic Advising Center or a faculty member from one of Western's departments? a. <u>Academic Advising Center</u> (Skip to qC3) b. <u>Faculty Member</u> (Skip to qC3) c. <u>DON'T KNOW</u> d. <u>NOT APPLICABLE - DON'T HAVE AN ADVISOR</u> (skip to Section IV)
qC2	C2. IF DON'T KNOW: Do you know who your academic advisor is? <u>Yes</u> <u>No</u> (SKIP TO 7)
qC3	C3. How many times have you had contact with your academic advisor this year, if at all? # times (open); ENTER 99 IF NOT ANSWERED; 98 IF DON'T KNOW
qC4	C4. Overall, how satisfied are you with the advising you have received so far at Western? Would you say... extremely, very, somewhat, a little, not at all , (OR DON'T KNOW)
WELSS05	IV. ATUS/ATL this section given to 1/2 of sample Spring05 ; second 1/2 given to: IV Academic experiences/engagement version
qAT1	AT1. 8. How often, if at all, have you used your <i>My Western WWU</i> email account to send or receive email this year? DO NOT PROMPT BUT VERIFY (<u>Every day, More than once a week but not daily, Once a week, Two to three times a month, One to three times a quarter, Never</u>)
qAT2	AT2. Do you have a non-Western email account that you use in addition to or instead of your Western email? <u>Yes, No, DON'T KNOW</u>
qAT3	AT3. Have you set up your Western account to automatically forward email to a non-Western account? <u>Yes, No, Didn't know I could, DON'T KNOW</u>
qAT4	AT4. Have you heard or read about Western's policy requiring all students to read official email sent to their <i>My Western WWU</i> email account? <u>Yes, No</u>

qAT5	AT5. To what degree, if at all, have you used the services of the Student Technology Center this year? Would you say... <u>A great deal, Quite a bit, Some, None, Didn't know there was a Student Tech Center</u> INFO: THE STC IS ON THE FIRST FLOOR OF HAGGARD HALL AND PROVIDES SOFTWARE TUTORING AND WORKSHOPS FOR STUDENTS
qAT6	AT6. In the past month, how many times have you tried to use one of Western's computer labs outside of class time, but it was full? # times (open) ENTER 99 IF NOT ANSWERED; 98 IF DON'T KNOW
qAT6a	AT6a. In the past month, how many times have you tried to use one of the labs outside of class time, and you were successful? # times (open) ENTER 99 IF NOT ANSWERED; 98 IF DON'T KNOW
qAT7	AT7. In the past year, how many times, if at all, have you used Western's wireless computer network? (Every day, More than once a week but not daily, Once a week, Two to three times a month, One to three times a quarter, Never)
qAT8	AT8. Next, I'm going to read you a list of items. For each item please tell me if you are <i>extremely, very, somewhat, a little or not at all comfortable</i> with your ability in that area. The first area is...using computers.
a.	a. Using computers
b.	b. Planning, implementing and organizing research
c.	c. Using library resources for research
d.	d. Citing references for research papers (creating a bibliography)
e.	e. Understanding how to avoid plagiarism in your writing
qAT9	AT9. How much experience do you have using computers for EMAIL...Would you say ... 1. <u>A great deal</u> 2. <u>Quite a bit</u> 3. <u>Some</u> 4. <u>A little</u> 5. <u>Don't know</u>
a.	a. Email
b.	b. Finding information on the internet
c.	c. Finding information using library databases (i.e. Proquest, Ebsco)
d.	d. Creating documents
qAT10	AT10. 20. How often, if at all, have you used the campus library's facilities -- that is, their materials and services either online or in person for coursework and not just for study space? Would you say... <u>Very often, often, sometimes, rarely, never, DON'T KNOW.</u>

**IV. Academic Experiences/Engagement this section given to 1/2 sample
Spring05**

	AE1. Now I'm going to read you a list of activities. For each one, I'd like to know how many times this year, if at all, you have spent engaged in the activity. During this academic year, how many times have you: <i>contributed to a classroom discussion? Would you say...more than 5 times, 4 or 5 times, 2 or 3 times, once, or never?</i>
AE1_a	a. Contributed to a classroom discussion
AE1_b	b. Used multimedia software such as Photoshop or PowerPoint for your assignments
AE1_c	c. Written a substantial scientific or other research paper of 5 pages or more
AE1_d	d. Written any other type of substantial paper of 5 pages or more
AE1_e	e. Turned in a draft of a paper to a professor for feedback
AE1_f	f. Volunteered in the community as a part of coursework in a class
AE1_g	g. Formally collaborated with others to complete coursework (group projects)
AE1_h	h. Presented information in front of your class
AE1_i	i. Talked to an advisor about your courses
AE1_j	j. Talked to a professor outside of class
	AE2. Please state your level of agreement with the following statements about General University Requirements, or GURs. The first statement is...Taking GUR courses gives me useful skills and ideas. Do you: strongly agree, somewhat agree, neither agree nor disagree, somewhat disagree, or strongly disagree?
AE2_a	a. Taking GUR courses gives me useful skills and ideas
AE2_b	b. GUR course requirements interferes with my taking courses that really interest me
AE2_c	c. I use GURs as a key source for exploring potential majors
AE2_d	d. Completing courses in a broad range of disciplines is something I would choose for myself even if not required
AE2_e	e. My GUR courses have really broadened my perspective on the world
AE2_f	f. My GUR courses are teaching me a lot about cultural diversity
AE3	AE3. Overall, how satisfied are you with your GUR program? <u>Extremely, very somewhat, a little, Not at all, DON'T KNOW</u>

V. Work *The next set of questions has to do with work.*

qE1	E1. Have you worked at a job on a regular basis for pay or work study since the start of this quarter? Yes-work study (go on to E1a); Yes-regular job (go on to E1a); Yes-Both a regular job and work study (go on to E1a); No
qE1a	E1a. If YES to E1: Have you worked <u>on</u> campus, <u>off</u> campus or <u>both</u> for your job(s)? On campus only (go on to E1); Off campus only (skip to E3); Both (ask both E2 and E3)
qE2	E2. How many hours a week have you typically worked <u>on campus</u> this quarter, if any? DO NOT PROMPT (# open)
qE3	E3. How many hours a week have you typically worked <u>off campus</u> this quarter, if any? DO NOT PROMPT (# open)

VI. Health and Wellness/Difficulty Items

	F1. Now please tell me to what degree you agree with each of these statements. The first statement is: <i>I feel I am a part of the university community.</i> Would you say <u>strongly agree, somewhat agree, neither agree nor disagree, somewhat disagree, or strongly disagree?</u>
F1a	a. I feel I am a part of the university community
F1b	b. I have important, new friendships with other Western students.
F2c	c. Concern for my family has interfered with my academic work
	F2. My next set of questions has to do with your academic experiences this year. Please tell me how difficult each item has been for you this past academic year. The first one is.. <i>managing your time effectively.</i> Would you say <u>extremely, very, somewhat, a little, or, not at all?</u>
F2a	a. Managing your time effectively
F2b	b. Getting to class consistently
F2c	c. Balancing your coursework with family or community obligations
F2d	d. Getting access to courses you need to prepare for your major
F2e	e. Balancing your coursework with social life
F2f	f. Balancing coursework with activities such as clubs and teams
F2g	g. Balancing coursework with a job

	F3. And how difficult, if at all, has each of the following personal experiences been for you this year?... 1. <u>Extremely difficult</u> 2. <u>Very difficult</u> 3. <u>Somewhat difficult</u> 4. <u>A little difficult</u> 5. <u>Easy</u> 6. <u>Don't know</u>
qF3a	a. Managing your finances
qF3b	b. Managing your physical and emotional health
qF3c	c. Getting the emotional support you need to do well in school
qF3d	d. Dealing with homesickness
qF3e	e. Managing stress
qF3f	f. Getting enough sleep
qF3g	g. Handling the use of alcohol and drugs
qF3h	h. Fitting in with others at WWU
qF3i	i. Meeting your family's expectations
qF3j	j. Getting the financial support you need

VII. Transfer to another university/college

G1	G1. Over the next few years, how likely are you to transfer to another university or college? Would you say: <u>Definitely will</u> (go to G2), <u>Probably will</u> (go to G2), <u>Probably won't</u> (skip to G3), <u>Definitely won't</u> (skip to G3); <u>DON'T KNOW</u>
G2	G2. (If might transfer) What is the main reason you would transfer? (open)
	G3. How likely are you to graduate from Western? 1. <u>Definitely will</u> 2. <u>Probably will</u> 3. <u>Probably won't</u> 4. <u>Definitely won't</u> 5. <u>Don't know</u>

VIII. Projected Graduation, and Satisfaction

H1	H1. How long do you think it will take for you to finish your bachelor's degree? 1. <u>Less than 4 years</u> 2. <u>4 years</u> 3. <u>4-5 years</u> 4. <u>More than 5 years</u> 6. <u>DON'T EXPECT TO FINISH</u> 7. <u>DON'T KNOW</u>
H2	H2. Q11. So far, how satisfied are you with Western? 1. <u>Extremely</u> 2. <u>Very</u> 3. <u>Somewhat</u> 4. <u>A little</u> 5. <u>Not at all</u> 6. <u>Can't say</u>
H3	H3. Comments (Is there anything else you'd like to add to the information you've given me in this questionnaire?) (open)