

# Writing As Inquiry

**Instructors:** This assignment can be used as an in-class activity or as a take-home assignment. Please feel free to modify this assignment as you need to. The assignment objectives are to...

- a. Apply course concepts to a specific inquiry topic.
- b. Develop composing strategies for working individually in pursuing an inquiry project.
- c. Develop composing strategies for working collectively in pursuing an inquiry project.

## Assignment Instructions:

### Process

1. Read \_\_\_\_\_ for an overview of what this kind of project entails and do the related Literacy Autobiography entry. Due \_\_\_\_\_
2. Select a topic from the list provided and write a 500-750 word) Proposal (5 points) in which you a) name your top topic choice, b) explain your rationale for choosing this particular topic, c) identify specific and genuine inquiry questions you have about the topic, and 4) predict what you might discover in answer to your questions. Due \_\_\_\_\_
3. Meet with your topic group and compare your proposals to identify shared lines of inquiry. Compose an overarching inquiry question to pursue collectively. Identify sub-questions about your shared topic to pursue individually. Prepare a 1-page, single-spaced, 400-500 word set of Inquiry Questions (10 points) to share including rationale for each question and which group members will be responsible for which questions. Due \_\_\_\_\_
4. Work with your group to compile findings from your individual inquiries. Prepare a Preliminary Findings Prezi or Power Point presentation to share your initial findings with your colleagues. Due \_\_\_\_\_.
5. Draft a 1,000-word summary of your Section Findings in answer to the sub-question(s) you were pursuing. Due \_\_\_\_\_.
6. In inquiry group, review individual drafts and develop an overarching thesis to bring together your individual findings. Develop a revising and editing plan for composing final Inquiry Paper. Due \_\_\_\_\_.
7. In inquiry group, revise and edit individual sections and compose a brief Foreword explaining how your individual inquiry findings contribute to the overarching thesis. Due \_\_\_\_\_.
8. Submit final Inquiry Paper with collective foreword and individually written sections. Due \_\_\_\_\_

Evaluation - Worth a total of \_\_\_\_\_ points total based on the following criteria:

Content: Provides overall thesis and claims based on evidence drawn from appropriate sources; demonstrates accurate understanding of course concepts; incorporates readings and class concepts in analysis.

Conventions: Follows conventions for length, format, documentation style, and due dates.