

The Research Process: Strategies for Undergraduate Students
Deadline for these materials: Friday, April 1st, 2016.

Author's Checklist

Completed Chapter, with content and works cited in accordance with *The Research Process Style Guide*.

- *Minimum* of 2,000 words.
- Each chapter will follow this outline:
 - Essay.
 - Why Is This Important To You? ("You" is the reader/student): Each chapter should conclude with a brief paragraph-long summary titled, "Why is this Important To You?"
 - Works Cited: The works cited section will follow each chapter.

Activity for *The Research Process Instructor's Workbook*.

- Each chapter will have an in-class activity and/or an assignment, to be located in the *The Research Process Instructor Workbook*. These activities and/or assignments will be published in a **separate** workbook for the LIBR 201 instructors.
- Please simply submit these assignments to the editors, who will take responsibility for formatting these documents. Submissions of sample syllabi, lesson plans, or assignment rubrics are also welcome, and will be included in the *Workbook*.

Assessment Map for ACRL Frames and the Shared Learning Objectives of the Learning Commons.

- Please complete one map per chapter.
- Please choose the *most* relevant ACRL Frame for your chapter content. You do *not* need to demonstrate a Knowledge Practice in every ACRL Frame.