May 15th, 10:00 AM - 2:00 PM

Change at the Core: An Initial Implementation of Active Learning Strategies in Large, Lecture Science Courses

Travis Salmi
Western Washington University

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This study took place at 3 institutions: a mid-sized master’s granting university, and two smaller associates granting colleges in the Pacific Northwest. We are exploring the effectiveness of utilizing student-centered activities (SCA’s) in lecture science classes. We selected a few case study participants to observe their classes in detail to collect data for this study.

**REFERENCES**