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Serving Students with Disabilities: How Campus Partnerships Can Enhance College Education

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Many personnel in university settings are uncertain about the policies in place regarding students with disabilities. Thus, inaccurate information adversely affects faculty, staff, and — most importantly — students.

**Problem?**

**Solution?**

Develop a self-guided electronic tutorial that addresses common gaps of information.

**Project Description**

The module-based electronic tutorial is designed to raise awareness about the following issues: Federal and State Legislation, University Policies, Disability Type (and Corresponding Services), and Instructional Strategies for both Faculty and Student Services Personnel.

**Desired Outcomes?**

- To raise awareness about policies and procedures within the disability services office.
- To recommend Best Practices designed to ensure a consistently accessible education for all students with disabilities.

**A. Ideation**

**Identify** Common Areas of Misinformation

*Note: Information gathered from complaints given throughout the 2012-2013 year.

**Determine** Format of Project

**Explore** Delivery Modes

**B. Creation**

**Select** Appropriate Software: Articulate Storyline

*Note: Software is Section 508-Compliant.

**Create** Interactive & Informational Tutorial

*Note: Modules are organized thus — Introduction & Legislation, Definitions, Disability Type & Services, and Faculty Tools.

**C. Pilot**

**Invite** Volunteers to Assess Tutorial

**Provide** Assessment Tools & Surveys

**Incorporate** Results into Final Product

**Next Steps?**

**Dissemination** Across Campus.

*Note: Will occur in Fall 2013 Quarter.

**Marketing** to Faculty Senate, Student Service Organizations and more.

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**Serving Students with Disabilities**

*How Campus Partnerships Can Enhance College Education*

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